

Northern Kentucky Education Cooperative
Proposal for the Kentucky Department of Education Regional Special Education Cooperatives School Year 2020-2021

*Improving Educational Results and Outcomes for Students with Disabilities through
Supporting Effective Teaching, Learning, and Systems Improvement*

Criteria to Receive Funding and Goals and Deliverables for 2020-2021

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NKCES Scope of Evidence Based, Systematic IDEA-focused Work

Scope of Evidence Based, Systematic Work

Specific Deliverables/ Evidence

Progress Documentation
Codes: I=Implemented
I/O=Implemented/ Ongoing
PI = Partially Implemented
NI = Not Implemented

Goal 1. Build capacity of the NKCES staff while balancing the needs of local districts by...

- Participating in professional organizations focused on building capacity of teachers, school personnel, and families who support students with disabilities
- Participating in webinars, conferences, trainings, etc to increase capacity for supporting teachers, district staff, and families who support students with disabilities
- Participating in book studies (internal, district, regional, national) to build capacity for supporting LEAs and families who support students with disabilities
- Individualizing professional growth through accessing current research and best practices to support students with disabilities

- Memberships in professional organizations
- Certificates of attendance
- Monthly IDEA meeting
- Connect, Grow, Serve activity log

Goal 2. Design and deliver special education professional development for administrators, teachers and other school personnel responsible for the delivery of special education and related services by...

<p><u>Special Education Administrator & IEP-specific Support</u></p> <ul style="list-style-type: none"> ● Strengthening Child-Find activities within districts through social media ● Assisting districts with IDEA and KAR compliance ● Assisting districts with record reviews and compliance reviews of files and data as requested ● Providing training, coaching and other supports to Admission and Release Committee Members ● Assisting districts with understanding and creating a continuum of educational settings for students with disabilities, ages preschool through secondary through LRE training ● Providing guidance on next steps for eligibility and compliance issues specific to disproportionality ● Providing IDEA procedural and IEP training (including ARC Chair, IEP, Progress Monitoring, Indicator 13, etc.) ● Providing transition trainings and coaching including a Transition-Focused PLN ● Providing coaching for preschool through secondary special education teachers ● Assisting districts with IDEA dispute resolution & parent rights information, including updates on current research in building parent-school relationships ● Providing training and/or strategy-specific information on effective communication with parents (e.g., how to successfully handle difficult ARC conversations) 	<ul style="list-style-type: none"> ● Training flyers ● Agendas ● Sign-in sheets ● Training Materials ● Participant feedback ● Online Learning Site ● Social Media ● Monthly Movie ● Connect, Grow, Serve activity log 	
<p><u>Special Education Teaching Supports</u></p> <ul style="list-style-type: none"> ● Developing training and coaching for special education teachers to support students with disabilities (including compliance and IEP processes, co-teaching, High Leverage Practices, Explicit Instruction, etc) ● Facilitating Regional Special Education Professional Learning Network that includes Emergency Certified Special Education teachers ● Leading new teacher training and a New Teacher Academy to support new teachers (including emergency and probationary certified teachers) in working with students with disabilities ● Training for administrators on best practices in instruction for students with disabilities in general education and resource settings ● Training for special education teachers and administrators on smooth and 	<ul style="list-style-type: none"> ● Training flyers ● Agenda ● Sign-in sheets ● Training materials ● Online training quiz/module completion data ● Participant feedback ● Connect, Grow, Serve activity log 	

effective transitions for students from preschool through secondary		
<u>Reading & Writing</u> <ul style="list-style-type: none"> • Training and ongoing coaching on using a structured literacy approach to support educators who teach students with disabilities • Offering multisensory literacy training to the region • Training and ongoing coaching for teachers who support students with disabilities on current evidence-based interventions such as Explicit Instruction, SDI, SAS, UDL • Partnering with districts to analyze academic standards to meet the specific needs in areas of deficit in reading and writing for students with disabilities • Training in data analysis of student growth/areas of deficit in reading and writing standards to support teachers who work with students with disabilities • Training and coaching in progress monitoring tools and strategies specific to reading and writing concepts 	<ul style="list-style-type: none"> • Training flyers • Agendas • Sign-in sheets • Training materials • Participant feedback • Connect, Grow, Serve activity log 	
<u>Math</u> <ul style="list-style-type: none"> • Training and ongoing coaching, for teachers who support students with disabilities in math, on current evidence-based interventions • Training in Early Arithmetic Learning Stages (SEAL), Student Numeracy Assessment Progressions (SNAP), and Conceptual Building Blocks (CBB) to support students with disabilities • Training and ongoing coaching for teachers who support students with disabilities on current evidence-based interventions such as Explicit Instruction, SDI, SAS, UDL • Training in data analysis of student growth/areas of deficit in math standards to support teachers who work with students with disabilities • Partnering with districts to analyze academic standards to meet the specific needs are areas of deficit in mathematics for students with disabilities • Training and coaching in progress monitoring tools and strategies specific to math concepts 	<ul style="list-style-type: none"> • Training flyers • Agendas • Sign-in sheets • Training materials • Participant feedback • Connect, Grow, Serve activity log 	

