

JCPS 2019-2020 Comprehensive School Improvement Plans and Gap Goals

School	ATSI School	Significant Gap for 2 Years	Gap Goals
<a href="#">Alex R Kennedy Elementary</a>			By May of 2023, African American students will increase in student achievement in Reading to 50% proficient/distinguished.
<a href="#">Atherton High</a>			By the end of the 2020-2021 school year, the proficiency rate of all Atherton students in non-duplicated gap groups will increase to 49.6% in math and 78.9% in reading.
<a href="#">Atkinson Academy</a>			By the end of the 2022 and 2023 school year, our school will reach a proficiency rate for students in the non-duplicated gap group (specifically TSI identified subgroups of White, African American, Economically Disadvantaged) to 35.3% in Math and 38.2% in Reading.
<a href="#">Auburndale Elementary</a>			By the end of 2023-2024 school year, Auburndale Elementary will reach our goal for ECE students scoring proficient/distinguished in reading and mathematics: +We will increase our ECE students scoring proficiency/distinguished from 17.5% proficient/distinguished to 36.5% proficient distinguished in reading. +We will increase our ECE student scoring proficiency/distinguished from 15.0% proficient/distinguished to 34.5% proficient/distinguished in mathematics.
<a href="#">Audubon Traditional Elementary</a>			Increase the “non-duplicated” GAP students scoring proficient in reading to 68% and math to 59% by 2023.
<a href="#">Ballard High</a>	*	Students with Disability	By 2023, the percentage of African American students and students with disabilities meeting college readiness benchmarks on the ACT will increase by 15%
<a href="#">Barret Traditional Middle</a>			By the end of the 2023 school year, our school will increase our %P/D to 75.4% in Reading and 65.0 % in Math for African-American students.
<a href="#">Bates Elementary</a>			By the end of 2022, our school will increase our percent of P/D to 48.5% in Reading and 48.5% in Math
<a href="#">Blake Elementary</a>			By May of 2022, total tested students identifying as Hispanic or Latino will increase in student achievement in math to 38.5% proficient/distinguished.
<a href="#">Bloom Elementary</a>			By May of 2022, 29% of African American students will score proficient in reading and 20% of African American students will score proficient or distinguished in mathematics.

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<a href="#">Blue Lick Elementary</a>			<p>By May of 2022, total tested students will increase in student achievement in reading to 43.3% proficient/distinguished of African American students.</p> <p>By May of 2022, total tested African American students will increase in student achievement in math to 45.8% proficient/distinguished.</p> <p>By May of 2022, total tested students will increase in student achievement in reading 34.0% proficient/distinguished of students with disabilities.</p> <p>By May of 2022, total tested students will increase in student achievement in math to 31.4% proficient/distinguished of students with disabilities.</p>
<a href="#">Bowen Elementary</a>			<p>By the end of the 2023-24 school year, Bowen Elementary will increase the % of students scoring Proficient/Distinguished in Reading and Math in the following GAP groups (Hispanic, ESL and F/R Lunch) as shown in the table below. In addition, we will decrease the % of students scoring Novice in those GAP groups as shown in the table below.</p>
<a href="#">Brandeis Elementary</a>			<p>Increase the percentage of students in each of the following gap groups as identified in our Racial Equity Plan (African-American, Economically Disadvantaged and English Learners including monitored) scoring Proficient/Distinguished as indicated below on the Kentucky state assessment by 2024.</p>
<a href="#">Breckinridge-Franklin Elementary</a>			<p>By 2022 increase the percentage of African American students scoring Proficient/Distinguished in Reading by 15% and in Math by 15%. 2019 KPREP results show that 15.4% of African American students scored Proficient/Distinguished in Reading, and 5.4% of ECE students scored Proficient/Distinguished in Math. Measurable goal for African American students: 15.4% P/D in Reading to 30.4% P/D ; 5.4% P/D in Math to 20.4% P/D</p>
<a href="#">Butler Traditional High</a>			<p>By the end of the 2021-2022 school year, our school will increase the proficient/distinguished performance of African American students to 36% proficient and distinguished in reading and 33.1 % in math. We will increase the proficient and distinguished performance of ECE students to 44.2% in reading and 25.9% in math.</p>
<a href="#">Byck Elementary</a>			<p>Byck Elementary will increase the percentage of English Learners scoring at the proficient / distinguished level on the reading state assessment to 23.5% by 2023.</p>
<a href="#">Camp Taylor Elementary</a>			<p>By 2023 Camp Taylor Elementary will increase the percentage of African American students scoring proficient/distinguished on KPREP in reading to 36.5%.</p>

