

Section 7 Request  
Newport Intermediate  
General Fund – FY 2020-2021

Name of school: Newport Intermediate

Name of Strategy: Additional Classified Staff

Person Responsible: Dennis Maines

Requested Budget:

	Title	Quantity	
	Administrative Assistants	2	
	Custodians	5	
	Technology Assistant	1	
	Instructional Assistant (BI)	1	
	Instructional Assistant (PBIS)	.25	

Principal Signature



Date

3-23-20

SBDM Signature

Date

SBDM Signature

Date

SBDM Signature

Date

SBDM Signature

Date

SBDM Signature

Date

# NIS Section 7 Request and Reasoning 2020-2021

## Classified:

- Administrative Assistants – The front office of NIS is an extremely busy and vital part of our daily operations. To address the needs of our students, staff, parents, and community, two individuals are necessary to fulfill the responsibilities of attendance, finance, and communication. All while upholding our standards for strong customer service.
- Custodians – Given the size of our facility and our operational needs, we are requesting to maintain the current number of custodians. The environment, safety, and health are major priorities of our school and district.
- Technology Assistant – As a one to one technology school, the need is for technology support is evident daily. The role of this person is to maintain our technology infrastructure along with providing support to both students and staff. Furthermore, maintenance is necessary to protect our technology investments.
- BI Instructional Assistant – The Behavior Intervention classroom is a vital piece of our resources and support for students. This role is to provide additional support to our students, staff, and administration.
- PBIS Instructional Assistant (.25) – With our implementation of PBIS strategies, this role will continue our implementation of the CATS Cash Store to provide daily recognition and reinforcement of the positive behaviors that are recognized on a daily basis.

Section 7 Request  
Newport Intermediate  
General Fund – FY 2020-2021

Name of school: Newport Intermediate

Name of Strategy: Additional Certified Staff

Person Responsible: Dennis Maines

Requested Budget:

	Title	Quantity	
	Assistant Principal	1	
	Counselor	2	
	Classroom Teachers	3	
	Art Teacher	1	
	Music Teacher	1	
	P/E Teacher	1	
	ELL Teacher	1	
	Media Specialist	.5	
	PLTW Teacher	.2	
	Moving In the Morning Teachers	2	
	Behavior Intervention Teacher	1	
	Permanent Substitute Teachers (Rank V)	2	
	Alternative Placement Teacher	1	

Principal Signature



Date

3-23-20

SBDM Signature

Date

SBDM Signature

Date

SBDM Signature

Date

SBDM Signature

Date

SBDM Signature

Date

# NIS Section 7 Request and Reasoning 2020-2021

Certified:

- Assistant Principal – The assistant principal position is vital to the success, culture, and operations of the Newport Intermediate School. The necessity to support student growth, teacher development, and addressing the needs of the school's operations are significant tasks that cannot be completed by one individual.
- Counselor #1 – The counselor role is necessary to address the social, emotional, and academic needs of our students. This role will continue to monitor provided supports, implement counseling programs and individual counseling as needed. The counselor will also coordinate the enrollment/transfer process for any of our students.
  - Priority #2 of the KDE Diagnostic Review
- Counselor #2 – In addition the role description for Counselor #1, a second counselor is requested to support our special needs population. The amount of IEP's are increasing and needs are intensifying. The request for an additional counselor will help balance the responsibilities of the ARC chairperson and address the BAC needs in our school.
  - We have over 90 Students that receive special education services. Our current situation limits our counselor's ability to provide services due to the time consumption to address IEP needs, meetings, paperwork.
- Classroom teachers – The request for additional classroom teachers allows us to reduce classroom sizes which impacts instructional effectiveness. As well, the addition of three teachers will create a teaming system of triads at each grade level to best implement an instructional program. This number allows our master schedule to be effective and efficient.
- Related Arts – (Art, Music, PE, Media Specialist) – These positions will allow our students the opportunity to continue receiving instruction in these specialized areas.
- Moving In the Morning Teachers (30 minutes) – These positions allow for proper supervision and engagement during the early hours before school begins. The students are provided an opportunity to participate in physical activity prior to the start of the school day. This program currently serves 60-80 students daily.
- Behavior Intervention Teacher – This role is necessary to implement our behavior intervention classroom. This room is used to provide support to students that may be struggling behaviorally or students that are disruptive in the regular setting. The person in this role provides strategies to students to help them become successful in the regular setting.
- Permanent Substitute Teachers (Rank V) – Our school struggles to get subs on a consistent basis. This request gives us the opportunity to better maintain the integrity of instruction in the classrooms to avoid our teachers from splitting classrooms to address coverage. As of 3-20-20, only 25% of all substitute teacher requests were met via Frontline (Aesop). 75% of the time, classes were split and class sizes were at capacity.
- ELL Teacher - Due to increasing numbers of ELL students, we are requesting a full time ELL certified teacher to assist with instruction. Currently we have at least 70 ELL students and that number will increase with our incoming 3rd grade students.
- Alternative Placement Teacher- Based on Priority 2 and supporting the special needs of our students, we believe we need to provide learning opportunities and environment to maximize impact on student achievement and growth. After evaluation of current services and resources we have identified the next level of specialized student need to be an alternative placement service within our school building.