

Dayton High School
SBDM Agenda
January 27, 2020

1. Opening Business
 - a. Approval of the Agenda
 - b. Approval of November Minutes
 - c. Good News Report
 - d. Public Comment
2. Student Achievement Report/Data
 - a. PLC's Reporting Out – Special Education/Library Departments
 - b. CASE Data Analysis – Math/ELA Results for Winter 2019
3. Budget Report
4. Bylaw or Policy Review
 - a. Review SBDM Bylaws/Policies
5. Old Business
 - a. Second Reading of By Laws (Pages 6)
6. New Business
 - a. First Reading of By Laws (Pages 7)
 - b. Discuss Next Year's Class Schedule – Update SBDM
7. Adjournment

Class/Course	Students Failing this class/course	What strategies am I trying to help these students succeed? (interventions)
Class/course: __Day Tx_____ Teacher: __Lukens_____ 	No Student is failing any courses.	PLATO Students are now not getting grades until their courses are done. All have completed Intake with Holly Hill. Weekly parental contacts. Individual and Group goals. With myself and a Behavioral Health Professional for the first 3 periods of the day.
Class/course: __7/8 special ed__ Teacher: __Nolan_____ 	Student 1 – 8 th grade (science, math lab) Student 2 – 8 th grade (social Studies, career exploration) Student 3 – 7 th grade (career exploration, math lab) Student 4 – 7 th grade (band, math lab) Student 5 – 7 th grade (math lab) Student 6 – 7 th grade (math lab) Student 7 – 7 th grade (math lab) Student 8 – 7 th grade (math lab)	Parent phone calls Parent meetings Student meetings RTI Resource time Day treatment SPIN
Class/course: __9/10 special ed__ Teacher: __Kohrs_____ 	Student 1 – 10 th grade (US History) Student 2 – 9 th grade (Digital Literacy, Health, Int Soc Stud) Student 3 – 10 th grade (US History) Student 4 – 10 th grade (electronic music) Student 5 – 9 th grade (Algebra) Student 6 – 9 th grade (Health)	Student 1: failing with 59%; 2 missing assignments, and very low grade on midterm exam Student 2: Ongoing parent/guardian phone calls/emails, Academic DTs, loss of privileges, resource time *Personal issues going on, noticed a change at home also Student 3: Refused to do work... Call Home, removed from classroom, resource time, academic DT, reader on the computer Student 4: Refused to take Summatives and grades weren't entered for me to see it Student 5: Did not retake assessments in a timely manner, refused assistance Academic DT, resource time Student 6: failing with 58%; low grade on midterm exam
Class/course: __11/12 special ed__ Teacher: __Hoffman_____ 	Student 1 - 11 th grade (Chemistry) Student 2 – 11 th grade (Chemistry, English 3) Student 3 – 11 th grade (Chemistry, English 3) Student 4 – 11 th grade (English 3)	11 th grade interventions: <ul style="list-style-type: none"> • Discussion with general education teacher regarding guided notes / reader for tests – need to discuss again as retake has not been offered and accommodations

	<p>Student 5 – 11th grade (English 3)</p> <p>Student 6 – 12th grade (Drawing)</p> <p>Student 7 – 12th grade (Financial Literacy)</p>	<p>were not given on original assessment.</p> <ul style="list-style-type: none"> English class is co-taught; students have been offered guided notes; reteach notes; and opportunities to redo missing assignments in Resource. English retakes for Summative are in the next week. Student conferences about grades each week. Parent conference with one parent at ARC, attempted with another parent who did not attend. <p>12th grade interventions:</p> <ul style="list-style-type: none"> Student conferences about grades each week Working on missing assignments in resource Offered before and after school tutoring for one student who did not show up for multiple attempts. Parent conference for one student at Open House.
<p>Class/course: ____MSD special ed____</p> <p>Teacher: ____Buschle_____</p>	<p>No Student is failing any courses.</p>	<p>*All students receive 1:1 and small group instruction daily, as well as individualized modifications/accommodations</p> <p>*Parents are given weekly progress report charts for review & signature</p> <p>*Grades and IEP goal progress are reviewed weekly and missing assignments gathered and completed with staff support</p> <p>*All parents have either had a face-to-face conference or multiple phone contacts so far this year.</p>

