**Elizabethtown Independent Schools**

**Helmwood Heights Elementary School**

**2020/21 Professional Development Plan**

The mission of Elizabethtown Independent Schools is to provide an education that embodies…

***A Tradition of Excellence: High Standards…Each Student…Every Day***

**Data Collection Needs Assessment:**

**EIS District: The EIS district leadership team met a number of dates to analyze multiple measures of data including state assessment accountability data, 2017 TELL Survey perception data, Equitable Access data, Look 2 Learning district walk through data, and PGES summative evaluation data. The purpose of the sessions was to look at these sets of data using a team process that focuses on analyzing and prioritizing data to improve instructional practices.**

**Each school in the district is labeled as a TSI school for needed improvement in academic achievement of African American students, students with disabilities, or both. The district leadership team has identified multiple strategies for addressing improvement with these students. The professional development activities included in this plan address these two critical needs.**

**Professional Development for 2020/21:**

* **A total of 24 hours of professional development must be completed by each teacher no later than May 31, 2021.**
* **The 24 hours of professional development will be outlined as follows:**
* **District – 12 hours**
* **School – 12 hours**
* **SPED Staff--6 hours (replaces 6 school PD hours in balanced literacy)**
* **Special Area--6 hours (replaces 6 school PD hours in balanced literacy)**
* **Math Interventionist--6 hours (replaces 6 school PD hours in balanced literacy)**
* **Additional HH PD Needed during Staff Meetings**

*Identify the activities in the table below for the four professional development dates in approved district calendar. If school PD will be held on alternate date than what is scheduled in the district calendar, please indicate the alternate date in the “District Calendar Date” column in parenthesis.*

