NEWPORT
INDEPENDENT
SCHOOLS
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To: Mr. Middleton, Superintendent
Ms. Malone, Chairperson of the Board
Members of Newport Board of Education

Date: 4/17/2020

The focus of my work this month has been to support teachers in exploring teaching strategies and approaches needed to implement the student's IEP within the home environment. Special Education Staff and I have participated in numerous professional learning opportunities hosted by national and state personnel regarding our legal obligations during this Pandemic. We have also participated in webcast offered by KDE and Northern Kentucky Cooperative for Educational Services (NKCES) detailing the "nuts & bolts" in how to collaborate with parent/guardians to tailor specially designed instruction for delivery in the home. Although, NTI has been a new and different experience for teachers, students and parents everyone involved has been proactive and very supportive during this most difficult time.

The following is an up-to-date list of resources and webcast links our staff utilizes during NTI to plan for, monitor and deliver specially designed instruction:

Special Education Teacher Resources

Specially Designed Instruction in an NTI State (April 3, 2030)
- [Powerpoint](#)
- [Webcast Recording](#)

Meaningful Progress Monitoring (April 10, 2020)
- [Powerpoint](#)
- [Handout](#)
- Webcast Recording
- https://www.youtube.com/watch?v=wgUImrcyTlI&feature=youtu.be

Instructional Resources
- [NTI Student Learning Resources](#) (compiled by NKCES)
- [Educational Companies Offering Free Resources Due to School Closings](#)
- [Best Practices for Educating Oline: CEC and eLuma](#)
- [How to Teach from Home Due to Coronavirus](#)
- [Guidance for Teachers on Remote Learning](#)

- CEC Webinar: Teaching Online During COVID-19
- Teaching with Technology during COVID-19: Best Practices to Take Care of Ourselves and Our Students

Resources for Special Education Teachers Focus Area: Behavior/Mental Health
- Social Emotional Online Lessons
- Behavior/Mental Health: Resources for COVID-19 Response
- Comprehensive, Integrated, Three-Tiered Model of Prevention: Responding to COVID-19
- Free Daily Check-In Google Forms

Resources for Low Incidence Teachers
- NTI Resources for Low Incidence Teachers
- OSEEL Critical Fact Sheet: Resources and Tools for Remotely Teaching Students with Significant Cognitive Disabilities

Resources for Deaf/Hard of Hearing Teachers
- KSD: Access Tips For Non-Traditional or Remote Instruction
- KSD: NTI Resource for Teachers of the Deaf/Hard of Hearing
- ASL eBooks and Resources for Deaf Kids

Resources for VI Teachers
- Virtual Instruction: O & M
- Virtual Instruction: O & M Part 2 Expectations & Sharing Resources

Resources for SLPs
- NTI Resources for SLPs

Resources for OTs
- Occupational Therapy Home Activities
- Warren County OT Activities for Home

Resources for PTs

- Motor Activities for Home
- Physical Therapy Enrichment Activities

Progress Monitoring

- Sources for Baseline and Progress Monitoring Tools
- NTI Example of Documentation of Special Education Services
- Monitoring Student Progress in Individualized Educational Programs Using Curriculum-Based Measurement from IDEAs that Work
- Authentic Assessment Toolbox: Mathematics-High School

- Authentic Assessment Toolbox: Mathematics-Middle School
- [Authentic Assessment Toolbox: Mathematics-Elementary](#)

Accommodations

- [Top 5+ AT Accommodations and Modifications for Remote Learning Instruction](#)
- [NTI Accommodations and Modifications for Remote Learning Instruction](#)

Federal & State Webcast Resources

- [Superintendent's Webinar 3.13.2020 Edited Special Ed. items only](#)
- [Superintendent's Webcast on COVID-19 Special Ed. Focus March 31, 2020 Powerpoint for Webcast](#)
- [OSEEL Critical Fact Sheet: Non-regulatory Guidance Regarding the Implementation of the Non-Traditional Instruction Program (NTI) for Students with Individual Education Programs (IEPs) During Novel Coronavirus Pandemic](#)
- [KDE's OSEEL Letter to Parents of Students with IEPs During COVID-19](#)
- [The Non-Traditional Instruction Program Guidance Document](#) (March 2020)
- [KDE Email: Electronic Signatures](#) (March 25, 2020)
- [KDE Email: Emailing Personally Identifiable Information](#)(March 26, 2020)
- [KDE Email: FERPA / HIPAA follow-up response following March 31st webcast (April 1, 2020)](#)
- [KDE Email: COVID-19 Emergency NTI Guidance Volume 7 NTI and Sp. Ed. (April 1, 2020)](#)
- [KDE COVID-19 Answers to FAQs for Kentucky's Schools and Districts](#)

Federal Resources

- Supplemental Fact Sheet Addressing the Risk of COVID-19 in Preschool, Elementry and Secondary Schools While Serving Children with Disabilities March 21, 2020
- [USDOE: Questions And Answers On Providing Services To Childern With Disabilities During The Coronavirus Disease 2019 Outbreak- March 2020](#)
- [Joint NASDE/CASE/CCSSO webinar on COVID](#)
- [Fact Sheet: Addressing the Risk of COVID-19 in Schools While Protecting the Civil Rights of Students (pg. 3 addresses IEP team meetings)](#) March 16, 2020
- [OCR Short Webinar on Online Education and Website Accessibility](#)
- [Non-Regulatory Guidance on Flexibility and Waivers for Grantees and Program Participants Impacted by Federally Declared Disasters](#)
- [NASDSE, COPAA, NDRN Joint Statement on Serving Students with Disabilities During COVID-19](#)
- [FERPA and Virtual Learning Related Resources](#) March 2020

Miscellaneous Resources

- CASE: COVID 19 Considerations for Special Education Administrators March 21, 2020
- [Statement on Serving Students with Disabilities During COVID-19 Outbreak](#)
- [NEA: COVID-19 Digital Learning & Equity](#)
- [Provision of Special Education Services during COVID-19 School Closures](#)
- [Collection of Guidance and Resources for Special Ed. on COVID-19](#)

As of 4/17/2020 Exceptional Children Programming Rates:

- Special Education Services – 223 Students

  Alternate Service Location Enrollments:
- Phoenix Program – 6 Students
- Challenge Program – 2 Students
- Home School Students – 2 Students
- Newport School of Innovation- 7 Students

  Related Service Enrollments:
- Speech & Language- 50
- Occupational Therapy – 28
- Physical Therapy – 5
- Mental Health Therapy- 23
- Orientation and Mobility – 2

Respectfully Submitted,

Lisa Swanson