I. Good News

A. Move to grade-level coverage for special education teachers, instead of content-area coverage

1. Benefits of Grade Level:

-I am able to see all students on caseload and not have to rely on someone else for any information

-I am able to get to know all students on caseload

B. Resource rooms are working well as intervention; otherwise I would have many more students failing more classes

- C. Special Education Department has 11 students on their caseloads on A/B Honor roll for 2nd quarter (out of 51 students total)

II. Department needs

- A. Continue grade-level coverage (instead of content-area coverage)
- B. Continue, and possibly consider increasing Resource periods for special education staff/students next year. This small group time is extremely helpful, and allows teachers to focus more individualized time/interventions for students on their caseloads.
- C. Department is having some issues with grades not being entered in a timely manner, reducing the opportunities for special ed staff to offer interventions to students when they are unaware of failure status until it is too late.
- D. Department is currently compiling an order for use of Special Ed funds from SBDM to re-supply organizational materials for students (binders, index tabs, etc.) and sensory tools for students.

Department Name: Library Media/STLP Date: 1/23/19

Class/Course	Students Failing this class/course	What strategies am I trying to help these students succeed? (interventions)
Class/course: <u>8th Intro to STLP</u> Teacher: <u>Dacey</u> <u>2/21</u> <u>2</u> % student failures this month	Jayden Freeman Jacob Hudson Kasean Marshall Ben Waxler	(F) - Has been suspended multiple days (D) - Working one/on/one (D) - Nolan is working with him (F) - working one/on one - Plan After school next week.
Class/course: <u>7th Careers</u> Teacher: <u>Dacey</u> <u>0</u> % student failures this month		
Class/course: <u>STLP A</u> Teacher: <u>Dacey</u> <u>Bells 1, 4, 6 & 7</u> <u>0</u> % student failures this month		
Class/course: _____ Teacher: _____ ____ % student failures this month		
Class/course: _____ Teacher: _____ ____ % student failures this month		
Class/course: _____ Teacher: _____ ____ % student failures this month		

Library Media Center

New & Upcoming

Student Art Gallery - 26 frames

Periodicals (New subscriptions) Rack - 9 magazines with covers

New Class Sets - 3 dozen, new, fresh content

Featured Authors - with promotion and prizes

Reading Contest - 10 titles to choose, 5 books minimum, highest score/survey = prizes

Future Needs

Automatic Unlocking buzzer doors for Library to secure it as a classroom

Typing/Keyboarding - Typing Agent/Club accounts - drills and games to develop skills/win prizes

Styli for Ipads - class set for digital Art

Re-charging battery power sticks for student devices and locking drop boxes to return

3D Enclosed Printers - 2 Flash Forge with Tinkercad accounts

Production and Recording Accessories

Blue Screen (to replace the Green Screen which is a challenge when the school's color is green) - so we don't lose images in the process \$30

Ceiling Bar for Microphone and lights \$40

Flood Lights/ Reflectors \$296

Replenishment of Earbuds - for student distribution 100 = \$58

Makerspace Kits

Plastic Totes \$34

Pegboard and tools \$500

Arduino - launch engineering kits

VEX - enhance our kits

Strawbies

Sewing - Textiles/Fabric

Knitting

Marble Mazes

Fashion Design

Boardgame Design

Scrabble Kits

Course Failures of Students identified for Special Education Services - DHS

*Goal: Reduce course failures of students in special education by 5%

	4th quarter 2018-19	4th quarter 2018-19	1st quarter 2019-20	1st quarter 2019-20	2nd quarter 2019-20	2nd quarter 2019-20	3rd quarter 2019-20	3rd quarter 2019-20	4th quarter 2019-20	4th quarter 2019-20
	# students	# courses	# students	# courses	# students	# courses	# students	# courses	# students	# courses
	54		51		54		—		—	
7th grade 8 stu	2	3	3	3	6	8				
8th grade 10 stu	1	2	2	3	2	4				
9th grade 9 stu	1	1	3	5	3	5				
10th grade 8 stu	3	5	3	6	3	3				
11th grade 4 stu	1	1	2	3	5	7				
12th grade 4 stu	0	0	1	1	2	2				
TOTAL 43 stu	8	12	14	21	21	29				
	14.8%		27%		38.9%		—%		—%	

BACKGROUND DATA:

Year 2013-14 average failure rate = 41.2%
 Year 2014-15 average failure rate = 31.75%
 Year 2015-16 average failure rate = 23%
 Year 2016-17 average failure rate = 24.2%
 Year 2017-18 average failure rate = 23.25%
 Year 2018-19 average failure rate = 29.95%



CASE RESULTS – MATH

1. 50% of our students will be Proficient on CASE assessment in Math

MATH	CASE Assessment Projected Proficient Spring 2018	KPREP Prof/Dist Spring 2018	CASE Projected Proficient Fall 2018	CASE Projected Proficient Winter 2018	CASE Projected Proficient Spring 2019	KPREP Prof/ Dist Spring 2019	CASE Projected Proficient Fall 2019	CASE Projected Proficient Winter 2019
K	31.6	N/A	N/A	21.4	26.7	N/A		
1 st Grade	25.3	N/A	26.9	23.5	31.3	N/A	18.4	23.4
2 nd Grade	37.3	N/A	28.9	28	28.8	N/A	30.9	26.8
3 rd Grade	30.8	26.6 (24.6 and 2.9)	19.6	31	27.9	24	26.5	25.8
4 th Grade	47	28.8 (22.7 and 6.1)	30.9	16.9	30.4	14.8	18.2	26.3
5 th Grade	40	37.9 (27.3 and 10.6)	41.9	21.8	41.5	46.6	19	20.3
6 th Grade	63.3	65.4 (41 and 24.4)	51.6	45.3	55.7	57.3	54.1	52.5
7 th Grade	44.3	56.4 (43.7 and 12.7)	47.3	41.7	47.8	41.9	27.3	40.9
8 th Grade	42	40.4 (40.4 and 0)	47.7	50	44.8	48.4	40.7	47.2



CASE RESULTS – ELA

2. 50% of our students will be Proficient on CASE assessment in Reading.

ELA	CASE Assessment Projected Proficient Spring 2018	KPREP Prof/Dist Spring 2018	CASE Assessment Projected Proficient Fall 2018	CASE Assessment Projected Proficient Winter 2018	CASE Projected Proficient Spring 2019	KPREP Prof/Dist Spring 2019	CASE Projected Proficient Fall 2019	CASE Projected Proficient Winter 2019
K	22.4	N/A	N/A	15.8	14.1	N/A		
1 st Grade	24.4	N/A	23.9	26.5	27.5	N/A	18.4	23.4
2 nd Grade	37.5	N/A	29.9	30.7	33.3	N/A	32.4	37.1
3 rd Grade	37.9	30.4 (21.7 and 8.7)	35.6	35.1	41	30.9	28.4	33.3
4 th Grade	48.4	34.9 (25.8 and 9.1)	24.6	35.3	50.7	32.7	28.6	35.1
5 th Grade	47	50 (30.3 and 19.7)	47.6	41.5	53	51.6	39.7	33.3
6 th Grade	54.4	64.1 (39.7 and 24.4)	55.6	54.7	58.1	68.8	49.2	50.8
7 th Grade	40.9	46.5 (31 and 15.5)	37.8	38.7	44.8	39	39.7	42.6
8 th Grade	44.4	50.9 (24.6 and 26.3)	52.4	46.7	46.6	57.5	44.1	45.8

