

United Way of Southern Kentucky 2020 Funding Application

Reference Sheet

Part I: Executive Summary

If you are applying for funding for an existing program that is not currently receiving United Way funding, please explain how you will utilize UWSK funding to expand or improve the existing program. Please clarify if this funding request is due to loss of funding vs. replacement of funds. What additional elements would you add to the existing program? How will the additional funds allow you to serve more clients or improve your delivery of services?

N/A

In some cases, United Way may not be able to fully fund all proposals. Summarize how your proposal will be affected if United Way can only provide partial funding of the amount that you have requested. Would you be able to implement the proposal by utilizing other funding sources? If you would be required to adjust the proposal, what would it entail?

The program will still operate with our current resources, but it will restrict the number of students we can reach. Without UWSK funding, we will target those at higher risk, but not serve others in need. We do not want our students' post-secondary choices to be limited, so we would make allowances that would have the least impact, e.g., fewer trainings attended and materials purchased for instructors, fewer site visits to industry and college/technical school.

Part III: Organizational Information

Organization Overview (please provide a brief overview of the organization's history, programs and activities)

The Allen County Career and Technical Center was established in 1969 as a secondary educational institution to serve the local high school. Training is provided in nine career and technical programs, including Automotive Technology, Business, Computer-Aided Drafting, Health Science, Industrial Maintenance Technology, Informational Technology, Marketing, and Welding. In addition, each program has a student organization associated with it, providing an essential part of technical education—career and leadership development.

The ACCTC has fostered numerous partnerships and relationships with businesses and industries in the local area. Our students and faculty have been engaged with the larger community through cooperative learning opportunities and internships at corporations like the J.M. Smucker Company and Halton Industries, as well as small businesses located throughout the county. In

addition, we have worked closely with the Allen County Chamber of Commerce to keep abreast of business-related news and opportunities in the community, so that our students and faculty remain current on local business and industry trends.

Allen County-Scottsville High School is the only public high school in Allen County and is a source of pride for our community. We are continually working to improve the instructional experience for our students and our faculty, focusing on academics, social interaction and career readiness. We have a tradition of innovation and are not afraid of trying a different approach to improve the quality of instruction and the quality of outcomes for our students.

How much are you requesting and if awarded, how will your agency spend the funds awarded?

We are asking for a much larger amount than in previous years--**\$30,000**—because we are attempting to fully integrate the academic/technical school experience for all of our students, and we have included the high school as a full partner.

Our first priority is to pay for dual credit courses for all students who enroll and have no more scholarship money from state funds. We can approximate that 60 students who have exhausted their state limit will take dual credit next year, based on this year's numbers. That would be a little over **\$ 10,000** to help students be a leg up as they enter post-secondary school or a career.

Our second priority is to pay for ACT certification and Industry training for instructors. That would be **\$ 5,000** (ACT training alone for two subjects for one instructor is \$1500. Industry training can be \$1,000 for one instructor.)

Our third priority is funding transportation to take students to colleges, technical schools and work sites, which would be **\$2,000** for buses and drivers.

Our final priority is to fund technology and preparation materials that get our students ready to pass the End of Program (KOSSA) tests and Industry Certification exams. We approximate that cost to be **\$13,000** which will include the cost of an additional chrome cart for our reading and math intervention students, a \$7,500 purchase.

How will your program be implemented?

There are four parts to our request. First we seek funds to eliminate the financial burden on our students who take multiple dual credit courses. The implementation process will be to communicate with our students the availability of this option so that they sign up for the classes they need, not just the ones they can afford. Our guidance and career counselors will meet with groups of students at the end of this school year.

Second, we seek funds to train at least one academic teacher in each area of ACT instruction-- Reading, Math, Science and English. Training on the newest modules in Automotive, Manufacturing and Welding is also needed. We would implement this by assigning respective instructors to the most convenient training sessions during the summer months, if possible, so as not to be disruptive to the classroom. Our teachers are eager to learn any way they can be better at what they do to help our students improve their outcomes.

Third, we seek funds to transport students where real-world learning and work is taking place, so that they can more clearly see themselves in those situations and be ready to do what it takes to get there. Our career counselor will coordinate dates for trips to colleges, technical schools and work sites, keeping an eye on the school calendar. The trips are geared to reinforce what is happening in the classrooms and across the school at the time, whenever possible. Students get a list of dates and places at the beginning of the school year and have an opportunity to sign up for the ones that they choose. The counselor works with the personnel at the sites to ensure a productive and informative day for the students.

Finally, we always want the most up-to-date preparation materials for End of Program tests, Industry Certification exams and the ACT. The implementation procedure is to ask our technical teachers and our academic intervention specialist their recommendations for the best materials.

How will the service make meaningful progress toward the Community Impact goals set by United Way?

Students will be more likely to become productive, independent and self-directed adults, earning a living and contributing to the communities in which they live. That is the goal of our educational experience at ACCTC and ACSHS.

How will your program not only impact the target population, but the community as a whole?

Success breeds success. Successful students motivate other students who face challenges and bring hope to the larger student population that they too can reach their potential. The morale of a school is intangible, but powerful. Speaking of the school as the larger community, students and instructors who have self-efficacy change the climate of the school and make it a better place to learn and grow for everyone. You build self-efficacy by knowing that you know what is important to know, and by knowing that you can learn even more. Your funding would contribute to such a climate in our school.

