

Student Engagement Survey

May 21, 2020

Student Engagement Survey Participation

	2018-2019	2019-2020
Participation	3521	4524
Overall Mean	3.61	3.52
Top Box Percentage	28%	24%

Student Participation in Elementary (5 - 6)

SCHOOL	18-19	19-20
Crofton Elementary	117	126
Freedom Elementary	154	189
Indian Hills Elementary	126	124
Martin Luther King, Jr. Elementary	164	179
Millbrooke Elementary	162	223
Pembroke Elementary	167	164
Sinking Fork Elementary	55	134
South Christian Elementary	161	176

Overall Mean in Elementary (5 - 6)

SCHOOL	18-19	19-20
Crofton Elementary	3.98	3.80
Freedom Elementary	3.98	3.62
Indian Hills Elementary	3.77	3.78
Martin Luther King, Jr. Elementary	3.74	3.66
Millbrooke Elementary	3.99	3.98
Pembroke Elementary	3.58	3.51
Sinking Fork Elementary	3.99	3.93
South Christian Elementary	3.92	3.86

Student Participation in Middle/High (7 - 12)

SCHOOL	18-19	19-20
Christian County Middle School	606	576
Hopkinsville Middle School	437	511
Christian County High School	665	867
Hopkinsville High School	410	781
Gateway Academy	221	199

Overall Mean in Middle/High (7 - 12)

SCHOOL	18-19	19-20
Christian County Middle School	3.78	3.64
Hopkinsville Middle School	3.34	3.51
Christian County High School	3.51	3.43
Hopkinsville High School	2.97	3.01
Gateway Academy	4.01	3.94

Overall High Three

	18-19	19-20
My learning is important at my school	4.27	4.21
Special areas such as art, music, PE add to my school experience	4.02	3.97
My teachers challenge me to think	4.02	3.93
<ul style="list-style-type: none">• The same three items were the highest three in both survey years		

Overall Low Three

	18-19	19-20
Students show respect for each other at this school	2.68	2.57
I like going to my school each day	3.20	2.99
My school is clean	3.30	2.99

Greatest Item Increase

	18-19	19-20
I am recognized for good work and behavior at my school	3.15	3.50
<ul style="list-style-type: none">• This item was one of the lowest three in 18-19		

Follow-Up

Each school has their individual item analysis. Leadership teams will roll out the survey responses with their faculties and then incorporate that feedback into action plans. Progress will be monitored through the use of the school's scorecard.