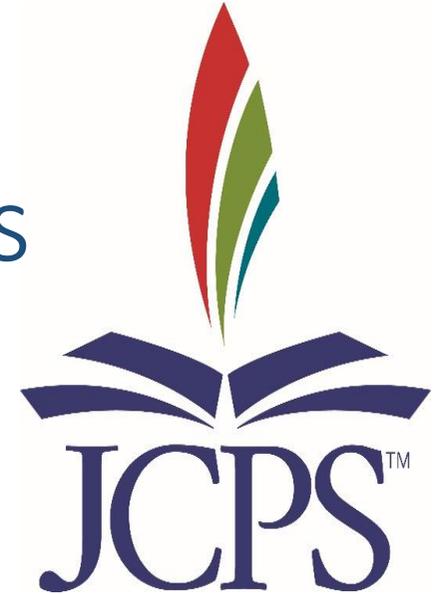


Vision 2020 *In Action*
Quarterly Review of Key Metrics



Board of Education Meeting
February 25, 2020

Quarterly Review

Purpose:

- Report on progress of Vision 2020 actions and key metrics
- Identify high level trends
- Share next steps for implementation or support needed to improve outcomes

Non Purposes:

- Examine school level data
- Solve issues

District Actions and Key Metrics

Pillars - Actions	Metrics
Backpack of Success Skills - Transition Readiness	<ul style="list-style-type: none">• # success skill artifact tags• % students meeting MAP benchmarks• % seniors transition ready (HS only)
Culture & Climate - Meaningful Relationships	<ul style="list-style-type: none">• % attendance & % students chronically absent• # Referrals• # Suspensions
Racial Equity Policy	<ul style="list-style-type: none">• % meeting MAP benchmarks by student group• Attendance by student group• Referral and suspension data by student group• # Gifted & Talented• % Minority hires

