

# Danville Independent Schools

## 2019-20 Certified Evaluation Plan

### Proposed Emergency Adjustments - Due to COVID-19

April 15, 2020

1. General
  - a. Formal Observations/Site Visits
    - i. Certified Teachers/Other Professionals
      1. Formal observations that have not been conducted as of 3/13/2020 will NOT be required in order to conduct a summative evaluation.
    - ii. Principals/Assistant Principals/District Level Administrators
      1. Site Visits that have not been conducted as of 3/13/2020 will NOT be required in order to conduct a summative evaluation.
  - b. Summative Evaluations
    - i. Summative evaluations shall be conducted via a virtual format (e.g. - Zoom, Google Meet, Microsoft Teams).
    - ii. Electronic signatures are acceptable on all summative evaluation forms.
2. Non-Tenure
  - a. Formal Observations
    - i. The number of formal observations that occurred up to 3/13/20 will be sufficient for a summative evaluation.
  - b. Summative Evaluation
    - i. The summative evaluation will occur, regardless of how many formal observations were conducted prior to 3/13/20.
    - ii. The summative evaluation will occur via virtual means with electronic signatures on all forms.
3. Tenure - T1/T2 in 19-20
  - a. Formal Observations
    - i. If the formal observation for the 19-20 school year had not been conducted as of 3/13/20, the observation will occur in the 20-21 school year.
    - ii. T2 in 20-21 - will receive 2 formal observations in the 20-21 school year
    - iii. T3 in 20-21 - will receive 2 formal observations and one summative evaluation in the 20-21 school year
4. Tenure - T3
  - a. Formal Observation
    - i. If the formal observation for the 19-20 school year had not been conducted as of 3/13/20, the observation will be waived for the 19-20 school year.
  - b. Summative Evaluation
    - i. The summative evaluation will occur, without the 3rd formal observation.
    - ii. The summative evaluation will occur via virtual means with electronic signatures on all forms.