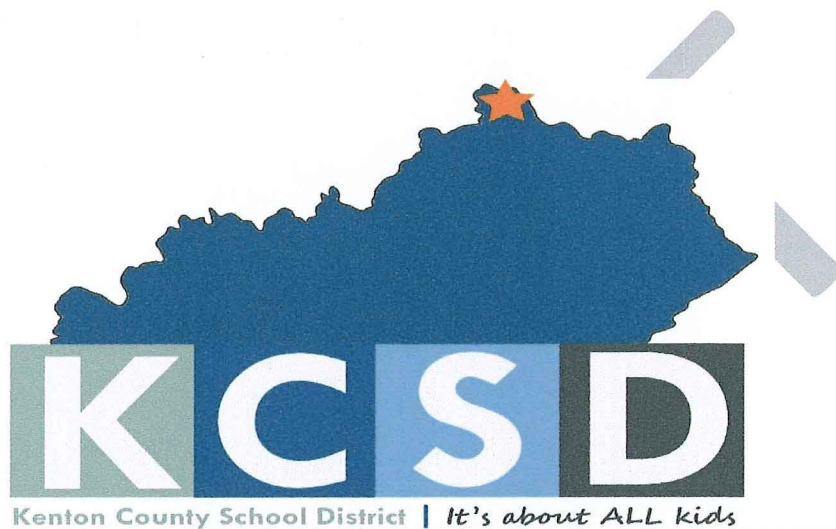


# Kenton County School District Northern Kentucky University PARTNERSHIP



Rev. 3/2/20

**Kenton County Schools  
Northern Kentucky University Partnership  
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## **Purpose**

Northern Kentucky University (NKU) and Kenton County School District (KCSD) are in alignment in their aspirations to be nationally recognized for being a student-ready and regionally-engaged partnership that empowers diverse learners for economic and social mobility.

To support student success, this innovative approach will ensure students have a clear path to their educational experience through an early college program. Research indicates that high school students enrolled in early colleges were significantly more likely to graduate from high school, enroll in college, and complete a four-year degree.



This program will be a model for the region, the commonwealth, and the country as an innovative partnership between P-12 and post-secondary institutions to benefit students.

## **Goals**

1. Provide innovative and/or expanded educational opportunities for a wide range of students
2. Promote school integration
3. Offer a thematic approach to education that aligns with market needs and provides real world applications
4. Afford students with personal coaching for success
5. Equip students with the knowledge and skills deemed essential for educational success
6. Prepare students to possess the set of skills and knowledge that allows them to make informed decisions with all their financial resources.
7. Emerge as the partnership leader in the region, the commonwealth, and the country as an innovative partnership between P-12 and post-secondary institutions to benefit students
8. Deliver the opportunity for students to complete a Baccalaureate degree at NKU with an additional 2 years of study, post Early College curriculum.

## **District Message**

The Kenton County School District is a District of Excellence striving to become World Class to ensure every student is Transition Ready and prepared for post-secondary opportunities and the 21<sup>st</sup> Century Economy. We have over 14,500 amazing students in our P-12 educational system, and we strive to ensure we have personalized learning pathways for each of our students. Currently, we have approximately 44% of our students enrolled in Advanced Placement and Dual Credit coursework. While we celebrate these numbers it is imperative that we continue to grow this number as research is very clear regarding the post-





secondary student success. The Bill & Melinda Gates Foundation Early College School Initiative was launched in 2002. Results from a study conducted by the American Institute for Research on their initiative indicates that high school students enrolled in early colleges were significantly more likely to graduate from high school, significantly more likely to enroll in

college and significantly more likely to earn a four year degree. Kenton County has amazing students, and many are ready for a full time collegiate experience while still enrolled in high school. We are honored to partner with an outstanding university to establish the program. This program will be a model for the region, the Commonwealth, and the country as an innovative partnership between P-12 and post-secondary institutions to benefit students. This opportunity is possible due to the collaboration of our outstanding partners at NKU, specifically President Vaidya, and our visionary Board of Education. We are excited to start this amazing partnership and to see the positive results for our students, our county, our region and our commonwealth. KCSD continues to embrace innovation to ensure the needs of our students are always first!