Speaking of the city or county as the larger community, well-educated, well-trained and self-motivated people are an asset to employers, civic institutions and any other aspect of society.

Criteria #1: Innovative & Transformative. Explain how your program is different from other interventions that currently and previously have addressed the Community Impact Priority Focus Area/Strategy that you are addressing. What creative ideas and new methods are you implementing that set your program apart from other applicants? Also explain how your program is transformative. How is this program entrenched in the community? Is the program embraced by community leaders?

Our program is different from other interventions we have tried especially in focusing on the entire dual credit population and by directly addressing teacher training. We do not want to be different for the sake of being different. Our goal is to be effective. We want the best training and the best materials and the most opportunities for our students, not simply so they can do better on the next required test, but so they can do better in life. We are looking at the steps it takes to create a better “big picture.” What we are asking for is rather routine, but what is innovative and transformative is how we aim to make connections between and among the different components. Students taking higher-level classes under highly trained teachers who have the best materials and technology and then can take the next step of seeing how ACCTC and ACSHS classes relate to technical or academic post-secondary education and career choices will have an impact far beyond merely telling them how things work or what to do to succeed.

Our existing programs are transformative. The funding we seek would make them even more so. There is no better way to reach a student, to motivate a young person than to show them that a secure future is possible through education and hard work. We have instructors trained to guide them through the steps that lead to the next level—whether than be post-secondary education or directly into a career choice. The partnership between the high school and technical school is seamless. We have an incredibly comprehensive educational arrangement for the students of Allen County.

The Allen County Career and Technical Center is the hub for the development and delivery of innovative, leading-edge career and technical education, workforce development and training for the students of the Allen County School District. Each career and technical program housed in our school has an advisory committee made up of community leaders, educators and parents. Each of our pathways has a standing committee of academic and technical teachers who monitor monthly practice assessments to gauge the type and level of intervention needed by each student. This helps in keeping the students and the instructors focused on the needs of business and industry. And it keeps business and industry leaders in a position to make suggestions and offer real-time, real-world guidance to our instructors.

Criteria #2: Measured Outcomes from the Current Year (2019-2020) What were your measurable outcomes and how were they measured (qualitative data, quantitative data, etc.?

90 % of 2020 seniors are or are expected to be transition ready by the end of the school year

93 % of students are enrolled in or have completed at least one career pathway

28 % of students took a dual credit course this year

100 % of students who took a dual credit passed that dual credit course this year

Were your goals stated in a numerical fashion so it was easy to determine goal obtainment? If no, why?

Yes, the goals were stated numerically. The only problem is that the final numbers cannot be recorded until the end of the academic year, when the ACT scores and Dual Credit grades come in. We can only make a projection, based on what data is available at the end of the grant cycle, May 2020.

What were your timeline/benchmarks to achieve your overall goal?

The timeline is the 2019-2020 academic year. The benchmarks are to be met at the end of the school year.

What are the measurable outcomes and how will those outcomes be measured?

Our measurable outcomes for the 2020 grant are:

50% of our students receiving credit in at least one dual credit course

90% of the class of 2020-2021 to be transition ready upon graduation

100% of our students enrolled in at least one career pathway

The will be measured by an analysis of transcripts and score reports.

Is your goal stated in a numerical fashion so it is easy to determine goal obtainment? If no, why?

Yes, the goals are stated numerically.

How will you be able to measure the program's impact on the community as a whole within the funding period?

Our students are in the community co-op positions and apprenticeship positions. There is a constant feedback loop with our community partners and technical and academic instructors as to the quality and performance of those students. This is the most effective way we gauge the relevance and success of the educational opportunities we provide. We survey local and area business and industry annually to determine the needs of employers, so that we can produce a

better trained workforce. We consult each fall and each spring with the business and industry leaders on our advisory boards. In addition, we survey recent graduates to get their feedback on the quality of education they received in terms of preparing them for their current positions in post-secondary education or in the workforce.

We are very responsive to the feedback we receive from all these quarters and adjust our instruction accordingly to improve our students' educational experience.

Criteria #3: Partnered/Community Centered Summarize how your organization is community-centered and how you're better able to help your target population, and how this will help you meet your United Way goals.

Our faculty and administration work hard to make sure that our programs are shaped to be relevant to the needs of the community, whether thinking in terms of business, industry, post-secondary educational institutions, or civic responsibilities. We strive to contribute to a community that is thriving and growing. We involve individual community business and industry leaders as we build the classes and seek their input throughout the year. We work closely with organizations like the Chamber of Commerce and the Allen County Industrial Development Authority to further bolster our visibility and our awareness of what is happening in our local economy and in the larger regional economy. While we look for program expansion that will make our students successful anywhere, we work to build strong and meaningful partnerships locally and regionally. We partner with more than thirty local and regional businesses and industries in various ways, most especially through advisory board membership for each pathway offered at our technical school, co-op partners and TRACK opportunities for real-world work experience for our students.

Our United Way goals involve transition readiness, career pathway enrollment and dual credit completion. Cohesive relationships with business and industry keep us relevant in our instruction, further ensuring the high quality educational experience for our students. Their success is much more likely if they are part of an organization that gives them the tools they need to succeed, guides them through the steps they need to take to get to success and also shows them what success looks like.

