



FLOYD COUNTY BOARD OF EDUCATION
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William Newsome, Jr., Vice-Chair - District 3
Linda C. Gearheart, Member - District 1
Dr. Chandra Varia, Member- District 2
Rhonda Meade, Member - District 4

Information/Review/Discussion Item :

Consider Renewal Application for Nontraditional Instruction Program (NTI Days) to KDE.

Applicable Statue(s), Regulation(s), Board Policy/Procedure(s) and/or Consolidated Plan Activity:

KRS 158.070(9), 704 KAR 7:125, KRS 159.030

Fiscal/Budgetary Impact:

ADA from previous year will be substituted on the SAAR for NTI days

History/Background:

The Non-Traditional Instruction Program (NTI) is a program that encourages the continuation of academic instruction on days when school would otherwise be cancelled. School districts create plans to deliver instruction to every student in the district and provide for student and teacher interaction on NTI days, with the ultimate goal of continuing instruction. The Commissioner of Education can waive up to 10 NTI days to count towards student attendance days in the school districts' calendars.

School districts wishing to participate in the Non-Traditional Instruction program complete an application in the spring of the year before implementation. A review committee uses a rubric to evaluate district applications and districts with successful applications are accepted into the NTI program. School districts implement their NTI plan in the following school year and submit documentation of the NTI days to the Kentucky Department of Education. Based on the documentation submitted, the Commissioner of Education is able to grant waivers to school districts for up to 10 NTI days to be included in the district calendar as student attendance days.

Contact Person:

Kristina Springer, 886-4519

Director

Superintendent

Date:

March 23, 2020

Nontraditional Instruction Program

Revised October 2018

Renewal Application

KRS 158.070(9):

Notwithstanding any other statute, each school term shall include no less than the equivalent of the student instructional year in subsection (1)(f) of this section, or a variable student instructional year in subsection (1)(h) of this section, except that the commissioner of education may grant up to the equivalent of ten (10) student attendance days for school districts that have a nontraditional instruction plan approved by the commissioner of education on days when the school district is closed for health or safety reasons. The district's plan shall indicate how the nontraditional instruction process shall be a continuation of learning that is occurring on regular student attendance days. Instructional delivery methods, including the use of technology, shall be clearly delineated in the plan. Average daily attendance for purposes of Support Education Excellence in Kentucky program funding during the student attendance days granted shall be calculated in compliance with administrative regulations promulgated by the Kentucky Board of Education.

District:

School Year:

Please address the following completely, providing detail and data as appropriate and available.

Description of and Improvements to Program

1. Please give a description of the nontraditional instruction program. Within the description, also address:
 - Revisions to the district's nontraditional instruction program that are being proposed in order for the program to grow in rigor and efficacy;
 - Program adjustments that are being proposed to improve the program for all shareholders (e.g. students, teachers, administrators, parents, community members, etc.); and,
 - Any changes being proposed related to how the district handles food service staff and costs on nontraditional instruction days.

An NTI day allows Floyd County Schools to provide non-traditional instruction on days when students are not able to attend school due to inclement weather or illness. On the designated NTI days, students at all grade levels, Kindergarten - 12th grade, will have assignments (either online or paper packets) that provide review opportunities and application of previous learning.

During PLC meetings, teachers will plan lessons and assignments for NTI days that parallel the instruction given in the classroom. NTI instruction will remediate, reinforce, or enrich content which has already been taught during traditional attendance. Data analysis from MAP and classroom assessments will provide insight for teachers to

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We certify that this application was reviewed and approved by the
(School District)

Board of Education at a regular meeting of the Board on
(Date)

Superintendent

Date

Local Board of Education Chair

Date

Completed applications should be submitted to the SharePoint site.

If you have any questions, please contact Steve Kissinger at steven.kissinger@education.ky.gov.

To have an application considered for implementation at the beginning of the upcoming school term, the application must be submitted to KDE at least one hundred and twenty (120) days prior to the beginning of the school term.

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During PLC meetings, teachers will plan lessons and assignments for NTI days that parallel the instruction given in the classroom. NTI instruction will remediate, reinforce, or enrich content which has already been taught during traditional attendance. Data analysis from MAP and classroom assessments will provide insight for teachers to determine areas for which NTI assignments can be chosen. The activities will echo the lessons/activities of a traditional day of classroom instruction. School and district administrators will review NTI lesson plans to evaluate congruency to standards and quality to instruction.

Students with disabilities will be given an assignment based on the goals and activities of their IEPs or as deemed appropriate by the collaborating teacher and general education teacher during PLC meetings. An NTI day discussion for students with disabilities will be included in all Admissions and Release Committee (ARC) meetings and will be documented to ensure all stakeholders understand and agree on the most appropriate assignments for individual students. Special education teachers will be available online and by phone should either parents or students need additional support on an NTI day.

Certified staff will report to their home school between the hours of 10:00am and 2:00pm. Each school principal will monitor the attendance and participation of all certified staff. Teachers will maintain an online presence and be accessible to students and parents via internet and phone. Teachers will keep a log of email communication with students, online interaction via Google Classroom, posting and grading assignments, answering phone calls, etc. Unless otherwise directed, all certified staff will be required to report to school on NTI days. Principals will collect sign-in sheets.

Grading practices will mirror those used in classrooms across the district daily. For each NTI day assignment, a grade will be reflected in Infinite Campus on the date of the NTI day.

Program adjustments from the 2019-2020 school year will include a proactive stance on parent and student contacts from the classroom teacher. Instead of waiting for parents/students to contact them, teachers will actively attempt to contact parents on NTI days to ensure that students understand NTI content and to increase student participation.