WOODFORD COUNTY BOARD OF EDUCATION AGENDA ITEM

TTEM #: / Y DATE: February 12, 2020
TOPIC/TITLE: Family Resource Center School District Assurance Certifications
PRESENTER: Garet Wells Gu
ORIGIN:
 □ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.) □ ACTION REQUESTED AT THIS MEETING □ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL □ ACTION REQUESTED AT FUTURE MEETING: (DATE) □ BOARD REVIEW REQUIRED BY
STATE OR FEDERAL LAW OR REGULATION BOARD OF EDUCATION POLICY OTHER:
PREVIOUS REVIEW, DISCUSSION OR ACTION:
NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTIONPREVIOUS REVIEW OR ACTION
DATE: ACTION:
BACKGROUND INFORMATION:
The Cabinet for Health and Family Services requires compliance with their policies and procedures to receive the FRYSC grant. SUMMARY OF MAJOR ELEMENTS:
Attached are the required needs assessment results as well as the broad and specific goals of the Huntertown/Southside Family Resource Center and the Woodford County Family Resource Center.
IMPACT ON RESOURCES:
TIMETABLE FOR FURTHER REVIEW OR ACTION:
SUPERINTENDENT'S RECOMMENDATION: Recommended Not Recommended

Family Resource and Youth Services Centers

School District Assurance Certification 2020-22

I certify that, to the best of my knowledge, the information submitted as documentation for Family Resource and Youth Services Center Continuation Program Plan is correct and complete. The school district has authorized me as its representative to obligate this school district to conduct any ensuing program or activity in accordance with all applicable Federal and State laws and regulations and the following program assurances:

- Compliance with all FRYSC-related statutes and any policies or procedures set forth by the Cabinet for Health and Family Services through its Contract with the school district;
- District Contact/Designee representation at required FRYSC meetings designed specifically for these individuals;
- The center Advisory Council must have a shared role in the hiring of the center coordinator by recommending an applicant to the SBDM if one is in place and/or the Superintendent;
- Student and family records will be kept following the guidelines set forth in the FRYSC School Administrators Guidebook;
- Each Center will maintain written documentation verifying:
 - The development of Action Component Plans for each core and optional component provided by the center (with evidence of collaboration with other school district programs);
 - Current needs assessment data that supports programs and activities included in the center's Action Components;
 - An active Advisory Council as outlined in the Contract; and
 - Center staff has access to Infinite Campus
 - Center staff receives monthly detailed MUNIS reports and/or desktop access to MUNIS.

It is understood that the submission of this certification and accompanying center budget constitutes an offer, and if accepted by the Cabinet for Health and Family Services or negotiated to acceptance, a contract will form a binding agreement.

School District	Board Item No. & Date
Superintendent Signature	Date
Board of Education Chairperson Signature	Date



*				

CPP Needs Assessment Data Sheet

FRC

2020-22

School	District: Woodford County	Center Name: W	oodford County Family Resource Center
	Required Data	Possible Sources	Result
1.)	% of children in your school NOT prepared for Kindergarten according to the Kindergarten screening tool (i.e., Brigance)	School Principal	Simmons – 67% Northside – 44%
2.)	Lowest 3 skill areas identified through the Kindergarten screening tool	School Principal	Simmons- academic/cognitive, physical development, and self-help. Northside- academic/cognitive, language development, social emotional.
3.)	Average # days missed by top 10 truant students	Attendance Cierk, School Report Card	Simmons – 12 Northside - 5
4.)	On average, how many minutes do families spend reading to their children each week? We don't have time to	Parent Survey	Parents/guardians who completed the Needs Assessment reported to reading 2 hours on average with their children each week.
	read together		
•	1-30		
œ.	30-60		
•	61-90		
*	91-120 120+		
5.)	% of students reading at grade level	Principal, School Report Card	Simmons – 57% of 2 nd through 5 th grade students are reading at grade level. Northside- 65% of students in grades 3 rd - 5 th were at proficient level or above on the Spring 2019 KPREP Reading assessment.
6.)	Top 3 health issues that interfere with learning as reported by teachers and parents	Teacher Survey, Parent Survey	Parents- mental health, vision, and dental. Staff- mental health, lack of sleep, and not enough food.
	Number (or %) of adults lacking a GED in your community	KIDS COUNT, Adult Ed.	According to the ACS 2013-2017, 11% of the population 18-64 in Woodford County are lacking a GED.
	Average # of behavior/discipline violations committed by top 10 offending students:	PBIS, Guidance Counselor, Infinite Campus	Simmons – 5 Northside – 2 Based on major infractions
9.)	Top 3 social/emotional issues as reported by staff	Teacher survey, Guidance Counselor	Positive role models, trauma, social skills, and anxiety.

10.) What are the biggest academic needs for your

school, according to the most

recent K-PREP results?

11.)% of parents polled who indicate a need for more after-school or summer

12.) Number of child care

enrichment?

providers serving children 0-5? How many of those providers are rated 2 STARS or below?

Principal, K-PREP Simmons-mathematics

> Northside- Number of reading novice at 3rd grade and difficulty transitioning from

primary.

Parent survey 27% of parents/guardians who

completed the Needs Assessment indicated a need for more after-school

and summer enrichment.

Child Care

Council, KIDS COUNT, CCR&R

17 regulated childcare providers in 2018; 9 childcare providers STAR rated 2 or

below in 2018.

FRC Local Supporting Data (list only data that is NOT included above)

SCHOOL DATA:

According to the school report card 46.9% of students scored proficient or distinguished on the reading assessment.

The number of absences due to basic needs issues has increased by 6% since last year, according to the guidance counselor.

Based on school nurse documentation, the nurse overaged 20 student visits a day during the 2013-2014 school year. Head lice and bed bugs accounted for approximately 20% of those referrals.

According to the school report card, 50.9% of Simmons students scored proficient or distinguished on the mathematics assessment.

According to the school report card, 50.6% of Northside students scored proficient or distinguished on the mathematics assessment.

The school nurse logged 7031 office visits for Simmons Elementary for the 2018-2019 school year. Abdominal pain, cold symptoms, and daily medication accounts for 80% of those visits. Bandage needed, headache, and sore throat accounted for the other 20% of visits.

In 2018-2019 the school nurse at Northside Elementary logged 4430 health office visits. Diabetic concern accounted for 3802 of those visits and 628 visits were for bandage needed, abdominal pain, and daily medications.

COUNTY/DISTRICT DATA:

Examples:

The local ADD office (Deportment of Aging) reports that the number of grandparents in this county having custody of grandchildren increased by 20% within the last two years.

A recent county health department report states that 65% of our children receive little or no dental care.

The 2018 Kids Count data states that 13.2 of Woodford County residents live in poverty and that 34% of children live in single parent households.

According to Kentucky Kids Count 2017, 17.7% of children in Woodford County live in food insecure households.

According to 2018 Kids Count data, children in low-income families was 35% from 2008-2012. That percentage has risen to 41% for 2013-2017.

FRYSC DATA:

Examples:

The 2015 Parent Survey indicated that 55% of parents responding do not feel welcome in the school.

48: 11/12/2010

The 2015 Parent Survey indicated that 40% of parents responding would like to know more about how to help their child(ren) with homework.

The 2019 Parent Survey indicated that 54.4% of the parents responding would like to know more about family activities in the community.

The 2019 Parent Survey indicated that 30.3% of the parents responding were concerned about mental and were interested in knowing more about mental health topics and resources available.

OTHER DATA:

The 2019 Parent Survey indicated that 43% of the parents responding would like more information about physical fitness and athletic activities for their children.