Collaborative Partner #1- role and describe: Allen County-Scottsville High School

Allen County Career and Technical Center and Allen County-Scottsville High School collaborate. Both schools serve the same clientele—the secondary students of Allen County. Likewise, we have the same goal of helping those students navigate a path to success, based on individual interests and abilities. We want all of students to be transition ready. The high school staff focuses on academic readiness, especially ACT preparation. In support of other areas of transition readiness, they track students through the use of CERT and STAR testing and correlate the results with the career pathways of each. Homeroom teachers use advisory time to review Individual Learning Plans, career interest surveys and other student-driven information to discuss and plan next steps in career pathways, or additional career pathways to explore. Homeroom

teachers have their students for the duration of their high school years and work with parents and counselors to create student schedules and intervention plans as needed.

Collaborative Partner #2- role and describe: Halton Corporation

Halton Corporation collaborates with ACCTC. They agree to allow visits to the Halton plant at least once a semester, to allow access to welding certification for their employees as needed and to provide cooperative employment opportunities for ACCTC students, including internships and one apprentice per year.

Collaborative Partner #3- role and describe: Cannon Automotive Industries

Cannon Automotive Industries collaborates with ACCTC. They agree to provide apprenticeship employment opportunities for ACCTC students.

Collaborative Partner #4- role and describe: Stupp Bridge Company

Stupp Bridge Company collaborates with ACCTC. They agree to provide apprenticeship employment opportunities for ACCTC students.

Criteria #4: Accountable Please summarize how your organization is accountable:

Finance is monitored by the Accounting procedures for Kentucky Schools Activity fund. "Redbook" is mandated and referenced in 702 KAR 3:130 section 2 and KRS 156.070. Redbook enables us to provide necessary reporting of monies received and expended through a method of uniform accounting for school activities. Redbook allows schools to present to the public an efficient system of accounting for all monies received and expended through school activity funds. Each July, ACCTC develops a tentative budget for the following school year. It is a reflection of previous school year expenditures. ACCTC operating monies is governed by our local board of education. Any money spent must be approved by the school principal, the finance officer and the superintendent. Any federal grant money has to be spent in the manner approved in a given grant. The high school operates under the same procedure.

Allen County-Scottsville High Site-Based Council reviews expenses bi-annually.

Board of Directors (List: First Name, Last Name, Affiliation, Mailing Address, Board Position, Date Term Expires)

Superintendent	Mr. Justin Marsh	Mr. Al Barman
Travis Hamby	Chairman	Vice-Chair
570 Oliver Street	1048 Veterans Memorial Hwy	800 Guy Brown Rd
Scottsville, KY 42164	Scottsville, KY 42164	Scottsville, KY 42164
270-618-3181	270-618-4467	270-943-0520
Mr. Billy Turner	Mr. Brian Celsor	Mrs. Stephanie Ashby
188 Kerry Dr	11420 Holland Rd	570 Oliver Street
Scottsville, KY 42164	Scottsville, KY 42164	Scottsville, KY 42164

Case History/Closing Statement

The vast majority of our dual credit offerings are in technical, math and English classes. I want to talk about a student who was able to take and pass dual credit classes in each of these areas, and even in social studies and art, useful electives, because he did not have to incur a great expense to do so. Colt is entering technical school next fall with all his required first year credits. Thanks to co-op experiences, he knows he wants to work in the industrial maintenance field. Through school-sponsored campus and job site visits, Colt decided he could gain more expertise, earn more money and have greater opportunity for advancement in his career with a four year degree in Engineering Technology Management, which he will transfer to get next summer. He would never have considered this option for himself, or even known about it, without the dual credits he earned, the co-op instructor organized by his manufacturing instructor, and the site visits orchestrated by the career counselor.

What makes our program unique and powerful is the deliberate way we work to build connections—between the high school and the technical school, between the academic classroom and the technical classroom, between high school and post-secondary education, between classroom and career. We work to create a cohesive experience that prepares students for the larger life beyond our doors. Our goal is to ensure that each student can achieve to his or her potential when he or she graduates. We want a success story for all our students—one that sees each of them become a productive member of a thriving community.