Dr. Henry Webb,  
Superintendent, Kenton County Schools

### Northern Kentucky University Message

Advancing student success aligned with the needs of the region is our singular priority at Northern Kentucky University as we seek to empower diverse learners for economic and social mobility. To that end, we are committed to providing greater **access** to all learners seeking higher education, to helping them **complete** their higher education goals, and to preparing them for productive **careers and community engagement**.

This innovative partnership with the Kenton County School District engages high school students early and provides them with a collegiate experience to help them complete their higher education goals. The program puts high achieving high school students ahead on the path to earning their baccalaureate degree. Our community and the Commonwealth benefit when talented youth are supported along a pathway to earn a highly valued degree.

NKU has a long history serving as stewards of place, focusing on building university-community partnerships— just like this one— to help create a vibrant region. We are proud to partner with the Kenton County School District to build on our tradition of regional stewardship and launch this important early college program.

Dr. Ashish Vaidya  
President, Northern Kentucky University

## **Kenton County Schools NKU Partnership Information**

The KCSD and NKU enter into a collaboration to accelerate the learning of KCSD students who are academically and socially ready for the collegiate experience. Descriptors of the partnership are listed below:

### **Descriptors:**

- Participants will be enrolled as full-time students at their local high school but will attend the Highland Heights campus at NKU for credit bearing courses.
- KCSD will annually enroll up to 100 juniors and 100 seniors at NKU.
- NKU will provide a designated location on the Highland Heights campus where KCSD students will be able to convene and receive additional coaching/guidance from KCSD staff.
- KCSD will place a College Coach full time at NKU to work collaboratively with designated NKU staff to promote success for all students.
- Students will enroll in a minimum of 15 credit hours as determined by the course sequence within this document.
- KCSD will provide transportation to/from the Highland Heights campus at NKU.
- It should be noted that if KCSD schools are closed due to inclement weather, transportation to NKU will not be provided. If the student does not utilize KCSD transportation, the cost of this and parking at NKU is the student responsibility. Parking for partnership program students at NKU will be \$60 per semester (\$120 per year).
- Partnership program students will follow the NKU academic schedule. The partnership program will be governed by the federal and state laws and regulations, NKU and KCSD policies and procedures.
- Students will be able to participate in co/extra-curricular activities at their home high school.
- Breakfast and lunch will be provided by KCSD per applicable state guidelines in accordance with NKU's food service requirements.
- Tuition and the cost of required textbooks will be the responsibility of the student.
- KCSD needs-based tuition scholarships may be available
- Students must maintain a minimum 2.5 and adhere to NKU's Code of Student Rights and Responsibilities.
- Participants will be required to obtain an NKU ID card. There is no initial charge for the issuance of the NKU ID-card. Replacements for lost cards are \$10 and are the responsibility of the student.





## Kenton County Schools NKU Partnership Admission Information

Enrollment in the Partnership Program is a competitive process that is open to all students. There is a six-part scoring rubric that is heavily weighted toward academic performance, attendance, and behavior. We believe that students who have experienced success in these areas will have an excellent chance for continued success in a full-time collegiate experience.



In addition to KCSD admission requirements, all students must be admitted to the NKU School-Based-Scholar (SBS) program. Currently SBS admission requirements are:

- Applicants must be a rising high school junior or senior.
- Applicants must have an unweighted cumulative high school GPA of 3.0 or higher.
- Applicants must have taken the ACT and must meet the college readiness benchmark in all content areas of the ACT (English, Math, Science, and Reading).
- Applicants must meet any prerequisites for individual courses
- If a tie occurs in the 100<sup>th</sup> spot the following will occur:
  - Discuss adding the potential of adding students
  - If this does not occur then a writing prompt will be requested and scored to identify the students accepted in the 100<sup>th</sup> spot

Applications will be scored by a scoring committee comprised of KCSD staff and an NKU representative. The point values are listed below.