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<a href="#">Cane Run Elementary</a>			Cane Run Elementary will increase the percentage of proficient/distinguished students with Disabilities Gap in Reading from 0% to 18% by 2023 as measured by KPREP. Cane Run Elementary will increase the percentage of proficient/distinguished students with Disabilities Gap in Math from 4.3% to 21.9% by 2023 as measured by KPREP
<a href="#">Carrithers Middle</a>			By the end of the 2022-2023 school year, Carrithers Middle School will reach the KDE School Report Card delivery target in the average Reading KPREP proficiency rate for students in the identified gap groups to 40% (African-American, Economically Disadvantaged, Disability)
<a href="#">Carter Traditional Elementary</a>			By 2022, 52.5% of African American students at Carter Traditional Elementary school will be proficient or distinguished in reading.
<a href="#">Central High Magnet Career Academy</a>			By May of 2022, African American students will increase in student achievement in mathematics to 29.6% proficient/distinguished and 33.5% proficient/distinguished in Reading.
<a href="#">Chancey Elementary</a>			~ By the end of 2022-2023 school year, Chancey Elementary School will decrease novice and increase proficient and distinguished scores by reaching a combined 51.4% Proficient and Distinguished in math for all non-duplicated GAP students. ~ By the end of 2022-2023 school year, Chancey Elementary School will decrease novice and increase proficient and distinguished scores by reaching a combined 59.4% Proficient and Distinguished in reading for all non-duplicated GAP students
<a href="#">Chenoweth Elementary</a>			By the end of the 2022 school year, Chenoweth will increase the percent of students identified as African American scoring proficient/distinguished in reading to 53.9%
<a href="#">Cochran Elementary</a>			By the end of the 2023 school year, our school will increase the percentage of African American GAP students scoring at the Proficient/Distinguished level to 36.1% in combined reading and math.
<a href="#">Cochrane Elementary</a>			By the end of the 2021-2022 school year, our school will reach an average combined 42.7% Proficient/Distinguished in combined Reading/Math on KPREP for Free/Reduced-Price Meals students .

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<a href="#">Coleridge-Taylor Montessori Elementary</a>			<p>~ African American Students: Coleridge-Taylor Montessori will increase the percentage of African American students scoring at the proficient/distinguished level on the state Mathematics assessment to 27.7%, and on the state Reading assessment to 34.4% by 2024.</p> <p>~ Economically Disadvantaged Students: Coleridge-Taylor Montessori will increase the percentage of economically disadvantaged students scoring at the proficient/distinguished level on the state Mathematics assessment to 29.3%, and on the state Reading assessment to 36.2% by 2024.</p>
<a href="#">Conway Middle</a>			While there was no statistically significant gap in 2018-19, the Gap Difference was 21.7, 8.9, and 27.1 between White and Black students, Paid Lunch and F/R Lunch, and Students without disabilities and those with disabilities, respectively. By 2022, the gap will be 18.7, 7.7, and 23.4 in those same comparison groups.
<a href="#">Coral Ridge Elementary</a>			To reduce the number of African-American students scoring novice on the Reading KPREP assessment by 50% by the 2024 school year.
<a href="#">Crosby Middle</a>			By the end of the 2021-2022 school year, our school will reach an average combined reading and math KPREP proficiency rate for African-American, Students with Disabilities, and Free/Reduced Lunch (Targeted School Improvement) will be 33.2% (AA), 25.65% (SwD), & 41.1% (F/R).
<a href="#">Crums Lane Elementary</a>			By May of 2024, 41.7% of the African American students tested in Reading and % tested in Math will score in the proficient / distinguished
<a href="#">Dixie Elementary</a>			African American Students in grades 3-5 will meet the Reading content goal of 38% Proficient/Distinguished on the KPREP by 2024