2020 . 22	School District Woodford County			······································		
Court of the Court	Center Nar		~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	Woodford FRC		
Contact Vac	FRC			,	. 10	
Action Communication	3	s in Training	1)			
Ged Of Component	To ensure a productive start in life for every child ages prenatal – 5 (with emphasis on prenatal – age 3), and promote a strong foundation for future school success. Centers will: 1. Recruit, engage and educate parents on early child development and parenting skills through consistent and ongoing contact*; 2. Assist families in identifying developmental concerns; 3. Collaborate with community partners and link families to appropriate					elopment
	prevention and intervention services. * Consistent and ongoing contact includes interactive home visits and group meetings with parents and parents and children together, with an emphasis on expectant parents, infants and toddlers and children not yet in school. Topics should include: Early brain development, child abuse prevention, appropriate developmental experiences and the importance of education. * Place A relow all attendity in a milles protective factors, admireses through this component.				risits and er, with an dren not yet nild abuse mportance	
Strengthening Pamilies Brotective Paictors						different
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	<u> </u>		X		X]	X
Mondicates amending of the state of the stat	-Too many c -Increase pa importance.	rent knowled	eady for Kind	lergarten. levelopment	/early learnir	ng
Desired Officerno Capacited	Anton	The Total	lines	(Spaile) speci	liva Palania.	Sign fund
Families in need of early intervention services will have increased knowledge of available resources as measured by follow	The Family F make referra Steps, or any community re from August	ls to HANDS other appro esources, Or	priate	HANDS, Fire	st Steps, Chi entucky, and	id Care
			The state of the s			
Desired Outcome (Expected Penefit)						

Parents/Guardians will increase their knowledge about the importance of early learning and child development.	The Family Resource Center will host/refer parents and guardians to parent education training. Fall 2020 and Fall 2021.	Guest speakers, Woodford County Extension Office, Community Action Council, FRYSC Funds \$500.
Desired Outcome (Capected	Evaluated (VIN)? If not implemented, briefly, Why? Did this activity have the intented Activity with Timelines	
Parents/guardians will demonstrate an increased knowledge of developmental milestones for children based on pre- and post-surveys.	The Family Resource Coordinator will refer families to the Ready Kids Workshops, as well as educate parents/guardians through phone calls, home visits, and educational materials. Fall 2020, Spring 2021, Summer 2021, Fall 2021, Spring 2022, Summer 2022	FRYSC Funds (\$500) Woodford County Early Childhood Council Woodford County Public Library
Desired Outcome (Expected Benefit)	I.N.PI Evaluated IYNY If not implemented, briefly, Why? Did this activity have the intented in Activity with Timelines.	mpact (Y/N) Collaborativa Parinara (W/ fund
Families in need will have appropriate educational information available at no cost to assist with various areas of parenting,	The Family Resource Coordinator will maintain a Parent Lending Library for parents/guardians to access educational materials. Fall 2020-Fall 2022.	FRYSC Funds (\$250)
	Nt.Pl Evaluated YNUS Fnot implemented, briefly, Why? Did this activity have the intented in	1634S (VIN)

2020 - 22	School Dis	trict		Woodford	County		
	Center Nar	ne		Woodford FRC			
Center Type	FRC						
Action Component	Preschool C	Child Care		***************************************			
Scal Of Component	coordinate a experiences school for c employmen	and/or devel s promote gr hildren. Acc t and/or edu	op resource owth, educa ess to quali cation.	y child care, s for child ca tion and suc ty care may l	re. Early lea cessful tran nelp familie	arning sition into s continue	
Strengthening Familles Protective Factors						Fiele Ed	
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment	
	X	X	X	X	X	X	
New York Control of the Control	- Too many	children not	ready for Ki		<u> </u>		
Need a small distributed to the same of th	- Increase p	arent/guardi	ans knowled	ge of part tir	ne and full	ime quality	
	childcare.	*******		***************************************			
la this an amendment Dasiret Cutsome (Expected							
	, , , , ,	ty with Tim			mind Enters	rie (m. fajiri Adi	
preschool childcare options available in Woodford County based on information that is provided through the Family Resource Center.	licensed pre providers in through com referrals. Fal	Woodford C munication	ounty and				
	NLP Evaluated 1/83 It not majer	tented in	::iv.ev.Vin.e				
Desired Outcome (Expected Benefit)	Did this acti Activit		PARTER DISSESSED AND ADDRESS OF THE				
Parents/Guardians will be increase their knowledge to adequately choose a quality childcare provider, which appropriately meets the developmental needs of their child or children	The Family F Coordinator on how to se and ensure fi information a resources rethrough refer communication of quality chill 2022.	will provide i lect quality of amilies have about commu garding chilo rals, ongoing on, and a pr	nformation childcare adequate inity lcare g	Childcare Cono funds)			
						SANATO SANATOS	

Desired Gullannin (Expected Senein)	Activity with Timelines	Collaborative Parimars (v/) and 200 apr. 200 port
Parents/guardians will have increased knowledge on assistance for them to use during the preschool referral process by making phone calls, making site visits, and/or home visits.	The FRC will refer children to preschool, Head Start, and/or other licensed childcare providers as needed. The FRC will make phone calls and/or home visits to assist parents/guardians with completing forms and other information needed for childcare. Fall 2020-Fall 2022.	WCPS Preschools, Head Start, Early Childhood Council (\$0, no funds)
Desired Outcome (Expected Ecoeff)	t,NI;Pl Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intented Activity with Timelines	MANUFACTURE CONTRACTOR OF THE PROPERTY OF THE
Parents/guardians will have ncreased knowledge of indergarten readiness and early hildhood development, as neasured by Birgance Screening core upon starting Kindergarten.	The FRC will provide the families with opportunities to attend kindergarten readiness programs such as Ready Kids, Kindergarten Kickoff, and Kindergarten Academy. February 2020-May 2020, August 2020-Dec 2020, Jan 2021-May 2021, August 2021-Dec 2021.	-FRYSC Funds (\$500) -Elementary Schools -Community Early Childhood Council -Woodford County Public Library
	I,NI,PI Evaluated (Y/N)? If not implemented, briefly, Why?	

	School District Woodford County					
	Center Nan	ne		Woodford F	RC	
enter Type	FRC	. 01 " . 5				
(ction Component	8	I Child Care				
Goal Of Component	access to que This will red promote cor	uality out-of- luce unsuper ntinuation of	nd/or develo school time (rvised time, i learning dur s, seasonal l	child care an ncrease inte ing out-of-sc	id enrichmer rpersonal sk hool time, (i.	nt activities. tills, and
Strengthening Families Protective Factors	Place	aeloweils is		alice Sicile Consissions	va laciona	namen en e
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	<u></u>	X	X an knowledge	X	X	X
Veeds assessment data summary	-Increase pa	arent/guardia	an knowledge	e of summer	programs for	or their child
	gor crinoren,	provided in	he communi	iy		
s fhis an amendment						
Desired Outcome (Expected Benefit)	Activ	ity with Tim	elines	COLLUGI		
options available after school and	Labout childe			I .		
	summer bre 2021.	ære opportu æk. April 202	nities during 20, April			
during the summer. Measured by pre and post surveys.	summer bre 2021.	eak. April 202	nities during 20, April			
	NI, PI Evaluated (VIN)?	eak. April 202	20, April			
	J.NISPI Evaluated (VA)Y	ontance, be	20, April	THE STREET STREET, STR		
pre and post surveys.	summer bre 2021. [AUSP] Evaluated (V/AUS) If not imple Did this act	manted, for	efly Why?	mpact (Y/N		rs (w) tune
Pre and post surveys. Pestred Diffcomes (EXpenied Benefit)	summer bre 2021. [AUSP] Evaluated (V/AUS) If not imple Did this act	manted, for	20, April	mpact (Y/N	iting statue	is the first
pre and post surveys.	I not miple Dirating activity The FRC wischool programs, ochildcare promake phone visits to assiforms, and seforms, and seforms.	mance of the control	edly Wh?? Te ratented edias: een to after er sed FRC will or home oleting lcare	mpact (Y/N		rs. (w) tund usi