CRITERIA	POINT VALUE
Grade Point Average	45
Assessments (ACT)	25
Attendance	10
Behavior	10
Extra/Co-Curricular Activities	5
First Generation College	5
<b>Total</b>	<b>100</b>

# Kenton County Schools NKU Partnership Scoring Rubric

## Grade Point Average

GPA	Point Value
(Unweighted) 4.0.....	45
3.8 to 3.99 .....	42
3.6 to 3.79 .....	39
3.5 to 3.59 .....	36
3.4 to 3.49 .....	33
3.0 to 3.39 .....	30

## Assessment

ACT Score	Point Value
36.....	25
35.....	24
34.....	23
33.....	22
32.....	21
31.....	20
30.....	19
29.....	18
28.....	17
27.....	16
26.....	15
25.....	14
24.....	13
23.....	12
22.....	11
21.....	10



**Minimum ACT Scores required to apply and be admitted:**

**English – 18**

**Math – 19**

**Reading - 20**

*(Minimum scores established by the Council for Post-Secondary Education)*

**Attendance**

**Point Value**

Above 96.25% ..... 10

95%-96.24% ..... 5

*(Attendance will be calculated 6<sup>th</sup> grade through last semester before application or upon enrollment until application)*

**Behavior-Demonstrate reliability through self-control and ethical behavior**

**Point Value**

Zero Incidents ..... 10

One to five Incidents ..... 5

*(Based on Grades 6<sup>th</sup> grade through last semester before application. or upon enrollment until application*

*Determined by a review of IC)*

**First Generation College**

**Point Value**

Yes.....5

**Co-Extra Curricular Activities**

**Point Value**

1 or more each year ..... 5

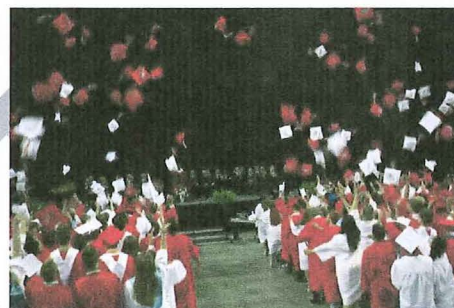
*(Based on Grades 6<sup>th</sup>- last semester before application or upon enrollment until application)*





## Kenton County Schools NKU Partnership Academic Advising

KCSD will provide on-campus advising to partnership program students through the college coach each semester. During the advising meetings, students and college coach will discuss prior AP coursework and future post-secondary and career plans to determine rigorous and appropriate classes for students to take on NKU's Highland Heights campus and/or online. Students will have the flexibility, with guidance, to select classes that best meet their educational goals. Students will be able to select between two pathways, STEM or Non-STEM focus, with the potential to achieve a certification of completion (60 hours or more) or an Associate of Arts in Integrative Studies Degree.



### Required High School Courses and Sample Course Sequence for High School Graduation

**STEM Pathway – Life science/chemistry/biochemistry – pre-med, pre-pharm, etc.**

**11<sup>th</sup> grade/first year:**

Fall		Spring		notes
Course	Cr hrs	Day	time	
BIO 150/150L (GE - NS) (MAT ACT 22 req'd)	4	BIO 151/151L	4	
<b>Chemistry - Depending on readiness; Path A (student had HS chem &amp; MAT AC 23 or ALEKS ) or Path B (student had no HS chem). This path requires CHE 121/121L in summer to stay on track.</b>				
(A) CHE 120/120L (GE-NS)	4	CHE 121/121L	4	
(B) CHE 102	3	CHE 120/120L	4	
<b>Math/STATS - Depending on readiness and possible major decision by spring. Pre-reqs: 102 = 101 or ALEKS placement; 103 = 102 or placement; 119 = 103 or placement; 128 or 129 = B- in 119 or placement</b>				
(i) MAT 102 intro coll alg &/or 103 interm coll alg	2 or 4	MAT 119	3	For students who wish to go into STEM but need some extra math preparation (based on ACT &/or ALEKS
(ii) MAT 119 - precalc	3	STA 205	3	BIO, Neuro, or pre-pharm

(iii) MAT 119 – precalc	3	MAT 129 calc I (GE)	4	Che, Biochem, PHY, CS, or pre-pharm, pre-med, etc.
(iv) MAT 128 – calc A (GE Quant)	3	MAT 227 calc B	3	For students who are ready for calc, but wish slower path to 9 hrs of calc. for majors in Che, Biochem (also works for BIO but only need MAT 128)
(v) MAT 129 calc I (GE Quant)	4	MAT 229 calc II	5	For students fully ready to take fast track to 9 hrs calc. for majors in Che, Biochem (also works for BIO but only need MAT 129)
UNV 101 (GE)	3	ENG 101 (GE-Com)	3	
HIS 102 or 103	3	Elective	3	HS Graduation requirements
Total hours	14-15		14-16	

