

LIVINGSTON COUNTY MIDDLE SCHOOL

4 STAR SCHOOL
#1MORESTAR

READING PROFICIENCY

- ▣ 2015-2016 47.5
- ▣ 2016-2017 57.2
- ▣ 2017-2018 62.6
- ▣ 2018-2019 63.7
- ▣ STATE AVERAGE IN 2018-2019 WAS 59.6.

MATH PROFICIENCY

- ▣ 2015-2016 32.6
- ▣ 2016-2017 50.2
- ▣ 2017-2018 52
- ▣ 2018-2019 50.6
- ▣ STATE AVERAGE IN 2018-2019 WAS 46.4.

SOCIAL STUDIES PROFICIENCY

- ▣ 2015-2016 50
- ▣ 2016-2017 55.7
- ▣ 2017-2018 65.4
- ▣ 2018-2019 68.6
- ▣ STATE AVERAGE IN 2018-2019 WAS 58.6.

WRITING PROFICIENCY

- ▣ 2015-2016 24
- ▣ 2016-2017 22.8
- ▣ 2017-2018 32.1
- ▣ 2018-2019 44.2
- ▣ STATE AVERAGE IN 2018-2019 WAS 31.9.

SCIENCE PROFICIENCY

- ▣ 2015-2016 NO SCORE
- ▣ 2016-2017 NO SCORE
- ▣ 2017-2018 22.8
- ▣ 2018-2019 32.5
- ▣ STATE AVERAGE IN 2018-2019 WAS 26.

LCMS GROWTH RATE AND NOVICE REDUCTION

- ▣ THE GROWTH RATE FOR LCMS IS 62.5 WITH THE STATE AVERAGE BEING 59.6.
- ▣ LCMS MADE PARTICULAR GROWTH THROUGH OUR RTI CLASS.
- ▣ LCMS NOVICE LEVEL IN READING DECLINED FROM 20.5% TO 12.7% IN 2018-2019.
- ▣ LCMS NOVICE LEVEL IN MATH DECLINED FROM 14.2% TO 10.8% IN 2018-2019.

GAP GOAL

- ▣ By 2020 all LCMS economically disadvantaged students will go from 58.6% to 60.5% proficiency in reading and in math go from 45.1% to 47.6% proficiency in math as measured by KPREP.

THE CURRENT GAP BETWEEN ECONOMICALLY DISADVANTAGED STUDENTS (ED) AND NON-ECONOMICALLY DISADVANTAGED STUDENTS (NON-ED)

- ▣ READING : ED-58.6%
- ▣ NON-ED-72.2%
- ▣ MATH: ED-45.1%
- ▣ NON-ED-59.8%

LCMS DEMOGRAPHICS 2018-2019

- ▣ 62.5% ECONOMICALLY DISADVANTAGED
- ▣ 93.9% ATTENDANCE RATE
- ▣ 90.2% WHITE, 4.5% HISPANIC, 3.8% TWO OR MORE RACES, 1.5% OTHER
- ▣ 14.4% GIFTED AND TALENTED