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<a href="#">Doss High</a>			<p>By the close of the 2023-24 academic year, Doss High School will move toward closing the Achievement Gap for the school's four (4) identified gap groups (White, Disability, Hispanic, and Asian students) in Reading and Math by increasing proficiency to the following</p> <ul style="list-style-type: none"> <li>● Reading <ul style="list-style-type: none"> <li>○ White students - increase from current 19.5% to 36.5%</li> <li>○ Disability students - increase from current 9.1% to 28.1%</li> <li>○ Hispanic students - increase from current 21.1% to 37.6%</li> <li>○ Asian students - increase from current 14.3% to 32.3%</li> </ul> </li> <li>● Matho White students - increase from current 4.1% to 24.1% <ul style="list-style-type: none"> <li>○ Disability students - increase from current 4% to 24%</li> <li>○ Hispanic students - increase from current 13.2% to 31.2%</li> <li>○ Asian students - increase from current 7.1% to 26.6%</li> </ul> </li> </ul>
<a href="#">Dunn Elementary</a>			By the end of 2022-23, our school will increase % Proficient/Distinguished to 55.9 in Reading and 39 in Math for African American students.
<a href="#">Dupont Manual High</a>			By May of 2022, African American students will increase in student achievement in mathematics to 58.3% proficient/distinguished. This is our largest GAP, currently demonstrated as African American student scoring 51.7% proficient/distinguished, while the white population scored 87.6% proficient/distinguished. That is a GAP of 35.9%.
<a href="#">Eastern High</a>			Eastern High School will increase the percentage of GAP group students and students with an IEP students scoring Proficient/Distinguished in Math and Reading to 20.6% and 10.7% (respectively) by 2023.
<a href="#">Eisenhower Elementary</a>			African American students will meet the goal of 44.5% P/D in Reading and 39.0 P/D in Math by 2023.
<a href="#">Engelhard Elementary</a>			By the end of the 2023 school year, our school will increase the percentage of students meeting proficiency/distinguished on KPREP (R: 46.5%, M: 41.5%, )
<a href="#">Fairdale Elementary</a>			Increase Combined R/M scores on KPREP for our Hispanic/ESL students.
<a href="#">Fairdale High</a>			Fairdale High School will increase the number of demographically identified students scoring at or above proficiency as measured by ACT by May 2020.

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<a href="#">Farmer Elementary</a>			English Language Learners in grades 3-5 will meet the goal of % Proficient and Distinguished on the KPREP by 2023. (Reading = 47.6 & Math = 52.6)
<a href="#">Farnsley Middle</a>			We will increase the percentage of proficient/distinguished and decrease the achievement gap for gap students in math. In 2019, 25.6% of Black students achieved proficient and distinguished, 39.0% of Free and Reduced lunch students achieved proficient and distinguished, and 2.1% of students with disabilities achieved proficient and distinguished. By 2023, 39.2% of Black students, 50.2% of Free and Reduced lunch students, and 20.1 % of students with disabilities will be P/D in Math.
<a href="#">Fern Creek Elementary</a>			a. By the end of the 2024-25 school year, Fern Creek Elementary School will reach an average combined 50% proficient/distinguished proficiency rate for student in the demographic group African American in combined reading and math. b. By the end of the 2024-25 school year, Fern Creek Elementary School will reach an average combined 42% proficient/distinguished proficiency rate for students in the demographic group English Learners in combined reading and math. c. By the end of the 2024-25 school year, Fern Creek Elementary School will decrease the number of novice to 38% for students in the demographic group Disability-with IEP in combined reading and math.
<a href="#">Fern Creek High</a>			Increase the percentage of Gap students scoring proficient to 26.5% in Math and to 31.5% in Reading by 2023.
<a href="#">Field Elementary</a>			Increase reading proficiency to 34.4% by 2023 for African American GAP group.
<a href="#">Foster Traditional Academy</a>			By 2023, Foster Academy will increase the percentage of all GAP students reaching proficient/distinguished combined Reading and Mathematics to 41.5% as measured by the State assessment
<a href="#">Frayser Elementary</a>			By May 2023, Frayser Elementary School will increase the percentage of the identified gap group students (students identifying as African American) scoring Proficient and Distinguished in Reading and Math by 25% and decrease Novice by 15%.
<a href="#">Frederick Law Olmsted Academy North</a>			29.5 percent of African American students will score at the P/D levels on the KPREP reading assessment by 2023. 27.8 percent of students will score at the P/D levels on the KPREP mathematics assessment by 2023.

