**Morningside Elementary Schools - Elizabethtown Independent Schools**

**2020/21 Professional Development Plan**

The mission of Elizabethtown Independent Schools is to provide an education that embodies…

***A Tradition of Excellence: High Standards…Each Student…Every Day***

**Data Collection Needs Assessment:**

**EIS District: The EIS district leadership team met a number of dates to analyze multiple measures of data including state assessment accountability data, 2017 TELL Survey perception data, Equitable Access data, Look 2 Learning district walk through data, and PGES summative evaluation data. The purpose of the sessions was to look at these sets of data using a team process that focuses on analyzing and prioritizing data to improve instructional practices.**

**Each school in the district is labeled as a TSI school for needed improvement in academic achievement of African American students, students with disabilities, or both. The district leadership team has identified multiple strategies for addressing improvement with these students. The professional development activities included in this plan address these two critical needs.**

**Professional Development for 2020/21:**

* **A total of 24 hours of professional development must be completed by each teacher no later than May 31, 2021.**
* **The 24 hours of professional development will be outlined as follows:**
* **District – 6 hours**
* **School – 18 hours**

*Identify the activities in the table below for the four professional development dates in approved district calendar. If school PD will be held on alternate date than what is scheduled in the district calendar, please indicate the alternate date in the “District Calendar Date” column in parenthesis.*

***CERTIFIED STAFF***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ***District Calendar Date*** | ***School***  ***Or***  ***District*** | ***CSIP***  ***Goals***  ***Addressed*** | ***Description of Content of Professional Learning Goal*** | ***Specific Supporting Resources, as needed (include $ amount and funding source)*** | ***Location*** | ***Facilitator(s)*** |
| **PD Day #1**  **Monday**  **July 23**  **(Elementary SPED Staff**  **HH and MES)** | **Elementary SPED PD**  **(6 hours)** | **Proficiency, Gap, Separate Academic, Growth** | **SPED Staff Specific PD**  ***-IEPs, monitoring, co-teaching,/station teaching, 504s, accommodations, compliance, etc.*** | **SPED Funding, CEIS** | **HH or MES** | **Carole Brown**  **TBD** |
| **PD Day #2**  **Tuesday**  **July 28** | **District**  **(6 hours)** | **Proficiency, Gap, Separate Academic, Growth** | ***Trauma Informed Care - Teachers will learn about how trauma affects students’ well-being and learning and will gain strategies for proactively and reactively address common challenges.*** | **Project Prevent Grant** | **TKS/MES** | **GRREC** |
| **PD Day #3 July 29th**  **Wednesday** | **School 6hrs** | **Proficiency, Gap, Separate Academic, Growth** | ***Smash Sessions Included are…… Station Teaching, Block/Lexia, Prodigy/Xtra Math, Chromebooks. Google Classroom/Dojo***  ***Lexia*** | **MES Teachers with possibility of HHES Teachers as well.** | **MES Library** | **TBD** |
| ***District Calendar Date*** | ***School***  ***Or***  ***District*** | ***CSIP***  ***Goals***  ***Addressed*** | ***Description of Content of Professional Learning Goal*** | ***Specific Supporting Resources, as needed (include $ amount and funding source)*** | ***Location*** | ***Facilitator(s)*** |
| **PD Day #3**  **Thursday**  **July 30**  **(Elementary)** | **School**  **(6 hours)** | **Proficiency, Gap, Separate Academic, Growth** | ***Kagan Day 1 Cooperative Learning - Teachers will learn how to create a positive class and team environment and how to provide students the will to work together and the skills to do it successfully. Kagan cooperative learning structures that will increase student engagement across all grade levels and all content areas will be learned.***  ***(This training will be the launch to a long term comprehensive instructional plan focused on cooperative learning plan)*** | **CEIS and Title II** | **Elizabethtown High School** | **Certified Kagan Trainer** |
| **PD Day #4**  **July 27th**  **(All Elementary Staff**  **HH and MES)** | **School PD**  **(8 to 12)** | **Proficiency, Gap, Separate Academic, Growth** | **Schoolwide Vocabulary Plan Yr 3 (4 hours)**  ***-review 3 Tiers, Marzano’s 6 Steps and Effect Size***  ***-Identify top 25/30 Academic Vocab for Schoolwide focus using the standards***  ***-Schoolwide Plans and Supports***  ***-Vocabulary Notebooks***  ***-Resource and Strategy Sharing*** | **Title I, Title II, and/or Title IV as appropriate**  ***-trainer stipends***  ***-complete standards sets***  ***-Marzano resource book***  ***-Kagan Vocabulary Resources***  ***-Vocabulary Notebooks***  ***-Flocabulary??***  ***-Other vocab resources??*** | **HH and MES** | **Turner/Mudd**  **(HH and MES teachers TBD)** |
| **PD Day 4 July 27th All Classroom and Sped Staff** | **School Pd (2hrs.)** | **Proficiency, Gap, Separate Academic, Growt** | **Writing Initiative Yr. 2**  **\*Writing Strategies for the classroom and cafe Writing** | **TBD** | **MES** | **MES Classroom Teachers** |

**Additionally, teachers are required, per state regulations, to complete mandatory training as assigned including but not limited to the following:**

* **PGES Peer Observation,PBIS Restraint and Seclusion, Sexual Harassment, Suicide Prevention, Medication, Bloodbourne Pathogen, Reporting Child Abuse and Neglect**