#### 12<sup>th</sup> grade/second year:

Fall		Spring		notes
Course	Cr hrs	Day	time	
<b>Two paths: BIO/NEURO or (II)- Chem – Biochemistry track. Both prepare for pre-professional (med, pharm, etc.) or grad school or workforce</b>				
BIO 349/349L	4	BIO 302/302L	4	
CHE 310/310L	4	CHE 311/311L	4	
CMST101	3	Math	3	
ENG 102	3	BIO 291W/CHE 391W	3	
BIO 155/CHE 125	1	Elective as needed	0 or 3	Depends on hours of other courses – to reach 60 hours
Total hours	15		14 or 17	

**(All successful students will Graduate with a minimum of 60 college dual credit hours)**







## **Non-STEM Pathway - Integrative Studies Associate Degree**

**Thinking about the program:** The Associate of Arts in Integrative Studies (AAIS) is designed for students who need a college credential that will serve for career advancement, or who want to prepare for continuing toward a Baccalaureate degree.

### **Special graduation requirements:**

- No course can be used twice in the AAIS program.
- This degree cannot be counted as a major, minor, or focus in an NKU Baccalaureate program.
- A minimum of 60 hours is required, the last 20 of which must be taken from NKU.

### **Required Courses (6 credits)**

Students must complete the following two courses as well as a specialization as described below. A grade of C- or higher is required for a required course to count toward the program.

- IST 185 Introduction to Integrative Studies - SB (3 credits)
- IST 397 Interdisciplinary Inquiry (3 credits)

### **Specialization (15 credits)**

All students must choose 15 hours from one of the following meta-majors:

- Natural Science and Mathematics (note, does not easily lead to 4-year STEM degree)
- Social Science and Behavioral Science
- Humanities
- Arts

The courses in the specialization must be from at least two different designators within one of the meta-majors (Humanities, Natural Sciences and Mathematics, Social and Behavioral Sciences, the Arts) and include at least 6 hours at the 300-level or above.

### **General Education (31 credits)**

Students must complete 31+ hours of general education to comply with the KY transfer policy. This includes IST 185, which satisfies the Individual and Society category, and courses from the following groups:

- Communication Written I – 3 hours
- Communication Written II – 3 hours
- Oral – 3 hours
- Quantitative Reasoning – 3 hours
- Natural Science – 4 hours (include lab)



- Cultural Pluralism – 3 hours
- Cultural and Creativity – 6 hours
- Global Viewpoints – 3 hours

### Electives (12 credits)

Students may fulfill the remaining program requirements with any 12 hours of additional electives. These electives could be used to earn an area of Focus to apply to a subsequent BA in Integrative Studies degree or other Baccalaureate degree, to begin to take courses in a major or minor of interest for a later Baccalaureate degree, or to explore various areas of interest. **The Integrative Studies Associate Degree is *extremely* flexible. Students will work with advisors to choose the courses that are of most interest to them. Below are shown DRAFT examples of three meta-major possibilities.**

### Social and Behavioral Sciences with a helping/service emphasis:

#### 11<sup>th</sup> grade/first year:

Course #	Course name	CH	Course number	Course name	CH
IST 185 (GE-IS)	Intro Integrative Studies	3	CMST101 (GE-OR)	Public Speaking	3
ENG 101 (GE-WI)	College Writing	3	STA 205 (GE-QI)	Statistical Methods	3
SWK 105 (GE-CP)	Soc Wk & Community	3	PSY 100 (MM)	Intro Psych	3
HIS 102 (GE-CC)	US History thru 1877	3	PHI 220 (GE-GV)	Health Care Ethics	3
SOC 101 (MM)	Global Inequities	3	BIO 121/L (GE-SL)	Diseases & Systems ...	4
Total hours		15			16

#### 12<sup>th</sup> grade/second year:

Course #	Course name	CH	Course number	Course name	CH
ENG 102 (GE-WII)	Adv College Writing	3	CMST355 (elec)	Culture & Communication	3
PSY 333 (MM)	Abnormal Psychology	3	PSY 465 (MM)	Health Psychology	3
ENG 338 (elec)	Writing Social Change	3	SOC 315 (MM)	Marriage & Family	3
REL 200 (GE-CC)	Wld Religions/Cultures	3	SWK 455 (elec)	Multicultural Family Exper	3
Math	For HS graduation	3	IST 397	Interdisciplinary Inquiry	3
Total hours		15			15