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<a href="#">Frederick Law Olmsted Academy South</a>			By the end of the 2021-2022 school year, OAS will reach an average combined reading and math KPREP proficiency rate for students in the non-duplicated gap group to 41.3%.
<a href="#">Goldsmith Elementary</a>			No current significant racial gaps. The Achievement Gap will be reduced by 2022 to the point where all Gap Groups will score higher than their District Gap Group Peers.
<a href="#">Greathouse/Shryock Traditional</a>			By May of 2022, at least 65% of total tested students with a disability will score at the proficient/distinguished level in Reading.
<a href="#">Greenwood Elementary</a>			The identified demographic groups of African American students and students with disabilities in grades 3-5 will meet the goal of % Proficient and Distinguished on the KPREP by 2023. African-American students will meet the goal of 40.1% P/D in Reading and 31.8% P/D in Math by 2023. Student with a disability will increase to 33.7% P/D in Reading and 35.9% P/D in Math by 2023.
<a href="#">Gutermuth Elementary</a>			Gutermuth will increase the number of African American students scoring Proficient in Reading and Math by 10% in 2020.
<a href="#">Hartstern Elementary</a>			By the end of the 2029-2030 school year, Hartstern Elementary School will reach math KPREP proficiency rate for students in Hispanic group to 69.8%.
<a href="#">Hawthorne Elementary</a>			Increase the percentage of Economically Disadvantaged students based on Free/Reduced Lunch scoring Proficient/Distinguished in Reading 40.7 to 51.5% and Math 23.3 % to 37.3% by 2023 as measured by state required academic assessment.
<a href="#">Hazelwood Elementary</a>			Increase the percentage of African American scoring at the Proficient/Distinguished level from 42.2% to 55.3% by December of 2024.
<a href="#">Highland Middle</a>		Students with Disability	By May of 2022, total tested African American students will increase in student achievement in mathematics to 21.6% proficient/distinguished.
<a href="#">Hite Elementary</a>			Gap Students grades 3-5 will meet the goal of % Proficient and Distinguished on the KPREP by 2023. (R=65.3, M=58.1)
<a href="#">Indian Trail Elementary</a>			Increase the percentage of students in the gap group overall scoring Proficient/Distinguished by 8% in reading and 8% in math.
<a href="#">Iroquois High</a>			By the end of the 2023 school year, our school will increase our %P/D to 25.3% in Reading and 23.8 % in Math for African-American students.

