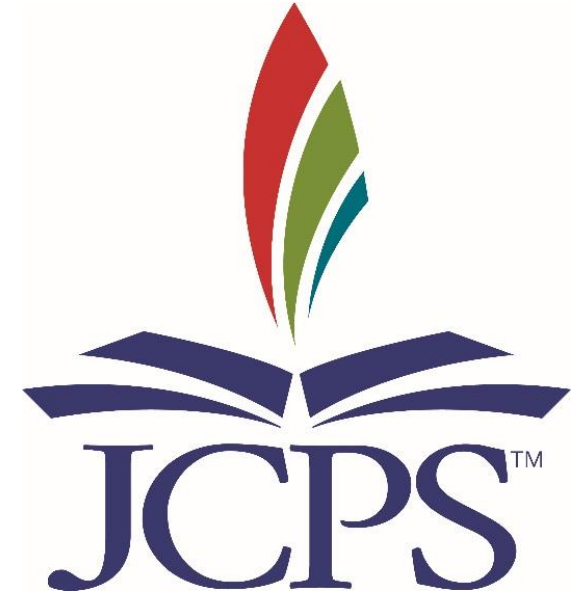


# JCPS Final Corrective Action Plan

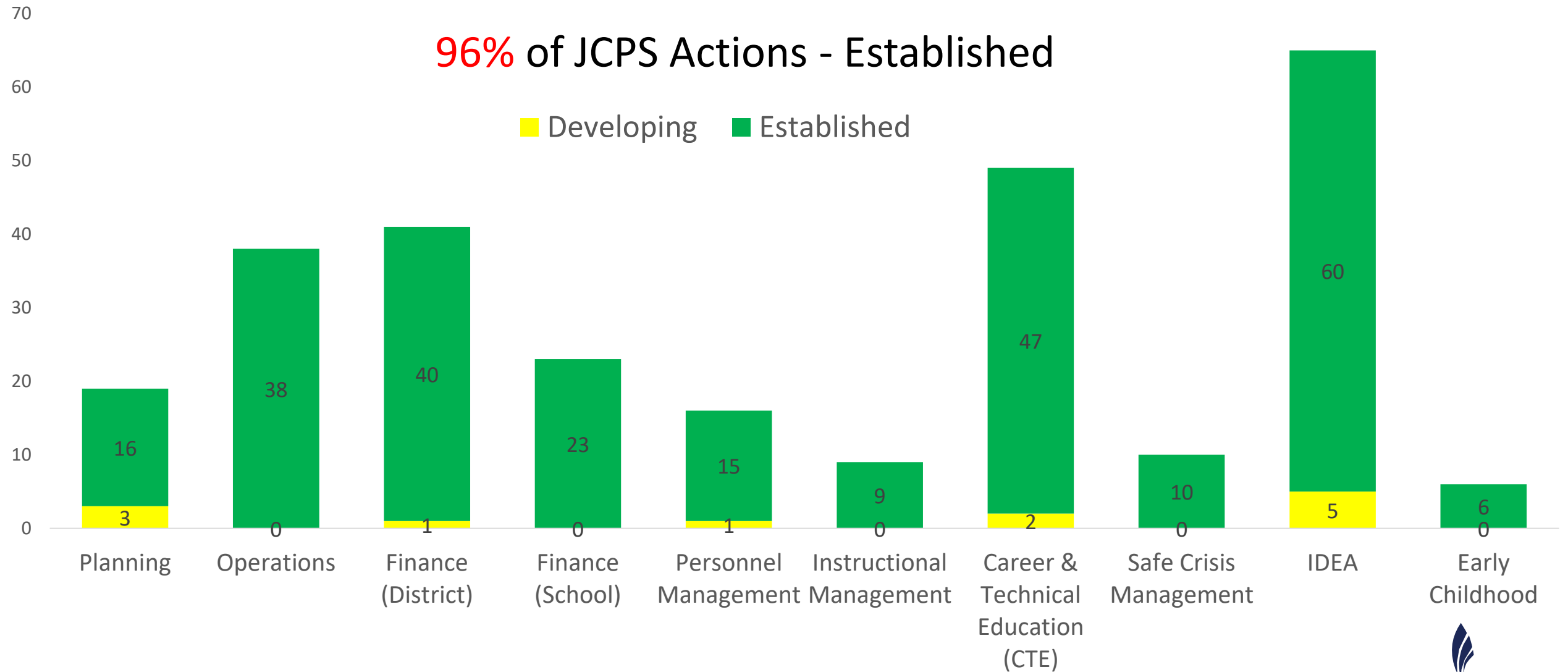


*Kentucky Board of Education Meeting  
April 9, 2020*

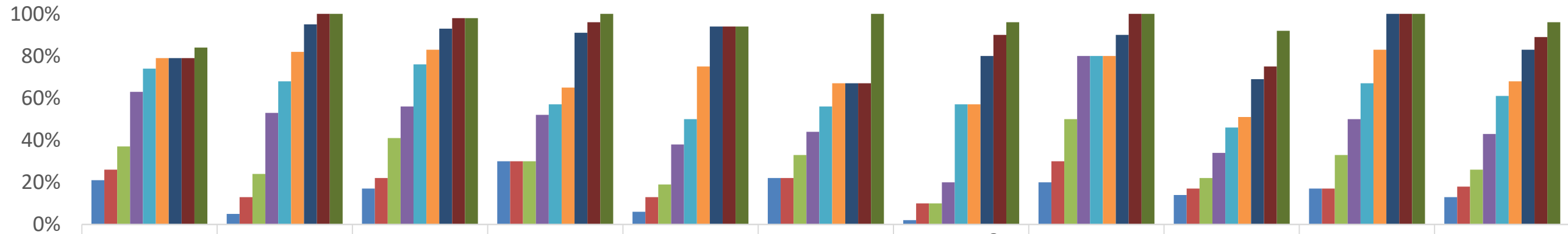
# Corrective Action Plan Presentations

Areas	1 <sup>st</sup> Review	2 <sup>nd</sup> Review
Instructional Management	December 2018	October 2019
Career & Technical Education (CTE)	December 2018	October 2019
Early Childhood	February 2019	December 2019
Personnel Management	February 2019	December 2019
Operations	April 2019	February 2020
IDEA	April 2019	February 2020
Planning	June 2019	April 2020
Finance (District)	June 2019	April 2020
Finance (School)	August 2019	June 2020
Safe Crisis Management (SCM)	August 2019	June 2020

# April 2020 – Status Update



# Status Update - % CAP Actions Established



	Planning	Operations	Finance (District)	Finance (School)	Personnel Mgmt	Instruction Mgmt	Career & Technical Ed (CTE)	Safe Crisis Mgmt	IDEA	Early Childhood	Total
Dec-18	21%	5%	17%	30%	6%	22%	2%	20%	14%	17%	13%
Feb-19	26%	13%	22%	30%	13%	22%	10%	30%	17%	17%	18%
April-19	37%	24%	41%	30%	19%	33%	10%	50%	22%	33%	26%
June-19	63%	53%	56%	52%	38%	44%	20%	80%	34%	50%	43%
Aug-19	74%	68%	76%	57%	50%	56%	57%	80%	46%	67%	61%
Oct-19	79%	82%	83%	65%	75%	67%	57%	80%	51%	83%	68%
Dec-19	79%	95%	93%	91%	94%	67%	80%	90%	69%	100%	83%
Feb-20	79%	100%	98%	96%	94%	67%	90%	100%	75%	100%	89%
Apr-20	84%	100%	98%	100%	94%	100%	96%	100%	92%	100%	96%

