



# Student Progression, Promotion, and Grading Handbook (SPP&G)

Committee Recommendations for Updates and  
Board Approval  
2020-2021 school year



# Process for updating the SPP&G

## **SPP&G Committee Members**

Representatives from  
teachers, counselors,  
principals, and central office  
support staff

## **Level Specific Work Groups**

**Proposed changes  
and  
recommendations**

# K-12 Recommendations: Specific Changes

- Aligned language from KRS and KAR to match state and regulatory language
- Added specific equity language to ensure student access and opportunity for equitable grading practices
- Added a reference to Advisory Councils where SBDM Councils do not exist
- Moved language about grading practices for students with disabilities (SWDs) and English Learners (ELs) closer to the front of the section on Grade Reporting
- Enhanced the glossaries for each handbook
- Aligned language for how parents/guardians, students, and other stakeholders receive information about grading practices

# Elementary Recommendations: Specific Changes

- Created a common document for retention consistency
- Removed language about specific district assessments

## Middle School Recommendations: Specific Changes

- Deleted the reference to Veteran Diplomas
- Deleted references to high school related requirements to reduce confusion of expectations for middle schools practices
- Updated all charts for consistency (i.e. Early Graduation chart)
- Added clarifying language to Additional Considerations for ELs

## High School Recommendations: Specific Changes

- Rearranged graduation requirement information into a graphic organizer to help students and families understand requirements for specific classes
  - Note new graduation requirements are valid for the ENTERING freshman class (as opposed to graduation year)
  - Adjusted definition of Precollege Curriculum per KDE Guidance
  - Adjusted the Advance Program Seal requirement to align to Pre-College Curriculum
- Removed the Individual Graduation Plan Waiver Process
- Adjusted language around online learning supports

# Racial Equity Analysis Protocol (REAP) Review Highlights

- Each level conducted a review of the SPP&G using the REAP tool. The following are identified areas for recommendation and changes within the SPP&G as a result of this review:
  - Translate the SPP&G to other languages for parental access and understanding
  - Create a video for parents for access and understanding
  - Conduct more PD for principals and teachers to emphasize effective implementation to limit inequitable practices from building to building and school to school

# Questions