Center Name Context Type	2020 - 72	School Dis	strict		Woodford	County	
Family Literacy To move families toward self-sufficiency and work to break the cycle of powerly providing a comprehensive family literacy program through on-going center, solved and community activities that must include: 1. Child time: Developmentally-appropriate educational activities for children; 2. Parent time: Instruction in parenting; strategies for families to support their child's education and enhance the home-school relationship; 3. Parent and child logether time; Cuality educational retraction between their child's first tascher; 4. Adult education: Parent instruction in academic and employability skills; assisting parents to obtain their GED or post-secondary education are appropriate and child retraction between the parentship of their child's first tascher; 4. Adult education: Parent instruction in academic and employability skills; assisting parents to obtain their GED or post-secondary education and parentship in their child secondary education and parentship in their GED or post-secondary education a		3	***************************************	*******************			
To move families toward self-sufficiency and work to break the cycle of poverty by providing a comprehensive family literacy program through on-going center, school and community activities that must include: 1. Child time: Developmentally-appropriate educational activities for children; 2. Parenting settlements in the problement of the provided parents and their children; 3. Parent and child longether time: Quality educational interaction betwee parents and their children that promotes lifelong learning and supports parents in their role as their child first teacher; 4. Adult education: Parent instruction in academic and employability skills; assisting parents to obtain their GED or post-secondary education goals. Strengthering Families Protective Factors Page	Center Type	FRC			***************************************		***************************************
To move families toward self-sufficiency and work to break the cycle of poverty by providing a comprehensive family literacy program through on-going center, school and community activities that must include: 1. Child time: Developmentally-appropriate educational activities for children: 2. Parenti direction in parenting: strategies for families to support children: 3. Parenti direction in parenting: strategies for families to support and an adminished promotes lifelong learning and supports parents in their role as their child first teacher; 4. Adult education: Parent instruction in academic and employability skills; assisting parents to obtain their GED or post-secondary education goals. Strengthening Families: Protective Factors Protective Factors Needs assessment data symmetry Increase parent knowledge of Kindergarten readiness increase number of students reading at grade level increase parental involvement in schools Activity with Tindines Parents/guardians will have the opportunity to participate in family and child inequality to parents/guardians will have the opportunity to	Action Component	Family Lite	racy				
Flace X below all strengthning families protective factors addressed through this component. Place X below all strengthning families protective factors addressed through this component. Place X below all strengthning families protective factors addressed through this component.	EAR OF THE PROPERTY OF THE PRO	poverty by providing a comprehensive family literacy program through on-going center, school and community activities that must include: 1. Child time: Developmentally-appropriate educational activities for children; 2. Parent time: Instruction in parenting; strategies for families to support their child's education and enhance the home-school relationship; 3. Parent and child together time: Quality educational interaction betweer parents and their children that promotes lifelong learning and supports parents in their role as their child's first teacher; 4. Adult education: Parent instruction in academic and employability skills; assisting parents to obtain their GED or post-secondary education					
Needs assessment data surminary Desired Outcome (Expected Bensit) There will be an increased number of students reading at grade level, as measured by MAP data. Activity with Timelines Collaborative Partners (w) fund source and cold in conditional conditions of students reading at grade level, as measured by MAP data. I.NI.Pl. Evaluated (Y/N)? It not implemented, briefly, Why? Did this settivity have the intented impact (Y/N) It not implemented, briefly, Why? Did this settivity have the intented impact (Y/N)	Strengthening Families Profestive Factors	4 principal and a second	delov ali su	angthomo fa	nilles profes	live lactors :	nores en
Needs assessment data surmary encrease parent knowledge of Kindergarten readiness encrease parent knowledge of Kindergarten readiness encrease parent knowledge of Kindergarten readiness encrease aumber of students reading at grade level encrease parental involvement in schools There will be an increased number of students reading at grade level, as measured by MAP data. Parents/guardians will have the opportunity to participate in family literacy nights that promote parent and child deducation. Fall 2020, Spring 2021, Fall 2021. ENLIFI Evaluated (Y/N)? It not implemented, briefly, Why? Did this activity have the intented impact (Y/N)			l		asomeonea		
Increase parent knowledge of Kindergarten readiness summary Increase parent knowledge of Kindergarten readiness summary Increase parental involvement in schools		Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
Is this an amendment Desired Outcome (Expected Benefit) There will be an increased number of students reading at grade level, as measured by MAP data. Parents/guardians will have the opportunity to participate in family literacy nights that promote parent and child education. Fall 2020, Spring 2021, Fall 2021. FRC Funds (\$500) and Elementary Schools FRC Funds (\$500) and Funds (\$5			Х	Х			Х
There will be an increased number of students reading at grade level, as measured by MAP data. Parents/guardians will have the opportunity to participate in family literacy nights that promote parent and child time together and parent and child education. Fall 2020, Spring 2021, Fall 2021. INI.P. Evaluated Wilk in the promote parent and parent and child education. Fall 2020, Spring 2021, Fall 2021. INI.P. Evaluated Wilk in the promote parent and parent and child education. Fall 2020, Spring 2021, Fall 2021.	summary Is this an amendment Desired Outcome (Expected)	Increase nu Increase pa	imber of stu- irental involv	dents reading rement in sc	g at grade le hools	vel 	(v/ tund
Evaluated (Y/N)? If not implemented, briefly, Why? Ald this activity have the intented impact (Y/N)	There will be an increased number of students reading at grade level,	opportunity to literacy night and child time and child ed	o participate ts that prome ne together a ucation, Fall	e in family ote parent and parent		THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER.	***************************************
Desired Outcome (Expected Activity with Timelines Collaborative Partners (w/ fund Source and cost	Oesireo Outcome (Expense)	Evaluated (VIV)? If not imple) Distinicact		ies mienters	Sollabora.	NV as de la livie i	s ow fund

There will be an increase in the number of students who are considered ready for Kindergarten, as measured by Brigance data.	The Woodford County Family Resource Center will collaborate with the Huntertown/Southside Family Resource Center to offer Ready Kids Academy for parents and children ages 0-4. Fall 2020, Spring 2021, Summer 2021, Fall 2021, Spring 2022, Summer 2022.	FRC Fund (\$150) Woodford County Early Childhood Council Woodford County Public Library
	เพลา	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why? Did this activity have the intented	impact (Y/N)
Bestred Outcome (Expected Benefit)	Activity with Timelines	Collaborativs Partners (w) fund sollrae and cost
Parental involvement in the school will increase and children will have more opportunities to read and learn together as demonstrated by sign in records and random participation surveys.	The Family Resource Coordinator will organize family nights (literacy, STEM) for parents and children to interact together.	Community Partners, teachers, FRC Funds (\$500)
	,	
Desired Outcome (Expected Benefit)	t,NLPI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intented Activity with Timelines	rnisact (Y/N)
Language Learners families in the educational experience of their child, as measured by pre and post	The Family Resource Centers in Woodford County will partner with ELL teachers, parent liaison, and migrant coordinator to organize ELL Family Nights. Fall 2020, Spring 2021, Fall 2021, Spring 2022.	FRC Funds (\$500) Woodford County Schools ELL Department
	IMIPI	
	Evaluated (VIN)? If not implemented, briefly, Why?	
	Did this activity have the intented Activity with Timelines	mpact (Y/N) Collaporative Partners (W/fund Source and cost