REVENUE & EXPENSES (Round to nearest \$)	7/1/19 - 6/30/20 Program Actual	7/1/20 - 6/30/21 Proposed Program Budget	Dollar Variance (B-A)	7/1/19 - 6/30/20 Agency Actual	7/1/20 - 6/30/21 Proposed Agency Budget	Dollar Variance (E-D)
SUPPORT & REVENUE						
Contributions			\$ -			\$ -
Fundraising			\$ -			\$ -
Legacies & Bequests			\$ -			\$ -
Associated Organizations			\$ -			\$ -
Fees/Grants from Government	\$ 242,422	\$ 247,508	\$ 5,086	\$ 242,422	\$ 247,508	\$ 5,086
Fees/Grants from Other Funders	\$ 52,639	\$ 52,643	\$ 4	\$ 52,639	\$ 52,643	\$ 4
Program Service Fees			\$ -			\$ -
Investment Income			\$ -			\$ -
			\$ -			\$ -
Other Revenue			\$ -			\$ -
Total Other Support & Revenue	\$ 295,061	\$ 300,151	\$ 5,090	\$ 295,061	\$ 300,151	\$ 5,090
Warren County Base Funding			\$ -			\$ -
Allen County Base Funding	\$ 12,000	\$ 30,000	\$ 18,000	\$ 12,000	\$ 30,000	\$ 18,000
Barren County Base Funding			\$ -			\$ -
Butler County Base Funding			\$ -			\$ -
Edmonson County Base Funding			\$ -			\$ -
Hart County Base Funding			\$ -			\$ -
Logan County Base Funding			\$ -			\$ -
Metcalfe County Base Funding			\$ -			\$ -
Monroe County Base Funding			\$ -			\$ -
Simpson County Base Funding			\$ -			\$ -
United Way Donor Designations			\$ -			\$ -
Total United Way So. Ky. Funds	\$ 12,000	\$ 30,000	\$ 18,000	\$ 12,000	\$ 30,000	\$ 18,000
TOTAL SUPPORT & REVENUE	\$ 307,061	\$ 330,151	\$ 23,090	\$ 307,061	\$ 330,151	\$ 23,090
EXPENSES						
Salaries	\$ 157,091	\$ 164,946	\$ 7,855	\$ 157,091	\$ 164,946	\$ 7,855
Employee Benefits	\$ 19,076	\$ 20,135	\$ 1,059	\$ 19,076	\$ 20,135	\$ 1,059
Non-Employee Paid Payroll Taxes			\$ -			\$ -
Professional Fees			\$ -			\$ -
Office Supplies	\$ 1,100	\$ 1,500	\$ 400	\$ 1,100	\$ 1,500	\$ 400
Program Supplies	\$ 24,020	\$ 28,500	\$ 4,480	\$ 24,020	\$ 28,500	\$ 4,480
Fundraising			\$ -			\$ -
Postage & Shipping	\$ 330	\$ 750	\$ 420	\$ 330	\$ 750	\$ 420
Telephone	\$ 1,352	\$ 1,352	\$ -	\$ 1,352	\$ 1,352	\$ -
Occupancy/Rent/Mortgage	\$ 63,129	\$ 66,286	\$ 3,157	\$ 63,129	\$ 66,286	\$ 3,157
Equipment Rental & Maintenance	\$ 16,953	\$ 18,900	\$ 1,947	\$ 16,953	\$ 18,900	\$ 1,947
Printing & Publications	\$ 550	\$ 1,000	\$ 450	\$ 550	\$ 1,000	\$ 450
Travel, Conferences & Meetings	\$ 660	\$ 1,000	\$ 340	\$ 660	\$ 1,000	\$ 340
Specific Assistance to Individuals			\$ -			\$ -
Membership Dues	\$ 550	\$ 550	\$ -	\$ 550	\$ 550	\$ -
Interest Expense			\$ -			\$ -
Insurance			\$ -			\$ -
Payments to Affiliated Organizations			\$ -			\$ -
			\$ -			\$ -
Other Expenses			\$ -			\$ -
TOTAL EXPENSES	\$ 284,811	\$ 304,919	\$ 20,108	\$ 284,811	\$ 304,919	\$ 20,108
Surplus/(Deficit)	\$ 22,250	\$ 25,232		\$ 22,250	\$ 25,232	
Transfers (to)/from Land/Building/Equip						
Transfers (to)/from Other Funds						
Surplus/(Deficit) After Transfers	\$ 22,250	\$ 25,232	\$ 2,982	\$ 22,250	\$ 25,232	\$ 2,982

BUDGET NARRATIVE

This page offers you the opportunity to explain any significant increases in revenue and expenditures. In the space below, please answer all questions to the best of your ability.

Please see Attachment B for budget spreadsheet & instructions

1) Itemize significant (over \$1000) miscellaneous/other expenditures

2) Explain variance (+/- 10% or \$5000 - whichever is lower) in 2019 (7/1/19 - 6/30/20) projected actuals versus 2020 (7.1.20 - 6/30/21) budget:

3) Please provide explanations for budget line items 2,5,6,10, and 44:

(line item 5&6) Operational monies for the ACCTC come from the State and Federal Government. The amount of funding is based on student enrollment from previous year and re-evaluated after 1st semester. Then funding could increase or decrease. For 2019/2020 decreased due to enrollment. Next year enrollment shows an increase trend and ACCTC funding should reflect an increase funding in both item 5&6.

4) Identify committed sources of revenue such as program service fees, grants, contracted arrangements, income from government agencies and foundations, as well as corporate contributions:

5) **Itemized listing of how your agency will spend funds awarded by UWSK.**

See Attachment C Funding is spent on enhancing student instruction.

AGENCY FUNDRAISING PLAN

For each fundraising effort conducted in 2019 (7/1/19-6/30/20) and planned for 2020 (7/1/20-6/30/21), provide beginning and ending dates, a description of the effort, the target group for solicitation and the actual (2019) and projected (2020) gross and net income from the effort. Please identify both program and agency income. Identify corporate sponsors for events.

Fundraising Effort #1

Beginning/End Dates:

Description:

Allen County Career and Technical Does not do fund raising for our organization.

Target Group for Solicitation:

Actual or Projected Gross Net Income from Effort (Agency/Program): \$

Corporate Sponsors:

Fundraising Effort #2

Beginning/End Dates:

Description:

Target Group for Solicitation:

Actual or Projected Gross Net Income from Effort (Agency/Program): \$

Corporate Sponsors:

Fundraising Effort #3

Beginning/End Dates:

Description:

Target Group for Solicitation:

Actual or Projected Gross Net Income from Effort (Agency/Program): \$

Corporate Sponsors:

DEMOGRAPHIC PROFILE FOR PRIMARY BENEFICIARIES OF PROGRAM

Record the **unduplicated count (#)** for each classification

Please estimate and provide unduplicated client information for the outlined classifications. Client information should be provided only for the "primary beneficiary" of your program. The "primary beneficiary" is defined as the persons(s) who most directly benefit from the services of the program. Please indicate who you define your "primary beneficiary" to be.