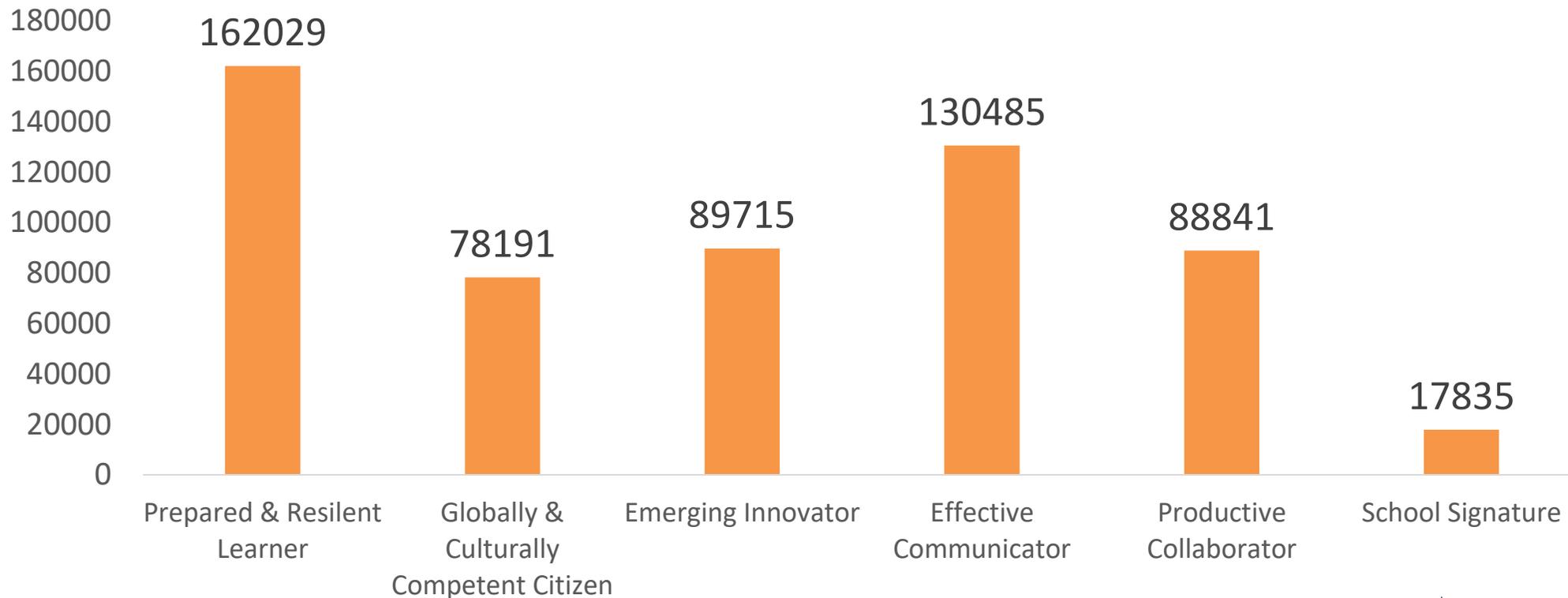
Note: Data through February 7, 2020



Learning Actions and Key Metrics

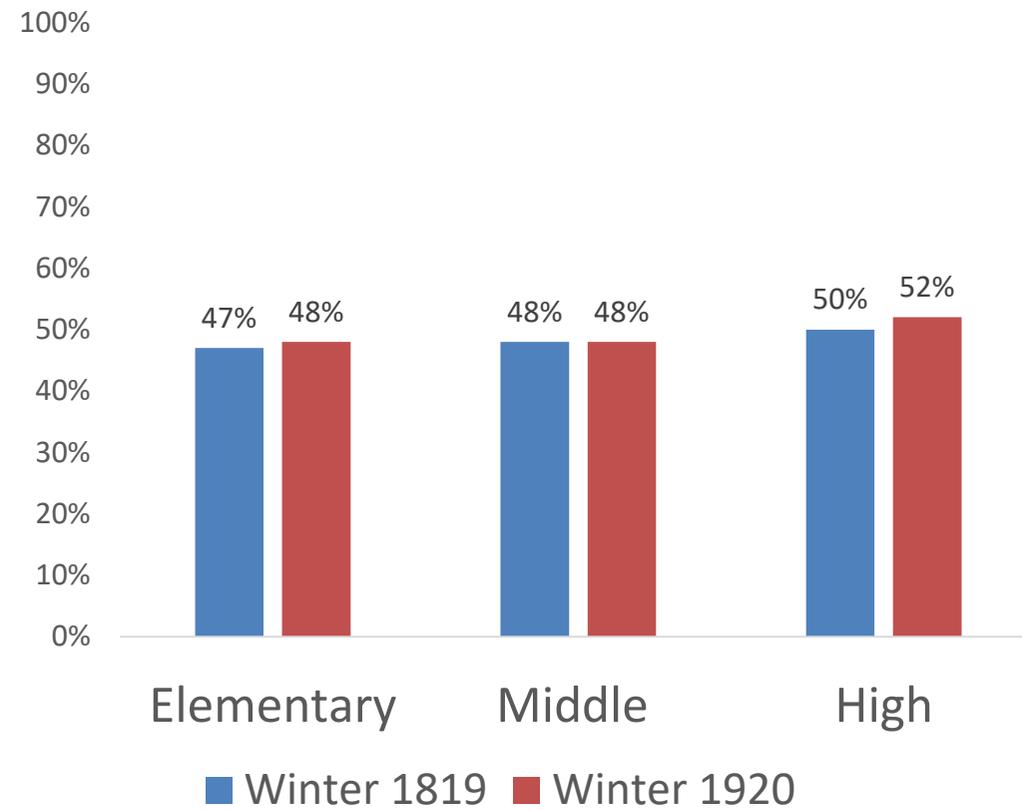
Number of Success Skill Artifacts

567,096 total artifact tags
Over 78,117 students with at least 1 artifact

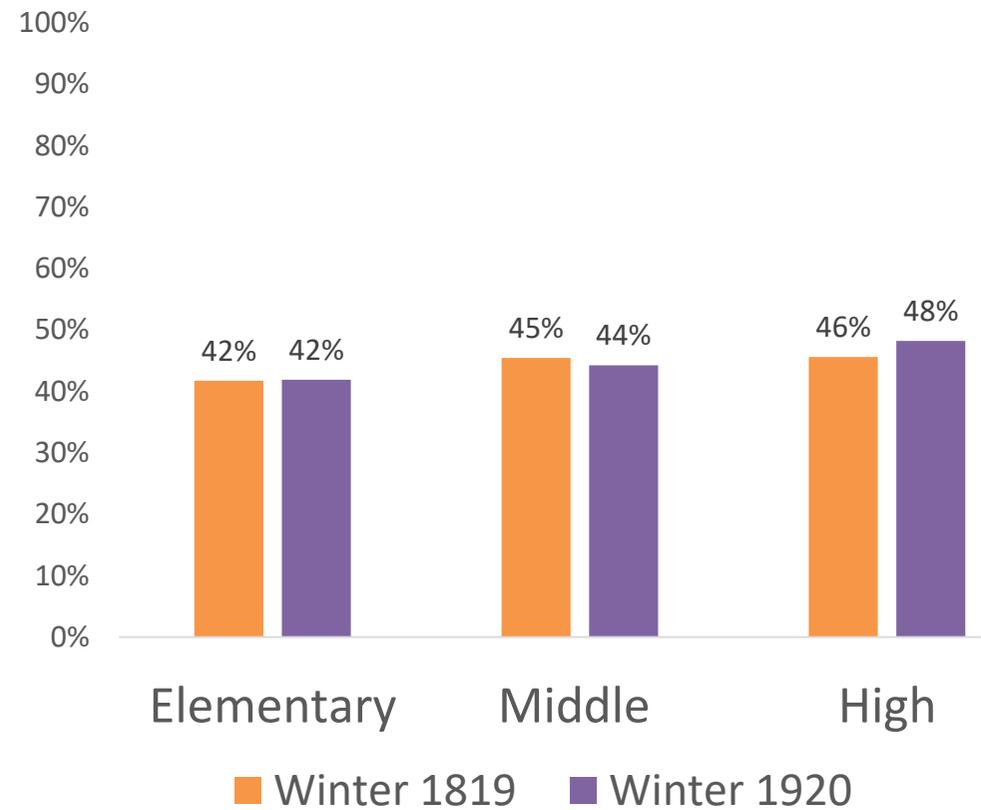


% Students Meeting MAP Reading Benchmarks

% on Grade Level

