

THE KENTON COUNTY BOARD OF EDUCATION

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Dr. Henry Webb, Superintendent of Schools

KCSD ISSUE PAPER

DATE: April 16, 2020

AGENDA ITEM (ACTION ITEM):

Receive the changes to English Language Arts (ELA) Prep and Prep Plus Program curriculum for students in grades 5-12.

APPLICABLE BOARD POLICY:

NA

HISTORY/BACKGROUND:

Implemented in the fall of 2012, the Prep and Prep Plus recommended criteria was created to provide academically high achieving students, in grades 5th-12th, a rigorous math and ELA acceleration opportunity to prepare students for advanced placement and dual credit courses. During the 2019-2020 school year, a working group began initial work to expand access and equity to higher level classes. As part of this review, the group recommended scope and sequence changes for ELA for 5th-12th grade in both the Prep and Prep Plus ELA curriculum. There are no curriculum changes to the math Prep/Prep Plus program. During the 2020-2021 school year, the group will continue to review the criteria to expand access and equity for students to an accelerated curriculum. SBDM Councils will receive these recommendations for consideration, as they adopt curriculum and policies for the 2020-2021 school year.

FISCAL/BUDGETARY IMPACT:

0.00

RECOMMENDATION:

None

CONTACT PERSON:

Tara Drysdale, Assistant Superintendent

Principal/Administrator

District Administrator

Superintendent

Kenton County Board of Education

Board Members: Carl Wicklund, Chairperson Karen L. Collins, Vice Chairperson Carla Egan Shannon Herold Jesica Jehn "The Kenton County Board of Education provides Equal Education & Employment Opportunities."

Kenton County School District ELA Acceleration Plan

The second secon	
To qualify for Prep, students must meet	any two of the
following-four scores:	

Prep

1. KPREP - Distinguished in Reading

MAP 75%

4th Grade

5th Grade

6th Grade

7th Grade

8TH Grade

CERT

9TH Grade

10th Grade

2.- 4. Map/CERT Score: See chart below

Fall

209

216

221

225

228

Fall

17

20

- 1. KPrep Distinguished in ELA
- 2.75 percentile Fall MAP
- 3.75 percentile Winter MAP
- 4.75 percentile Spring MAP

Winter

214

220

224

227

229

Winter

17

23

Spring

216

222

226

228

231

Spring

17

23

of the following four scores:
1. KPREP – Distinguished in Reading
24. Map/CERT Score: See chart below

To qualify for Prep Plus, students must meet any two

Prep Plus

- 2. 96 percentile Fall MAP
- 3. 96 percentile Winter MAP

1. KPrep Distinguished in ELA

4. 96 percentile Spring MAP

MAP	Fall	Winter	Spring
96%			
4 th Grade	225	230	232
5 th Grade	232	235	238
6 th Grade	237	240	241
7 th Grade	241	243	245
8th Grade	2/15	2/16	2/18

96%	3 (decision)		.,
4 th Grade	225	230	232
5 th Grade	232	235	238
6 th Grade	237	240	241
7 th Grade	241	243	245
8 th Grade	245	246	248
CERT	Fall	Winter	Spring
9 th Grade	25	25	25
10 th Grade	25	31	31

To remain in the Prep Program each year, students must meet two of the following scores:

- 1. K-Prep Distinguished Score in Reading
- 2. Score at the 75th Percentile on one MAP score in Reading

MAP Scores must be from the current school year. High School: To remain in the Prep Program each year, students must meet one of the CERT/ACT criteria.

Once a student is identified in the highly accelerated Prep Plus Program, the student will not be automatically eliminated from the Prep Plus Program if the student's MAP score falls below the Prep Plus percentile/score.

	Prep Curriculum	Prep Plus Curriculum
5th	5th Grade Standards + Identified Gates LDC Modules (Level 2) + 6th grade level texts (by lexile/qualitative measures) and tasks	5th Grade Standards + Identified Gates LDC Modules (Level 3) + 6th grade level texts (by lexile/qualitative measures) and tasks that require students to do analysis/research focused on rigorous topics and credible sources (KY Interdisciplinary Literacy Practice Standard 9)
		Literacy Practice Standard 9/

Grade	Prep Curriculum	Prep Plus Curriculum
6th	6th Grade Standards + Identified Gates LDC Modules (Level 2) + 7th grade level texts (by lexile/qualitative measures) and tasks	6th Grade Standards + Identified Gates LDC Modules (Level 3) + 7th grade level texts (by lexile/qualitative measures) and tasks that require students to do analysis/research focused on self-selected topics and sources (KY Interdisciplinary Literacy Practice Standard 9)
7th	7th Grade Standards + Identified Gates LDC Modules (Level 2) + 8th grade level texts (by lexile/qualitative measures) and tasks	7th Grade Standards + Identified Gates LDC Modules (Level 3) + 8th grade level texts (by lexile/qualitative measures) and tasks that require students to do analysis/research focused on self-selected topics and sources (KY Interdisciplinary Literacy Practice Standard 9)
8th	8th Grade Standards + Identified Gates LDC Modules (Level 2) +9th grade level texts (by lexile/qualitative measures) and tasks	8th Grade Standards + Identified Gates LDC Modules (Level 3) +9th grade level texts (by lexile/qualitative measures) and tasks that require students to do analysis/research focused on self-selected topics and sources (KY Interdisciplinary Literacy Practice Standard 9)
9th	9 th Grade Standards+ identified Gates LDC Modules (Level 2) + AP FRQ instruction focused on AP Language and AP Literature prompts	9 th Grade Standards + identified Gates LDC Modules (Level 3) + AP Practice assessments and FRQ instruction + AP Composition and AP Literature Tasks and assessments focusing on College Board standards for ELA
10th	Advanced/Accelerated English 10 focusing on AP readiness (AP Practice assessments and AP FRQ instruction) 10th Grade Standards + AP Composition and AP Literature Tasks and assessments focusing on College Board standards for ELA, or Dual Credit Option	Advanced/Accelerated English 10 focusing on AP readiness (AP Practice assessments and AP FRQ instruction) AP Language and Composition or AP Literature and Composition 10th Grade Standards + AP Composition and AP Literature Tasks and assessments focusing on College Board standards for ELA, or Dual Credit Option
11th/ 12th	AP Language and Composition, AP Literature and Composition, or Dual Credit Option	AP Language and Composition, AP Literature and Composition, or Dual Credit Option

General Information

- The identified criteria are required for a student to be placed in the Prep or Prep Plus Program.
- Prep and Prep Plus placement will be evaluated in the spring of the school year using the most current student MAP and norm referenced assessment percentile scores.
- Students, parents/guardians and/or teachers through the school administrator can request a conference to evaluate student course progress as necessary.
- Once students enter high school, the pathway for courses is credit based.
- Eligibility for a course is NOT based on grade level but rather on the successful completion of the prerequisite courses.
- Dual Credit is a program that allows students to enroll in high school courses to earn high school and college credit simultaneously. These courses may be taught on the high school or college campus.