

ESSER Fund Assurances													
Dawson Springs Independent (146) Public District - FY 2021 - Cares Act Assurances - Rev 0													
These must be completed and approved by the actual superintendent and not a designee.													
Local Education Agency Application for Elementary and Secondary School Emergency Relief Fund (ESSER Fund) As part of the ongoing monitoring of the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) of 2020, and the Elementary and Secondary School Emergency Relief Fund (ESSER Fund), the Kentucky Department of Education is required to comply with Section 442 of the General Education Provisions Act (20 U.S.C. 1232E). The applicant assures that it will operate consistent with the requirements of Section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e). The applicant assures that: <table border="1"> <tr> <td>*</td> <td>☒</td> <td>(1) The local educational agency will administer the program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications;</td> </tr> <tr> <td>*</td> <td>☒</td> <td>(2) The control of funds provided to the local educational agency under this program and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;</td> </tr> <tr> <td>*</td> <td>☒</td> <td>(3) The local educational agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency under this program;</td> </tr> <tr> <td>*</td> <td>☒</td> <td>(4) The local educational agency will make reports to the State agency or board as may reasonably be necessary to enable the State agency or board to perform their duties and that the local educational agency will maintain such records, including the records required under Section 443 of this Act, and provide access to those records, as the State agency or board deem necessary to perform their duties;</td> </tr> </table>		*	☒	(1) The local educational agency will administer the program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications;	*	☒	(2) The control of funds provided to the local educational agency under this program and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;	*	☒	(3) The local educational agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency under this program;	*	☒	(4) The local educational agency will make reports to the State agency or board as may reasonably be necessary to enable the State agency or board to perform their duties and that the local educational agency will maintain such records, including the records required under Section 443 of this Act, and provide access to those records, as the State agency or board deem necessary to perform their duties;
*	☒	(1) The local educational agency will administer the program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications;											
*	☒	(2) The control of funds provided to the local educational agency under this program and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;											
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*	☒	(4) The local educational agency will make reports to the State agency or board as may reasonably be necessary to enable the State agency or board to perform their duties and that the local educational agency will maintain such records, including the records required under Section 443 of this Act, and provide access to those records, as the State agency or board deem necessary to perform their duties;											

*	☒ (5) The local educational agency will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of this program;
*	☒ (6) Any application, evaluation, periodic program plan or report relating to this program will be made readily available to parents and other members of the general public;
*	☒ (7) In the case of any project involving construction: (a) the project is not inconsistent with overall State plans for the construction of school facilities, and (b) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under Section 794 of Title 29 (29 U.S.C. Sec. 794) in order to ensure that facilities constructed with the use of federal funds are accessible and usable by individuals with disabilities;
*	☒ (8) The local educational agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in this program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
To the extent applicable, depending on the applicant's planned use of the funds, the applicant assures compliance with Section 427 of GEPA (20 U.S.C. 1228a):	
	1) The purpose of this Section 427 of GEPA is to assist the U.S. Department of Education in implementing the Department's mission to ensure equal access to education and to promote educational excellence throughout the nation, by -
*	☒ • ensuring equal opportunities to participate for all eligible students, teachers, and other program beneficiaries in any project or activity carried out under an applicable program; and
*	☒ • promoting the ability of such students, teachers, and beneficiaries to meet high standards.
*	☒ 2) The applicant will take steps to ensure equitable access to, and equitable participation in, the project or activity to be conducted with ESSER grant funds, by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers to equitable participation, including barriers based on gender, race, color, national origin, disability, and age.

*	☒ 3) The local educational agency will use ESSER funds for activities allowable under section 18003(d) of Division B of the CARES Act.
*	☒ 4) The local educational agency administering ESSER funds will provide equitable services to students and teachers in non-public schools as required under 18005 of Division B of the CARES Act within the LEA in the same manner as provided under section 1117 of the <u>ESEA</u> , as determined through timely and meaningful consultation with representatives of non-public schools.
*	☒ 5) The local educational agency assures that none of the funds expended under this program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.
Reporting Requirements	
*	☒ Districts will submit quarterly CDIP reports using MUNIS Project number 613F for district expenses and 613FP for the equitable services set aside portion. Deadlines for each quarter is October 25, January 25, April 25 and July 25.
*	☒ In an effort to provide adequate monitoring, while attempting to minimize reporting requirements for districts, we will have all reporting in GMAP. Districts will need to complete a Spending Plan Template in GMAP by June 30, 2020. This will be a short document outlining the intended uses of the ESSER Funding. Also, districts will need to complete an Annual Report Template in GMAP by August 1, 2021. This narrative will summarize how the ESSER funds were used since the award was made.
*	☒ Additional reporting may be required as more guidance is received from USED.

