

Franklin Elementary
Learning Community Day Agenda
March 6, 2020

Time	Participants	Topic	Location	Presenter(s)
8:00 - 10:00	Kindergarten Certified	Standards Rollout - Reading	Library	Lori Bean
8:00-11:00	All SPED	Transition Planning/Progress Monitoring	Classrooms	n/a
10:00 - 11:00	Kindergarten Certified	Writing Pieces	Library	Lori Bean
11:00-12:00	Everyone	Lunch	On your own	
12:00 - 2:00	Kindergarten Certified	Standards Rollout - Math	Library	Lori Bean
12:00	SPED	Kindergarten Transitions	Office	
2:15	PBIS	PBIS	Office	
2:30	Safety	Safety	Office	

**Simpson Elementary
Learning Community Day Agenda
March 6, 2020**

Time:	Activity:	Facilitator:	Location
8-8:20	Clever Homeroom Teacher Page	Halcomb	SES Library
8:20-8:40	Quizzizz	Raines/Kivett	SES Library
8:40-10:00	Fractions Alignment and Teaching Strategies-KCM (draft)	Abby Wilson	SES Library
	Math Module E	Vaughn	
10:00-11:00	Last Quarter Science Team Planning	Team Leaders	Team Leader Rooms
11:00-12:00	Lunch		
12:00-1:00	Last Quarter Social Studies Team Planning	Team Leaders	Team Leader Rooms
1:00-2:00	Last Quarter Math Team Planning	Team Leaders	Team Leader Rooms
2:00-3:00	Last Quarter Reading Team Planning	Team Leaders	Team Leader Rooms

Special Ed- audit tasks, brown folders, IEPs

Special Area- Doty-guidance planning/Music performance prep/Super Simpson/PTP update with Sheffield/Wade at 2:15, 3rd quarter report cards

Pardue-

Northern-library inventory, science scopes, grant work

Ballard- 3rd quarter report cards/Super Simpson/Enrichment planning/PTP update at 2:15 with Wade

**Lincoln Elementary
Learning Community Day Agenda
March 6, 2020**

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Learning Community Day Agenda
March 6, 2020**

Time	Participants	Topic(s)	Location	Presenter(s)
7:45-8:15	All	Breakfast and Teambuilding	Library	NA
8:30-11:30	Neal, Taylor	CPI Training	Central Office	
8:00-10:00	Math Core Teachers, Lamastus, Eubanks, Cornwell	Standards Rollout Modules: Math Modules	Library	K. Whitney
8:00-10:00	5th Grade Reading Teachers	<ul style="list-style-type: none"> Meet with Mrs. Pais in conference room (8:15-8:55) - Needs Assessment Follow Up Write narrative for 3rd quarter Decide which standards will be reported out on this quarter Fluency reminder - build in time to do fluency checks with your students Plan for instruction 	Conference Room/ Tucker's Room	Team & Pais
8:00-10:00	4th Grade Reading Teachers	<ul style="list-style-type: none"> Write narrative for 3rd quarter Decide which standards will be reported out on this quarter Fluency reminder - build in time to do fluency checks with your students Plan for instruction Meet with Mrs. Pais in conference room (9:20-10:00) - Needs Assessment Follow Up 	Gordon's Room/ Conference Room	Team & Pais
10:00-11:45	Reading Core Teachers, Liu, Turner	Standards Rollout Modules: Reading Modules	Library	K. Whitney

10:00-11:45	5th Grade Math Teachers	<ul style="list-style-type: none"> • Meet with Mrs. Pais in conference room (10:00-10:40) - Needs Assessment Follow Up • Write narrative for 3rd quarter • Decide which standards will be reported out on this quarter • Plan for instruction 	Conference Room/ Kenyon's Room	
10:00-11:45	4th Grade Math Teachers	<ul style="list-style-type: none"> • Write narrative for 3rd quarter • Decide which standards will be reported out on this quarter • Plan for instruction • Meet with Mrs. Pais in conference room (11:05-11:45) - Needs Assessment Follow Up 	Crawford's Room/ Conference Room	
11:45-12:45	All	LUNCH		
12:45-3:00	4th Grade Science Teachers	<ul style="list-style-type: none"> • Write narrative for 3rd quarter • Decide which standards will be reported out on this quarter • Generate list of skills needed to spend time on before testing and incorporate into plans • Create materials as needed • Plan for the final quarter 	West's room	Team & Pais
12:45-3:00	5th Grade Science Teachers	<ul style="list-style-type: none"> • Write narrative for 3rd quarter • Decide which standards will be reported out on this quarter • Plan for next TCT • Write next unit test • Plan for the final quarter 	Tucker's Room	Team & Pais
12:45-3:00	4th & 5th Grade Writing Teachers	<ul style="list-style-type: none"> • Write narrative for 3rd quarter • Decide which standards will be reported out on this quarter • Calibrate on reporting for NGR sheets as a group (record expectations on this link) • Score 4th and 5th Grade Pieces using NGR criteria • Record on spreadsheet • Revamp criteria for writing/NGR for 2020-2021 • Plan for the final quarter 	Chaffin's Room	Team & Satterly

