TITLE: **Autism Resource Specialist**

QUALIFICATIONS:

1. Holds a Master’s Degree in Education, or related field
2. Holds a valid appropriate Kentucky certificate for the position
3. Has at least three years of experience working in the school setting with students with Autism
4. Has demonstrated the ability to communicate effectively with students, staff, parents, and community

REPORTS TO: Director of Special Education

JOB GOAL: To provide service to teachers and students through professional learning for evidence-based practices for students with Autism Spectrum Disorders (ASD), through consultative support in general and special education classrooms, and in selecting, locating, or developing materials for teachers.

PERFORMANCE RESPONSIBILITIES:

1. Provides oral and written feedback to teachers. This involves feedback relative to effective and ineffective instructional strategies and teaching behaviors for students with ASD
2. Plans, organizes, and conducts professional learning for teachers for evidence-based practices for students with ASD
3. Plans, organizes, and conducts flexible professional learning for teachers relevant to current trends and research in Autism Spectrum Disorders. Relates effective, evidence-based instructional practices for students with Autism Spectrum Disorders
4. Assists in planning, organizing, and conducting presentations for evidence-based practices for students with Autism
5. Supports teachers in establishing effective classrooms
6. Supports teachers in developing a discipline plan for their classrooms if needed
7. Supports teachers in designing effective, evidence-based instructional programs
8. Supports teachers in appropriately planning evidence-based instruction relative to students' IEPs
9. Supports teachers in developing monitoring systems to document individual progress
10. Provides model teaching, if needed, and/or necessary
11. Supports teachers in assessing students and organizing assessment data to plan instruction
12. Supports teachers in securing appropriate instructional materials
13. Develops and produces instructional materials to support access to curriculum
14. Supports teachers in evaluating the effectiveness of their programs for students with ASD
15. Supports teachers in adapting and/or refining existing behavior management systems for students with ASD
16. Provides follow-up assistance in relation to implementation of Boone County Schools special education requirements. This includes:
* Reviewing IEP's, as needed, to determine if they are appropriate and functional for the students.
* Providing assistance in administering any additional assessments if needed.
* Observing and providing feedback regarding direct instruction and teaching strategies.
1. Supports teachers in developing and/or revising current monitoring systems
2. Supports teachers in securing, developing, and organizing materials for effective use within their classrooms
3. "Troubleshooting" for difficult to reach students
4. Perform other duties consistent with the position as may be requested by the supervisor or his/her designee

TERMS OF EMPLOYMENT:

* Salary: Index
* 10.25 months per year
* Board Approved