<u>Behavior</u> <ul style="list-style-type: none"> • Training and ongoing coaching on Trauma Informed Care, Restorative Practices, PBIS initiatives, and other evidence-based practices to support students with disabilities • Training on Functional Behavior Assessments & Positive Behavior Intervention Plans for special education teachers • Training and ongoing coaching for teachers who support students with disabilities on current evidence-based interventions such as Explicit Instruction, SDI, SAS, UDL • Trainings and coaching for teachers and administrators on manifestation determinations, decreasing disciplinary removals, suspensions, and expulsions, and removals to interim alternative educational setting (IAES) • Providing coaching on issues surrounding restraint and seclusion • Participating in RIAC meetings for region • Partnering with ABRI and other KDE initiatives to support teachers of students with EBD and low incidence eligibilities 	<ul style="list-style-type: none"> • Training flyers • Agendas • Sign-in sheets • Training materials • Participant feedback • Connect, Grow, Serve activity log 	
<u>Autism Spectrum Disorder/ Low Incidence/Assistive Technology</u> <ul style="list-style-type: none"> • Training in communication, academic, behavior, social emotional, and activities of daily living needs and systems for students with low incidence disabilities • Facilitating a Regional Special Education PLN • Providing curriculum and technical assistance to LI staff to support alternate assessment • Training and ongoing coaching for teachers who support students with disabilities on current evidence-based interventions such as Explicit Instruction, SDI, SAS, UDL • Partnering with Kentucky Autism Training Center to provide ongoing coaching and training support for cooperating districts 	<ul style="list-style-type: none"> • Training flyers • Agendas • Sign-in sheets • Training materials • Participant feedback • Connect, Grow, Serve activity log 	
Goal 3. Collaborate with other groups serving students with disabilities by...		
<ul style="list-style-type: none"> • Collaborating with the Early Childhood RTC (Regional Training Center) and CECC (Community Early Childhood Council) to promote goals specific to preschool children with disabilities • Collaborating with state and regional agencies providing ABA and 	<ul style="list-style-type: none"> • Agendas • Sign-in sheets • Meeting minutes • Training agendas 	

<ul style="list-style-type: none"> behavioral supports (such as ABRI, Positive Solutions Behavior Group, KY Autism Training Center, and Sun Behavioral Health) Partnering with agencies focusing on transition services (such as OVR, The Point of Northern Kentucky and NKU) to promote goals specific to transition age students with disabilities Partnering with regional RIAC group Partnering with Kentucky CEC to promote professional development and advocacy for special education teachers and students with disabilities Supporting the development and dissemination of resources specific to supporting students with disabilities for parents and families (KY-SPIN) 	<ul style="list-style-type: none"> Training feedback Connect Grow Serve activity log 	
Goal 4. Work collaboratively with the OSEEL by...		
<ul style="list-style-type: none"> Producing and providing trainings and technical assistance based on OSEEL requests Attending monthly state meetings with the regional directors of special education & OSEEL Supporting and promoting OSEEL initiatives Developing and delivering trainings based upon identified district CAPs Providing technical assistance based on identified district CAPs Supporting TSI and CSI schools with identified gaps in disability subgroup(s) through facilitated data analysis, goal setting, coaching, and training 	<ul style="list-style-type: none"> Agendas Sign-in sheets Meeting minutes Emails Website Social Media Connect, Grow, Serve activity log 	
Goal 5. Collaborate with districts to implement the State Systemic Improvement Plan (SSIP) by...		
<ul style="list-style-type: none"> Supporting Implementation Science work as requested by KDE and researching the practices and processes (<i>note: NKCES is not receiving funding for T-Zone work</i>) Collaborating with regional cooperatives and Regional Implementation Specialist (RIS) to build NKCES capacity 	<ul style="list-style-type: none"> Emails Agendas Sign-in sheets Meeting minutes Connect, Grow, Serve activity log 	

Goal 6. Assist local districts with meeting state targets identified in the SPP (State Performance Plan) and APR (Annual Performance Report) by...