Requisitions & Purchase Orders

Req.#	P.O.#	Date	Description of transaction	Debit (-)	Credit (+)	Balance	Paid
		07/01/19	SBDM Budget (\$33,135.00 +17,426.00))			50,561.00	
			SBDM 2nd Month Revision (\$0.00+0.00)			50,561.00	
1	10151432	07/19/19	Scholastic Magazine	233.48		50,327.52	
2	10151433	07/25/19	Orleans Band Boosters (Band)	350.00		49,977.52	
3	10151434	07/25/19	Halloween Costumes.com (Band)	64.98		49,912.54	
4	10151435	07/25/19	Pleasant Hill High School (Band)	168.00		49,744.54	
5	10151436	07/25/19	Stage.com (Band)	43.39		49,701.15	
6	10151437	07/25/19	Amazon (Band)	71.54		49,629.61	
7	10151438	07/29/19	Gautier High School Band Assoc. (Band)	174.35		49,455.26	
8	10141439	07/30/19	Amazon (Crutchleo)	49.86		49,405.40	
9	10151440	08/13/19	Amazon (Whittington)	59.99		49,345.41	
10	10151441	08/13/19	Teachers Pay Teachers 20.36 (VOID)	0.00		49,345.41	
11	10151442	08/16/19	Band Shoppe (Band)	373.00		48,972.41	
12	10151443	08/22/19	Lakeshore Learning (Buschle)	74.98		48,897.43	
13	10151444	08/22/19	Waltz Business Solutions(Himes Surplus)	191.75		48,705.68	
14	10151445	08/26/19	Amazon (Bauereis)	67.88		48,637.80	
15	10151446	08/27/19	Wal-Mart (Himes)	67.30		48,570.50	
16	10151447	09/04/19	Amazon (Wendeln)	37.12		48,533.38	
17	10151448	09/04/19	Pitney Bowes (Postage Rental)	51.00		48,482.38	
18	10151449	09/04/19	Wal-Mart (Lukens)	69.44		48,412.94	
19	10151550	09/09/19	Amazon (Band)	95.90		48,317.04	
20	10151450	09/12/19	Amazon (Brown)	75.99		48,241.05	
21	10151451	09/16/19	Nasco Education (Spahr)	63.72		48,177.33	
22	10151452	09/19/19	Amazon (Kohrs)	63.18		48,114.15	
23	10151453	09/19/19	Amazon (Hoffman)	69.09		48,045.06	
24		09/20/19	US Bank (July)	1,035.55		47,009.51	
25		09/20/19	US Bank (August)	1,035.55		45,973.96	
26		09/20/19	US Bank (September)	1,035.55		44,938.41	
27	10151454	09/23/19	Teachers Pay Teachers (Goetz)	32.99		44,905.42	
28	10151455	09/30/19	Demco (Library)	408.87		44,496.55	
29	10151456	09/30/19	Gopher (Workman + PE)	769.70		43,726.85	
30	10151457	09/30/19	Amazon (Bird,Weyer,Sumpter)	204.70		43,522.15	
31	10151458	09/30/19	Walmart (Klette)	70.00		43,452.15	
32	10151459	09/30/19	Amazon (Khan)	62.89		43,389.26	
33	10151460	09/30/19	Amazon (Campbell)	38.99		43,350.27	
34	10151461	09/30/19	Store.Google.com (Campbell)	30.73		43,319.54	
35	10151462	09/30/19	Amazon (Dacey)	66.94		43,252.60	
36	10151463	09/30/19	Amazon (Fields)	74.35		43,178.25	
37	10151464	10/01/19	Amazon (Davenport-Bauman)	63.46		43,114.79	
38	10151465	10/01/19	Amazon (Goetz)	43.89		43,070.90	
39	10151466	10/09/19	Dayton High School (Business Posters)	80.00		42,990.90	
40		10/21/19	US Bank (October)	1,035.55		41,955.35	
41	10151467	10/21/19	School Specialty(Surplus 2 Rolls Paper)	68.26		41,887.09	
42	10151468	10/21/19	Demco (Library)	94.86		41,792.23	

43	10151469	11/19/19	USI Laminate 4 rolls 27"x500' (Surplus)	121.50		41,670.73	
44		11/20/19	US Bank (November)	1,035.55		40,635.18	
45	10151470	12/06/19	Pitney Bowes (Postage Rental)	51.00		40,584.18	
46	10151471	12/06/19	Heritage Administrative Systems(Support	300.00		40,284.18	
47		12/10/19	US Bank (December)	1,035.55		39,248.63	
48		12/10/19	SBDM Awards (DHS)	1,000.00		38,248.63	
49		12/10/19	Graduation Expenses (DHS)	1,500.00		36,748.63	
50		12/10/19	Senior Trip (DHS)	1,000.00		35,748.63	
51		12/10/19	Sp. Ed. Comm. Based (DHS)	1,000.00		34,748.63	
52		12/10/19	Rewards (DHS)	500.00		34,248.63	
53	10151472	12/10/19	US Postal Service (Postage)	400.00		33,848.63	
54	10151188	12/17/19	Amazon (Math Dept.)	144.06		33,704.57	
55	10151473	12/17/19	Heritage Administrative Systems(Update20	280.00		33,424.57	
56	10151474	01/07/20	School Specialty(Surplus 4 Rolls Paper)	172.63		33,251.94	
57	10151475	01/07/20	Demco, Inc. (Library)	1,049.67		32,202.27	
58		01/09/20	US Bank (January)	1,035.55		31,166.72	
59	10151476	01/14/20	Triarco & Nasco (Art Dept.)	1,010.64		30,156.08	
60						30,156.08	
61						30,156.08	
62						30,156.08	
63						30,156.08	
64						30,156.08	
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89						30,156.08	
90						30,156.08	
91						30,156.08	
92						30,156.08	