GEER Fund Assurances

Dawson Springs Independent (146) Public District - FY 2021 - Cares Act Assurances - Rev 0

These must be completed and approved by the actual superintendent and not a designee.

Local Education Agency Application for Governors Emergency Education Relief Fund (GEER Fund)

As part of the ongoing monitoring of the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) of 2020, and the Governors Emergency Education Relief Fund (GEER Fund), the Kentucky Department of Education is required to comply with Section 442 of the General Education Provisions Act (20 U.S.C. 1232E).

The applicant assures that it will operate consistent with the requirements of Section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e). The applicant assures that:

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| * | ☒ | (1) The local educational agency will administer the program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications; |
| * | ☒ | (2) The control of funds provided to the local educational agency under this program and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property; |
| * | ☒ | (3) The local educational agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency under this program; |
| * | ☒ | (4) The local educational agency will make reports to the State agency or board as may reasonably be necessary to enable the State agency or board to perform their duties and that the local educational agency will maintain such records, including the records required under Section 443 of this Act, and provide access to those records, as the State agency or board deem necessary to perform their duties; |

*	☒ (5) The local educational agency will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of this program;
*	☒ (6) Any application, evaluation, periodic program plan or report relating to this program will be made readily available to parents and other members of the general public;
*	☒ (7) In the case of any project involving construction: (a) the project is not inconsistent with overall State plans for the construction of school facilities, and (b) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under Section 794 of Title 29 (29 U.S.C. Sec. 794) in order to ensure that facilities constructed with the use of federal funds are accessible and usable by individuals with disabilities;
*	☒ (8) The local educational agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in this program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
To the extent applicable, depending on the applicant's planned use of the funds, the applicant assures compliance with Section 427 of GEPA (20 U.S.C. 1228a):	
	1) The purpose of this Section 427 of GEPA is to assist the U.S. Department of Education in implementing the Department's mission to ensure equal access to education and to promote educational excellence throughout the nation, by -
*	☒ • ensuring equal opportunities to participate for all eligible students, teachers, and other program beneficiaries in any project or activity carried out under an applicable program; and
*	☒ • promoting the ability of such students, teachers, and beneficiaries to meet high standards.
*	☒ 2) The applicant will take steps to ensure equitable access to, and equitable participation in, the project or activity to be conducted with GEER grant funds, by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers to equitable participation, including barriers based on gender, race, color, national origin, disability, and age.

*	☒ 3) The local educational agency will use GEER funds for activities allowable under section 18003 of the CARES Act.
*	☒ 4) The local educational agency administering GEER funds will provide equitable services to students and teachers in non-public schools as required under 18005 of Division B of the CARES Act within the LEA in the same manner as provided under section 1117 of the <u>ESEA</u> , as determined through timely and meaningful consultation with representatives of non-public schools.
*	☒ 5) The local educational agency assures that none of the funds expended under this program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.
Reporting Requirements	
*	☒ Districts will submit quarterly CDIP reports using MUNIS Project number 633F for district expenses and 633FP for the equitable services set aside portion. Deadlines for each quarter is October 25, January 25, April 25 and July 25.
*	☒ In an effort to provide adequate monitoring, while attempting to minimize reporting requirements for districts, we will have all reporting requirements in GMAP. Districts will need to complete a Spending Plan Template in GMAP by June 30, 2020. This will be a short document outlining the intended uses of the GEER Funding. Also, districts will need to complete an Annual Report Template in GMAP by August 1, 2021. This narrative will summarize how the GEER funds were used since the award was made.
*	☒ Additional reporting may be required as more guidance is received from USED.