

**Year 3-4 addendum to the MOU between Jefferson County Public Schools and Digital Promise Global (dba Digital Promise)**

***Purpose***

This addendum to the MOU for the Verizon Innovative Learning Schools extends the current agreement through June 30, 2022 for Lassiter Middle School, W.E.B. DuBois Academy, The Academy @ Shawnee Middle School, Newburg Middle School, And Frederick Law Olmstead Academy North.

A summary of how Digital Promise and Jefferson County Public Schools will work together to create innovative learning environments and document the third and fourth years in the program that extends through the 2020 – 2021 and 2021-2022 school years is included below.

The third and fourth years of the Verizon Innovative Learning Schools program will provide much of what was provided in the first two years. Please see the summary below including the exceptions.

Digital Promise will provide:

- Coach stipend (\$25k per school) for Year 3 only; no stipend for Year 4
- Each tablet provided through the VILS program will be equipped with a 4G LTE cellular data plan of at least 10GB/month for access to educational resources on the Internet when the user is away from school
- Device gap orders through Fall of Year 4 for increases in student enrollment to ensure that each student has a device to use for the fourth year
- Cases for new devices provided through gap orders
- Opportunities to participate in working groups, virtual convenings, and STEM-related events
- Other additional opportunities to be determined at a later date
- At least one on-site visit to each VILS school

In year 3, Digital Promise will NOT provide:

- On-site, in-person professional development

In year 3, Jefferson County Public Schools will provide:

- A full-time Coach to support the ongoing VILS work
- Documentation for implementation of sustainability plans, policies, and procedures submitted in the extension application
- A research point of contact at the district level and at each school to facilitate data collection
- Completion of two Teacher Technology Surveys (beginning and end of the school year)
- Continued participation in the research program set forth by the third party evaluator (Westat), as described below
- Device reports on inventory, including lost, stolen, and broken devices
- Documented stories of impact
- Participation in Extension School and National Calls

In year 4, Digital Promise will NOT provide:

- Coach stipends
- On-site, in-person professional development

In year 4, Jefferson County Public Schools will provide:

- Documentation for implementation of sustainability plans, policies, and procedures submitted in the extension application
- A research point of contact at the district level and at each school to facilitate data collection
- Completion of two Teacher Technology Surveys (beginning and end of the school year)
- Continued participation in the research program set forth by the third party evaluator (Westat), as described below
- Device reports on inventory, including lost, stolen, and broken devices
- Documented stories of impact
- Participation in Extension School and National Calls

This addendum also updates the existing MOU for the following:

- Verizon may choose to make 5G services available under the MOU in its sole discretion. Any 5G service made available under the MOU requires 5G equipment and 5G coverage
- Any references in the MOU to the Verizon Wireless “4G” or “4G LTE” network shall be deemed to be references to the “Verizon Wireless mobile network” to permit connectivity to any 5G networks provided by Verizon Wireless
- All references to tablets in the MOU shall be deemed to include wireless smartphones, tablets, laptops and any other devices provided with connectivity to the Verizon Wireless mobile network
- End-users, parent(s)/guardian(s) and students are permitted to download any billable or paid applications (apps) that are provided by their schools or districts

### **Research requirements for years 3 and 4**

Years 3 and 4. In the spring of years 3 and 4, schools participating in the VILs program will continue participation in teacher and student surveys. VIL schools will also participate in spring interviews which involve the principal, the coach and three teachers. Administrative data collected in years 1 and 2 will continue to be collected in years 3 and 4. A detailed listing of the data required is presented in the appendix.

