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Larry B. Hammond, Superintendent

Board Report

May 19, 2020

 As we continue to finalize the 2019 – 2020 school year, we are deep into consideration of variables that will determine plans for the upcoming year. As you know, our situation with the pandemic continues to be fluid and will likely remain that way into the fall and possibly throughout the entire school year. With that said, school districts have been directed to consider 3 calendars (early, traditional and late). Mr. Booher and I had a meeting with other districts that attend the CCATC yesterday to discuss potential issues and possibilities. Collectively, we need to consider the best possible outcomes for the students attending the ATC. I only participated in a portion of the meeting, but consensus of the group indicated an early start date was not feasible for our districts. The possibility of beginning in September seemed to be more acceptable. Since we coordinated our previously approved calendar, we feel confident in the ability to work as a team to develop possible options for board consideration.

While several issues have been brought to the table, the list is not all inclusive. As the considerations continue to increase, we are reminded of the necessity of remaining flexible in our planning efforts. As the federal government and national experts provide guidance to states/governors, we must evaluate the changing possibilities as a greater understanding of the virus continues. Listening to drastically opposing views regarding the reopening of the economy as well as the reopening of schools increases the challenge. Consequently, district and school staff will continue dialogue with our peers and determine the most appropriate steps as we move forward through June and July.

The health and well-being of our students and families will remain the primary consideration with education following a close second. I have confidence in the ability of District staff to weigh the variables and meet the ever-changing needs as a result of COVID-19. We will remain focused on students and the evolving issues with the intent of providing the best possible educational experience in preparation for adult life.

*“Maximizing Student Learning and Achievement”*