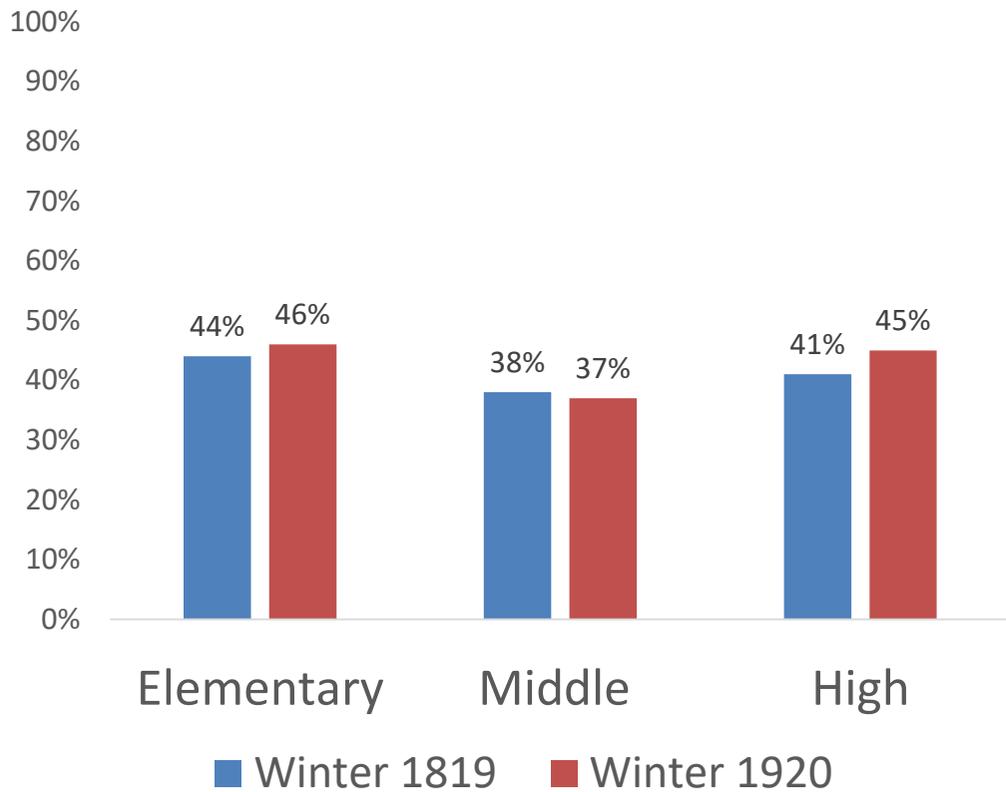


% Proficient or Higher

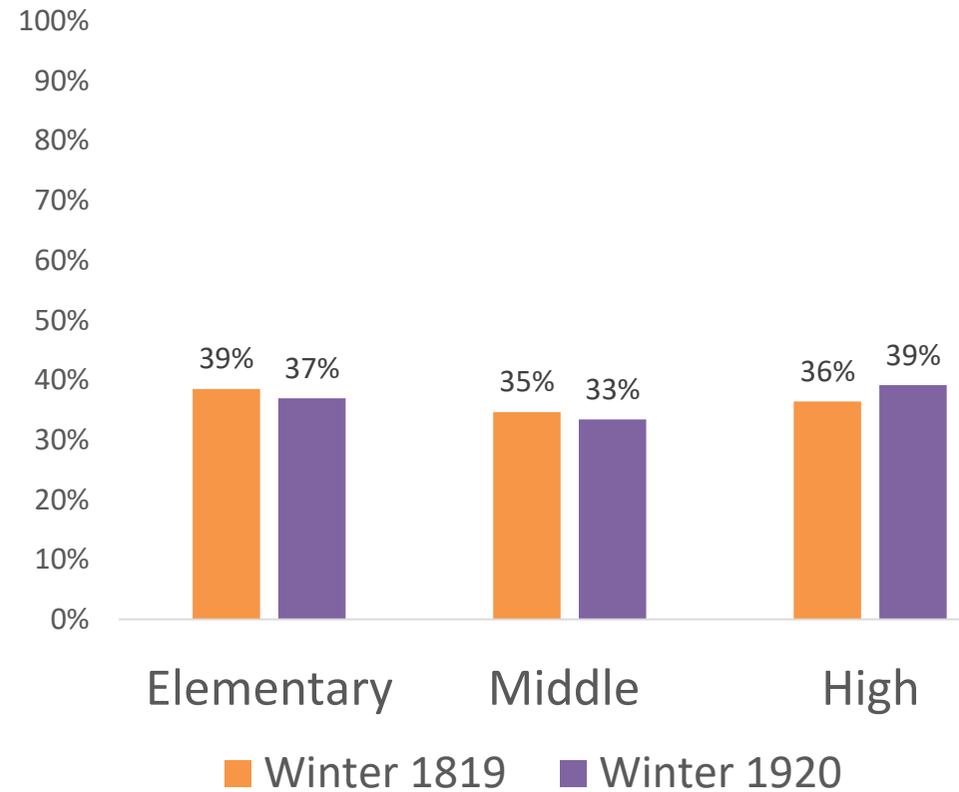


% Students Meeting MAP Math Benchmarks

% on Grade Level

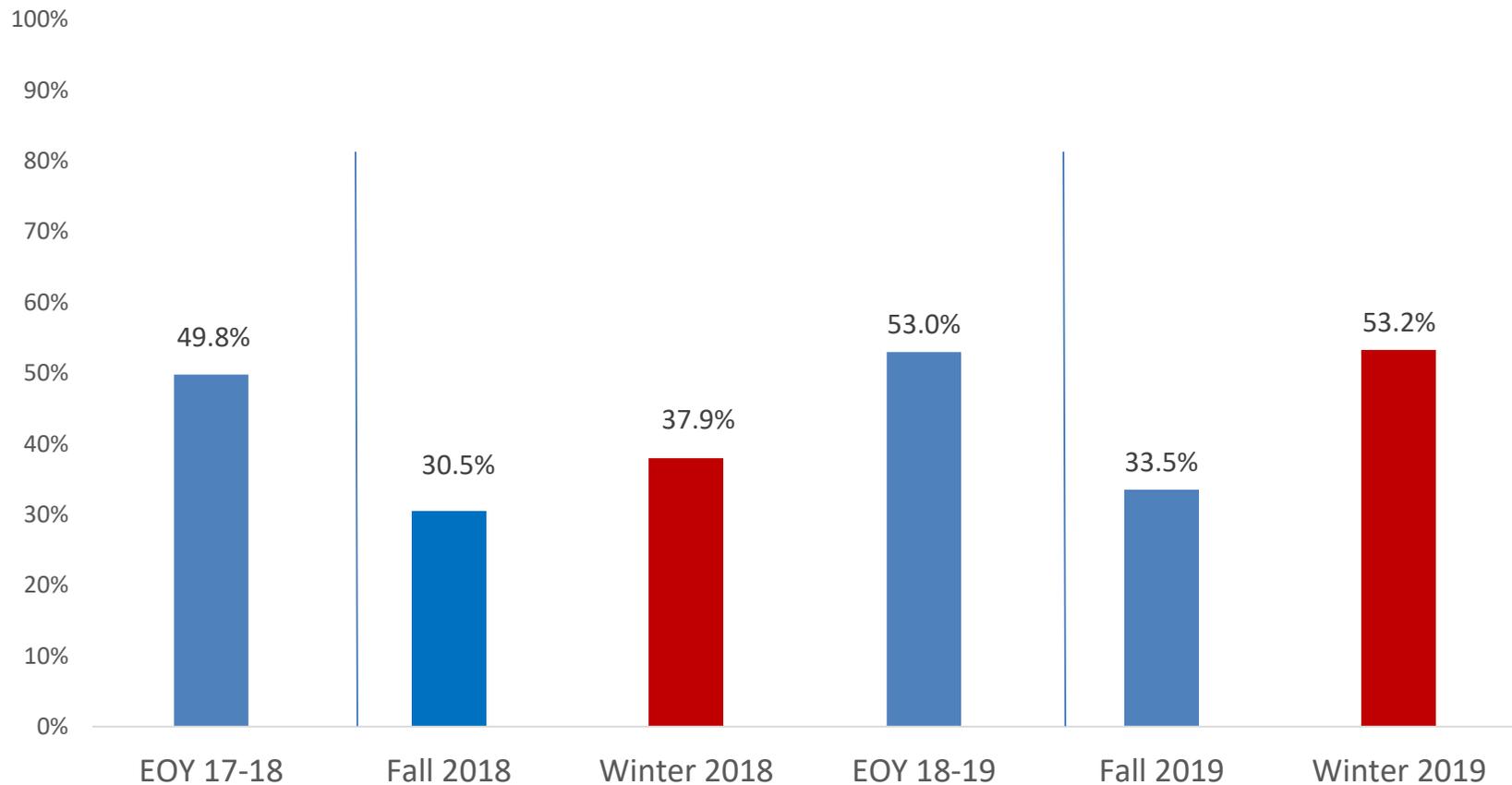


% Proficient or Higher



% Seniors Transition Ready

Current seniors are **ABOVE** end of year rates from last year



Summary of Learning Actions

Backpack of Success Skills

