

Teaching And Learning

2-17-20

Future expectations for the vertical process will be a continuous monitoring for gap closures, and moving towards a common critical vocabulary in all subject areas. Vocabulary is of paramount importance in the delivery of instruction and expectations of student articulation.

We have had and will continue to have conversations about the 2020-21 master schedules. It is desirable to have master schedules and most if not all students schedules completed before school is out.

Walk throughs are continuing at the building levels. We continue to look for high levels of engagement , and are fortunately finding that engagement in many areas. We have been very fortunate to have a very mild winter with no weather interruptions, although we have had some pockets of absence due to illness.

We have had some in-depth discussions in the district about kindergarten readiness and pre-school. Dr. Nancy Lovett, Executive Director of the Calloway County Early Childhood Development Center, has provided us with an excellent curriculum to use

The district has completed spring testing, with the required field test and the School Safety and Climate survey. These assessments are inconsequential for the district academic index, but all students who took a field test participated in the School Quality and Safety Survey, which will become a part of the fall assessment results.

In meeting with the GRREC Instructional Leadership group, the online testing received very favorable reviews, and will definitely be pursued as the future platform for testing. There is a belief that there is a desire to move away from human resources in testing - i.e. not using human readers and limited scribes as possible. GRREC is also promoting a new source of focused professional development through first and third Thursday webcasts, with topics to be developed on a needs basis.

I was invited to join the Victoria Fellows group at Western Kentucky University, which is a network of superintendents and assistant superintendents who focus on gifted and advanced learners. The group meets twice a year, and we met on March 5th and 6th. There was excellent discussion and sharing with others around the states, and a few from outside of the Commonwealth. I believe this will be a very beneficial group of which to be a participant.