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<a href="#">J. Graham Brown School</a>			By the end of the 2021-22 school year, J. Graham Brown School will close all achievement gaps by 10%.
<a href="#">Jacob Elementary</a>			Be the end of the 2022-23 school year, Jacob Elementary will increase P/D to 32.7% for African-American students, 39.8% for Free/Reduced Lunch students, and 18.2% for Disabilities with an IEP students, as measured by the state accountability assessment in reading.
<a href="#">Jefferson County Traditional Middle</a>			By the end of the 2023 school year, JCTMS will increase our percentage of Proficient/Distinguished to 76.4% in Reading for our African-American students.
<a href="#">Jeffersontown Elementary</a>			Students who are African American and English Language Learners will meet the goal of % Proficient and Distinguished on the 2019 KPREP.
<a href="#">Jeffersontown High</a>			By May, 2023, increase the number of proficient/distinguished (P/D) students as identified in the GAP to 35.1% in mathematics and to 41.9% in reading.
<a href="#">Johnson Traditional Middle</a>			By May of 2022, total ECE students will increase in student achievement in math to 37% proficient/distinguished and in reading to 55% proficient/distinguished. By May of 2022, total African American students will increase in student achievement in math to 42% proficient/distinguished, in reading to 65% proficient/distinguished, and in writing to 32% proficient/distinguished
<a href="#">Johnsontown Road Elementary</a>			Johnsontown Road will meet 2023 delivery targets for GAP students in reading and math combined. 39.6% of our GAP students will be proficient by 2023.
<a href="#">Kammerer Middle</a>			By the end of the 2023 school year, our school will increase our %P/D to 42.9% in Reading and 27.7 % P/D in Math for African-American students
<a href="#">Kennedy Montessori Elementary</a>			By the end of the 2023-2024 school year, our non-duplicated GAP group will reach an average combined 24.7% proficient/distinguished in reading and math.
<a href="#">Kenwood Elementary</a>			50.6% of African American Students will demonstrate proficiency in Reading by 2023.
<a href="#">Kerrick Elementary</a>			Gap Students grades 3-5 will meet the following content area goal of % Proficient and Distinguished on the KPREP by 2024. (Reading = 38.9%, Math = 37.7%, Science = 21%, Social Studies = 43%, Writing =40%)
<a href="#">King Elementary</a>			King Elementary will increase proficiency in reading and math for students with disabilities; increasing to 15% in reading and 15% in math as measured by the 2023 KPREP assessment.

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<a href="#">Klondike Lane Elementary</a>			<p>Klondike Lane will achieve 41.4% P/D in Reading by 2022 for our African American students</p> <p>Klondike Lane will achieve 33.6% P/D in Reading by 2022 for our English Learners (EL) students</p> <p>Klondike Lane will achieve 23.5% P/D in Math by 2022 for our English Learners (EL ) students</p> <p>Klondike Lane will achieve 26.5% P/D in Reading by 2022 for our students with disabilities (IEP)</p> <p>Klondike Lane will achieve 26.5% P/D in Math by 2022 for our students with disabilities (IEP)</p>
<a href="#">Knight Middle</a>			Increase the percentage of students in each of the following gap groups (African-American, Hispanic, Disability with IEPs, and Free/Reduced Lunch) scoring Proficient/Distinguished by 25% and decrease the percentage of students scoring Novice by 15% in reading and math on the Kentucky state assessment by 2023.
<a href="#">Lassiter Middle</a>			Lassiter's gap goal is to reduce the achievement gap, opportunity gap, and learning gap for Lassiter's represented gap groups.
<a href="#">Laukhuf Elementary</a>			60% gap students will score proficient or distinguished in Reading and Math by 2021.
<a href="#">Layne Elementary</a>			In 2022-2023, total African American tested students will increase students achievement to 31% P/D in Reading.
<a href="#">Lincoln Elementary Performing Arts</a>		African American	Our goal is to decrease Novice in Reading by 50% for all African American students and the Economically Disadvantaged by December 2021
<a href="#">Louisville Male High</a>			By May 2023 Male High School will increase the number of African American GAP students meeting ACT benchmarks in math from 39.9% to 48.5% and Reading from 51.1% to 63.1%. The overall gap between African American students and the overall student population will be less than 10 percentage points.
<a href="#">Lowe Elementary</a>			African-American students in grades 3-5 will meet the goals of 53.3% P/D in reading and 57% P/D in math by KPREP 2023.
<a href="#">Luhr Elementary</a>			By the Spring of 2024, Luhr will have 35.7 percent of students with disabilities scoring at the proficient/distinguished level in reading.