**Contact Information**

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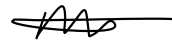
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Date

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Martin Pollio  
Superintendent  
Jefferson County Public Schools

\_\_\_\_\_  
Date

Signature:  Date: May 12, 2020

William Pierce  
Jefferson County Public Schools  
VILS District Lead

Signature:  Date: May 13, 2020

Marcus Lively  
Jefferson County Public Schools  
District IT Lead

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Stephen Lin  
Jefferson County Public Schools  
District Research POC

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Nicole Adell  
Principal  
Newburg Middle School  
Jefferson County Public Schools

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Tonkeyta Rodgers  
Principal  
Frederick Law Olmstead Academy North  
Jefferson County Public Schools

Signature: *Kymberly M Rice* Date: *5/13/2020*

Kym Rice

Principal

The Academy @ Shawnee Middle School

Jefferson County Public Schools

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Jon Cesler

Principal

Lassiter Middle School

Jefferson County Public Schools

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Robert Gunn

Principal

W.E.B. DuBois Academy

Jefferson County Public Schools

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Kym Rice

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Jefferson County Public Schools

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Tonkeyta Rodgers  
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## Digital Promise

Accelerating Innovation in Education

Signature: Kimberly M. Rice Date: 5/13/2020

Kym Rice

Principal

The Academy @ Shawnee Middle School

Jefferson County Public Schools

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Jon Gesler

Principal

Lassiter Middle School

Jefferson County Public Schools

Signature: [Signature] Date: 5/13/2020

Robert Gunn

Principal

W.E.B. DuBois Academy

Jefferson County Public Schools

## Appendix

**Administrative and achievement Data** – With this extension, administrative and achievement data will be requested for years three and four of the program (SY 2020-21 and SY 2021-22). All data are school-level (disaggregated by grade level) and cross-sectional. Data requested are for all schools in the district. The purpose of these data will be to examine any impacts of the program on student behaviors and achievement. Data requests will occur each Fall.

Data requests will include the data elements below. For each data element Westat will request the data be disaggregated by grade level.

### **a. Student Demographics**

- i. School ID
- ii. School Year
- iii. Total number of students (for each grade 6, 7, 8)
- iv. % Female (for each grade 6, 7, 8)
- v. % Male (for each grade 6, 7, 8)
- vi. % White (for each grade 6, 7, 8)
- vii. % Black (for each grade 6, 7, 8)
- viii. % Asian (for each grade 6, 7, 8)
- ix. % Multi-racial (for each grade 6, 7, 8)
- x. % Other (for each grade 6, 7, 8)
- xi. % Hispanic (for each grade 6, 7, 8)
- xii. % free/reduced lunch (for each grade 6, 7, 8)
- xiii. % disability/IEP (for each grade 6, 7, 8)
- xiv. % ELL (for each grade 6, 7, 8)

### **b. Attendance**

- i. School ID
- ii. School Year
- iii. Total number of unexcused absences (for each grade 6, 7, 8)
- iv. Median (or mean) number of unexcused absences (for each grade 6, 7, 8)

### **c. Misconduct/Discipline**

- i. School ID
- ii. School Year
- iii. Total number misconduct incidents (for each grade 6, 7, 8)
- iv. Median (or mean) number of misconduct incidents (for each grade 6, 7, 8)
- v. Total number of out-of-school suspension days (for each grade 6, 7, 8)

- vi. Median (or mean) number of out-of-school suspension days (for each grade 6, 7, 8)

**d. Standardized test data**

- i. School ID
- ii. School Year
- iii. Median (or mean) ELA scale score (for each grade 6, 7, 8)
- iv. Median (or mean) math scale score (for each grade 6, 7, 8)
- v. % ELA achievement level 1 (for each grade 6, 7, 8)
- vi. % ELA achievement level 2 (for each grade 6, 7, 8)
- vii. % ELA achievement level 3 (for each grade 6, 7, 8)
- viii. % ELA achievement level 4 (for each grade 6, 7, 8)
- ix. % Math achievement level 1 (for each grade 6, 7, 8)
- x. % Math achievement level 2 (for each grade 6, 7, 8)
- xi. % Math achievement level 3 (for each grade 6, 7, 8)
- xii. % Math achievement level 4 (for each grade 6, 7, 8)