2020 - 22	School Dis	trict		Woodford (County	
	Center Nan			Woodford I		
Center Type	FRC					
Colon Composition	Optional #1					
Optional Action Component	Family and	Community	Engagemen			
Optional Goal of Component	To engage t Resource C	the families a enter and in	and commun the schools,	ity in the wo	rk of the Far	nily
Strengthening Families Protective Factors	Page XI	elov all stre	Egitoriso (a) Brookly Elis	illes profes Compunent	ive factors a	odresse4
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	X	X	X			
Needs assessment data stimulary	-Increased p -Grandparen community. -Increased p educational e	its need grea arent involve	ater access t	o resources/	programs in	the
is this an amendment Desired Outcome (Expected	Artiva	y with Time	lines	e ofference	live Variner	S / (1) 4
There will be an increased number of Grandparents who will improve their knowledge on resources that are available to them in the community, measured by pre and post surveys.	The Family F will collabora Huntertown/S Resource Co Cooperative Consumer So schools guids provide a Re program for conce a month January 2022	Resource Co te with Southside Fa sordinator, as Extension Fa ciences Age ance counse latives As F grandparents 1. January 20	ordinator amily s well as amily nt and lors to arents	Woodford C Extension O	ounty Coope office, School FRC Funds	is erative
	LNI,PI Evaluated (YAU)? If not implen Did this acti Activity		s intented i	PARTICIPATE TO THE PARTY OF THE	tve i goldstore	

There will be an increase in number of parent/guardians who participate in school activities and their child's educational experiences, measured through pre and post surveys.	The Family Resource Coordinator will collaborate with school employees to support programs that encourage family involvement including Watch DOGS, Grandparents Day, Family Nights/STEM Nights. Spring 2020, Fall 2020, Spring 2021, Fall 2021, Spring 2022.	FRC Funds (\$700)
	J.NJ.Pl Evaluated Y/N/? If not implemented, briefly, Why?	
Desired Outcome (Expected	Did this activity have the intented Activity with Timelines	Collaborative Parmers (W) fund
There will be an increase in the number of parents/guardians who have knowledge of available community resources, as measured by Parents Needs Survey.	The Family Resource Center will distribute information on community resources as requested by parents and keep available updated resources in the FRC office. Spring 2020-Spring 2022.	FRC/Staff Time (no funds necessary)
	INIPI Evaluated (YN)? If not implemented briefly, Why? Did this activity have the intented	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w) fund source and cost
educated through Family Resource Center's resources and programs and show increased knowledge on the involvement of their child's educational experiences, as measured through pre-post surveys and Parents Needs Assessments.	The Family Resource Coordinator will attend the FRC Needs meetings with counselors, administrators, school nurse, attendance clerk, etc. School Wellness Committee, ASAP Meetings, the Council for Early Childhood Meetings, and other community meetings/forums as needed. January 2020-January 2022.	CECC, ASAP, school staff (no funds necessary)
	ואָזאָן	
	Evaluated (VIN)?	
	If not implemented, briefly, Why? Did this activity have the intented.	mort evil

2020 - 22	School Dis	trict		Woodford (County	
	Center Nan	ne		Woodford f	FRC	
- 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	FRC					
Action Component	93	ices or Refe				······································
Goal of Component	activities that Child (WSC school. This WSCC Health Edu Social and Physical E Nutrition E Employee Health Ser Family Eng Counsellin	model supp ucation Emotional of ducation and nvironment nvironment a Wellness vices	e Whole sch herefore incr orts the who dimate d Physical Ad and Services gical and Soo	ool, Whole C easing stude le child throu ctivity	Community a ents' ability to ugh ten comp	nd Whole o succeed in
Strengthening Families	Panexi	ielow all stre	nathhing far	niles protec	ive facilités à	onesse.
Protective Factors		ielowali stre	thoughshis	component		
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	Х			X	X	
Needs assessment data summary	-Improve atte -increase ac -Increase kn	cess to healt		s		
Is this an amendment Desired Outcome (Expected	Serio:	y with Time			tive Partitei	
Benefit			illes			
Parents/guardians will have greater understanding of the correlation of good health, hygiene, and school performance as measured by random participant surveys.	Families will participate in organized by Center and t Committee, \$ 2022.	a family we the Family I he School W	llness night Resource /ellness	FRC Funds	(\$300) ness Comm	ittee
	(NI, P) Evaluated (VI) 1 act imples Plestins can	SCIENCE PARTY CONTROL OF THE P		ntvere t 200		
Besired Outcome (Expected Benefit)		y with Time				W. fund

Parents/guardians will be aware of health concerns or necessary doctor referrals as determined by follow up contact. Families requesting assistance will be referred to locals resources, thus improving the quality of life for students and families and increasing their learning capabilities.	The Family Resource Center will assist with health screenings and will notify parents/guardians of concerns. Fall 2020 through Spring 2022.	School nurses and FRC staff time
Desired Outcome (Expected Benefit)	I,NI,PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intented Activity with Timelines	
The dental health of students will improve, decreasing time spent out of school for dental appointments, and increasing time learning in the classroom. Overall health will also improve, as dental health has been shown to be directly linked to chronic diseases. Measured by IC data and follow up contact.	All students will have access to dental services, including screenings, cleanings, and fluoride treatments through collaboration with Big Smiles Dental. Fall 2020, Spring 2021, Fall 2021, Spring 2022.	Big Smiles Mobile Dentistry and FRC Staff Time.
	I,NI,PI Evaluated (YIN)? If not implemented, briefly, Why? Did this activity have the intented	
Basires Sincome (Expedied) Bansitt Students will demonstrate an increased knowledge of appropriate and healthy hygiene as determined by follow up contact.	Activity with Timelines Students will have the opportunity to participate in hygiene presentations. Spring 2021, Spring 2022.	
	I.NI.PI Evaluated (VAN)? If not implemented, briefly, Why? Did this activity have the intented i Activity with Timelines	mpact (Y/N) Collaborative Parmets (w/ fund seurce and cost

Staff and students health and wellness will improve, as measured by follow up contact and random participation surveys.	The Family Resource Center will actively participate in both school and district wellness committee meetings to plan and implement various wellness activities throughout the school year. Fall 2020-Spring 2021, Fall 2021-Spring 2022.	School personnel, district nurses, FRC Funds (\$200)
	ENEPI Evaluated	
	(MAY)	
	if not implemented, briefly, Why? Did this activity have the intented.	