### Arts with a marketing emphasis:

#### 11<sup>th</sup> grade/first year:

Course #	Course name	CH	Course number	Course name	CH
IST 185 (GE-IS)	Intro Integrative Studies	3	TAR 111 (GE-OR)	Creative Expression	3
ENG 101 (GE-WI)	College Writing	3	MAT 115 (GE-QI)	Math for Liberal Arts	3
EMB 105 (GE-CP)	Media Diverse Society	3	ARTV101 (MM)	Adobe Creative Cloud	3



HIS 102 (GE-CC)	US History thru 1877	3	LDR 160 (GE-GV)	Leadership Around World	3
ART 100 (GE-CC)	Art Appreciation	3	TAR 160/L (MM)	Stagecraft	3
Total hours		15			15

### 12<sup>th</sup> grade/second year:

Course #	Course name	CH	Course number	Course name	CH
ENG 102 (GE-WII)	Adv College Writing	3	PSY 304 (elec)	Consumer Psychology	3
TAR 362 (MM)	Drafting for Theatre	3	TAR 371 (MM)	Theatre Management	3
PSY 100 (elec)	Intro Psych	3	TAR 260 (MM)	Lighting Fundamentals	3
SCI 110 (GE-SL)	Integrative Science	4	MKT 205 (elec)	Principles of Marketing	3
Math	For HS graduation	3	IST 397	Interdisciplinary Inquiry	3
Total hours		16			15

### Humanities with a pre-law emphasis –11<sup>th</sup> grade/first year:

Course #	Course name	CH	Course number	Course name	CH
IST 185 (GE-IS)	Intro Integrative Studies	3	TAR 111 (GE-OR)	Creative Expression	3
ENG 101 (GE-WI)	College Writing	3	MAT 115 (GE-QI)	Math for Liberal Arts	3
LDR 180 (GE-CP)	Leading Cult Soc Change	3	PHI 200 (MM)	Intro Ethics	3
HIS 103 (GE-CC)	US History since 1877	3	PSC 110 (GE-GV)	Political Ideas	3
LAT 101 (GE-CC)	Latin I	3	HIS 383 (MM)	Amer History	3
Total hours		15			15

### 12<sup>th</sup> grade/second year:

Course #	Course name	CH	Course number	Course name	CH
HIS291W (GE-WII)	Adv Historical Writing	3	Math	For HS graduation	3
PHI 330 (MM)	Philosophy & Law	3	ENG 345 (MM)	Legal Writing	3
PSC 204 (elec)	Intro Law	3	HIS 436 (MM)	Hist Race Rel 1800-pres	3
ENV 220/L (GE-SL)	Prot Water Resources	4	PSC 307 (elec)	Constitutional Law	3
JUS 101 (elec)	Intro Criminal Justice	3	IST 397	Interdisciplinary Inquiry	3
Total hours		16			15

*(All successful students will graduate with a minimum of 60 college dual credit hours)*

**GE = general education course (with category listed)**

**Elec = IST elective course**

**MM = meta-major course**



**Kenton County Schools  
NKU Partnership  
Application for Admission**



**Student Information**

Student Name: \_\_\_\_\_

School Currently Attending: \_\_\_\_\_

Current Grade Level: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Telephone: Cell: \_\_\_\_\_ Home: \_\_\_\_\_

Email Address: \_\_\_\_\_

**Parent/Guardian Information**

Name: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Telephone: Cell: \_\_\_\_\_ Home: \_\_\_\_\_

Email Address: \_\_\_\_\_

If accepted this student will be transported to and from NKU by:

School Bus: \_\_\_\_\_ Parent/Guardian: \_\_\_\_\_ Student Driver: \_\_\_\_\_  
(Please check mode of transportation)





**Kenton County Schools  
NKU Partnership  
Application for Admission  
(Continued)**



**Co/Extra-curricular Activities:** List the extra-curricular activities in which you are or have participated in since 6<sup>th</sup> grade or upon enrollment.