Information should include your 2019 (7/1/19 – 6/30/20) projected actuals, and projections/goals for 2020 (7/1/20 – 6/30/21).

This client profile is to be completed only for the program for which you are requesting United Way funding. You must indicate how your organization defines primary beneficiary.

NOTE: The numbers indicated should match the "primary beneficiary" data provided in Service Statistics section.

PRIMARY BENEFICIARY DEFINED AS:

CLASSIFICATION	7/1/19 - 6/30/20 PROJECTED ACTUAL	7/1/20 - 6/30/21 GOAL
GENDER:		
Male	443	439
Female	415	478
Gender Unknown	0	0
TOTAL	858	917
ETHNICITY/RACE:		
Asian/Pacific Islander	6	7
Black/African American	0	
Native American	806	859
Caucasian	26	28
Hispanic/Latino	17	20
Other	0	
Ethnicity Unknown		
TOTAL	855	914
AGE:		
0-3 Years		
4-5 Years		
6-10 Years (Elementary School)		
11-14 Years (Middle School)		
15-18 Years (High School)	858	917
18-64 Years		
65 Years and over		
Age Unknown		
TOTAL	858	917
INCOME:		
At or Below Poverty Level	497	539
Above Poverty Level	361	378
Income Unknown		
TOTAL	858	917

Provide data for 2019 (7/1/19-6/30/20) projected actuals and 2020 (7/1/20-6/30/21) goals.

	PRIMARY BENEFICIARY		OTHER BENEFICIARIES	
	Defined As: Allen County Career and Technical Cente		Defined As: Allen County-Scottsville High	
	7/1/19- 6/30/20	7/1/20 - 6/30/21	7/1/19 - 6/30/20	7/1/20 - 6/30/21
erved By County	PROJECTED	GOAL	PROJECTED	GOAL
en	858	917	858	917
rren				
tlr				
monson				
rt				
gan				
etcalfe				
onroe				
npson				
arren				
her				
known				
Total Served	858	917	858	917

AVERAGE COST PER PRIMARY BENEFICIARY

Provide the cost per primary beneficiary below **ONLY for the program** for which you are applying.
Please provide for 2019 (7/1/19-6/30/20) projected actual and 2020 (7/1/20-6/30/21) projection/goal.

7/1/19-6/30/20 Projected Actual

Total Program expenses (cell A45 from Program and Agency Budget Supplemental Attachment) **DIVIDED BY** Total number Primary Beneficiaries

\$	12,000.00	DIVIDED BY	\$	858.00	=	\$	13.00
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7/1/20-6/30/21 Projected Goal

Total Program expenses (cell B45 from Program and Agency Budget Supplemental Attachment) **DIVIDED BY** Total number Primary Beneficiaries

\$	30,000.00	DIVIDED BY	\$	917.00	=	\$	32.00
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The Statement of Capital Purchases compares an agency's and a program's 2018 (7/1/18-6/30/19) projected actuals for capital purchases versus the 2019 (7/1/19-6/30/20) budget.

The Statement of Capital Purchases compares an agency's and a program's 2018 (7/1/18-6/30/19) projected actuals for capital purchases versus the 2019 (7/1/19-6/30/20) budget.

	7/1/19-6/30/20 Projected Program Actual	7/1/20-6/30/21 Program Budget	Dollar Variance	7/1/19-6/30/20 Projected Agency Actual	7/1/20-6/30/21 Agency Budget	Dollar Variance
AND, BUILDING & EQUIPMENT PURCHASES List all purchases over (\$500)						
I/A			\$0.00			\$0.00
			\$0.00			\$0.00
			\$0.00			\$0.00
			\$0.00			\$0.00
			\$0.00			\$0.00
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			\$0.00			\$0.00
			\$0.00			\$0.00
			\$0.00			\$0.00
			\$0.00			\$0.00
			\$0.00			\$0.00
TOTAL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

STATEMENT OF FINANCIAL POSITION

Provide a comparison of the agency's Statement of Financial Position for the calendar as of 12/31/19 and 12/31/18

TOTAL ALL FUNDS

ASSETS	As of 12/31/19	As of 12/31/18
Petty Cash	\$0.00	\$0.00
Checking Accounts	\$37,828.00	\$43,114.00
Savings Accounts	\$0.00	\$0.00
Short-Term Investments	\$0.00	\$0.00
Accounts Receivable Less Allowance:	\$81,121.00	\$55,850.00
Pledges Receivable Less Allowance:	\$0.00	\$0.00
Supplies for Sale or use	\$465,000.00	\$415,000.00
Prepaid Expenses & Deferred Charges	\$0.00	\$0.00
Due To or From Other Funds	\$0.00	\$0.00
Other Current Assets	\$0.00	\$0.00
Land, Building, Equipment Less Allowance:	\$0.00	\$0.00
Other Non-Current Assets	\$0.00	\$0.00
TOTAL ASSETS	\$583,949.00	\$513,964.00
LIABILITIES		
Accounts Payable	\$74,572.00	\$42,800.00
Payroll Taxes Payable	Allen BOE pays	Allen BOE pays
Accrued Expenses	Allen BOE pays	Allen BOE pays
Allocations Payable	Allen BOE pays	Allen BOE pays
Grants Payable	Allen BOE pays	Allen BOE pays
Other Current Liabilities	Allen BOE pays	Allen BOE pays
Donor Support Designated for Future	Allen BOE pays	Allen BOE pays
Due To or From Other Funds	Allen BOE pays	Allen BOE pays
Land, Building & Equipment	Allen BOE pays	Allen BOE pays
Other Non-Current Liabilities	Allen BOE pays	Allen BOE pays
TOTAL LIABILITIES	\$74,572.00	\$42,800.00
NET ASSETS (= TOTAL ASSETS less TOTAL LIABILITIES)		
Unrestricted for General Use		
Restricted		
TOTAL NET ASSETS	\$509,377.00	\$471,164.00
TOTAL LIABILITIES & NET ASSETS (=TOTAL ASSETS)	\$583,949.00	\$513,964.00