5/11/21/5/2015	School Dis	strict		Woodford	County	
	Center Na		***************************************	Woodford		
Genter Type	FRC			Troodiora	1110	***************************************
Action Component	Optional #2					****
Optional Action Component	Basic Need					
to the state of th						
Optional Goal of Component	To assist pa	arents/guard s: specifically	ians in meeti relating to f	ing the basic	needs of the	eir children
	fumiture, hy	giene items	etc.		,, o.o.a.m.g,	oucondia
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1						
Strengthening Families	Pacexa	oelow all sin	ricilarinis si Interiore	nilles protec	live factors :	iddressed.
Protective Factors		T	Unrough this	componen		
			¥	p	jo o	
			mer	ž	PIC6	±
	φ	<u>v</u>	doja	s of	bete	nen
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	esil	Dec	<u>D</u>	l L	2 E E	Atts
	<u>m</u>	O	.E	t o	otional C Children	gug
	ent	<u>a</u>	ō	ddn	E C	gu
	Par	Soc	gg	σ o	m D	ţ
			w(e	cret	<u>8</u>	N N
			χ Z	Con	ocis ocis	
				Ü	S	
	X			X		
Needs assessment data summary	- To increase	e attendance)	ha		L II all a
Estimiciγ	- To decreas educational	experience.	amers mai m	ay nave an	allect on a c	niio's
Is this an amendment						
Desired Outcome (Expected	Activi	y valte Tanje	lines	Collabora	live Partier	s (will bind
The advantage of the desired	T/ F 1			5005	MINDELLORY	
The attendance of students will improve, decreasing time spent	The Family F maintain an			FRC Funds	(\$1000) and	donations.
outside of school for clothing needs and other basic needs barriers and	shoe, etc, closituations. O	oset for eme	rgency			
increase time learning in the	Spring 2022.		19 ZUZU-			
classroom. Overall attendance will improve as measured by IC						
attendance data and follow up						
contact.						
	The state of the s					
	STATE OF THE PARTY			···		
	Evaluated (VN)2					
	If not imple	nented, brie	ily, Whyz			
	Did this acti	ECONOMIC DESIGNATION OF THE PROPERTY OF THE PR	THE PROPERTY OF THE PARTY OF TH	moael (VII)		
Desired Outcome (Expested		y with Time		THE SHAP SOUTH AND THE PROPERTY.	(VetParint)	a cyclinic
Senejil)				Sin	lice et litere	

The attendance of students will improve, decreasing time spent outside of school for emergency financial needs that cause academic barriers and increase time learning in the classroom. Overall attendance will improve as measured by IC data and follow up contact.	The Family Resource Coordinator will refer families to local agencies as necessary. Ongoing Spring 2020-Spring 2022.	FRC Staff time, Community Action Council, local churches, United Way
Desired Gulcome (Expected)	I,NI,PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intented Activity with Timelines	Impact (VIV)
Outside barriers such as winter clothing will decrease when students in need are presented with winter coats and shoes. Measured random participant surveys and follow up contact.	The Family Resource Center Coordinator will coordinate the Coats and Shoes program in collaboration with Woodford County Women's Club, Fall 2020, Fall 2021, Fall 2022.	Collaborative Partners (w/fund Source and cest) FRC Staff Time, Woodford County Women's Club, school staff, Woodford County Public Schools Transportation, and local Kroger store.
Desireu Olincome (Experieu	INITE Evaluated (Y/N)? If not implemented, arietly, Why? Did this activity have the intented Activity with Timelines	impaet (Y/N). Cellatiorative Partners (w/ jund
There will be a decreased of food insecure households, which cause academic barriers in students educational experience and attendance, measured by IC attendance data and random participant surveys.	The Family Resource Center will collaborate with local churches to provide Backpack Buddies, weekend food bags for families in need. Ongoing Spring 2020-Spring 2022.	Staff time, FRC funds (\$100), local churches, Woodford County Food Bank
	I.NI.PI Evaluated (574)/ It not implemented, briefly, Why? Did this activity have the intented Activity with Timelines	meast (Y/N) Collaborative Parsners (W/hund source and cost

There will be a decrease in families in need of assistance during holiday times (Christmas, Thanksgiving, etc.) and families will gain knowledge of resources available to them through the community as measured by random participant surveys and follow up contact.

The FRC will refer families in need of holiday assistance to the Community Christmas program and to other local churches. November/December 2020, November/December 2021, November/December 2021, November/December 2022.

INI-PI

Systicated WINY?

The Implemented birefly Why?

Did this activity have the intented impact (VIN)

2020 - 22	School Dis	trict		Woodford (County	
	Center Nam			Woodford F		
Center Type	FRC			1.1.00dioidi		***************************************
Color Campanent Services	Optional #3					
Optional Action Companent	Educational	Support		***************************************		
The state of the s						
Optional Goal of Component	0		- '61 1	· · · ·		
opinila deal a component	Provide pare maximize st	udents' acac	lemic succes	ss as well as	support the	
	communicat academic su		home and s	school to imp	prove barrier	s to
	academic st	100033.				
Strengthening Families Protective Factors	Page X i	ielow all sire	ngthoing far	nilles protes	tive factors a	ddressed
riotective racions				a e di Halendia de la L	i e	
			Jt	P	e of	
			in e	N N	oue oue	+
	8	દ	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	Parental Resilience	Social Connections	Seve	in e	mo;	ach
	esi	Jue	191	ï.	otional C	Att
	B 또	Cor	ర	r o	tion	and
	rent	Cia Cia	e of	ddn	i e o	. Bu
and the second	Par	Soc	Spe	e S	۾ س	- Far
			owle	cret	a a	ž
			Ϋ́	Con	ocik	
					0)	
	X	X	X		X	
Noeds assessment data summary	 Increase ho Improve attention 		ollaboration			
Is this an amendment	improve att	Sildanoo				
Property of the second of the	Activit	y with Time	in es	e di la incre	tive Partner	es evisiones.
Berefit)						
Students will have supplies necessary to begin the school year,	The Family F in Woodford	Resource Co	ordinators		r's Club, Loc	
improving their confidence, as	Welcome Ba	ck Party to d	distribute	Extension, I	JK Cooperat FRC Staff Tir	me.
measured by follow up contact.	school suppl of school. Ju	ies prior to th	ne first day			
	01 0011001. 00	,,,,	2021.			
						İ
				*		
	NICH C					
	Evaluation (VN)					
	(f not imple)	Control of the Contro	rivatority e			
	Did this acti			ninalik kiri	Y	
Desired Outcome (Expected		y with Time			itve Partner	w/fund
e Benefit)				8.0		Ŋ.

The number of students performing at or above grade level will increase, as measured by MAP and KPREP data.	The Family Resource Coordinator will refer students in need of tutoring to after school programs. Ongoing Fall 2020-Spring 2021, Fall 2021-Spring 2022.	FRC Staff Time, Community Partners.
	I.NI.PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intented	impact (Y/N)
Students will have necessary supplies throughout the school year, as measured by follow-up contact.	Activity with Timelines The Family Resource Center will maintain a supply closet throughout the school year with any required supplies. Ongoing fall 2020-Spring 2021, Fall 2021-Spring 2022.	Collaborative Partners (w fund Source and cost FRC Funds (\$500) Donations
Desired Outcome (Expected Benefit) Parent involvement will increase both at home and school, resulting in school improvement, as measured by MAP and KPREP Data.	Evaluated (Y/N)? If not implemented, orighy, Why? Did this activity have the interned Activity with Timelines. The Family Resource Center will offer workshops for families which address areas of interest identified through surveys. Topics may include homework help, effective discipline, and other areas of concern.	mpact (Y/N) Collaborative Partners (w/ fund source and cost FRC Funds (\$500)
	.NLPI Evaluated (VM) I not implemented briefly. Why? Did this activity have the intented if Activity with Timelines	mpact (Y/N) Collaborative Partnets (w fund source and cost

There will be improved student attendance, as measured by IC Data.	The Family Resource Coordinator will participate in weekly attendance/truancy meetings at each school to monitor at-risk students. Ongoing Fall 2020-Spring 2021, Fall 2021-Spring 2022.	FRC Staff Time, School Counselors, Administrators, School Nurses, District Social Worker.
	I,NI.PI Evaluated (y/ly)? If not implemented, briefly, Why? Did this activity have the intented.	annad (VIN)