- Student showcase and success tracker
- Teacher Backpack
- Principal Backpack

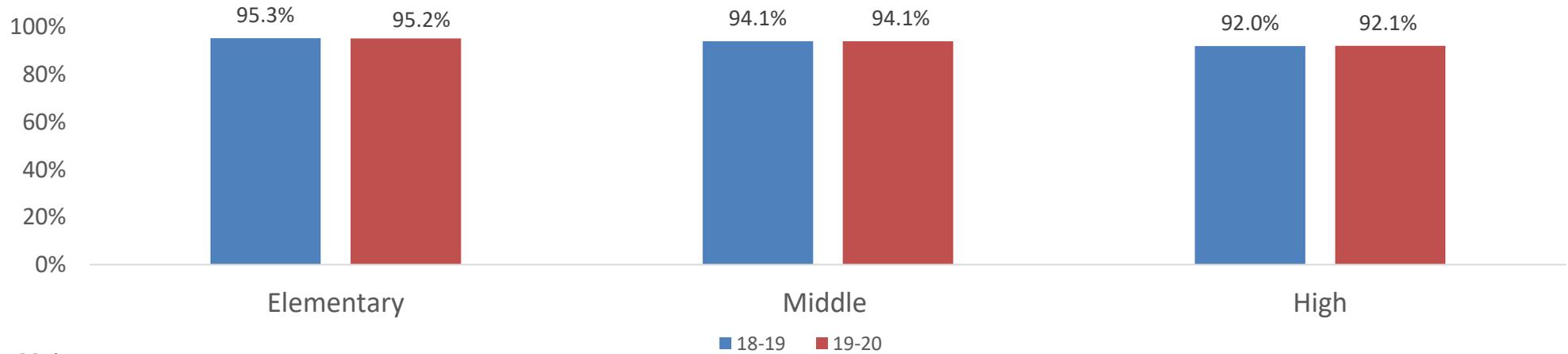
Transition Readiness

- Enhanced PD on MAP
- Acceleration plans for students not meeting benchmarks
- Targeted support to schools

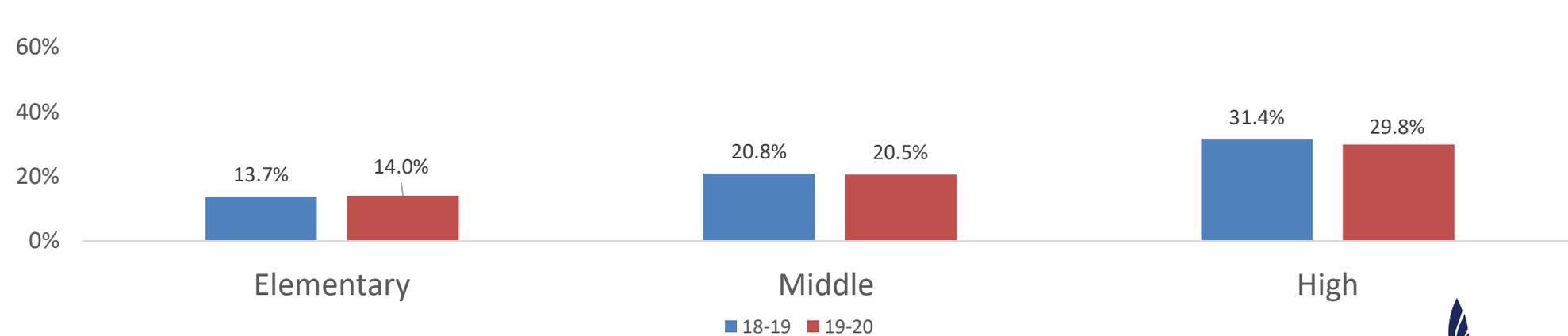
Culture & Climate Actions and Key Metrics

Student Attendance (K-12)