IMPACT AREA INDICATORS

Provide data of the number of individuals served to calculate overall service impact percentage

College & Career Readiness

Total # Served	# of youth served who graduate high school on time	# of youth served who gain post-secondary employment, further education or credentials	# of middle/high school youth served who earn passing grades in core subject area	# of elementary/middle/high school youth served who maintain satisfactory or improve school attendance	# of middle/high school youth served who develop soft skills
858	235	179	846	798	
Service Impact %	27%	21%	99%	93%	

Kindergarten Readiness

Total # Served	# of children (0-5) served who achieve developmental milestones	# of children (K-3) served who are proficient on school readiness assessments	# of mothers served who have access to prenatal care
Service Impact %	#DIV/0!	#DIV/0!	#DIV/0!

Income /Safety net

Total # Served	# of individuals served who receive job skill training	# of individuals served who gain employment	# of individuals served who earn job-relevant licenses, certificates, and/or credentials	# of individuals served who have access to affordable housing
Service Impact %	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

Affordable Healthcare

Total # Served	# of individuals served with access to health care services	# of individuals served with access to healthcare insurance
Service Impact %	#DIV/0!	#DIV/0!

3/2/2020

LW as of 2/21/2020 - 2020

7/1/2019 through 6/30/2020

Page 1

Date	Account	Num	Description	Memo	Category	Clr	Amount
901-2-118-0131-017F UNITED WAY							
7/1/2019	901-2-118-0131-017F U...		Opening Balance		[901-2-...	R	211.06
10/29/2019	901-2-118-0131-017F U...		Allen County Bo...	9/11/19 driver/fringes* wku college fair sept 11 b...		R	500.00
2/29/2020	901-2-118-0131-017F U...		Allen County Bo...	2/11/20 driver/fringes ECU/BEREA	OBLG...	R	-86.14
901-2-118-0338-017F UNITED WAY							
7/1/2019	901-2-118-0338-017F U...		Opening Balance		[901-2-...	R	0.00
11/25/2019	901-2-118-0338-017F U...		Cardmember Se...	registration for ACT training		R	1,397.00
901-2-118-0441-017F UNITED WAY							
7/1/2019	901-2-118-0441-017F U...		Opening Balance		[901-2-...	R	-1,397.00
8/8/2019	901-2-118-0441-017F U...		The LynnLee Barn	team building event venue		R	-450.00
12/3/2019	901-2-118-0441-017F U...		3M Barn	team building event venue		R	350.00
901-2-118-0542-017F UNITED WAY							
7/1/2019	901-2-118-0542-017F U...		Opening Balance		[901-2-...	R	-350.00
901-2-118-0559-017F UNITED WAY							
7/1/2019	901-2-118-0559-017F U...		Opening Balance		[901-2-...	R	-450.00
901-2-118-0580-017F UNITED WAY							
7/1/2019	901-2-118-0580-017F U...		Opening Balance		[901-2-...	R	500.00
9/11/2019	901-2-118-0580-017F U...		Brad Bonds	CCR*WKU Bob Kirby Library*BG KY 8/28/19		R	0.00
10/2/2019	901-2-118-0580-017F U...		ACT	reg fee for KY ACT symposium for 4 teachers		R	39.00
12/4/2019	901-2-118-0580-017F U...		Brad Bonds	10/30/19 counselor conn		R	420.00
1/15/2020	901-2-118-0580-017F U...		Debra Rigbsy	1/9/2020 BGMU		R	-20.50
901-2-118-0610-017F UNITED WAY							
7/1/2019	901-2-118-0610-017F U...		Opening Balance		[901-2-...	R	0.00
901-2-118-0616-017F UNITED WAY							
7/1/2019	901-2-118-0616-017F U...		Opening Balance		[901-2-...	R	500.00
9/24/2019	901-2-118-0616-017F U...		Sari's Club	meador*drinks sources of strength meeting 9/20...		R	620.10
9/27/2019	901-2-118-0616-017F U...		Minit Mart	meador*pizza sources of strength meeting 9/20/...		R	750.00
901-2-118-0643-017F UNITED WAY							
7/1/2019	901-2-118-0643-017F U...		Opening Balance		[901-2-...	R	-34.90
9/17/2019	901-2-118-0643-017F U...		Amazon.com	I williams*#100 paperback books*obligated		R	-95.00
10/1/2019	901-2-118-0643-017F U...		Amazon.com	towe*novel*Swamper Tails		R	0.20
901-2-118-0644-017F UNITED WAY							
7/1/2019	901-2-118-0644-017F U...		Opening Balance		[901-2-...	R	1,348.00
1/9/2020	901-2-118-0644-017F U...		Pearson	scott*intro comp & info tech books		R	-748.00
901-2-118-0646-017F UNITED WAY							
7/1/2019	901-2-118-0646-017F U...		Opening Balance		[901-2-...	R	-2,550.61
11/14/2019	901-2-118-0646-017F U...		Certiport	bean*#1 gmetrix practice test		R	-1,010.00
						R	1,100.00
						R	-515.00



To whom it may concern,

We at Performance Auto Sales have a current Allen County Scottsville Technical Center student helping with various vehicle refurbishing, general maintenance and detailing. The student, Andrew Holt, is able to bring skills that he learns from his auto mechanics program and use those skills in real life settings at our car lot.