Family Resource and Youth Services Centers

School District Assurance Certification 2020-22

I certify that, to the best of my knowledge, the information submitted as documentation for Family Resource and Youth Services Center Continuation Program Plan is correct and complete. The school district has authorized me as its representative to obligate this school district to conduct any ensuing program or activity in accordance with all applicable Federal and State laws and regulations and the following program assurances:

- Compliance with all FRYSC-related statutes and any policies or procedures set forth by the Cabinet for Health and Family Services through its Contract with the school district;
- District Contact/Designee representation at required FRYSC meetings designed specifically for these individuals;
- The center Advisory Council must have a shared role in the hiring of the center coordinator by recommending an applicant to the SBDM if one is in place and/or the Superintendent;
- Student and family records will be kept following the guidelines set forth in the FRYSC School Administrators Guidebook;
- Each Center will maintain written documentation verifying:
 - The development of Action Component Plans for each core and optional component provided by the center (with evidence of collaboration with other school district programs);
 - Current needs assessment data that supports programs and activities included in the center's Action Components;
 - An active Advisory Council as outlined in the Contract; and
 - Center staff has access to Infinite Campus
 - Center staff receives monthly detailed MUNIS reports and/or desktop access to MUNIS.

It is understood that the submission of this certification and accompanying center budget constitutes an offer, and if accepted by the Cabinet for Health and Family Services or negotiated to acceptance, a contract will form a binding agreement.

School District	Board Item No. & Date
Superintendent Signature	Date
Board of Education Chairperson Signature	Date



-				
	_			

CPP Needs Assessment Data Sheet

FRC

2020-22

School	District: Woodford County	Center Name:Hun	tertown/Southside Family Resource Center
1.)	Required Data % of children in your school NOT prepared for Kindergarten according to the Kindergarten screening tool (i.e., Brigance)	Possible Sources School Principal	Result Huntertown: 45% Southside: 52%
2.)	Lowest 3 skill areas identified through the Kindergarten screening tool	School Principal	Language Development, Academic/Cognitive, Social Emotional
3.)	Average # days missed by top 10 truant students	Attendance Clerk, School Report Card	Huntertown: 8 Southside: 11
4.)	On average, how many minutes do families spend reading to their children each week? We don't have time to read together1-3030-6061-9091-120120+	Parent Survey	2 hours
5.)	% of students reading at grade level	Principal, School Report Card	Huntertown: 71% Southside: 69%
6.)	Top 3 health issues that interfere with learning as reported by teachers and parents	Teacher Survey, Parent Survey	Staff: Diet/nutrition, sleep, mental health Parents: Vision, Dental, Mental Health
7.)	Number (or %) of adults lacking a GED in your community	KIDS COUNT, Adult Ed.	According to the ACS 2013-2017, 11% of the population 18-64 in Woodford County are lacking a GED
8.)	Average # of behavior/discipline violations committed by top 10 offending students:	PBIS, Guidance Counselor, Infinite Campus	Huntertown: 4.5 Southside: 3.4
9.)	Top 3 social/emotional issues as reported by staff	Teacher survey, Guidance Counselor	Social skills, trauma, positive role models
10.) What are the biggest academic needs for your school, according to the most recent K-PREP results?	Principal, K-PREP	Math and Writing
11.)% of parents polled who	Parent survey	33%

indicate a need for more after-school or summer enrichment?

12.) Number of child care providers serving children 0-5? How many of those providers are rated 2 STARS or below?

Child Care Council, KIDS COUNT, CCR&R 17 regulated childcare providers in 2018; 9 childcare providers STAR rated 2 or below in 2018.

FRC Local Supporting Data (list only data that is NOT included above)

SCHOOL DATA:

Examples:

According to the school report card 46.9% of students scored proficient or distinguished on the reading assessment.

The number of absences due to basic needs issues has increased by 6% since last year, according to the guidance counselor.

Based on school nurse documentation, the nurse averaged 20 student visits a day during the 2013-2014 school year. Head lice and bed bugs accounted for approximately 20% of those referrals.

According to the school report card, 70.7% of Huntertown students scored proficient or distinguished on the reading assessment. 68.8% of students scored proficient or distinguished on the mathematics assessment.

According to the school report card, 61.8% of Southside students scored proficient or distinguished on the reading assessment. 58% of students scored proficient or distinguished on the mathematics assessment.

The school nurse logged 4,329 health office visits for Huntertown Elementary for the 2018-2019 school year. 11% of visits were due to abdominal pain.

The school nurse logged 9,802 health office visits for Southside Elementary for the 2018-2019 school year. Diabetic concerns accounted for 47% of visits.

COUNTY/DISTRICT DATA:

Examples:

The local ADD office (Department of Aging) reports that the number of grandparents in this county having custody of grandchildren increased by 20% within the last two years.

A recent county health department report states that 65% of our children receive little or no dental care.

The 2018 Kids Count data states that 13.2% of Woodford County residents live in poverty and that 34% of children live in single parent households.

According to Kids Count 2017, 17.7% of children in Woodford County live in food insecure households.

According to 2018 Kids Count data, children in low-income families was 35% from 2008-2012. That percentage has risen to 41% for 2013-2017.

FRYSC DATA:

Examples:

The 2015 Parent Survey indicated that 55% of parents responding do not feel welcome in the school.

The 2015 Parent Survey indicated that 40% of parents responding would like to know more about how to help their child(ren) with homework. The 2019 Parent Survey indicated that 52% of the parents responding would like to know more about family activities in the community.

The 2019 Parent Survey indicated that 20% of parents would like to know more about understanding academics and how to help their child with homework.

0	T	H	F	P	D	Λ	T	٨	
		1		11	1 1	m		\sim	66

The 2019 Parent Survey indicated that 40% of responding parents would like more information about physical fitness and athletic activities for their children.

2020 - 22	School Dis	trict		Woodford	County	
	Center Nar				n-Southside	FRC
Center Type	FRC		·····			
Action Component	3	rices or Refe	rrals to Heal	th Services		
Goal Criconipenent	To improve activities the Child (WSC) school. This WSCC Health Ed Social and Physical E Physical E Mutrition E Employee Health Sei	the overall hat support the C) model*, to model support the Color model suppor	nealth and we e Whole sch herefore inco	ell-being of sool, Whole (easing stud easing stud le child thro ctivity	Community a ents' ability t ugh ten com	and Whole to succeed in
Strengthening Families	A CONTRACTOR OF THE PARTY OF TH	THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY		NOTE TO A CONTRACT OF THE OWNER OF	STATE OF THE STATE	Hill tessed
Protective Factors				component	1	
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	X			X	X	
Needs assessment data summary Is this an amendment	-Increase kr	ccess to hea nowledge of	healthy habit	paviosa vasavas servinu		
Desired Culcome (Expected Benefit)	AGU	ty with Tim	aunes	CBHADISIC St		
Parents/guardians will have a greater understanding of the correlation of good health, hygiene, and school performance as measured by random participant surveys.	Families will participate ir organized b Center and Committee. 2022	n a family we y the Family the School V	Vellness	FRC Funds School Wel Community	Iness Comm	nittee
Desired Gulcome (Expected Seneril)	I.NI.PI Evaluated (Y/N) ? If not imple Did this act Activi		ie intented) Mrs Partnu Jurce and C	s w/ fund