% Attendance - All Students

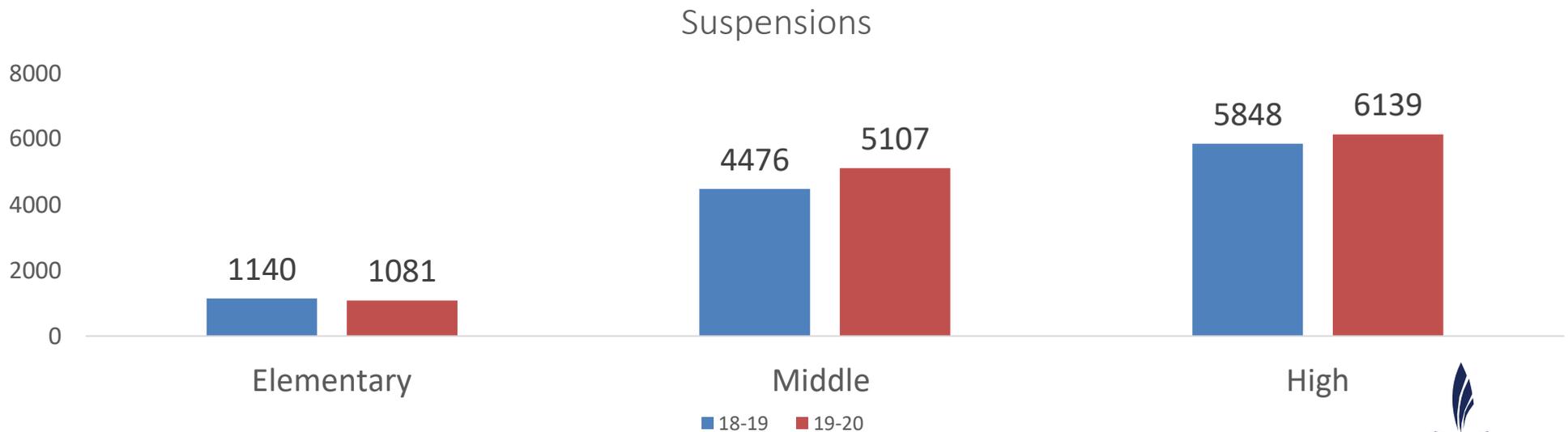
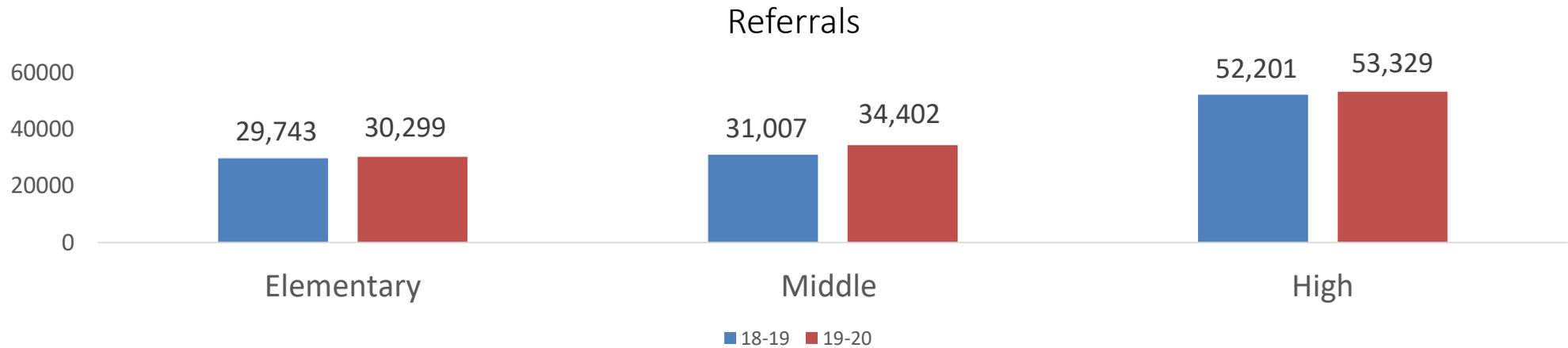


% Chronically Absent - All Students



4.2% of total days absent is due to days suspended

Referrals & Suspensions (K-12)



4% increase in referrals and 8% increase in suspensions from last year 13

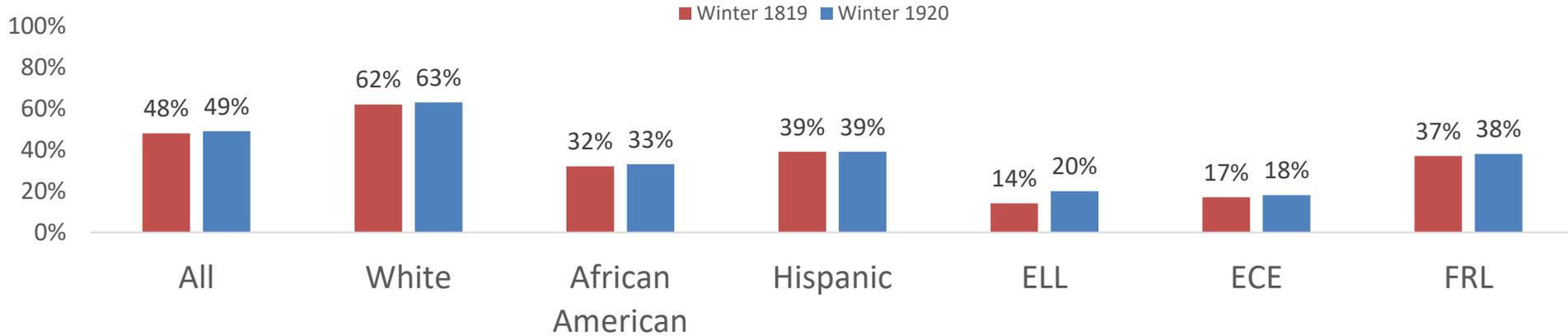
Summary of Culture & Climate Actions

- Multi-tier System of Support (MTSS) plan
- Data review and support around disproportionality
- PD opportunities based on school needs
- Additional School Support – ECE Implementation Coaches, Mental Health Practitioners, BCBA's