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| <ul style="list-style-type: none"> ● Providing CAP training to districts ● Assisting districts in analyzing and disaggregating SPP/ APR data ● Providing focused supports for districts that are not meeting state targets ● Supporting TSI and CSI schools with identified gaps in the disability subgroup through data analysis, goal setting, coaching, and training | <ul style="list-style-type: none"> ● Agendas ● Sign-in sheets ● Meeting minutes ● Connect Grow Serve activity log | |
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Goal 7. Support the Outreach Consultants from the Kentucky School for the Blind (KSB) and Kentucky School for the Deaf (KSD) by...

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| <ul style="list-style-type: none"> ● Collaborating with KSB and KSD Outreach Consultants to provide services to students with visual and hearing impairments ● Providing the opportunity for KSB and KSD to present monthly updates and information at monthly DoSE meeting ● Collaborating with KSB and KSD Outreach Consultants on the development of regional trainings to support teachers who support students with visual and hearing impairments | <ul style="list-style-type: none"> ● Email ● Agendas ● Sign-in sheets ● Training Materials ● Training Feedback | |
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Goal 8. Support the Peer Support and Network Project described in Senate Joint Resolution 52 from 2018 by....

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| <ul style="list-style-type: none"> ● Providing overview information for all districts ● Identifying and supporting pilot schools ● Collaborating with other Regional Cooperatives on the successful implementation of plans | <ul style="list-style-type: none"> ● Agendas ● Sign-in sheets ● Connect, Grow, Serve activity log | |
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Goal 9. Support KDE- sponsored initiatives (e.g., SEAGIC, NASDSE/CASE conference) by...

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| <ul style="list-style-type: none"> ● Attending KDE-sponsored initiatives and conferences | <ul style="list-style-type: none"> ● Emails | |
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<ul style="list-style-type: none"> ● Attending and facilitating sessions at KY CEC, CEC, NASDE/CASE, and KY CASE conferences ● Disseminating information to our region regarding KDE sponsored initiatives ● Providing technical support and space as needed for KDE sponsored initiatives (including BOY and EOY trainings) ● Inviting SEAGIC and KY CASE representative to report updates at monthly DoSE meeting 	<ul style="list-style-type: none"> ● Conference registration & programs ● Agendas ● Sign-in sheets ● Connect, Grow, Serve activity log 	
Goal 10. Disseminate IDEA-relevant information from the KDE and U.S. Education Department's (USED) Office of Special Education Programs (OSEP) including memos, policy and Dear Colleague letters by...		
<ul style="list-style-type: none"> ● Sharing LRP, OSEEL & OSEP updates with DoSE and administrators through trainings, meetings and administrator listservs ● Sharing relevant updates with teachers through trainings, Professional Learning Networks, teacher listservs and social media 	<ul style="list-style-type: none"> ● Emails ● Agendas ● Sign-in sheets ● Minutes ● Training materials ● Social media posts 	
Goal 11. Analyze regional data from the state's SPP/APR and share how the cooperative will use these data to make improvements within the region by...		
<ul style="list-style-type: none"> ● Disaggregating SPP/APR data to set the scope of work of IDEA team and drive regional improvements ● Supporting TSI and CSI schools with identified gaps in the disability subgroup through data analysis, goal setting, coaching, and training ● Providing technical assistance to districts that are not meeting state target and support district to writing a plan to improve state targets 	<ul style="list-style-type: none"> ● Emails ● Agendas ● Sign-in sheets ● Training materials ● Disaggregate district data 	
Goal 12. Analyze Section 618 data (e.g., child count, discipline, assessment, exiting, etc.) from the region and how the cooperative will use these data to make improvements within the region by...		

