

**Breathitt County
Plus/Delta/Next Steps
March/April 2020**

Plus

1. The Breathitt County Board of Education voted (5-0) to approve the 2019-2020 emergency application/waiver for non-traditional instructional days.
2. Due to the coronavirus situation. meal deliveries and pickups exceeded over 1,200 on Thursday, March 19, 2020.
3. The Non-traditional Instruction Plan has been shared. Teachers completed two teacher work days to prepare non-traditional instruction day assignments for our first two weeks of NTI, all of which have been deployed to students in either a digital or hard copy format.
4. Communication process to share information to students, parents and community.
5. The strategic planning process is nearing completion. 50+ stakeholders provided feedback and input on the district vision, mission, core beliefs, and district commitments as well as academic, financial, and facilities goals. The updated plan is an agenda item at the March Board of Education meeting.
6. Internal/External communication plan was updated as part of the strategic planning process.
7. Working with local health department and health officials to comply with ongoing restrictions in keeping our community safe.
8. The Breathitt County Board of Education voted (5-0) to accept the Commissioner's recommendation that the district move from a designation of state managed to a designation of state assisted.
9. Ending balance for June 30, 2019, - \$2,645,000; which is approximately 19% contingency (up over \$645,000 from last year).
10. The district is making academic data-driven decisions by purchasing evidence-based science curriculum resources (\$200,000) for grades K-8. Additionally, reading and mathematics curriculum resources were purchased (\$400,000) and strategy work has shown promise with student academic achievement. Students engage in goal setting and have a conversational knowledge of where they are academically and what steps they can take to improve.
11. The transition of grades K-6 from LBJ Elementary to Sebastian Elementary has been smooth. Renovation project of Sebastian is progressing, with a projected completion date of June 1, 2020 (renovation of front entrance-security vestibules and turning old locker rooms into 2 classrooms and 2 new bathrooms).
12. Safety and security measures have been enhanced, including the hiring of a School Resource Officer, the construction and renovation of security vestibules, and the implementation of the Raptor Visitor Management System. Emergency management plans have been updated in conjunction with community agencies. Review of final school safety assessment reports of Breathitt High School and Sebastian Elementary conducted by the Kentucky Center for School Safety, showed improvement and provided positive feedback.
13. The Award Notification was received for the School Improvement Fund for 7th and 8th Grade. The Turnaround Team and the Advisory Leadership Team meet regularly to discuss and monitor plan implementation. Progress toward the goals of the turnaround plan will be presented at the January Board of Education meeting.
14. As part of PD in July, November and January, teachers utilized standards rollout resources and curriculum evaluation processes to update/refine curriculum pacing guides that reflect the updated Reading & Writing, Mathematics and Social Studies standards. Kentucky Academic Standards work continues through job-embedded professional learning as well as teacher workshops. This work is supported in part by the \$10,600 KAS Mini Grant that was awarded to the district.
15. District non-negotiables for academics--strong instruction, deep engagement, grade appropriate assignments, and high expectations--continue to be reinforced during school and district leadership team meetings and professional learning communities. These non-negotiables are also reflected in the revised vision/mission/strategic plan documents.

16. All teachers have been provided with new devices and are expected to utilize this resource to improve instruction. A Technology Integration Specialist has been hired to support teachers in incorporating evidence-based instructional practices utilizing technology into instruction.
17. The district continues to build leadership capacity at all levels, through the continuous improvement process and partnerships with KDE.

Delta

1. School District closure due to the coronavirus situation.
2. Uncertainty - loss of funds due to the coronavirus (seek, attendance, transportation, food service, federal programs, etc...)
3. Policies and guidance for personnel during the coronavirus situation.
4. School attendance, sickness and inclement weather have a negative impact on the learning environment (cancellations of classes and poor attendance days).
5. Not all students have access to reliable internet at home, making it more difficult to provide timely feedback and support to students.
6. Technology professional development and support for the preparation of online assessment and management of student devices is needed.
7. LBJ Elementary, MRC Elementary, and Area Technology Center facilities are listed as transitional due to building conditions.
8. Recruiting new, highly qualified employees, and employee turnover is an ongoing issue.
9. According to MAP, some progress has been made (The total percentage of students district-wide in grades K-12 who scored above the 50th percentile increased from 50% to 54% in Reading and from 43% to 48% in Math from Fall to Winter). Despite this growth, MAP data indicate that 52% of students are still below the 50th percentile in Math and 46% are below the 50th percentile in Reading.
10. CCEIS (Comprehensive Coordinated Early Intervening Services) Designation
11. Redbook Compliance is an issue in the District and will be addressed with training to be conducted at all schools during the 2019-2020 school year.

Next Steps:

1. Continue to provide support to our students, staff and community during the Coronavirus
2. Process/procedures are being developed and implemented to address coronavirus restrictions and social distancing to include Team video meetings, public broadcast of board meetings to comply with Open Meetings Act, and strategies to ensure that work requirements/deadlines are met. These protocols will be included in the Business Continuity/Disaster Recovery Plan for the district.
3. The district will continue to utilize standards rollout resources and curriculum evaluation processes to update/refine curriculum pacing guides that reflect the updated Reading & Writing, Mathematics and Social Studies standards. Full implementation of the three year plan associated with the KAS Mini Grant begins in January 2020 and will continue through Google Classroom during NTI days.
4. The district will continue to provide support for students and teachers during NTI days through virtual meetings, continued timely communication, the NTI Help Line, and technology support.
5. Action plans developed from analysis of the diagnostic review and state management audit are being progress monitored for continuous improvement.
6. Finance office continues to progress monitor the district cash flow (expenditures and revenues), to ensure we maintain our goal of 10-15% contingency. Budget projections predict a decrease in tax revenues; therefore, cautious budgeting for the 2020-2021 school year is critical for continued financial success.
7. Implementation of the CCEIS plan has begun to include instructional support assigned for grades K-2.
8. School Activity Funds are required to be included in Munis by June 30, 2020. Schools are now entering invoices using Munis codes in their EPES accounting system for import into Munis by the end of the fiscal year.