

Woodford County Schools Instructional & Equity Update

February 18th, 2020



Current Events from Curriculum & Instruction

-The second round of Effective Learning Environments and Observations Tool (eleot) learning walks completed at each school.



• -Schools are provided eleot data to measure growth from fall-to-spring as well as year-to-year.

• -Data and feedback shared with school leadership and encouraged to be shared with lead team and staff.

The environments are:

- Equitable Learning
- High Expectations
- Supportive Learning
- Active Learning
- Progress Monitoring and Feedback
- Well-Managed Learning
- Digital Learning



Current Events from Curriculum & Instruction

Kentucky Online Field Testing

- Students will be assigned one of the grade designated tests
- Purpose is to test new standards before full implementation next year
- Also an opportunity to practice online format

Field Test Administration

Spring 2020 Grades 3-8, 10 and 11 (February 24 – March 6)

- Grade 3-Reading and Mathematics tests
- Grade 4-Reading and Mathematics tests
- Grade 5-Reading, Mathematics, On-Demand Writing and Editing & Mechanics tests
- Grade 6-Reading and Mathematics tests
- Grade 7-Reading and Mathematics tests
- Grade 8-Reading, Mathematics, On-Demand Writing and Editing & Mechanics tests
- Grade 10-Reading and Mathematics tests
- Grade 11-On-Demand Writing and Editing & Mechanics tests

Comprehensive District Improvement Plan Woodford County Schools

Woodford County

Vision

"The Woodford Way" is a system the community takes pride in, and an environment of excellence for students to learn in.

Mission

Provide, promote, and prepare students to strive for excellence.

Beliefs

- Expecting continuous individual & collective growth
- Serving the academic, social, emotional, & physical needs of every child
- Valuing, empowering, supporting & celebrating all stakeholders
- Making decisions with high levels of integrity & in the best interest of students
- Collaborating to maximize success



Facilities	Support Services	Recruit & Retain	Technology
Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none">• Provide facilities that allow teaching and learning to match local college and career needs.	<ul style="list-style-type: none">• Create and improve a system of student supports to reduce and eliminate barriers for learning.	<ul style="list-style-type: none">• Ensure a high quality and diverse staff is employed and provided quality learning and growth.	<ul style="list-style-type: none">• Utilize technological resources to improve the teaching, learning, and opportunity for students.
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none">• Provide a physical location to allow for "One Stop" access to community and school support needs for families and students.• Expand and leverage current partnerships to create a workforce development center, or program, that matches the expanding employment needs of the community.• Update science and inquiry labs that allow students to engage in the critical thinking, discovery, and collaborative practices essential to global competitiveness.• Create facilities for creative and performing arts for students to practice and participate in music and theatre facilities that allow for the maximization of talent and interest.	<ul style="list-style-type: none">• Implement and expand the Interconnected Systems Framework to ensure a strategic system of supports for mental health needs exists within the school and within the community.• Educate staff in what it means to be culturally responsive in meaningful ways, not just in namesake or in policy documents.• Improve Positive Behavioral Interventions and Supports to continuously decrease office discipline referrals.	<ul style="list-style-type: none">• Partner with local college and universities to recruit quality student teachers into Woodford County and support those teachers into positions within the district.• Recruit high quality teachers through intensive and intentional efforts that match expressed needs of potential candidates.• Design, deploy, and support professional learning to ensure all employees have the knowledge and ability to implement updated, research supported, pedagogical practices that maximize achievement.• Employ a diverse teaching staff that matches the diversity of the students which the district serves.	<ul style="list-style-type: none">• Train and support staff members to fully utilize the benefits of technology to enhance learning through student individualization, increased student feedback, and increase student collaboration.• Ensure all students have the foundational skills needed to learn and communicate with technology.



Support Services

Objectives

- Create and improve a system of student supports to reduce and eliminate barriers for learning.

Critical Initiatives

- Implement and expand the Interconnected Systems Framework to ensure a strategic system of supports for mental health needs exists within the school and within the community
- Educate staff in what it means to be culturally responsive in meaningful ways, not just in namesake or in policy documents.
- Improve Positive Behavioral Interventions and Supports to continuously decrease office discipline referrals.

WCPS & Whatever It Takes Equity Work

Date	Activity/Service	Notes
2/18/20	Equity Team Coaching - Session 1	Face-to-Face Mtg.
3/16/20	Equity Team Coaching - Session 2	
4/16/20	Cultural Intelligence (CQ) Assessment - T1	Assessment given to determine baseline. Completed individually via web link.
4/20/2020	Interpretation Workshop	Analysis of CQ Assessment results (4hr workshop with all individuals that completed assessment)