<ul style="list-style-type: none"> ● Analyzing 618 data to determine districts' needs ● Providing ARC Chairperson training for eligibility, child find, discipline, timelines, assessment, exiting, implicit bias, culturally responsive teaching, etc. ● Partnering with higher education institutions to support recruitment of teachers from diverse populations ● Assisting districts in analyzing behavior data for SWDs related to disproportionality of discipline practices 	<ul style="list-style-type: none"> ● Meeting agendas ● Training agendas ● Sign-in sheets ● Minutes ● Email ● Connect, Grow, Serve activity log ● Disaggregate district data 	
13. Analyze significant disproportionality data and the implementation of comprehensive coordinated early intervening services (CCEIS-- Comprehensive Coordinated Early Intervening Services) within districts across the region where applicable by...		
<ul style="list-style-type: none"> ● Providing support services in topics pertaining to disproportionality and evaluation requirements during the DoSE meetings ● Providing networking opportunities during monthly DoSE meetings ● Addressing factors and policy, practice, or procedure contributing to significant disproportionality ● Providing technical assistance and analyzing significant disproportionality data and the implementation of Comprehensive Coordinated Early Intervening Services (CCEIS) within districts across the region where applicable ● Providing proactive training to prevent disproportionality 	<ul style="list-style-type: none"> ● Training materials ● Disaggregate district data ● Agendas ● Sign-in sheets 	
Goal 14. Evaluate the region's effort to implement requirements and purposes of the IDEA and describe how the region will improve its implementation by...		

<ul style="list-style-type: none"> ● Reviewing annual KDE-provided IDEA compliance data and school report card data ● Reviewing NKCES Strategic Plan for specific initiatives, needs, and supports related to IDEA ● Completing and reviewing the Connect, Grow, Serve Log and training feedback data ● Reviewing feedback through monthly DoSE, Professional Learning Consortium, Professional Learning Networks and Superintendent meetings 	<ul style="list-style-type: none"> ● Connect Grow Serve Activity Log ● Agendas ● Sign-in sheets ● Minutes ● Training Feedback Data ● Quarterly face-to-face direct reports with the associate commissioner or designee 	
Goal 15. Develop and monitor activities for the region designed to improve compliance with IDEA requirements as well as Kentucky Administrative Regulations (KARs) for Special Populations by...		
<ul style="list-style-type: none"> ● Providing technical assistance to improve compliance with IDEA requirements ● Analyzing trend data to prioritize regional professional learning opportunities ● Providing ARC, CAP, and IEP compliance training to support teachers and administrators 	<ul style="list-style-type: none"> ● Agendas ● Sign-in sheets ● Minutes ● Connect Grow Serve activity log 	
Goal 16. Improve student academic and behavioral outcomes including K-PREP and discipline results for students with disabilities by...		
<ul style="list-style-type: none"> ● Providing training and coaching covering the development and implementation of IEPs ● Supporting districts in analyzing KPREP and discipline data in order to set goals for improvement ● Assisting member districts in finding appropriate behavior supports and discipline avenues for students with disabilities ● Encouraging participation in state and regional events such as KY CEC 	<ul style="list-style-type: none"> ● Connect Grow Serve activity log ● Agendas ● Sign-in sheets ● Meeting notes 	

Goal 17. Evaluate the effectiveness of NKCES including results from, but not limited to, student academic and behavioral data and feedback from training and coaching sessions by...

<ul style="list-style-type: none"> ● Reviewing training feedback in monthly IDEA team meetings ● Reviewing annual KDE-provided IDEA compliance data and school report card data ● Supporting TSI & CSI schools with identified gaps in the disability subgroup through data analysis, goal setting, coaching, and training ● Facilitating NKCES Advisory Council and Board meetings and monthly DoSE meetings 	<ul style="list-style-type: none"> ● Agendas ● Sign-in sheets ● Meeting notes ● Training feedback ● DoSE and administrator feedback/emails 	
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Goal 18. Balance the time and effort for all staff to accomplish all expected activities by...

<ul style="list-style-type: none"> ● Continuing to develop internal relationships to function as a whole ● Setting norms for all IDEA meetings, trainings, events, etc. ● Continuing to develop shared communication protocols ● Utilizing virtual means of collaboration and communication ● Ensuring all IDEA funded staff time and effort will support special education and related services for students with disabilities 	<ul style="list-style-type: none"> ● Staff Calendars ● Time and Effort Activity Report ● Agendas ● Sign-in sheets 	
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