Parents/guardians will be aware of health concerns or necessary doctor referrals as determined by follow-up contact. Families requesting assistance will be referred to local resources, thus improving the quality of life for students and families and increasing their learning capabilities.	The Family Resource Coordinator will assist with health screenings and will notify parents/guardians of concerns. Ongoing Fall 2020-Spring 2022.	School Nurses FRC Staff Time
DESTRUCTION OF THE PROPERTY OF		
	[,해,미 Evaluated (Y/N)?	
Desired Outcome (Expected Benefit)	If not implemented, briefly. Why? Did this activity have the intented Activity with Timelines	impact (Y/N) Collaborative Partners (w/ fund
	The Family Resource Center will provide lice treatment education and lice treatment shampoos as necessary for families in need. Ongoing Fall 2020-Summer 2022.	FRC Funds (\$250) School Nurses
	I.NJ.PI Evaluated (Y/NJ?	
	If not implemented, briefly, Why? Did this activity have the intented	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaboration Particle (with inter- source and cost
	The Family Resource Center will assist families in finding resources for expenses of medications, glasses, etc., as well as conduct home visits as necessary to address health concerns. Ongoing Fall 2020-Summer 2022.	Local healthcare providers FRC Funds (\$500)
	TMIS.	
	Evaluated (Y/N)?	
	(YN) / If not implemented, briefly, Why	
	Did this activity have the intented	mpae/ (Y/N)
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/fund source and cost

	The Family Resource Coordinator will make referrals to local pediatricians, dentists, mental health providers, or other specialists as necessary and follow-up with families. Ongoing Fall 2020-Summer 2022.	school nurses, FRC staff time
	I,NI,PI	
	Evaluated	
	If not implemented briefly, Why?	
Desired Outcome (Expected	Did this activity have the intented Activity with Timelines	impack (Y/A) Collaborative Partners W. fund
Senent)	All students will have access to	Geliaborative Partners (w/ fund spurce and cost Big Smiles Mobile Dentistry
improve, thus decreasing time spent out of school for dental appointments, and increasing time learning in the classroom. Overall	dental services, including screenings, cleanings, and fluoride treatments, through collaboration with Big Smiles. Fall 2020, Spring 2021, Fall 2021, Spring 2022	FRC Staff Time
	I,NI,PI	
	Evaluated	
	if not implemented briefly Why?	103745510(107745510)241074[473085340
	Did this activity have the intented Activity with Timelines	mpaet (Y/V) Collaborative Parmers (w/ fund source and cost
Students will demonstrate an increased knowledge of appropriate and healthy hygiene as determined	Students will have the opportunity to participate in hygiene presentations. Spring 2021, Spring 2022	source and cost District Nurses, FRC Funds (\$100)
4		
	JAN/PI	
	Evaluated YN)?	
	If not implemented, briefly, Why? Did this activity have the intented i	
Desired Outcome (Expected Benefit)	Activity with Timelines	mpact (1774) Collaborative Partners (W/ fund source and cost

J.N. P. Evaluated (YN1) The inatemental, briefly, Why? Did his activity but Tingelius Activity with Tingelius Collaborative Paymes, (withing Source and cost Source and cost Activity with Tingelius Collaborative Paymes, (withing Source and cost Source and cost Activity with Tingelius Collaborative Paymes, (withing Source and cost Source and cost Activity with Tingelius Collaborative Paymes, (withing Activity May 2. Die and Outcome (Expensive Paymes, (M)) Dearnal Outcome (Expensive Paymes, (M)) Dearnal Outcome (Expensive Paymes, (M)) Dearnal Outcome (Expensive Paymes, (M)) Activity with Tingelius Collaborative Paymes, (M) Activity with Tingelius Collaborative Paymes, (M) Activity with Tingelius Collaborative Paymes, (M) Source and cost Activity with Tingelius Collaborative Paymes, (M) Source and cost Activity with Tingelius Collaborative Paymes, (M) Source and cost Activity with Tingelius Collaborative Paymes, (M) Source and cost Source and cost Activity with Tingelius Collaborative Paymes, (M) Source and cost Activity with Tingelius Collaborative Paymes, (M) Source and cost Source and cost Activity with Tingelius Collaborative Paymes, (M) Source and cost Activity with Tingelius Collaborative Paymes, (M) Source and cost Collaborative Paymes, (M) Coll				
Ungoing Fall 2020-Summer 2022. J.M.P. Evaluated YYN)			The Family Resource Coordinator will address hygiene concerns with students/families through phone calls and home visits as needed.	Staff Time
Evaluated (Y/N)? If not implemented, briefly, Why? Desired Outcome (Expected Activity with Timelines Collaborative Partners (w/ hund source and cost) Evaluated (Y/N)? If not implemented, briefly, Why? Desired Outcome (Expected Activity with Timelines Collaborative Partners (w/ hund source and cost) Desired Outcome (Expected Activity with Timelines Collaborative Partners (w/ hund Source and cost) Activity with Timelines Collaborative Partners (w/ hund Source and cost) I.NI.Pl Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intented impact (Y/N) Did this activity have the intented impact (Y/N) Did this activity have the intented impact (Y/N)			Ongoing Fall 2020-Summer 2022.	
Evaluated (Y/N)? If not implemented, briefly, Why? Desired Outcome (Expected Activity with Timelines Collaborative Partners (w/ hund source and cost) Evaluated (Y/N)? If not implemented, briefly, Why? Desired Outcome (Expected Activity with Timelines Collaborative Partners (w/ hund source and cost) Desired Outcome (Expected Activity with Timelines Collaborative Partners (w/ hund Source and cost) Activity with Timelines Collaborative Partners (w/ hund Source and cost) I.NI.Pl Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intented impact (Y/N) Did this activity have the intented impact (Y/N) Did this activity have the intented impact (Y/N)				
Evaluated (Y/N)? If not implemented, briefly, Why? Desired Outcome (Expected Activity with Timelines Collaborative Partners (w/ hund source and cost) Evaluated (Y/N)? If not implemented, briefly, Why? Desired Outcome (Expected Activity with Timelines Collaborative Partners (w/ hund source and cost) Desired Outcome (Expected Activity with Timelines Collaborative Partners (w/ hund Source and cost) Activity with Timelines Collaborative Partners (w/ hund Source and cost) I.NI.Pl Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intented impact (Y/N) Did this activity have the intented impact (Y/N) Did this activity have the intented impact (Y/N)				
If not implemented, briefly, Why? Did this activity have the intented impact (Y/N)			Evaluated (VA)/	
Evaluated (Y/N)? If not implemented fatelly, Why? Desired Outcome (Expected Activity have the intented impact (Y/N) Behafit) Evaluated (Y/N)? I.NI.Pl Evaluated (Y/N)? If not implemented briefly, Why? Did this activity have the intented impact (Y/N) If not implemented briefly, Why? Did this activity have the intented impact (Y/N)		Desired Outcome (Expected	If not implemented, briefly, Why? Did this activity have the intented	1000.000.000
Evaluated (YN)? If not implemented, briefly, Why? Did this activity with Timelines Callaborative Partners (w/Tund source and cost) INI,PI Evaluated (YN)? If not implemented, briefly, Why? Did this activity have the intented impact (YM).				[5] (MI) (18
Evaluated (YN)? If not implemented, briefly, Why? Did this activity with Timelines Callaborative Partners (w/Tund source and cost) INI,PI Evaluated (YN)? If not implemented, briefly, Why? Did this activity have the intented impact (YM).		*		
Evaluated (YN)? If not implemented, briefly, Why? Did this activity with Timelines Callaborative Partners (w/Tund source and cost) INI,PI Evaluated (YN)? If not implemented, briefly, Why? Did this activity have the intented impact (YM).				
Evaluated (YN)? If not implemented, briefly, Why? Did this activity with Timelines Callaborative Partners (w/Tund source and cost) INI,PI Evaluated (YN)? If not implemented, briefly, Why? Did this activity have the intented impact (YM).				
Digiths setting have the intented impact (Y/N) Desired Outcome (Expected Benefit) Activity with Timelines Collaborative Partners (w/ fund source and cost) I.NI.Pl Evaluated (Y/N)? If not implemented oriefly, Why? Digiths sativity have the intented impact (Y/N)			Evaluated (VN)?	
I.NI,PI Evaluated IVN)? I not implemented, briefly, Why? Did this activity have the intented impact (V/N).		Desired Outcome (Expected Benafik)	Did this activity have the intented Activity with Timelines	impast (Y/N) Collaborative Partners (w/ fund source and cost
Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intented impact (Y/N)				
Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intented impact (Y/N)				
Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intented impact (Y/N)				
Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intented impact (Y/N)	**************************************			
Did this activity have the intented impact (YA4)	<u>1.</u>		Evaluated (VN)7	
		Desired Outcome (Expected Benefit)	Die inic activity have the intented	mpact (YIN) Collaborative Parmers (W fund Source and cost

