**Closing the Achievement Gap Board of Education Report**

**TK Stone Middle School - March 16, 2020**

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***Two Year History***

**Reading**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **All** | **Minority** | **Free/Reduced** | **Special Education** |
| **2018/19** | **67%** | **48%** | **48%** | **28.1%** |
| **2017/18** | **65.3%** | **44.8%** | **50%** | **17.2%** |

**Math**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **All** | **Minority** | **Free/Reduced** | **Special Education** |
| **2018/19** | **55.4%** | **35%** | **32.5%** | **17.2%** |
| **2017/18** | **53.6%** | **35.6%** | **36.9%** | **10.3%** |

***Improvement Plan Strategies for Closing the Gap***

1. **Kagan strategies**
2. **Co-teaching (station and parallel) / special education students**
3. **Title I Math and Reading Interventionists**