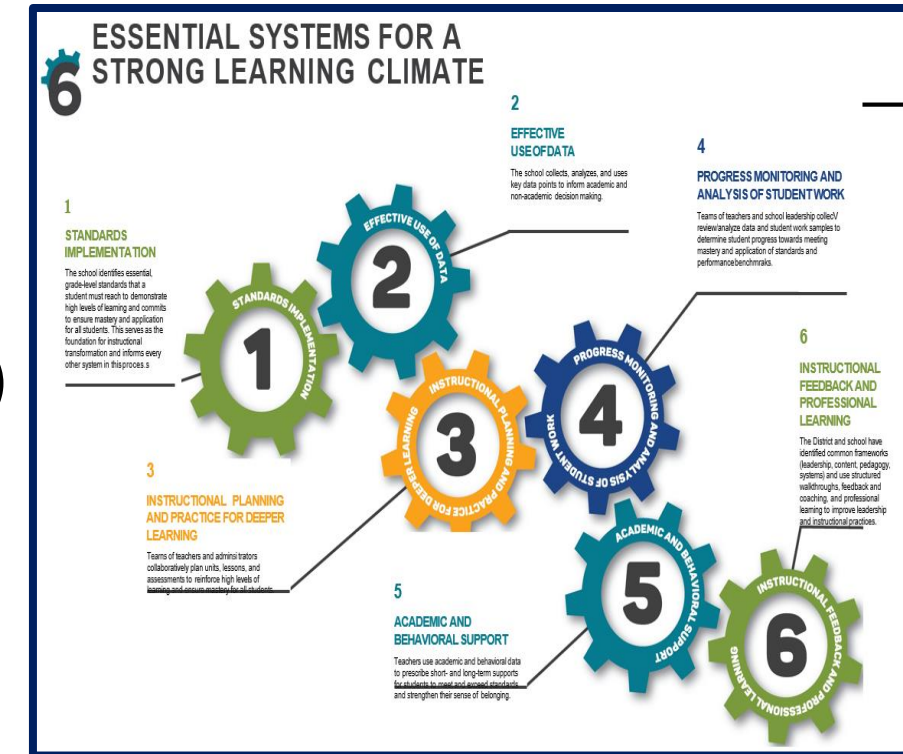
# Planning

## Challenges

- Consistency in implementation; “pockets of excellence”
- Communication and monitoring at all levels
- Review policies and plans (i.e. student assignment, strategic plan)

## Improvement Strategies

- Assistant Superintendent Support Teams
- Collaborative Calibration Visits & Comprehensive System Reviews
- Vital Sign Checks at School, District and Board level
- MAP Assessment



# Planning – Student Assignment Update

## KDE Recommendation:

- Create a task force made up of