



FLOYD COUNTY BOARD OF EDUCATION
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Sherry Robinson- Chair - District 5
William Newsome, Jr., Vice-Chair - District 3
Linda C. Gearheart, Member - District 1
Dr. Chandra Varia, Member- District 2
Rhonda Meade, Member - District 4

Date: 3/10/2020

Consent Agenda Item (Action Item): Proposal to approve the creation of a Heavy Equipment Instructor for the STEM academy and accompanying job description.

Applicable State or Regulations: BOE Policy 01.11 Powers and Duties of the Local Board of Education.

Budget/Financial Issues: Salary will be based upon district certified salary schedule for experience and rank and will be paid from the general fund.

Background and Rationale: The academy will help to meet transitional needs of students in our high schools who are inclined to careers in STEM fields. A Heavy Equipment Instructor is needed as an instructor for Heavy Equipment Operating Pathway.

Recommended Action: To approve as presented: create a position for a Heavy Equipment Instructor/job description.

Contact Person(s): Angela Duncan

Principal

Angela Duncan

Director

Danny Adkins

Superintendent



FLOYD COUNTY SCHOOLS Certified Job Description

TITLE:	Heavy Equipment Pathway Teacher
QUALIFICATIONS:	A high school diploma, associate, baccalaureate or advanced degree in the content area to be taught and 4 years experience in Heavy Equipment with 2 of those years being in the last 5 years. Must be eligible to receive a valid certification as determined by the Kentucky Department of Education, Division of Educator Licensure and Quality.
REPORTS TO:	Principal, Directors
JOB GOAL:	To create a class environment favorable to learning and personal growth; to establish effective rapport with pupils; to lead students toward fulfillment of their potential for intellectual, emotional, and psychological growth and maturation; to establish good relationships with parents and other staff.
TERMS OF EMPLOYMENT:	Salary and terms of employment according to approved salary schedules.
EVALUATIONS:	Performance will be evaluated in accordance with provisions of the district evaluation plan.
PERFORMANCE RESPONSIBILITIES:	<ul style="list-style-type: none">• Teaches assigned classes utilizing state and local programs of study adopted by the Floyd County Board of Education and provides other appropriate learning activities.• Develops lesson plans and instructional materials and provides individualized and small group instruction in order to adapt the curriculum to the needs of each pupil.• Translates lessons plans into learning experiences so as to best utilize the available time for instruction.• Establishes and maintains standards of pupil behavior and good citizenship needed to achieve a functional learning atmosphere in the classroom.• Evaluates pupils' academic and social growth, keeps appropriate records, and prepares progress reports.• Communicates with parents through conferences and other means to discuss pupil's progress and interpret the school program.• Creates an effective and safe environment for learning through functional and attractive displays, bulletin boards, and learning centers.• Identifies pupil's needs and cooperates with other professional staff members in assessing and helping pupils solve health, attitude and learning problems, including but not limited to development and implementation of Individual Education Plans (IEP) and Gifted Student Service Plans (GSSP).• Maintains competence through professional growth activities as identified by individual or school needs.• Administers assessments in accordance with district and state guidelines.

- Participates in faculty committees and the supervision of pupil activities.
- Reports to their respective classroom at least fifteen (15) minutes prior to the opening of school and remains at least fifteen (15) minutes after official closing time.
- Maintains reports and records required by regulations of the Floyd County Board of Education and Kentucky Revised Statutes.
- Develops lesson plans and instructional materials and provides individualized and small group instruction in order to adapt the curriculum to the needs of each pupil.
- Translates lessons plans into learning experiences so as to best utilize the available time for instruction.
- Monitors and addresses, if appropriate, student's physical, emotional, and intellectual needs on an on going informal basis.
- Communicates challenging scholastic expectations in a clear, positive, continuous manner.
- Establishes and maintains standards of mutually respectful behavior.
- Demonstrates positive interpersonal relationships with students, educational staff, and parents.
- Experience in operating a backhoe, track hoe, dozer, etc.
- Additional requirements may also be required, such as a nursing license, educational degrees, industry certifications etc.
- If the candidate does not have at least some college credit, candidates must take (and pass) a pre-entrance exam, such as KYOTE/ACT/SAT/or GED College Readiness exam. KYOTE is free and can be administered at any time. You would contact me in order to create an account and someone at the school would administer the test
- The NOCTI test may be an additional requirement. Only the top candidate will take the NOCTI test. This is for all areas except business and health science/allied health. Again, I would schedule that exam.
- The top candidate will complete a CA-3 form and submit with official transcript(s), applicable licenses such as nursing license, AWS, ASE, etc... to our office
- Documents are then processed and submitted to OELE (EPSB) for the provisional teaching certificate. The provisional teaching certificate is a one year certificate
- The candidate would also be required to complete the two year NTI (New Teacher Institute) if the candidate does not currently hold a valid teaching certificate
- Performs other related duties as assigned.