

Application of Waiver of Administrative Regulations

Kentucky Board of Education



School District:

As superintendent of the named school district, I am requesting a waiver under KRS 156.160(2)(a) of certain specific Kentucky Administrative Regulation(s) promulgated by the Kentucky Board of Education. The waiver(s) is requested in order to remove barriers that exist to implementing certain strategies in our district designed to improve learning.

These waiver requests were reviewed and approved at a meeting of my district's Board of Education on:

The approval is contained in the board minutes that are available for review at the district's central office. The original copy of this request is also available at the district's central office.

Superintendent Signature

Print Name of Primary Point of Contact

Today's Date

Point of Contact Phone and E-mail

Waivers are requested for the following Kentucky Administrative Regulations. **Please note: The Kentucky Board of Education can only review requests for waiver under the following "Titles" of the Kentucky Administrative regulations: 701, 702, 703, 704, 705, 707. You cannot request a waiver for any regulation that relates to: health and safety; civil rights; federal law; and regulations related to state assessment and accountability. You may access the regulations at the [Kentucky Administrative Regulations web page](#).**

Please include the numerical reference and description of the regulation:

1.

2.

3.

4.

Please describe the justification for your waiver request. Include the specific language that you wish to have relief from and your expected outcome(s). Also include your plan to measure the effectiveness of the initiative you propose. Please reference the administrative regulation in your response and complete a separate text box for each regulation for which you are requesting a waiver. Add additional text boxes or pages as needed.

1.

704 KAR 3:305 (3)(4)(a)(2) Students who fail to meet benchmarks for English and language arts as established by the Council on Postsecondary Education (CPE) in 13 KAR 2:020, "shall take an English and language arts (ELA) transitional course or intervention, which is monitored to address remediation needs, before exiting high school;"

Justification: Due to Covid-19 restrictions on schools, students currently do not have the opportunity to take the KYOTE test, ACT, or any other such assessment of college readiness. Consequently, for students who double promote from 10th to 12th grade, there is no way to know if they would meet CPE benchmarks.

Waiver Request: For students who double-promote to the class of 2020 this spring, we are seeking relief from the transitional course or intervention requirement since we have no way to know whether or not students who skipped 11th grade meet CPE benchmarks. We request that these students be allowed to graduate if all other graduation requirements are met.

2. 704 KAR 3:305 (3)(4)(c)(4) If a student does not meet the college readiness benchmarks for mathematics as established by the Council on Postsecondary Education in 13 KAR 2:020, the student shall take a mathematics transitional course or intervention, which is monitored to address remediation needs, before exiting high school;

Justification: Due to Covid-19 restrictions on schools, students currently do not have the opportunity to take the KYOTE test, ACT, or any other such assessment of college readiness. Consequently, for students who double promote from 10th to 12th grade, there is no way to know if they would meet CPE benchmarks.

Waiver Request: For students who double-promote to the class of 2020 this spring, we are seeking relief from the transitional course or intervention requirement since we have no way to know whether or not students who skipped 11th grade meet CPE benchmarks. We request that these students be allowed to graduate if all other graduation requirements are met.