shareholders to review the Student Assignment Plan to ensure opportunity, equity and access to all students.

## JCPS Progress:

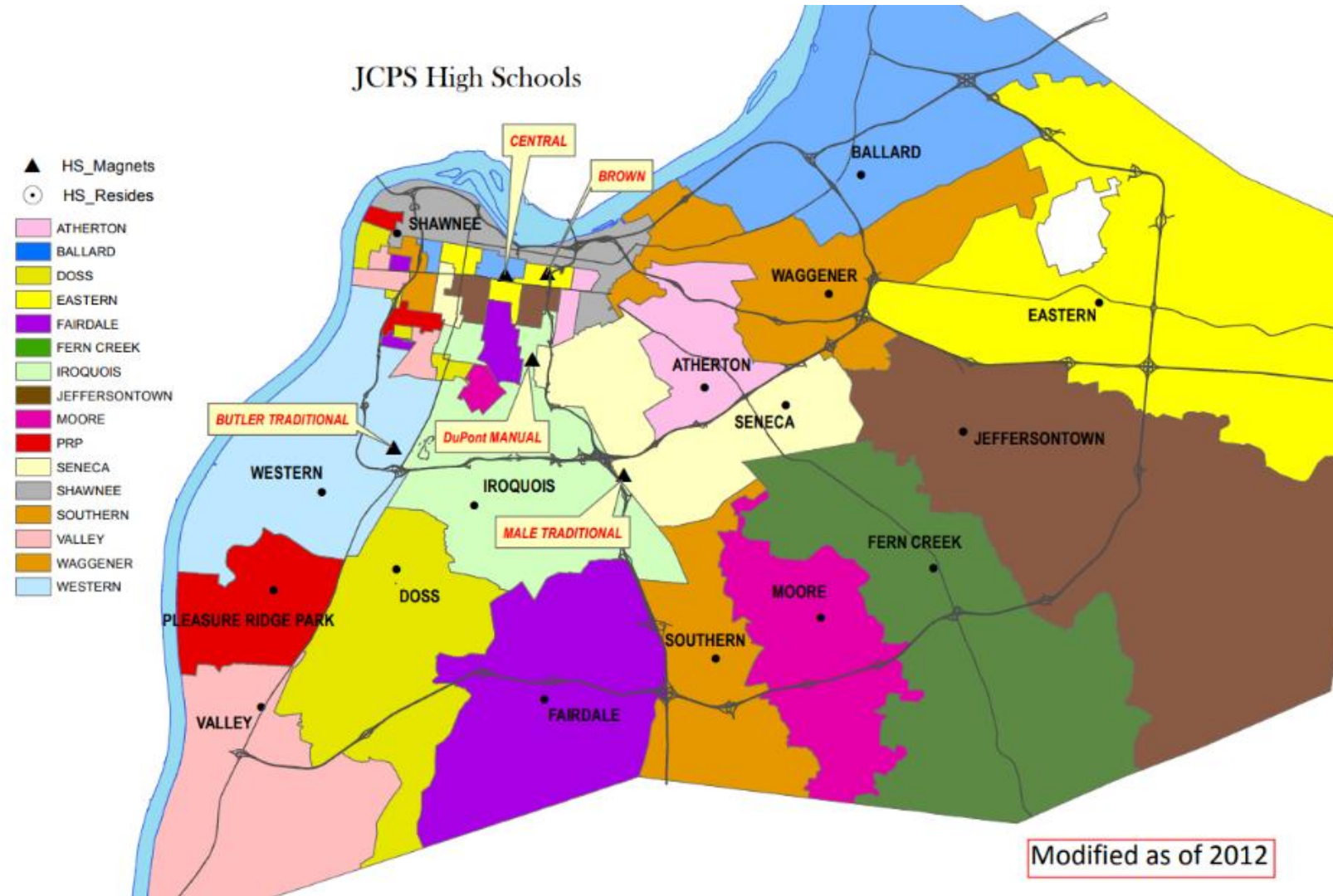
- The committee has met since October 2017 to review current plan and data, give feedback, and provide recommendations. The committee has:
  - Studied demographic shifts, housing patterns, previous plans, and other districts
  - Aligned new ideas with other board initiatives
  - Used the Racial Equity Analysis Protocol throughout
  - Compiled ideas to take to the community for feedback

