**Elizabethtown Independent Schools**

**2020/21 Professional Development Plan**

The mission of Elizabethtown Independent Schools is to provide an education that embodies…

***A Tradition of Excellence: High Standards…Each Student…Every Day***

**Data Collection Needs Assessment:**

**EIS District: The EIS district leadership team met a number of dates to analyze multiple measures of data including state assessment accountability data, 2017 TELL Survey perception data, Equitable Access data, Look 2 Learning district walk through data, and PGES summative evaluation data. The purpose of the sessions was to look at these sets of data using a team process that focuses on analyzing and prioritizing data to improve instructional practices.**

**Each school in the district is labeled as a TSI school for needed improvement in academic achievement of African American students, students with disabilities, or both. The district leadership team has identified multiple strategies for addressing improvement with these students. The professional development activities included in this plan address these two critical needs.**

**Professional Development for 2020/21:**

* **A total of 24 hours of professional development must be completed by each teacher no later than May 31, 2021.**
* **The 24 hours of professional development will be outlined as follows:**
* **District – 6 hours**
* **School – 18 hours**

*Identify the activities in the table below for the four professional development dates in approved district calendar. If school PD will be held on alternate date than what is scheduled in the district calendar, please indicate the alternate date in the “District Calendar Date” column in parenthesis.*

***CERTIFIED STAFF***

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| ***District Calendar Date*** | ***School*** ***Or*** ***District*** | ***CSIP*** ***Goals******Addressed*** | ***Description of Content of Professional Learning Goal*** | ***Specific Supporting Resources, as needed (include $ amount and funding source)*** | ***Location*** | ***Facilitator(s)*** |
| **PD Day #1****TBD**  | **School** **(6 - 12 hours)** | **School Safety****Prevention****De-escalation strategies to promote positive interventions to prevent self-harm and harm to others.**  | ***SCM Training:******1 Day for staff needing annual update.******2 days for staff needing initial training.***  | **Title I, Title II, and/or Title IV as appropriate** | **TBD**  | **Carole Brown** |
| **PD Day #2****July 8 & 9** **VVEC Team****will include:****S. Smallwood****L. Howard****A.Cann****D. Pfeiffer****B. Johnson****T. McGovern****G. Pennington** | **School** **(6-12 hours)** | **Safe and supportive classroom environments****Transition****Alternative Education** | ***2020 Persistence to Graduation Summit:******1. Well-Rounded Educational Opportunities*** ***2.Safe and Supportive Learning Environments*** ***3.Effective Use of Education Technology*** ***4. Student Transition and Re-engagement Strategies*** ***5.Alternative Education*** | **Title I, Title II, and/or Title IV as appropriate** | **Lexington, KY****Griffin Gate****Marriott** | **Will vary depending on approved School SBDM professional development plans** |
| ***District Calendar Date*** | ***School*** ***Or*** ***District*** | ***CSIP*** ***Goals******Addressed*** | ***Description of Content of Professional Learning Goal*** | ***Specific Supporting Resources, as needed (include $ amount and funding source)*** | ***Location*** | ***Facilitator(s)*** |
| **PD Day #3****Tuesday****July 28** | **District** **(6 hours)** | **Proficiency, Gap, Separate Academic, Growth** | ***Trauma Informed Care - Teachers will learn about how trauma affects students’ well-being and learning and will gain strategies for proactively and reactively address common challenges.***  |  **Project Prevent Grant** | **TKS/MES** | **GRREC** |
| **PD Day #4****Wednesday****July 29****(Middle/High)****or** **Thursday****July 30****(Elementary)** | **School****(6 hours)** | **Proficiency, Gap, Separate Academic, Growth** | ***Kagan Day 1 Cooperative Learning - Teachers will learn how to create a positive class and team environment and how to provide students the will to work together and the skills to do it successfully. Kagan cooperative learning structures that will increase student engagement across all grade levels and all content areas will be learned.*** ***(This training will be the launch to a long term comprehensive instructional plan focused on cooperative learning plan)*** | **CEIS and Title II** | **Elizabethtown High School** | **Certified Kagan Trainer** |

**Additionally, teachers are required, per state regulations, to complete mandatory training as assigned including but not limited to the following:**

* **PGES Peer Observation,PBIS Restraint and Seclusion, Sexual Harassment, Suicide Prevention, Medication, Bloodbourne Pathogen, Reporting Child Abuse and Neglect**

***CLASSIFIED STAFF and COMMUNICARE STAFF***

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| ***District Calendar Date*** | ***School*** ***Or*** ***District*** | ***CSIP***  | ***Description of Content of Professional Learning Goal*** | ***Specific Supporting Resources, as needed (include $ amount and funding source)*** | ***Location*** | ***Facilitator(s)*** |
| **PD** **TBD**  | **School** **(6 - 12 hours)** | **School Safety****Prevention****De-escalation strategies to promote positive interventions to prevent self-harm and harm to others.**  | ***SCM Training:******1 Day for staff needing annual update, and 2 days for staff needing initial training.***  | **Title I, Title II, and/or Title IV as appropriate** | **TBD**  | **Carole Brown** |