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<a href="#">Marion C. Moore School</a>			By the end of the 2023 school year, our school will increase our proficient / distinguished to 35.3% in Reading and 24.8% in Math for students with disabilities in the Middle School. By the end of the 2023 school year, our school will increase our proficient / distinguished to 21% in Reading and Math for students with disabilities in the High School.
<a href="#">Maupin Elementary</a>			By 2024, 26.5% of Maupin students who qualify for free and reduced lunch will reach proficiency in reading as measured by the state assessment. By 2024, 26.5% of African American students will reach proficiency in math as measured by the state assessment.
<a href="#">McFerran Preparatory Academy</a>			By the end of the 2021-2022 school year, McFerran Preparatory Academy English Language Learner students will reach their proficiency targets in Reading (33.7%) and Math (29.7%).
<a href="#">Medora Elementary</a>			By May of 2022, African American students will increase in student achievement in math to 34.4 proficient/distinguished.
<a href="#">Meyzeek Middle</a>		Students with Disability; African American	By May of 2023, total tested African American students will increase in student achievement in reading to 46% proficient/distinguished. By May of 2023, total tested African American students will increase in student achievement in math to 35% proficient/distinguished.
<a href="#">Middletown Elementary</a>			By 2022, African American students tested will increase achievement in Reading from 36.4% in 18-19 to 45.1% proficient/distinguished.
<a href="#">Mill Creek Elementary</a>			Mill Creek Leadership Academy will increase the reading percentage of proficient/distinguished students from 17.9% to 32.7%, as measured by 2023 KPREP. 2. Mill Creek Leadership Academy will increase the math percentage of proficient/distinguished students from 10.8% to 27.2% as measured by 2023 KPREP.
<a href="#">Minors Lane Elementary</a>			By the end of the 2020 academic school year 35.9% of students will demonstrate proficiency in reading and 45% of students will demonstrate proficiency in math in the non-duplicated gap group.

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<a href="#">Newburg Middle</a>		Students with Disability	By the year 2022, · African American - 49% proficient in reading, 37% proficient in math, · Asian - 49.6% proficient in reading, 49.7% proficient in math, · English Learners plus Monitored - 31.8% proficient in reading, 27.6% proficient in math, · Economically Disadvantaged - 49.7% proficient in reading, 38.3% proficient in math, · Students with Disabilities - 23.2% proficient in reading, 19.3% proficient in math
<a href="#">Noe Middle</a>		English Learners	By the end of the 2021-2022 school year, our school will reach an average Reading proficiency rate for English Learners including Monitored Students of 29.9 from 16.1 in 2019.
<a href="#">Norton Commons Elementary School</a>			Achieve the goal of 58% proficient and distinguished in reading for students in the African-American demographic group by 2022.
<a href="#">Norton Elementary</a>			Norton students with an IEP in grades 3-5 will meet the goal of 52.8% in the separate academic indicator on the state assessment by 2023.
<a href="#">Okolona Elementary</a>			By the end of the 2022 school year, 36.6% of Black students will demonstrate proficiency in Reading.
<a href="#">Pleasure Ridge Park High</a>			Increase the average “four-year & five year graduation rate” from 91.1% to 91.3% by 2020.
<a href="#">Portland Elementary</a>			By the end of the 2022-2023 school year, 55.8% of students with an IEP will reach proficiency in reading, and 43.2% of students with an IEP will reach proficiency in math as measured by KPREP.
<a href="#">Price Elementary</a>			By the end of the 2023 school year, our school will reach 29.8% proficient/distinguished in Reading among our students with disabilities.
<a href="#">Ramsey Middle</a>			~ By the end of the 2022-2023 school year, Ramsey’s gap students will reach the following Proficient/Distinguished percentages in Math: 26.5% P/D for African American, 18.5% P/D for ESL, 30.7% P/D for F/R Lunch, and 18.9% P/D for Disability. ~ By the end of the 2022-2023 school year, Ramsey’s gap students will reach the following Proficient/Distinguished percentages in Reading: 40.3% P/D for African American, 30.5% P/D for ESL, 45.8% P/D for F/R Lunch, and 26.2% P/D for Disability.
<a href="#">Rangeland Elementary</a>			Reduce GAP scores between White and AA (-13.1) on proficiency indicator; and Hispanic and AA (-17.4) on proficiency indicator. These numbers need to be cut by 75% by 2024 as measured by KPREP