# Planning – Student Assignment Update

## JCPS Student Assignment Review Advisory Committee Recommendations

1. Dual Reside for Middle/High School Satellite Areas – allow families to choose between a school in their neighborhood and a school away from home.
2. Develop new interest-based magnets and replicate popular magnets
3. Work with magnet schools to establish diversity targets and goals
4. Centralize the lottery process for lottery magnet schools
5. Eliminate school-initiated magnet exits

# Planning – Student Assignment Update



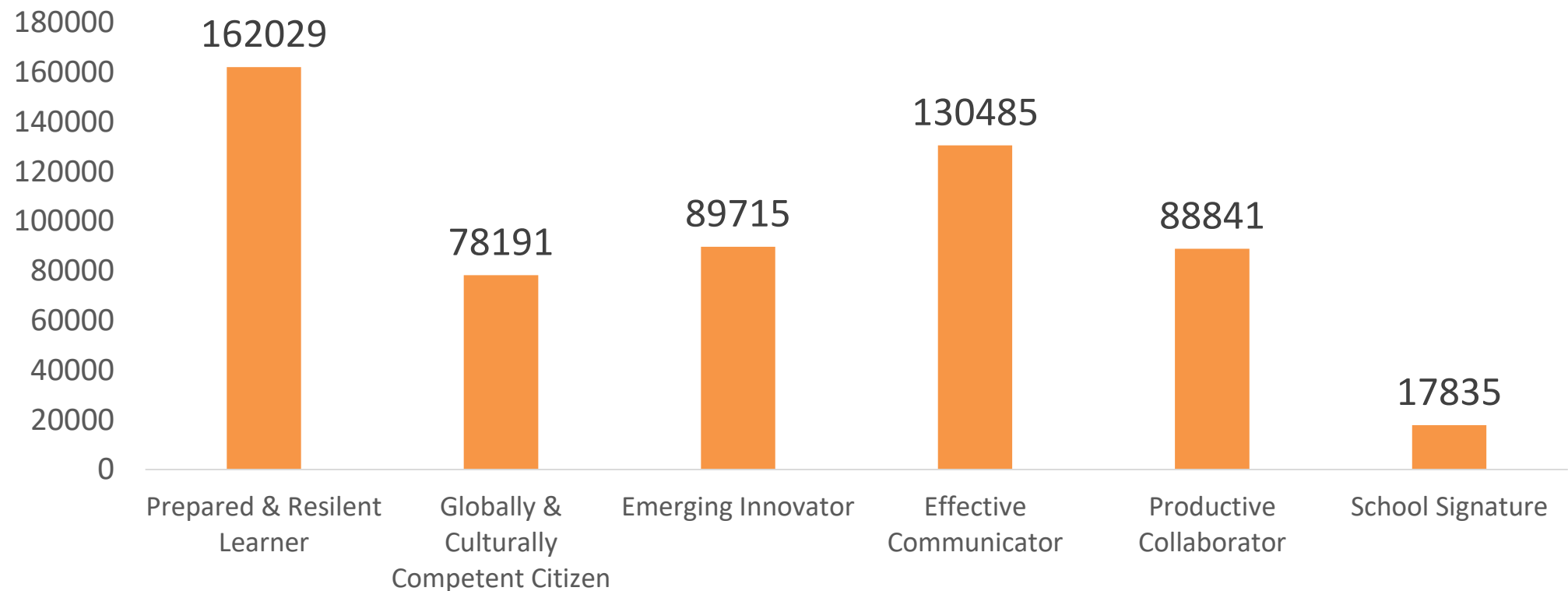