We support the benefits of what the technical center presents to the local community and to the students. It allows them to develop, and gain skills that they can hopefully take into the workforce to further their future careers.

Sincerely,



Jay Blankenship

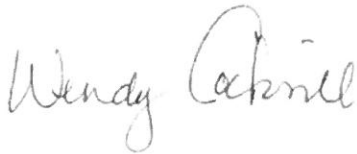
Performance Auto Sales
(270) 239-1200 or (270) 606 - 0663

3/14/2019

To Whom It May Concern:

We here at the Halton Company are committed to assisting the Allen County Career and Technical Center. We have and will continue to meet the needs of the Welding Technology program by providing steel, welding tools/supplies and the use of our current machinery for any specialty projects that they may need. Along with that, our partnership with the Welding Technology program employs one student through his Co-op class at school. We have given tours of our facilities and our doors are always open for future endeavors.

Thanks for your time,



Halton Company
101 Industrial Drive
Scottsville, KY 42164, USA
Tel: 270 237 5600
Fax 270 237 5700

Halton Group Americas, Inc.
103 Industrial Drive
Scottsville, KY 42164, USA
Tel: 270 239 6380
Fax 270 239 6381

www.halton.com

Halton Global Services
1750 Valley View, Ste. 100
Farmers Branch, TX 75234
Tel: 972 419 5133
Fax: 972 419 5101

Halton



STUPP BRIDGE
COMPANY 1856

3-14-2019

To whom it may concern,

With over 150 years of steel fabrication experience, Stupp Bridge Company is a leader in steel fabrication. Headquartered in St. Louis, Missouri, Stupp Bridge Company is family-owned and its primary focus is on plate girder fabrication for bridges and buildings. Stupp Bridge Company's fabrication facility in Bowling Green, Kentucky, opened in 1999 and is among the most efficient in existence. Stupp Bridge Company's commitment to quality and focus on customer needs make Stupp Bridge Company a valuable partner for any project. Stupp Bridge Company is AISC Certified Bridge Fabrication- Advanced (Major), Fracture Critical Endorsement, Sophisticated Paint Endorsement, AISC Standard for Steel Building Structures and looks only for qualified and dedicated employees. Our facility builds girders that are 30" to 174" deep and we have cut offs/scrap that are anywhere from 3' long to well over 20' long and 1/4" thick to 2" thick. Instead of selling all of our scrap we like to donate to the Allen County Career and Technical Center so the students have material to weld on, in hopes that our company will receive a valuable employee. As well as donating steel, we here at Stupp Bridge Company operate with an open door policy so that Mr. Keith and his welding students may come tour our facility and see what all we do here and the magnitude of the fabrication that is done. In addition to that, with the partnership we have together we currently employ three of Mr. Keith's students through their Co-op class. I myself serve as an active member of the Allen County Career and Technical Centers Welding Technology Advisory Committee where I give advice on curriculum that is taught so it lines up with the needs of industries here in southcentral Kentucky, and input on equipment purchases that will enhance the welding program.

Thank you for your time,

Chris Poynter-VP Quality and Inspection Services



Brian Miller Contracting llc

1698 Old Glasgow Road

Scottsville, KY 42164

March 14, 2019

Dear Mrs. Rice,

I just wanted to thank you for allowing your students to draw house plans for my clients. It is a pleasure to have this service available. You and your students are always polite and professional with my clients. My business has grown exponentially the past few years and having your services available has been great for my business. All my clients that come to you are happy with the service and product they receive.

I also wanted to thank you for your work on my parade of homes house this year. It was an honor to share with all the people coming through that Allen County Scottsville High students designed and drew the house plans for it. I wanted you to let them know that not only did they get to design a Parade of Homes house but they got to design an award winning one! The house your students drafted for me won both best master suite design and best kitchen design.

I hope that in the future you we will be able to continue to work together. I would be glad to help in any way I can. If you or your students ever need my assistance on a design or residential code issue please feel free to call. I think I have built approximately a dozen homes designed by your students. Please let them know that I appreciate their hard work and look forward to working with them in the future.

Sincerely,

Brian Miller

(270)622-1527



ALLEN COUNTY CAREER AND TECHNICAL CENTER

1585 BOWLING GREEN ROAD, SCOTTSVILLE, KY 42164 | PHONE: 270-622-4711 | FAX: 270-622-7006

March 14, 2019

To Whom It May Concern:

At the Allen County Career and Technical Center we have industry partnerships with many business partners in the community. I am currently teaching Accounting, Financial Literacy, Business Communication and Business Principles. We have an Advisory Committee that we have a formal meeting with at least twice a year (once in the Spring and once in the Fall). The Advisory Committee for the Business and Marketing Program work with us to give suggestions on what they would like to see come from our program and our students.