Activity	School Grade
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	



**Kenton County Schools  
NKU Partnership  
Application for Admission**



## Parent/Guardian Contract

I have read and acknowledge the following:

### Academic Standards:

1. Students are required to maintain a minimum 2.5 GPA each semester. Failure to maintain this requirement shall result in the student being placed on probation for 1 semester and may lead to removal from the program.
2. Any student receiving a grade of D or lower in any class may result in the student being placed on probation for 1 semester or removal from the program.
3. A second academic probation will result in removal from the program.

### Academic Probation:

1. A Parent/Guardian-Student conference will be held by the college coach for any student placed on probation.
2. A personalized improvement plan will be developed and it will be the responsibility of the student to follow the plan and consult with the college coach.
3. Failure to implement the improvement plan will result in removal from the program.

### Behavior Expectations:

1. Any student receiving a disciplinary referral may be removed from the program.
2. Students may be removed immediately for the following:
  - a. Skipping class
  - b. A level 4 disciplinary referral
  - c. Attendance/Tardy Issues
  - d. Any student engaged in plagiarism
  - e. Not appropriately representing themselves and/or KCSD while enrolled in the program.

As the parent/guardian we recognize that participation in the Kenton County Early College Magnet Program is a privilege. By signing this form, we support and agree with the expectations set forth in this document which serve as requirements for admission and the participation in the partnership program. Furthermore, we commit to working collaboratively with our child, the KCSD and NKU to ensure this opportunity is a success for the student.

---

Parent/Guardian Signature

---

Date



**Kenton County Schools**  
**NKU Partnership**  
**Parent/Guardian Disclosure Statement**



## And Release of Information

By applying for the Kenton County NKU Partnership Program ("partnership program" or "Program"), I, as the Parent/Guardian of \_\_\_\_\_ whose date of birth is \_\_\_\_\_, authorize and approve the release of education records regarding my child by and between the following public education entities for educational purposes:

**Kenton County School District  
and  
Northern Kentucky University**

I understand that only school officials with a legitimate educational interest will be given access to personally identifiable information about my child. I understand that I have the right to inspect and review my child's education record upon request.

**I further acknowledge and agree to the following:**

1. Tuition must be paid in full by the first day of class each semester. Tuition varies each year.
2. By signing this disclosure statement, students and parents accept the financial responsibility incurred by taking dual-credit classes and that failure to pay can result in accumulated debt for classes taken as well as difficulty in sending NKU transcripts to other institutions.
3. Students are responsible for purchasing the correct textbook(s) for their courses prior to the start of the semester.
4. Students are responsible for setting up and checking their NKU email throughout their enrollment in this Program as official communications are sent via NKU email rather than by mail or phone.
5. I acknowledge that the courses offered in this Program are college level courses which may contain mature content not typical in a high school environment. I understand that my child will have unregulated access to the internet through NKU's Wi-Fi.
6. I grant NKU and the KCSD permission to copyright, publish, and/or use in any form, pictures of my child taken in connection with the Program for any lawful purpose associated with the Program.

\_\_\_\_\_  
Student Name (Printed)

\_\_\_\_\_  
Signature of Student

\_\_\_\_\_  
Date

\_\_\_\_\_  
Email Address

\_\_\_\_\_  
Signature of Parent/Guardian Date





**Kenton County Schools**  
**NKU Partnership**  
**Application for Admission**  
**Administrator/**  
**Guidance Counselor Form**  
*(Submitted with Student Application)*



Name: \_\_\_\_\_

School: \_\_\_\_\_

Student Name: \_\_\_\_\_

Student Information:

Student has met all pre-requisites required for admission to the partnership program:

YES: \_\_\_\_\_ NO: \_\_\_\_\_ (If no, the application cannot be submitted)

Student Cumulative GPA (Unweighted): \_\_\_\_\_ (High School GPA Only)

Highest ACT Composite: \_\_\_\_\_ Date Taken: \_\_\_\_\_

I verify that this student has met the requirements by CPE to apply and be accepted:

YES: \_\_\_\_\_ NO: \_\_\_\_\_ (If no, the application cannot be submitted)  
(English 18, Math 19, Reading 20)

Attendance %:

6<sup>th</sup> Grade: \_\_\_\_\_

7<sup>th</sup> Grade: \_\_\_\_\_

8<sup>th</sup> Grade: \_\_\_\_\_

9<sup>th</sup> Grade: \_\_\_\_\_

10<sup>th</sup> Grade: \_\_\_\_\_

11<sup>th</sup> Grade: \_\_\_\_\_

Cumulative: \_\_\_\_\_

Or cumulative from enrollment in KCS D

Student Behavior Administrator Rating:

Zero Incidents: \_\_\_\_\_ One to Five Incidents: \_\_\_\_\_  
(More than 5 incidents shall result in the application not moving forward)

Student has participated in Co/Extra-curricular Activities (1 of more):

6<sup>th</sup> Grade: \_\_\_\_\_

7<sup>th</sup> Grade: \_\_\_\_\_

8<sup>th</sup> Grade: \_\_\_\_\_

9<sup>th</sup> Grade: \_\_\_\_\_

10<sup>th</sup> Grade: \_\_\_\_\_

1 or more each year = 5 Points

Or cumulative from enrollment in KCSD

This student in a first generation college student: Yes: \_\_\_\_\_

I, as the building administrator, recommend this student for admission to the Kenton County NKU Partnership Program due to their ability to succeed academically and socially at the collegiate level.

Without Reservation: \_\_\_\_\_ with Reservation: \_\_\_\_\_

I do not recommend this student for the partnership program: \_\_\_\_\_  
(If the student is not recommended then the application should not be submitted)

\_\_\_\_\_  
Signature of Administrator

\_\_\_\_\_  
Date



## Kenton County Schools NKU Partnership Frequently Asked Questions



1. **Why partner with Northern Kentucky University?** *NKU embraces innovation in meeting the needs of our students, our commonwealth and are passionately dedicated to our region.*
2. **Why are there requirements to be accepted to the partnership program?** *Requirements are designed to ensure that students accepted into the program have an excellent chance of success.*
3. **Will I still be able to participate in activities at my home school?** *Yes, the student will still be a student at their home school. The district/schools will work collaboratively with NKU to provide timely communication to ensure students can attend school activities when their schedule allows.*
4. **Will I still be able to participate in extra-curricular activities at my home school?** *Yes, all program students are full time students at their home school.*
5. **Will transportation be provided?** *Yes, busing will be provided in the morning and evening based on KCS D school start/end times.*
6. **Where will I be when not in class?** *We will have an "identified space" on the campus of NKU where students will assemble when not in class. Additionally, students will have access to all aspects of the NKU campus.*
7. **Will I be permitted to drive?** *Yes, students will be allowed to drive, however, there will be applicable fees.*
8. **Who will supervise/monitor/provide assistance at the partnership program?** *KCS D will have a full time "College Coach" at NKU who will work collaboratively with NKU staff and our students to promote success.*
9. **Who will teach the classes in the partnership program?** *Students will be full time NKU students and will be taught by NKU instructors.*
10. **What will the program cost?** *Students will be responsible for tuition. There may be KCS D "hardship scholarships" available.*

### Estimated Student Expenses

Expense Item	Cost
Tuition	\$58 per credit hour
Recreation Center (optional)	\$7 per visit
Parking (optional)	\$60 per semester
Textbooks/supplies (average)	\$800 per semester

*Note: All costs are based on 2019-2020 rates*

11. **If I am sent back to my home school will I be reimbursed?** *Fee/Expense reimbursement will follow the policies/procedures of KCS D/NKU and I understand I may not be reimbursed if I decide to withdraw to my home school or if I am sent back to my home school.*
12. **What rules/guidelines will I follow?** *All students must follow the KCS D and NKU policies/procedures. Both entities are committed to working collaboratively to ensure student success.*
13. **Will these dual credit courses transfer to other in-state and out of state institutions?** *Yes, KY has specific laws guiding in state transfer of credit for public institutions. Students will need to check with private and out of state institutions.*



**NOTICE OF NONDISCRIMINATION**

*As required by law, the District does not discriminate on the basis of race, color, national origin, sex, genetic information, disability, age, or limitations related to pregnancy, childbirth, or related medical conditions in its programs and activities and provides equal access to its facilities to the Boy Scouts and other designated youth groups.*

*Notice of the name, work address and telephone number of the Title IX Coordinator and the Section 504 Coordinator for the District shall be provided to employees, applicants for employment, students, parents/guardians, and other beneficiaries such as participants in activities offered to the public.*

DRAFT