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<a href="#">Robert Frost Sixth-Grade Academy</a>			Increase the average combined reading and math proficiency rates for all students in the Gap Group (non- duplicated) to 25.9% by 2023.
<a href="#">Roosevelt-Perry Elementary</a>			Gap Students (AA Students) in grades 3-5 will meet the goal of % Proficient and Distinguished on the KPREP assessment. (R=14.9, M=9.5)
<a href="#">Rutherford Elementary</a>			By May of 2022, total tested students will increase in student achievement of Reading from 27% to 36.9% proficient/distinguished.
<a href="#">Sanders Elementary</a>			By May 2022, Sanders Elementary will increase the percentage of African American students scoring at the Proficient/Distinguished level to 38.3% in Reading.
<a href="#">Schaffner Traditional Elementary</a>			By May of 2021-22, African American students will increase to 58.2% P/D in reading. By May of 2021-22, African American students will increase to 58.2% P/D in mathematics. By May of 2021-22, African American students will increase to 52.4% P/D in writing.
<a href="#">Semple Elementary</a>			By May 2020, Semple Elementary will meet annual benchmarks in Reading, Math, and Writing for all students, especially our African-American and male student population, by using Personalized Learning and Standards Based Grading as well as data from MAP Growth and classroom assessments to help address students' needs and track student progress and growth (Proficiency/Separate Academic Indicator/Growth/Gap/Racial Equity/Transition Readiness Goals).
<a href="#">Seneca High</a>	*	Students with Disability	By May of 2022, students with disabilities (IEP) will increase in student achievement in reading to 8.6% proficient/distinguished.
<a href="#">Shacklette Elementary</a>			Elementary by the end of the 2023 school year will increase our % P/D to 42.5% in Reading and 39.2% in Math for African American students.
<a href="#">Shelby Traditional Academy</a>			By the end of the 2021-2022 school year, Shelby Traditional Elementary students with disabilities will reach their proficiency targets in reading (21.2) and math (19.4) By the end of the 2021-2022 school year, Shelby Traditional Elementary African American students will reach their proficiency targets in reading (31.2) and math (33.1).
<a href="#">Slaughter Elementary</a>			By the end of the 2022-2023 school year 39.9% of our Black students will score in the Proficient or Distinguished range on the KPREP Reading and 43.4% of our Black students will score in the Proficient or Distinguished range on the KPREP Math.

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<a href="#">Smyrna Elementary</a>			By May of 2023, the demographic of two or more races will increase student achievement in reading and math to 25% proficient/distinguish
<a href="#">Southern High</a>			By the 2023 school year, the percentage of Gap students who identify as proficient/distinguished will increase to: (reading / math) ELL 23.3% / 23.3% FRL 32.6% / 25.2% Disabled with IEP 29.0% / 23.1%
<a href="#">St Matthews Elementary</a>		African American	Gap Students grades 3-5 will meet the goal of % Proficient and Distinguished on the KPREP by 2023. (R=53.1, M=47.5)
<a href="#">Stonestreet Elementary</a>			By May 2021, our state academic index will be 35 for African American, and Hispanic students scoring proficient or distinguished in reading as measured by the state accountability test
<a href="#">Stopher Elementary</a>			By the end of the 2022-2023 school year, Stopher will improve math KPREP proficiency rate by 10 percentage points for students in gap groups.
<a href="#">Stuart Academy</a>			By the end of the 2022-2023 school year, Stuart Academy will reach an average combined reading and math KPREP proficiency rate for students to 29.8%.
<a href="#">The Academy @ Shawnee</a>			By the end of the 2022-2023 school year, our school will increase our % P/D to 30.5% in Reading and 24.2% in Math for Black Students.
<a href="#">Thomas Jefferson Middle</a>			Increase the percentage of students in the Non-Duplicated Gap group scoring Proficient/Distinguished in Reading from 26.9 to 40.98 and in Math from 21.8 to 36.84 by the year 2022, as measured by state assessment data.
<a href="#">Trunnell Elementary</a>			~ By the end of the 2022-2023 school year, 50% of Trunnell Elementary School gap students (non-duplicated) will score Proficient or Distinguished in Reading on KPREP. The TSI identified subgroup (English Learners) will score 46% Proficient/Distinguished in Reading on KPREP by 2023. ~ By the end of the 2022-2023 school year, 50% of Trunnell Elementary School gap students (non-duplicated) will score Proficient or Distinguished in Math on KPREP. The TSI identified subgroup (English Learners) will score 38% Proficient/Distinguished in Math on KPREP by 2023.