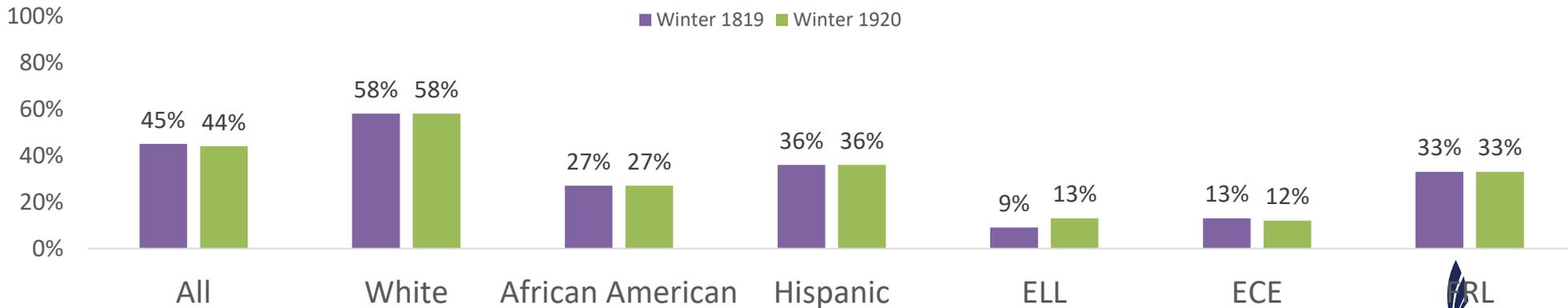
Racial Equity Actions and Key Metrics

% Students Meeting Reading Benchmarks – By Group

Achievement

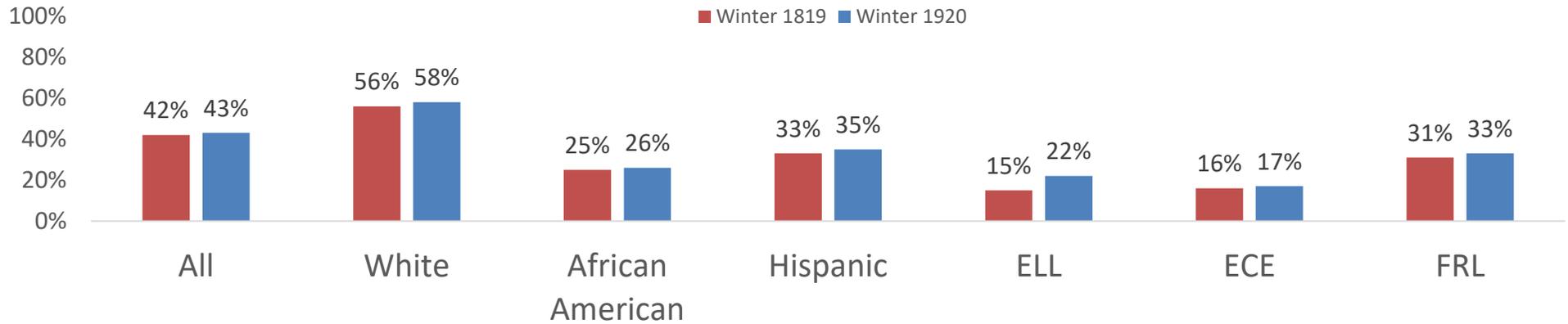


Projected Proficiency

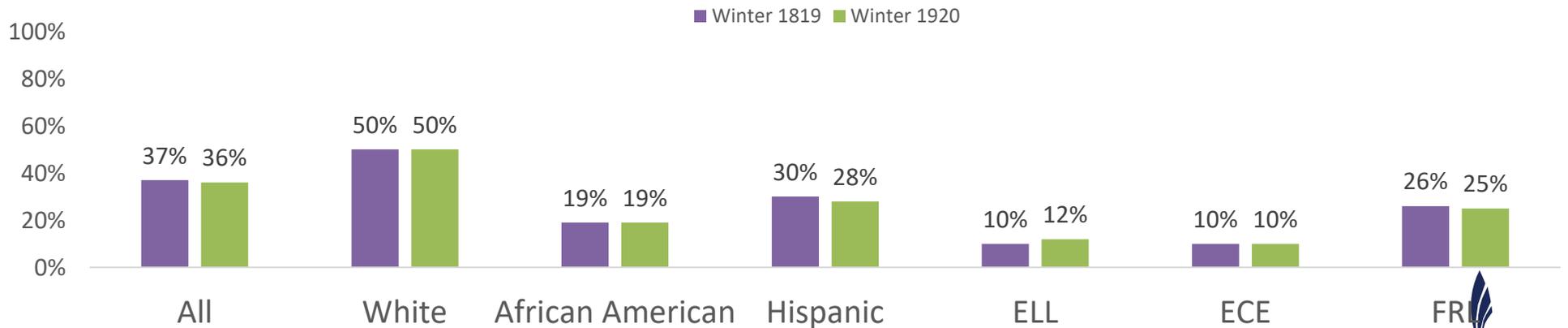


% Students Meeting Math Benchmarks – By Group

Achievement

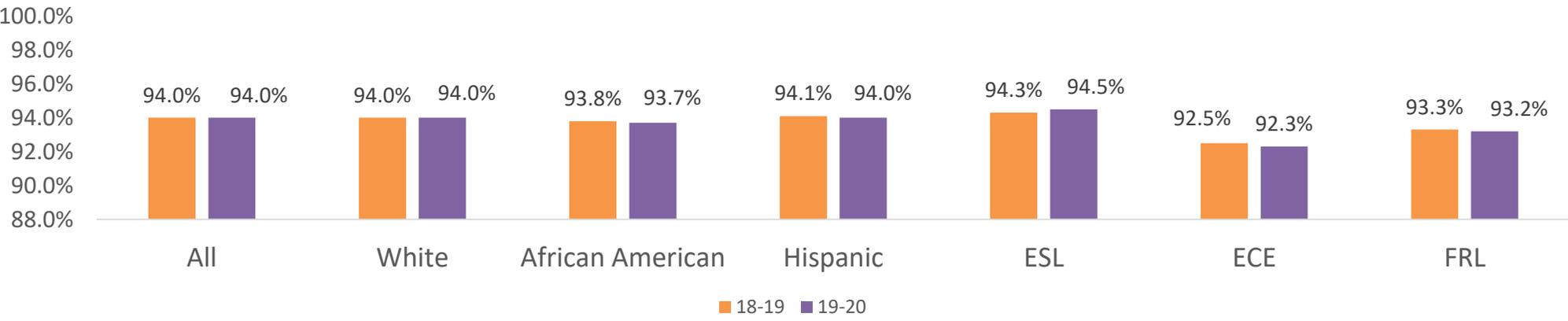


Projected Proficiency

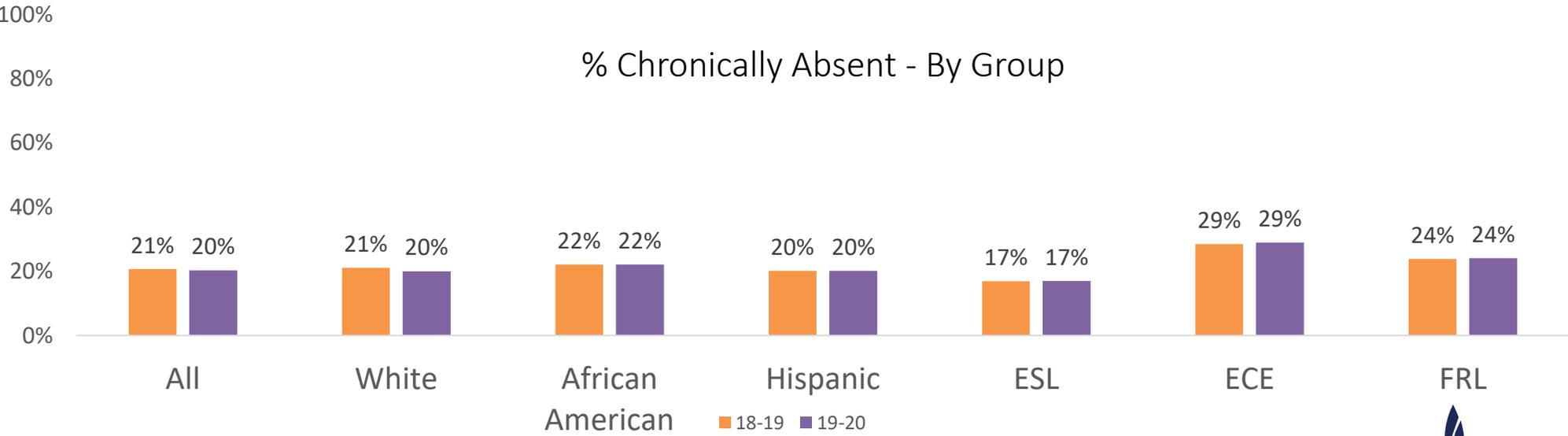


Student Attendance(K-12)