SBDM Working Budget 2019-2020

1/24/2020

[illegible]

\$18,401.97

\$11,754.11

\$30,156.08

\$0.00

A. ALL MEETINGS

1. Council meetings will comply with the requirements of the Open Meetings Law.
2. Council meetings will be open to the public unless the council goes into closed session under the provisions of the Open Meetings Law.

B. REGULAR MEETINGS

1. Meeting dates and times will be determined at the July and January meetings. The dates and times for August – January will be set in July and the dates and times for February – July will be determined at the January meeting.
2. The principal will post a copy of the regular meeting schedule in the teacher's workroom and in a place regularly accessible to parents. He or she will use any other methods deemed appropriate to make the schedule readily available to the public.

C. SPECIAL MEETINGS

1. Any meeting not at the regular meeting time or place is a special meeting.
2. A special meeting of the council may be called by the chairperson or by a majority of council members.
3. Any special meeting of the council will comply with the requirements of the Open Meetings Law; therefore, the following steps will be taken:
 - a. Written Notice The person or persons calling the meeting will prepare and sign a written notice that states the date, time, and place of the special meeting and an agenda for the meeting. Only issues listed on that agenda may be discussed at the special meeting. Items may be subtracted from that agenda before approval at the meeting but they cannot be added or revised.
 - b. Delivery Of Notice The person or persons calling the meeting will arrange for the written notice to be delivered to every council member and to any media organization that has made a written request to be notified of council meetings. The delivery can be made ONLY by hand, fax, or US mail. Email may not be used as the sole method to deliver a special meeting notice. The notice will arrive at least 24 hours before the time set for the meeting.
 - c. Posting Of Notice The notice will be posted conspicuously at the school, and also at the building where the meeting will be held if the meeting will not be held at the school. These copies will be posted as soon as possible after the meeting is called, but definitely no less than 24 hours before the meeting will be held.

D. CLOSED SESSIONS

The council may go into closed session only to discuss hiring personnel, or actual or pending litigation. The following procedures will be followed to go into a closed session:

1. A motion will be made and a vote taken that the council go into closed session to discuss individual applicants for hiring under KRS 61.810(1)(c) or litigation under KRS 61.810(1)(f).
2. The motion and results of the vote including the statute number allowing the closed session will be recorded in the council minutes.
3. Only the topic announced in the open session motion may be discussed in the closed session.
4. No council action may be taken in a closed session.

5. The council will return to open session to make any decisions.
6. The decisions will be recorded in the council minutes.

E. PUBLIC INPUT

1. Every agenda will include a public comment item.
2. Public input may be informal with the chairperson calling on persons who wish to speak.
3. If more than several people wish to speak, the chairperson will have the option of setting time limits for speakers based on the time allotted for this item, the number wishing to speak, and any extra time left on the agenda; or if the agenda will run over, by consensus of the members present to continue.

VII. AGENDAS

A. AGENDA REQUESTS

Anyone may submit items for inclusion on the agenda to the chairperson. Items must be submitted no later than the Monday before a scheduled meeting.

B. PRELIMINARY AGENDA

The chairperson will prepare a preliminary agenda marked as such to be emailed to teachers and in a place readily accessible to all parents and distributed to all council members at least twenty four (24) hours before each regularly scheduled council meeting. Each preliminary agenda will include the following items:

1. Approval of the Agenda
2. Approval of the minutes of the previous meeting
3. Public Comment
4. Old Business
5. School Improvement Planning Report
6. *New Business*
7. *Adjournment*

C. APPROVAL OF AGENDA

At the beginning of each regular council meeting, the council will approve an agenda for the meeting. Items on the preliminary agenda may be added, deleted, or modified at this time.

D. MATERIALS PRESENT AT COUNCIL

1. The chairperson shall bring a binder with information from previous meetings
2. All council members shall bring their copies of their SBDMC packets they receive.
3. The board shall provide an updated financial report to the SBDMC at the March meeting.

VIII. RECORDS