# Planning – Summary of Evidence

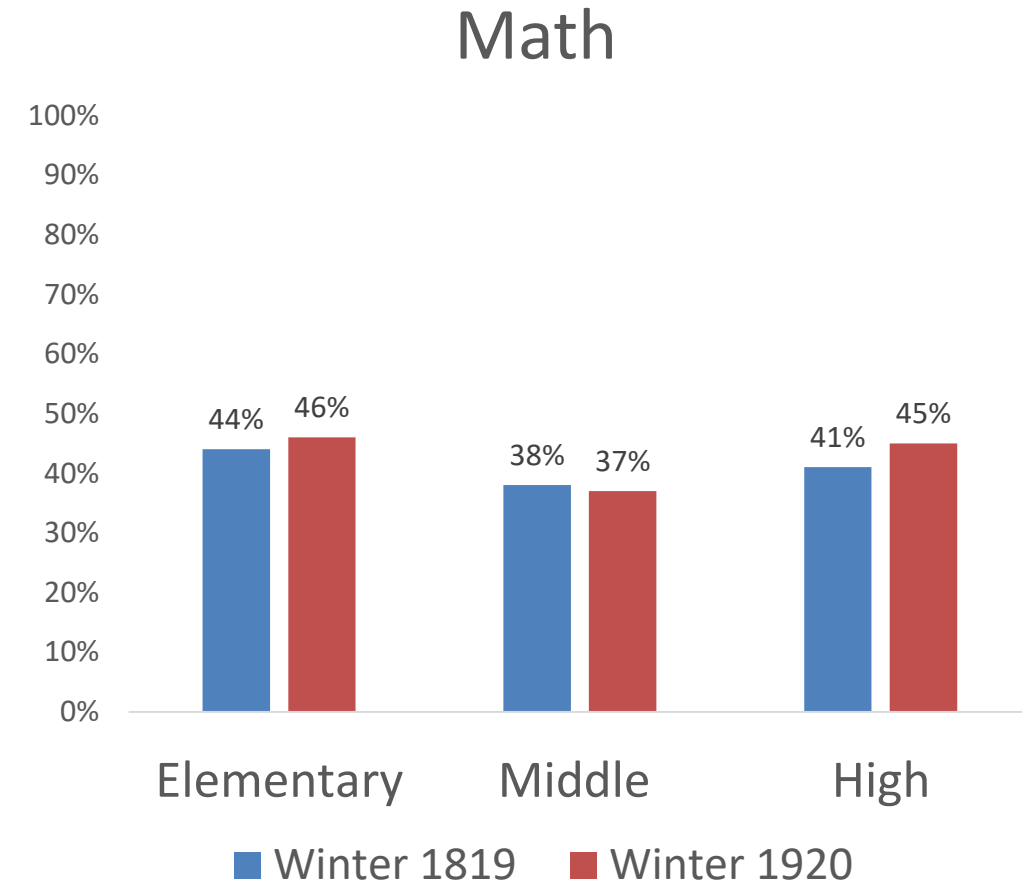
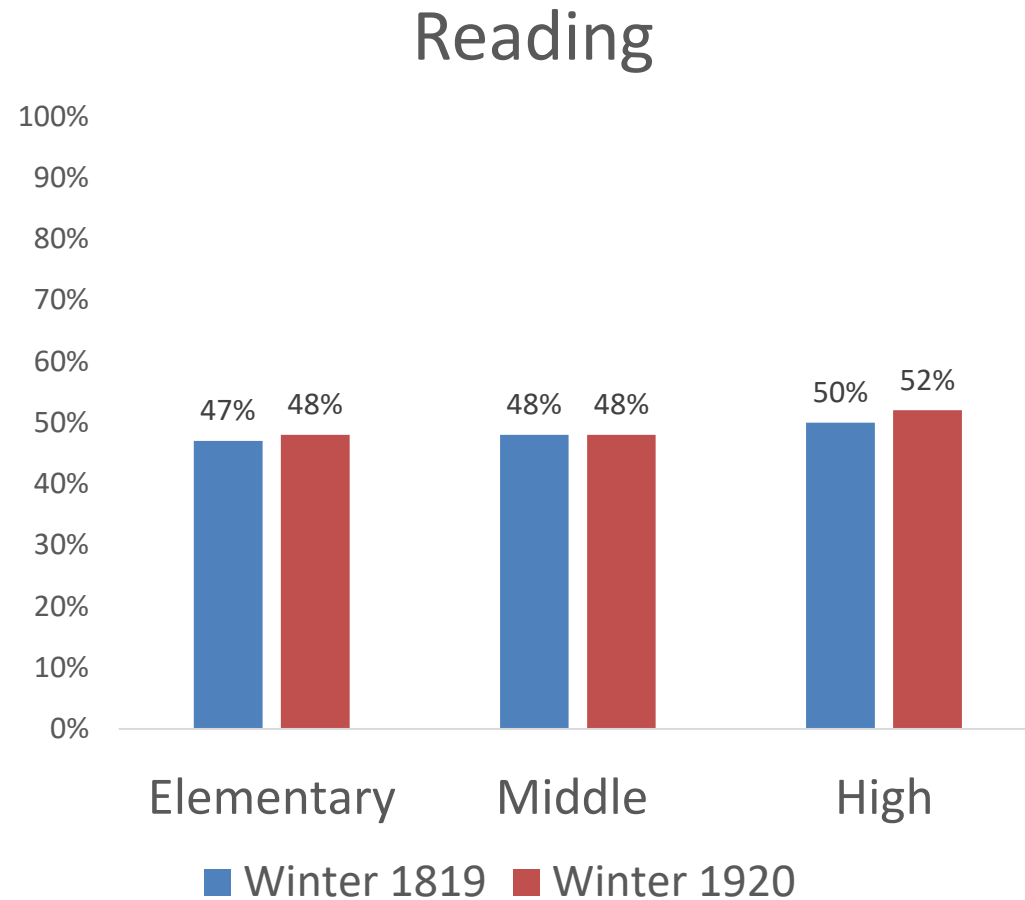
- Conducted Collaborative Calibration Visits in all schools
- Completed 18 Comprehensive System Reviews 4
- Completed two Rounds of Learning and Climate/Culture Vital Sign Checks
- Improvements in student outcomes include:
  - % students meeting grade level benchmarks are at or above last year
  - Transition readiness rates are above end of year rates from last year
  - Over 500,000 artifacts in student backpacks