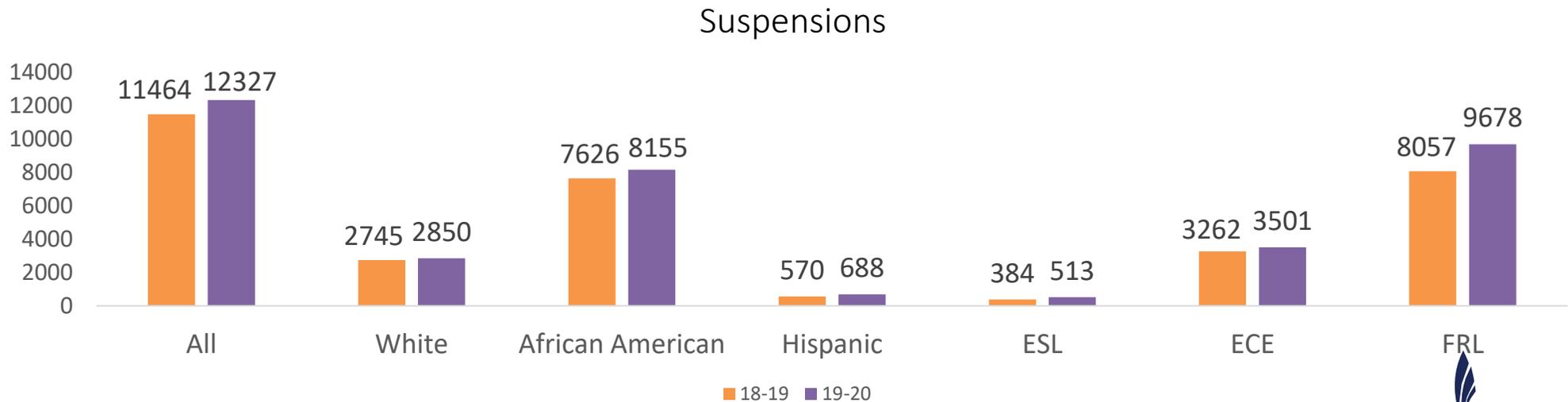
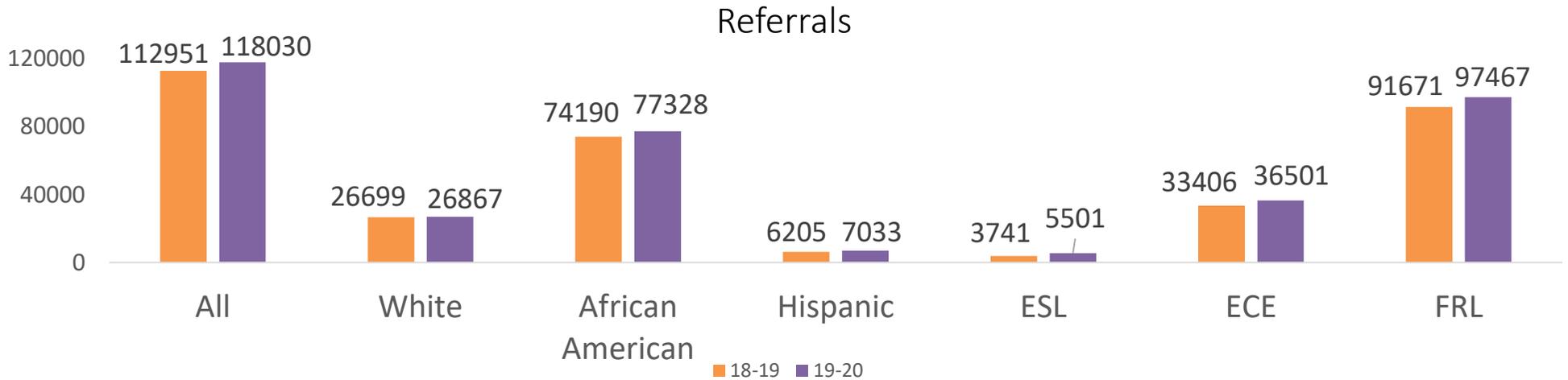
% Attendance - By Group



