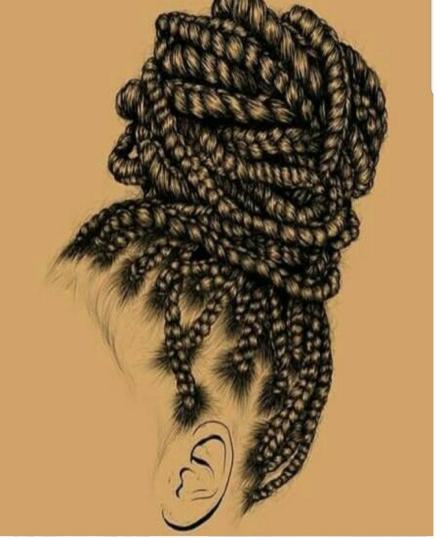
Girls of Color STEAM Academy

Jefferson County Public Schools

Jefferson County Board of Education
August 6, 2019



JCPS Students



. 51% of color

• 67% free and reduced lunch

• 25,000 +/- females of color

Disproportionate Data—African-American Females

Suspension Rate

14.2%

Enrolled in Alternative Behavioral Schools

25%

In comparison to white females:

3%

In comparison to white females:

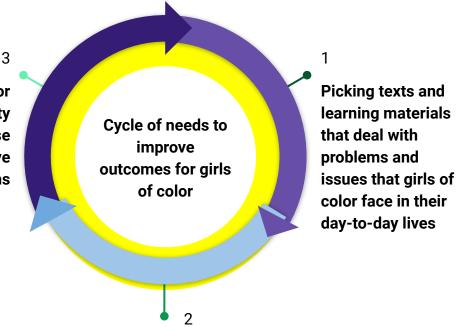


4.3%

(out of schools' total enrollment)

Picking, Privileging, Positioning

Positioning girls of color as sources of authority and allowing them to use their knowledge to solve academic problems



Privileging girls of color as intellectually rich and valuable in the learning process, and reversing the low sense of belonging that many girls of color express



WHY STEAM?

(Science, Technology, Engineering, Arts, Mathematics

- In 2016, white women earned 6,777 PhDs in STEM fields
- White men earned 8,478 terminal degrees
- Black women dwindles to **684—10** times fewer scientific doctorates than their white counterparts.

with only 3.5% of STEM bachelor degrees, Latina women face an even

ger obstacle at breaking into the STEAM field

Estimated Budget (Year One)

General Fund: \$2,000,000

Title 1: \$60,000

STEAM: \$500,000











150

Six graders via application & lottery

With intent to build toward a 6th - 12th grade academy



Gifted and Talented E

- Build Relevan JCPS

 Public Schools
- Build Rigor
- Build Relationships
- Be Restorative

Afro & Gender-Centric

- History & Social Studies
- English
- Mathematics
- Science
- Engineering & Technology
- Computer Science/Coding
- Non-traditional Arts
- Foreign Language



Staffing Year One

<u>Administration:</u>

Principal 1 Assistant Principals 2 Counselor 2

Support Staff:

Mental Health Practitioner 1 Academic Instructional Coach 1 ECE Implementation Coach 1



Teachers:

Teachers 6

Art 1

PE/Health 1

Librarian 1

Office Staff:

Secretary 1
Bookkeeper 1
Records Clerk 1
Clerk 1
In School Security Monitor 1

Exploratory Science





Technology







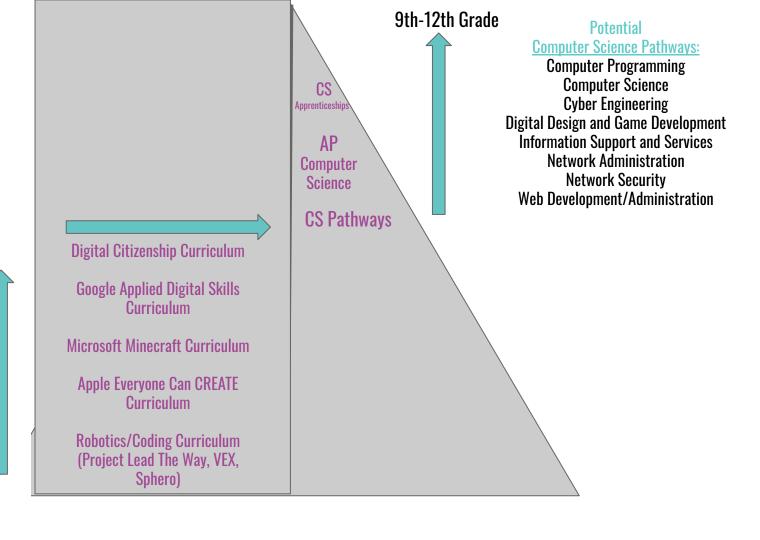




Google

Curriculum

6th - 8th Grade





Design and Modeling

<u>Automation and Robotics</u>

App Creators

Computer Science for Innovators and Makers

Energy and the Environment

Flight and Space

Science of Technology

Magic of Electrons

Green Architecture

Medical Detectives

Middle school is a time of exploration, a time when students are figuring out what they're passionate about today and how that relates to who they'll become tomorrow.

During this transitional time, PLTW Gateway's 10 units empower students to lead their own discovery. The hands-on program boosts classroom engagement and excitement, drives collaboration, and inspires "aha! moments" and deep comprehension. And as students engage in PLTW's activities in computer science, engineering, and biomedical science, they see a range of paths and possibilities they can look forward to in high school and beyond.

Engineering Fully standards- and performance-based





ART

- African and Carribbean Dance
- Hip-Hop
- African Art, paintings, etc.

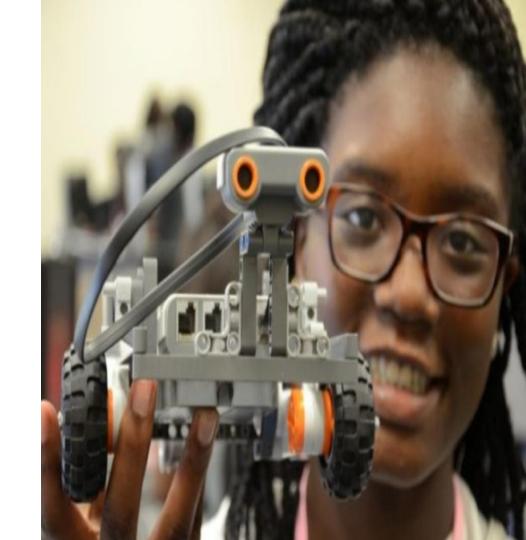




Math

By manufacturing





2019-2020 Proposed Timeline

Name Principal

Early September

Community ConversationsFall/Winter

Approval

August 27

Showcase of Schools

October

Hire
Teachers/
Curriculum
Design
Spring



- Can white students apply?
- Is there a community taskforce?
- Targeting teachers of color?
- Will transportation be provided?
- Is it a district wide magnet?
- Is there a tentative budget?
- Do we have time to start this school by August of 2020?
- Has this been filtered through the Racial Equity Analysis Protocol?
- Is it a program?

YES!

BOARD VOTE TO APPROVE

August 27th, 2019



Questions