# Number of Success Skill Artifacts

567,096 total artifact tags  
Over 78,117 students with at least 1 artifact

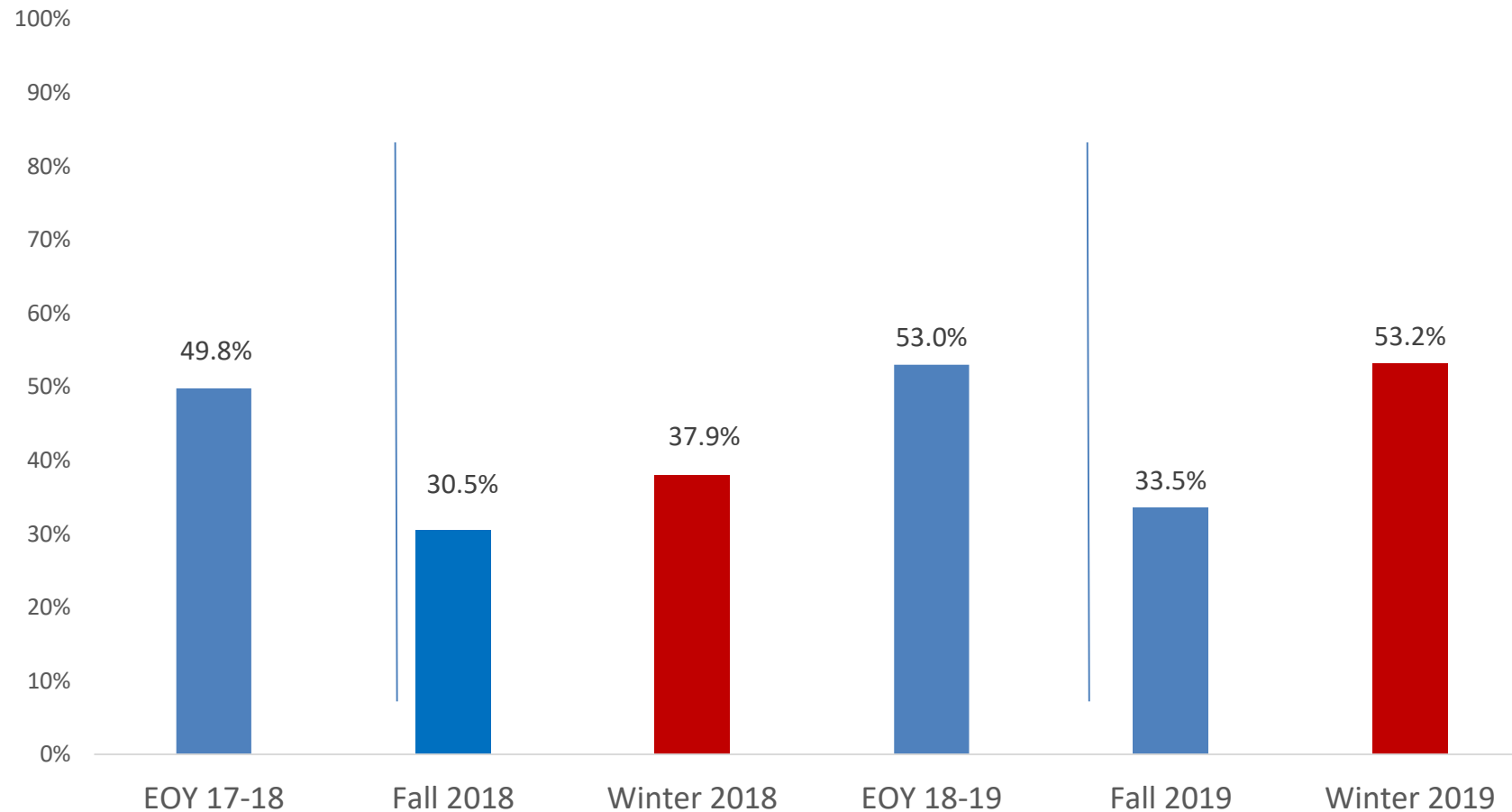


# % Students Meeting MAP Grade Level Benchmarks



# % Seniors Transition Ready

Current seniors are **ABOVE** end of year rates from last year



# Finance

## Challenges

- Opportunities for board and public review (i.e. revenue)
- Budget reviews by SBDM councils
- Compliance in every school site

## Improvement Strategies

- Provide more board work sessions and public meetings
- Monitor and support SBDM councils
- Provide on-going and targeted professional development



# Finance – Revenue Exploration Update

## KDE Recommendation:

- Consider any and all additional revenue sources (e.g., nickel equivalent tax, utility tax) to address critical facility needs

## JCPS Progress:

Jefferson County Board of Education created a Revenue Advisory Task Force that has reviewed funding trends and tax options. Findings from the review include:

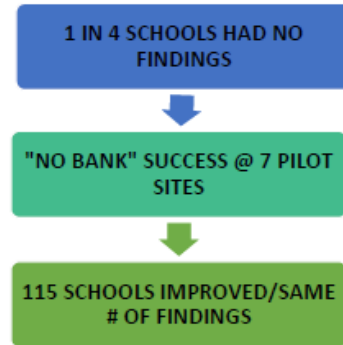
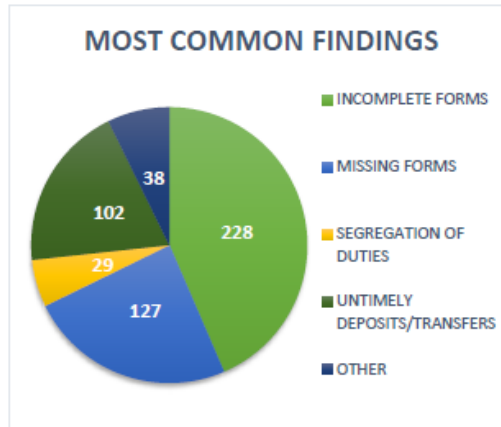
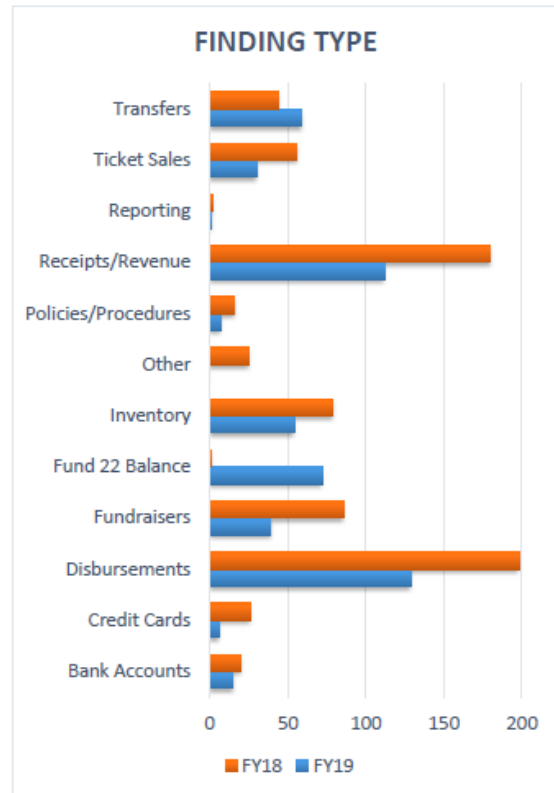
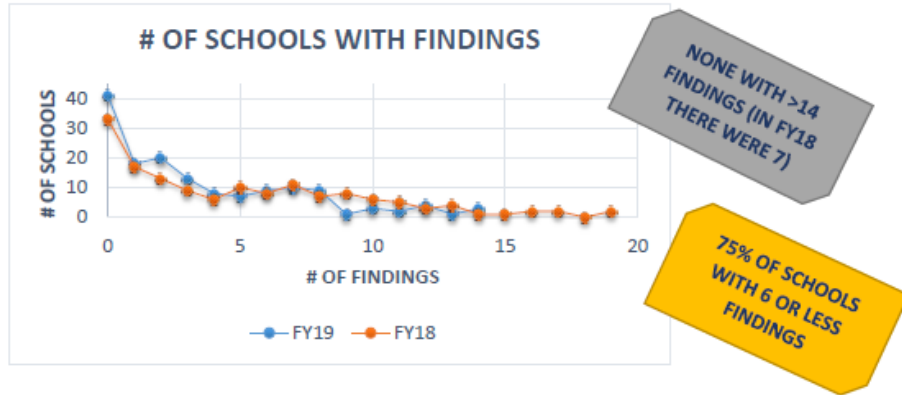
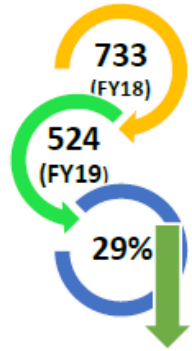
- JCPS has one of the lowest real estate tax rates compared to surrounding counties
- Nearly \$300 million in lost revenue over 9 years due to not taking full 4% rate allowed
- \$60-80 million in identified needs
- 90% graduation rate = increases of \$5.8 million in spending and \$12 million in economic growth



# Finance – Summary of Evidence

- Checked over 350 school level items on key CAP Finance areas by JCPS internal review
  - 29% reduction in number of audit findings of school activity funds
  - 115 schools improved or had the same number of findings
  - 25% of schools had no findings and 75% of schools had 6 or less findings
- Provided targeted support (i.e. training, no bank schools, credit card receipts)
- Reviewed all SBDM budget policies
- Modified all job descriptions to incorporate training and compliance requirements
- Developed a business continuity plan for critical operations in the district

## SCHOOL ACTIVITY FUND RESULTS SY2019



## SCHOOL ACTIVITY FUND RESULTS SY2019