***CERTIFIED STAFF***

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| ***District Calendar Date*** | ***School*** ***Or*** ***District*** | ***CSIP*** ***Goals******Addressed*** | ***Description of Content of Professional Learning Goal*** | ***Specific Supporting Resources, as needed (include $ amount and funding source)*** | ***Location*** | ***Facilitator(s)*** |
| **PD Day #1****Date****TBD****(Elementary Gen Ed Staff and Read. Int.****HH)** | **School PD****(6 hours)** | **Proficiency, Gap, Separate Academic, Growth** | **Balanced Literacy Yr 2*****-Brainspring Orton Gillingham Phonics/Phonemic Awareness (4 hrs)******-Fluency (2 hrs)*** | **(Title I, Title II, and/or Title IV as appropriate)*****\*\*BSOG Training stipends (Hinton and Woosley) $27 x 8 hrs = $216 x 2 teachers = $432******\*\*BSOG Phonics resources and supplies $100/classroom x 15 = $1500******(partially purchased)******\*\*Kagan Balanced Literacy $34 each x 15 = $550 and Grammar Resources $29 x 15 = $450******\*\*Heggerty resources $80/book******(already purchased)******\*\*Megabook of Fluency resource $42/book******(already purchased)*** | **HH** | **Turner****Hinton****Woosley** |
| **PD Day #1****Date****TBD****(HH Elementary Mat. Int.)** | **ElementaryMath Intervention PD****(6 hours)** | **Proficiency, Gap, Growth** | **Math Intervention Specific PD*****-TBD*** | **TBD** | **TBD** | **TBD** |
| **PD Day #1****Date****TBD****(Elementary SPED Staff****HH and MES)** | **Elementary SPED PD** **(6 hours)** | **Proficiency, Gap, Separate Academic, Growth** | **SPED Staff Specific PD*****-IEPs, monitoring, co-teaching,/station teaching, 504s, accommodations, compliance, etc.*** | **SPED Funding, CEIS****TBD by Carole Brown** | **HH or MES** | **Carole Brown****TBD** |
| **PD Day #1****Date****TBD****(HH Elementary Special Area Staff)** | **Elementary Special Area PD** **(6 hours)** | **Proficiency, Gap, Separate Academic, Growth** | **Special Area Specific PD*****-Art (Art of Education online course summer 2020)******-Music (Google PD)******-Librarian (KASL Summer Refresher)******-STEM (Vex Robotics and PLTW online training summer 2020)******-PE (KAHPERD Summer 2020 workshops 2 days)*** | **(Title I, Title II, and/or Title IV as appropriate)****-Art (~$80)****-Music ( )****-Librarian ( )****-STEM ($0)****-PE (100/day x 2 days = $200)** | **-Art (HH)****-Music TBD****-Librarian TBD****-STEM (HH)****-PE (L’ville)** | **-Art (online trainer)****-Music TBD****-Librarian TBD****-STEM (online trainer)****-PE (Conf. Speakers)** |
| **PD Day #2****Tuesday****July 28****(All Elementary Staff****HH and MES)** | **District PD** **(6 hours)** | **Proficiency, Gap, Separate Academic, Growth** | ***Trauma Informed Care - Teachers will learn about how trauma affects students’ well-being and learning and will gain strategies for proactively and reactively address common challenges.***  |  **Project Prevent Grant** | **TKS/MES** | **GRREC** |
| **PD Day #3****Wednesday****July 30****(All Elementary Staff****HH and MES)** | **District PD****(6 hours)** | **Proficiency, Gap, Separate Academic, Growth** | **Kagan Day 1 Cooperative Learning*****-Teachers will learn how to create a positive class and team environment and how to provide students the will to work together and the skills to do it successfully. Kagan cooperative learning structures that will increase student engagement across all grade levels and all content areas will be learned.*** ***(This training will be the launch to a long term comprehensive instructional plan focused on cooperative learning plan)*** | **CEIS and Title II** | **EHS** | **Certified Kagan Trainer** |
| **PD Day #4****Date****TBD****8am-12pm****(All Elementary Staff****HH and MES)** | **School PD****(4 hours)** | **Proficiency, Gap, Separate Academic, Growth** | **Schoolwide Vocabulary Plan Yr 3 (4 hours)*****-review 3 Tiers, Marzano’s 6 Steps and Effect Size******-Identify top 25/30 Academic Vocab for Schoolwide focus using the standards******-Schoolwide Plans and Supports******-Vocabulary Notebooks******-Resource and Strategy Sharing*** | **(Title I, Title II, and/or Title IV as appropriate)*****\*\*trainer stipends TBD******\*\*complete standards sets hard copies for M, R/Wr, SC, SS (printing costs)******\*\*Marzano resource book $20/book (already purchased)******\*\*Kagan Vocabulary Resources $30/book x 15 = $450 at HH******$30/book x 20 =$600 at MES******\*\*Vocabulary Notebooks (printing costs schoolwide)--school activity funds******\*\*Flocabulary site $2000/school******(KETS??, school activity, Title 1??)******\*\*Other vocab resources??*** | **HH or MES** | **Turner/Mudd****(HH and MES teachers TBD)** |
| **PD Day #4****Date****TBD****1:30pm-3:30pm****(All HH Staff)** | **School PD****(2 hours)** | **Proficiency, Gap, Separate Academic, Growth** | **Culture of Learning** **Yr 3 (2 hours)*****-Culture of Learning Revisit and Overview******-Dealing with Difficult Parents/Families******-Family Engagement******-Parent Growth Mindset******-Communicating with Families******(dojo, phone, conf., social media, hard copy, student led conf.)*** | ***\*\*Dealing with Difficult Parents Resource $20/book*** ***\*\*trainer stipends TBD******\*\*Family Engagement Resources TBD (Title I PI)*** | **HH** | **Turner** |
| **Add’l****HH PD needed during Staff Meetings** | **School PD** | **Gap, Separate Academic, Growth** | **HELP TCTs!!!*****-understanding the design of TCTs******-how to instruct and administer TCTs******-how to equip students to perform well on TCTs******-how to analyze TCTs******-how to use TCTs to inform science instruction and guide students to be science assessment ready*** | **TBD** | **HH** | **D. Grossman** |
| **Add’l****HH PD needed during Staff Meetings** | **School PD** | **Gap, Separate Academic, Growth** | **Using WNB’s in Writing*****-what is a WNB?******-how can it be used to increase writing quality and creativity*** | ***-A Writer’s Notebook******-Notebook Know How******-Trainer Stipends*** | **HH** | **HH teachers****(Stinson, Duff, ……)****Turner** |
| **Add’l****HH PD needed during Staff Meetings** | **School PD** | **Gap, Separate Academic, Growth** | **Blended Learning*****-what is it******-what is it NOT******-using Moby******-using Lexia******-using Google Classroom******-effective usage for student growth and attacking gaps*** | ***-Moby trainer stipends******-Lexia trainer stipends******-Google Classrom trainer stipends******-Blended learning trainer stipends*** | **HH** | **HH teachers****TBD** |

**Additionally, teachers are required, per state regulations, to complete mandatory training as assigned including but not limited to the following:**

* **PGES Peer Observation,PBIS Restraint and Seclusion, Sexual Harassment, Suicide Prevention, Medication, Bloodbourne Pathogen, Reporting Child Abuse and Neglect**

***CLASSIFIED STAFF***

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