**Panther Academy - Elizabethtown Independent Schools**

**2020/21 Professional Development Plan**

The mission of Elizabethtown Independent Schools is to provide an education that embodies…

***A Tradition of Excellence: High Standards…Each Student…Every Day***

**Data Collection Needs Assessment:**

**EIS District: The EIS district leadership team met a number of dates to analyze multiple measures of data including state assessment accountability data, 2017 TELL Survey perception data, Equitable Access data, Look 2 Learning district walk through data, and PGES summative evaluation data. The purpose of the sessions was to look at these sets of data using a team process that focuses on analyzing and prioritizing data to improve instructional practices.**

**Each school in the district is labeled as a TSI school for needed improvement in academic achievement of African American students, students with disabilities, or both. The district leadership team has identified multiple strategies for addressing improvement with these students. The professional development activities included in this plan address these two critical needs.**

**Professional Development for 2020/21:**

* **A total of 24 hours of professional development must be completed by each teacher no later than May 31, 2021.**
* **The 24 hours of professional development will be outlined as follows:**
* **District – 6 hours**
* **School – 18 hours**

*Identify the activities in the table below for the four professional development dates in approved district calendar. If school PD will be held on alternate date than what is scheduled in the district calendar, please indicate the alternate date in the “District Calendar Date” column in parenthesis.*

***CERTIFIED STAFF***

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| ***District Calendar Date*** | ***School***  ***Or***  ***District*** | ***CSIP***  ***Goals***  ***Addressed*** | ***Description of Content of Professional Learning Goal*** | ***Specific Supporting Resources, as needed (include $ amount and funding source)*** | ***Location*** | ***Facilitator(s)*** |
| **PD Day #1**  **Monday**  **July 27** | **School**  **(6 hours)** | **Proficiency,**  **Separate Academic Indicators,**  **Achievement Gap, Growth** | ***Growth Mindset : Teachers will learn about growth vs fixed mindset and how that impacts teaching and learning; they will work on setting 1-2 individual goals as well as 1-2 schoolwide goals; they will create lessons that facilitate a growth mindset*** | **Title II** | **Panther Academy** | **Chip Southworth** |
| **PD Day #1**  **Tuesday**  **July 28** | **District**  **(6 hours)** | **Proficiency, Gap, Separate Academic, Growth** | ***Trauma Informed Care - Teachers will learn about how trauma affects students’ well-being and learning and will gain strategies for proactively and reactively address common challenges.*** | **Project Prevent Grant** | **TKS/MES** | **GRREC** |
| **PD Day #3**  **Wednesday**  **July 29**  **(Elementary)** | **School**  **(6 hours)** | **Proficiency,**  **Achievement Gap, Growth** | ***Balanced Literacy - Kindergarten teachers will work with 5 components of a balanced literacy plan to include a multi-sensory approach to learning phonics and handwriting. Teachers that attended Get Your Teach On will share what they learned with the others. Teachers will develop tasks that align with the standard.*** | **Title 1** | **Panther Academy** | **Carla Kuhn** |
| ***District Calendar Date*** | ***School***  ***Or***  ***District*** | ***CSIP***  ***Goals***  ***Addressed*** | ***Description of Content of Professional Learning Goal*** | ***Specific Supporting Resources, as needed (include $ amount and funding source)*** | ***Location*** | ***Facilitator(s)*** |
| **PD Day #4**  **Thursday**  **July 30**  **(Elementary)** | **School**  **(6 hours)** | **Proficiency, Gap, Separate Academic, Growth** | ***Kagan Day 1 Cooperative Learning - Teachers will learn how to create a positive class and team environment and how to provide students the will to work together and the skills to do it successfully. Kagan cooperative learning structures that will increase student engagement across all grade levels and all content areas will be learned.***  ***(This training will be the launch to a long term comprehensive instructional plan focused on cooperative learning plan)*** | **CEIS and Title II** | **Elizabethtown High School** | **Certified Kagan Trainer** |
| **July 23** | **School (6 hours)** | **Achievement Gap** | ***Special Education Training - Special education teachers, speech pathologists and preschool teachers will work with Carole Brown on special ed updates and progress monitoring tools and data collection.*** |  | **TBA** | **Carole Brown** |

**Additionally, teachers are required, per state regulations, to complete mandatory training as assigned including but not limited to the following:**

* **PGES Peer Observation,PBIS Restraint and Seclusion, Sexual Harassment, Suicide Prevention, Medication, Bloodbourne Pathogen, Reporting Child Abuse and Neglect**

***CLASSIFIED STAFF***

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| ***District Calendar Date*** | ***School***  ***Or***  ***District*** | ***CSIP*** | ***Description of Content of Professional Learning Goal*** | ***Specific Supporting Resources, as needed (include $ amount and funding source)*** | ***Location*** | ***Facilitator(s)*** |
| **TBA** | **School**  **(6 hours)** | **Proficiency, Gap, Separate Academic, Growth** | ***Kagan Cooperative Learning - Teachers will learn how to create a positive class and team environment and how to provide students the will to work together and the skills to do it successfully. Kagan cooperative learning structures that will increase student engagement across all grade levels and all content areas will be learned.*** |  | **TBA** | **District KAGAN Team: Carla Kuhn** |