We have a very close relationship with Stovall's Prescription Shop. Ashley Simmons and Larry Stovall have worked hard to provide our students with opportunities to work in the pharmacy and come to advisory committee meetings. Ashley serves as the secretary for our Advisory Committee. The Business and Marketing Program also has a very close relationship with South Central Bank. South Central Bank has been an asset to our program. They are willing to send guest speakers, provide resources for Financial Literacy and work with students to benefit their future. Angel Cosby also serves as the Vice Chair on our Advisory Committee.

Sisterly Love is a clothing retail business in our community that also offers support for our Business and Marketing students. Sisterly Love offers an opportunity for a junior in high school to earn a scholarship through their business by working and learning the foundations of their business. We have also had several students in the Business and Marketing Program receive a job at Sisterly Love. This has been very impactful for the lives of these students. Some of the students have had opportunities to travel to markets in Atlanta, GA and Dallas, TX in order to buy merchandise for the store. Sisterly Love is very supportive of our program and the opportunities provided for our students. Hillary Harper (Sisterly Love business partner) also serves as a member of our Advisory Committee.

The Advisory Committee also has Debbie Birge as a business partner. She is the owner of Classic Memories and is willing to provide our students with opportunities to co-op. She also provides support with software programs she uses in her business in order to incorporate them in our classroom. Debbie serves as the Chair of our committee.

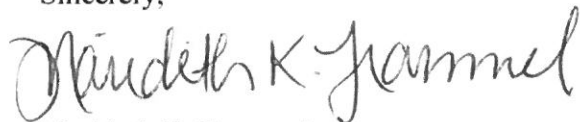
We have several businesses in the community that work with our Business and Marketing program to help provide co-op opportunities. The LynnLee Barn is a business that has provided co-op opportunities for students for the past year. Students are able to work events and help

prepare for upcoming events; as well as answer phone calls and emails. SBK Lawncare has also provided an opportunity for a student to take care of sending bills, keeping up with receipts and working on financial information. We also have students working at Crowe Funeral Home, The Faith Coalition, Griddle's Restaurant and Party Time in Bowling Green.

As you can see, our students are well versed and have lots of work based learning opportunities. Work based learning and industry partners help change students' lives. Students are given the opportunity to learn all of the amazing opportunities in our community. Students are given opportunities to develop relationships with phenomenal business owners and build a network of connections for their future. Working with our business and industry support system builds a transformative experience for our students at Allen Country Career and Technical Center. Not only are students being educated in Business and Marketing, students are able to experience the "real world" and have an opportunity to explore the work force in order to make decisions to change their future.

We are here to instill work place readiness and knowledge into our students. With the help of our business and industry partners we are able to make this opportunity possible for more and more students every year.

Sincerely,

A handwritten signature in cursive script that reads "Marideth K. Trammel". The signature is written in dark ink and is positioned above the printed name.

Marideth K. Trammel



Universal Properties

1421 Old Gallatin Road, Scottsville, KY 42164
270-237-4287 877-566-8900
www.universalsra.com

March 14, 2019

Re: Drafting Department

To Whom It May Concern,

Mrs. Dolorse Rice and the students in the drafting department at the Allen County Career and Technical Center have been an exceptional help to our company. This department has created a number of floor plans, building sketches, and basic overall drafting projects for our business. This department has played an instrumental part in allowing our company to expand in the services that we can provide our community of Allen County. Mrs. Rice and her students exemplify punctuality, kindness, excellent work ethic, and they always have exceeded our expectations. We appreciate Mrs. Rice and the whole drafting department for their support not only within our company but the whole community of Allen County.

Sincerely,

Mackie Shelton
Principal Broker/CEO

“Making your dreams come true!”

Locally Operated MNA Program Clinical Agreement

MEMORANDUM OF AGREEMENT

BETWEEN

Allen County Career & Technical Center
(School Name)

Cal Turner Specialty AND care & Rehabilitation
456 Burnley Road, Scottsville, KY 42164
(Name and Address of Clinical Agency)

Purpose:

The purpose of this agreement is to establish guidelines and responsibilities of the clinical education component for students in career and technical education program(s) operated by Locally Operated School Districts, herein referred to as the School.

This agreement is effective as of 11/5/18
Month/Day/Year

General Responsibilities

1. High Schools adhere to the policy of affirmative action to correct under-representation by minorities and do not discriminate on the basis of race, color, religion, national origin, marital status, disability, sex, sexual orientation, age, or political affiliation.
2. Student assignments, planned by the instructor in consultation with the appropriate supervisory personnel, will be designed to meet the educational needs of the students and in accordance with available opportunities and experiences.
3. Clinical schedules shall be in accordance with the operating procedures the School and the Clinical agency's designee.
4. It is understood and agreed to by all parties that students and faculty of the The School are not employees or agents of the Training Site. As such, they are not entitled to wages, workers' compensation, medical or liability insurance, or any other employee benefits for activities related to the clinical experience provided for under this agreement.
5. Students are not entitled to jobs with the Training Site upon program completion.

Career and Technical Education Center's Responsibilities

Career and Technical Education Center Faculty shall:

1. become familiar with the Training Site and its policies prior to activation of student experiences;
2. be responsible for planning student experiences in consultation with appropriate agency representatives;
3. be responsible for supervising and/or coordinating student experiences to facilitate optimum client care; final evaluation of student performance is ultimately the responsibility of the instructor of record;
4. assist with the orientation of agency personnel to the aims, objectives, and educational methods of the Program;