JCPS 2019-2020 Comprehensive School Improvement Plans and Gap Goals

School	ATSI School	Significant Gap for 2 Years	Gap Goals
<a href="#">Tully Elementary</a>			Students in grades 3-5 who receive special education services will meet the goal of Proficient and Distinguished on the KPREP by 2023. (Special Education Services: Reading 35.3, Math 45.0) Students in grades 3-5 who are African American will meet the goal of Proficient and Distinguished on the KPREP by 2023. (African American Reading, 60.1, Math 55.8)
<a href="#">Valley High</a>			By the end of the 2022-23 school year, Valley High School will reach an average combined 16% proficient and distinguished in combined Reading and Math on the K-Prep Assessment in the non-duplicated Gap Group (African American and ECE students)
<a href="#">Waggener High</a>			85% of English Language Learners will achieve expected growth in Reading and Math from fall to Spring MAP administration
<a href="#">Watson Lane Elementary</a>			By the end of the 2022 school year, we will increase the percentage of non-duplicated Gap group scoring Proficient/Distinguished by 15% and decrease the percentage of students scoring Novice by 10% in reading and math on the Kentucky State Assessment.
<a href="#">Watterson Elementary</a>			Students labeled ECE will score at least at 20%P/D in math and 25%P/D in reading on the state test. African American students will score 29% P/D in math on the state test.
<a href="#">Wellington Elementary</a>			By May 2020, Wellington Elementary School will increase the percentage of GAP students scoring at or above proficiency in Combined Reading and Math on the KPREP assessment by 5% each year as compared to the 2017-2018 KPREP assessment data. African American 2019 to 2020 39.4% to 44.4% (Racial Equity Plan) Free and Reduced 2019 to 2020 45.2% to 50.2% Disabilities 2019 to 2020 10% to 15%
<a href="#">Western High</a>			By June 2025, at least 25% of ECE students will perform at the proficient level in all core content areas. By June 2024, 40% of our African American students will perform at the proficient level in Reading and 27% in Math.
<a href="#">Western Middle School for the Arts</a>		English Learners	By May of 2022, our English Language Learners will reach a P/D level of 24.9% in reading and 20% in math.

JCPS 2019-2020 Comprehensive School Improvement Plans and Gap Goals

School	ATSI School	Significant Gap for 2 Years	Gap Goals
<a href="#">Westport Middle</a>			By the end of the 2021-2022 school year, 37% of African-American Westport students will perform at a proficient/distinguished level, as measured by KPREP reading
<a href="#">Wheatley Elementary</a>			Students grades 3-5 will meet the goal of % Proficient and Distinguished on the KPREP by 2023. (R=30.4%, M=23.6%)
<a href="#">Wheeler Elementary</a>			By 2023, increase the percentage of African American students scoring proficient/distinguished in reading from 56.2 (2019) to 64.2% in and from 50.7% (2019) to 59.5% in math.
<a href="#">Wilder Elementary</a>			Wilder African American students in grades 3-5 will meet the Math Proficiency goal of 39.8% and the Reading Proficiency goal of 49.7 % on the state assessment by 2023.
<a href="#">Wilkerson Traditional Elementary</a>			By 2023, 38.2% of all African American students will reach proficiency or above in Writing as measured by KPREP.
<a href="#">Wilt Elementary</a>			By 2022, Economically disadvantaged students will demonstrate Proficiency in Math (55.9%), ELA (59.4%), Writing (53.4%), Social Studies (53.4%), Science 34.4%)
<a href="#">Young Elementary</a>			By 2021, 50% of learners will meet their MAP growth goal(s) in reading or mathematics.
<a href="#">Zachary Taylor Elementary</a>			Increase math proficiency of all Gap students to 60% by the end of the 2021-2022 school year.