% Chronically Absent - By Group



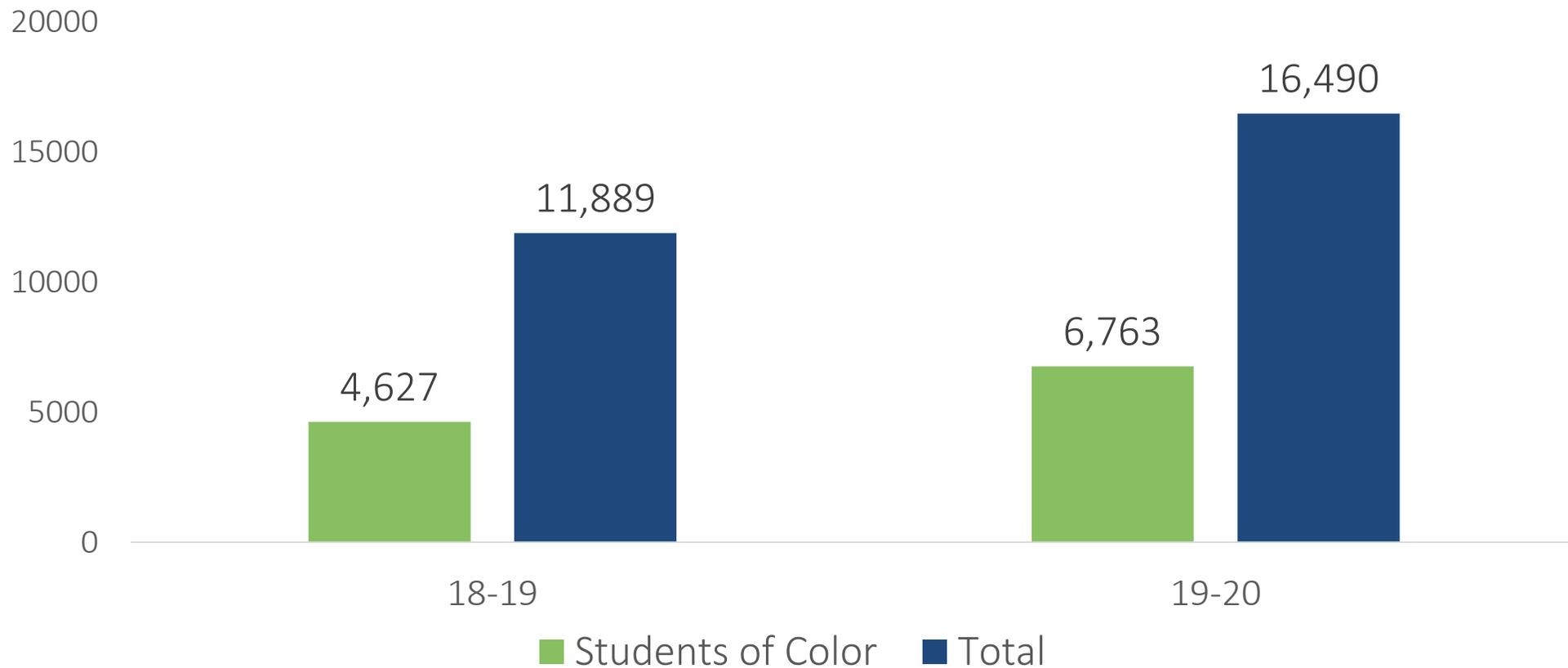
Referrals & Suspensions by Group (K-12)



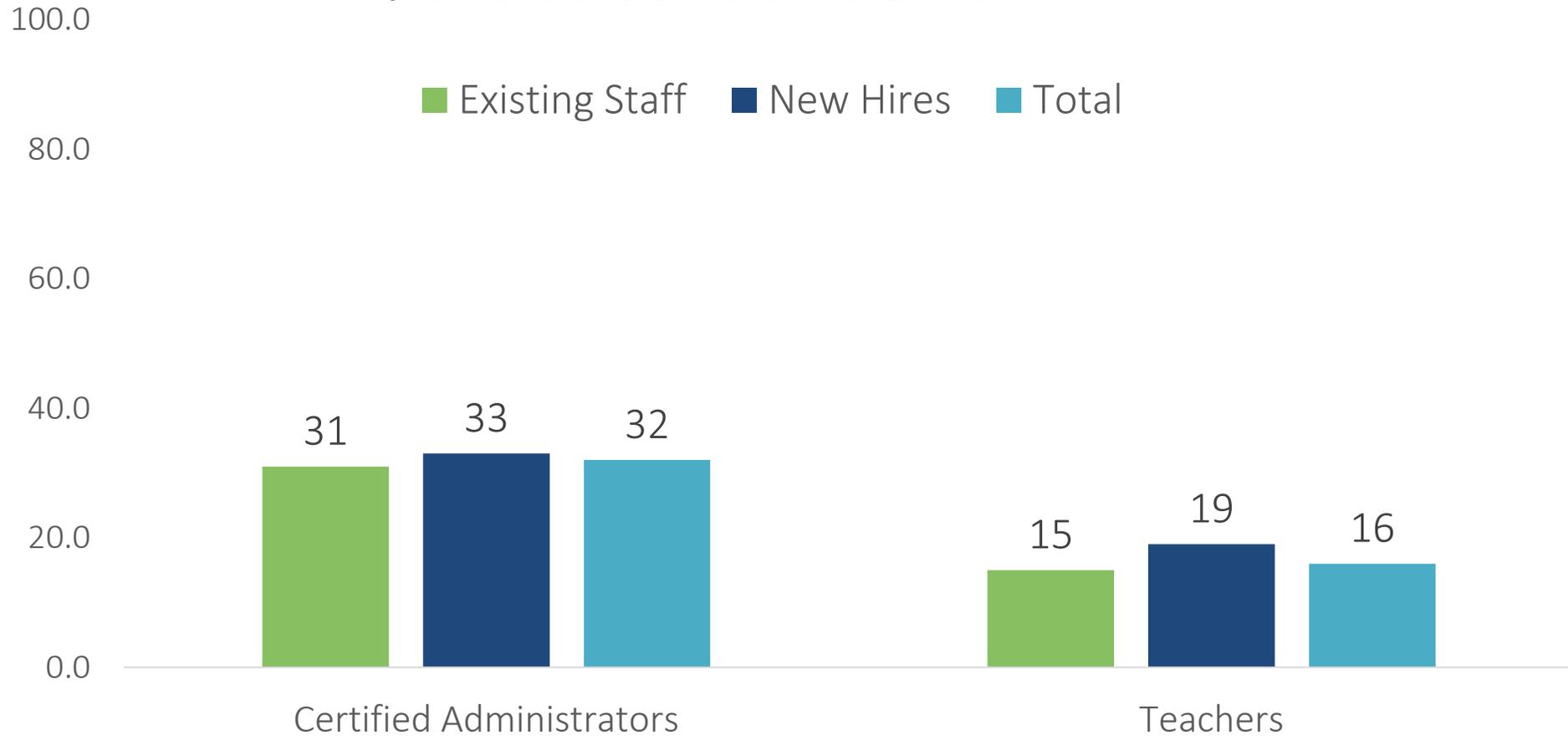
66% of referrals and suspension incidents involve African American students, same as last year

Gifted & Talented

Over **2,000** more GT identifications for students of color



% Staff of Color



Summary of Racial Equity Actions

Racial Equity Policy

- Racial Equity Analysis Protocol (REAP) reviews
- Equity Monitoring Progress Tool assessments
- Individualized school support

Next Up:

- Equity Institute – February 14th
- Progress Update on District Racial Equity Plan – Spring 2020

Summary: Highlights from 1st Semester

- % students meeting grade level benchmarks are at or above last year
- All groups increased in reaching grade level benchmarks
- Transition readiness rates are above end of year rates from last year
- Over 500,000 artifacts in student backpacks
- Referrals and suspensions have increased; disproportionality is stable
- Over 2,000 more GT identifications for students of color
- 33% certified administrators and 19% teachers of color hired, up from total population

Questions