		4th Grade Only: <ul style="list-style-type: none"> • Create writing prompts for reporting out on NGR: opinion and narrative 		
12:45-3:00	4th Grade Social Studies Teachers	<ul style="list-style-type: none"> • Write narrative for 3rd quarter • Decide which standards will be reported out on this quarter • Plan for the final quarter 	Vaughn's Room	Team & Whitney
12:45-3:00	5th Grade Social Studies Teachers	<ul style="list-style-type: none"> • Write narrative for 3rd quarter • Decide which standards will be reported out on this quarter • Generate list of skills needed to spend time on before testing and incorporate into plans • Create materials as needed • Plan for the final quarter 	Kenyon's Room	Team & Whitney
12:45-3:00	SpEd teachers	<ul style="list-style-type: none"> • Peer records review • Prepare for transition meetings • Prepare for progress monitoring 	Classrooms	Team
12:45-3:00	Related Arts Teachers	<ul style="list-style-type: none"> • Collaborate on project • Write narratives for 3rd quarter • Decide which standards will be reported out on this quarter • Plan for final quarter 	Conference Room	Team & Pais

FSMS

Learning Community Day Agenda

March 6, 2020

Time:	Activity:	Facilitator:
8:00am-8:15am	Breakfast and Fellowship	Admin
8:15am-8:30am	FSMS Related Info	Grover
8:30am-9:30am	ESL Update/Refresher	Mylor
9:30am-10:30am	Math: Standards Roll Out Modules e and f	Perdue
	Department Meetings (Reading, Science and Social Studies)	Admin
	Related Arts: Department Meetings/Work In Rooms	Admin
10:30am-11:30am	Reading and Writing: Standards Roll Out Modules e and f	Perdue
	Math: Department Meetings	Admin
	Science and Social Studies : Plan Next 30 Days of Instruction	Admin
	Related Arts: Department Meetings/Work In Rooms	Admin
11:30am-12:45pm	Lunch	Admin
12:45pm-1:00pm	FSMS Related Info	Grover
1:00pm-2:00pm	Committee Meetings	Admin
2:00pm-3:00pm	Content Partner Meetings	Admin
1:00pm-3:00pm	Summit Teacher Meeting	Mitchell
2:00pm-3:00pm	Related Arts: Classroom Work	Admin

FSHS Learning Community Day
March 6, 2020

Time:	Activity:	Facilitator:	Next Steps:
8:00 - 8:30	Welcome and announcements Spring KPREP Testing	Dr. Darnall Mrs. Wood	Schedule for March Determining Testing Dates best fit for everyone
8:30 - 9:30	Engagement Strategies	Mrs. Higgins	
9:30 - 11:30	Department Meetings/PLC's *9:30-10:30 ELA meet in Mrs. Laster's Room with MS ELA Teachers *9:30-10:30 Math Module F in Mr. Vaughn's Room *10:30 - 11:30 ELA Module F in Mrs. Laster's Room	PLC's Mrs. Wood	Things to discuss in departments: <ul style="list-style-type: none"> • Literacy practices utilized regularly in the classroom • Review and revise Writing Plan for the department: post changes HERE • Grading Policy Check:Discuss with your department each individual or PLC groups grading practices. Open the conversation to the questions on the form; however, each individual must fill out the Google Form. • Technology and/or programs the department relies on • Trainings the department would like to see • Review 19-20 PD hours; put those in if necessary (Wildcat Institute); email Mrs. Wood if you are still short hours (You must have 24!)
11:30 - 1:00	Lunch @ El Potrero		
1:00 - 1:15	Afternoon Expectations ACT Discussions	Dr. Darnall Mrs. Wood	Teacher Locations Testing Day Instructions

	Dr. Darnall & Mrs. Bills need to meet w/ freshmen teachers		Junior Rosters Junior Seating Chart - Gym (who needs to be moved?) Junior Rewards 9th and 10th Rosters “In Your Bucket” for 9th and 10th
1:15 - 3:00	Collaboration with Content Partner and/or department	PLC's	Email one copy of your Trimester 2 Exam for each core class (classes <u>all</u> students are expected to take, i.e. English 9, Biology, etc.) please also email a synopsis of your results from that exam (type up/clip and paste information/results as you see fit into a Google Doc, etc)
All Day	SPED - Progress Monitoring		