Staff and student health and wellness will improve, as measured by follow-up contact and random participant surveys	The Family Resource Coordinator will actively participate in both school and district wellness committee meetings to plan and implement various wellness activities throughout the school year. Fall 2020-Spring 2021, Fall 2021-Spring 2022.	School Personnel, District Nurses, FRC (\$200)
Desired Outcome (Expected	I.Ni.Pl Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intented Activity with Timelines	impact (Y/N) Collaborative Partners (W fund
Students will have an increased knowledge of the risks associated with unhealthy habits and behaviors, as measured by follow-up contact.	The Family Resource Center will collaborate to organize Red Ribbon Week. October 2020, October 2021.	FRC Funds (\$1000)
	I.NI.PI Evaluated [Y/N)? If not implemented, briefly, Why? Did this activity have the intenced	Impact (Y/N)

2020 - 22	School Dis	trict		Woodford County			
	Center Nan	ne		Huntertown-Southside FRC			
Center Type	FRC		~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~				
Action Component	Family Liter						
Goal Of Component	poverty by p	providing a co	omprehensiv	e family liter	k to break th acy program that must in	through	
	Child time: Developmentally-appropriate educational activities for children; Parent time: Instruction in parenting; strategies for families to support						
	their child's 3. Parent ar parents and	education ar id child toget their childre	nd enhance ther time: Que not that promote the contract of the	the home-sc lality educati lites lifelong l	hool relation ional interac	ship; tion between	
	4. Adult edu		nt instruction	in academi	c and emplo st-secondar		
Strengthening Families Protective Factors		ieloweji sire	rigitalisti tareugistas	nijes projes component	Vedactors :		
		10	opment	of Need	etence of	nent	
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Emotional Competence Children	Nurturing and Attachment	
	Parental	Social Co	edge of C	e Suppor	nd Emotic Chi	rturing an	
			Knowle	Concret	Social and	Ν̈́	
		Х	Х			X	
Needs assessment data stimmary	-Increase pa -Increase pa -Increase nu	rent knowled	dge of kinder	garten read			
is this an amendment Desired Outcome (Expected Benefit)	Activi		dines	e de la companya de l		s w fund igi	
There will be an increased number of students reading at grade level, as measured by MAP data.	Parents/gua opportunity t literacy night and child tim and child ed Spring 2021	to participate ts that promo ne together a ucation. Fall	in family ote parent and parent		(\$500) and		
					*** **** **** **** *****		
	N.P Evaluated MN						
	if not imple Did this act	vity have If	ie intented i				
Desired Outcome (Expected Benefit)		ly with Time					

There will be an increase in the number of students who are considered ready for Kindergarten, as measured by Brigance data.	The Huntertown/Southside Family Resource Center will collaborate with the Woodford County Family Resource Center to offer Ready Kids Academy for parents and children ages 0-4. Fall 2020, Spring 2021, Summer 2021, Fall 2021, Spring 2022, Summer 2022	FRC Funds (\$150) Woodford County Early Childhood Council Woodford County Public Libary
	ENLPI Evaluated (Y/N)? If not implemented, briefly, Why?	
Desired Outcome (Expected Benefit)	Did this activity have the intented Activity with Timelines	impact (Y/N) Collaborative Partners (w/ fund source and cost
Parental involvement in the school will increase and children will have more opportunities to read and learn together as demonstrated by sign in records and random participant surveys.	The Family Resource Coordinator will organize family nights (literacy, STEM), for parents and children to interact together.	Community Partners Teachers FRC Funds (\$500)
	I,NI,PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intented	impact (Y/N)
Pesized Dittome (Expensed Benefit) There will be an increase in the parental involvement of English anguage Learner families in the educational experience of their shild, as measured by pre and post surveys.	Activity with Timelines. The Family Resource Centers in Woodford County will partner with ELL teachers, parent liaison and migrant coordinator to organize ELL Family Nights. Fall 2020, Spring 2021, Fall 2021, Spring 2022	FRC Funds (\$500) Woodford County Schools ELL Dept.
	[NI,PI Evaluated (Y/N)? If not implemented, briefly, Why?	
Desired Outcome (Expected Benefit)	Did this activity have the intented I Activity with Timelines	mpact (Y/N) : Collaborative Partners (w/ fund source and cost

Student reading and learning will continue to progress throughout summer months, reducing the summer learning gap, as measured by MAP data.	collaborate with community	FRC (\$500) Woodford County Schools Food Service Woodford County Public Library
	LNI PI	
	Figuration (CO)	
	if not dealerence and profits yield	
	Did this activity have the intented i	

	CatIn:			Macell	and Country	······································	
2020 - 22	School Dis				rd County own-Southsid	IA EPC	
,	FRC	ne		Inunterio	DWII-SOULISIC	ie rkc	
Center Type Action Component	Preschool (Child Care	·····				
Action Component Coal Of Component	To provide coordinate experience	access to for and/or devenues promote good	elop resource growth, educ ocess to qua	es for child ation and s	re, centers w care. Early l successful tra ay help famili	earning insition into	
Strengthening Families Protective Factors	A commence of the commence of	WEST CONTROL OF THE PARTY OF TH	STATE OF THE PARTY	arnilles pro	lective factor	addie Se	7/5
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment	
		X	X	+		+ x	
Needs assessment data	- Too many		e not prepar	ed for kinds	ergarten	1	
Needs assessment data summary	- Increase p	arent know	ledge of chil	d developn	nent		
is this an amendment	-increase a	wareness o	f options for	earry rearn	iii 1 <u>y</u>		
Desired Outcome (Expected	Activ	ily suiti Tir	nelines	Callain	inclive Earl	iers (w/ fan	
Senein) There will be an increase in	A listing of o			CONTRACTOR OF THE SERVICE OF THE SER	e Council of	STATE OF THE PARTY	
parental knowledge of quality childcare options to best meet the developmental and educational needs of their child(ren), as measured by follow up contact.	licensed chi available at Center and parents/gua Ongoing Fa	ldcare prov the Family distributed Irdians as re	iders will be Resource to equested.	o i ii dodi.			
0.00							
) NI PI Evaluated (Y/N)						
	If not imple		iety. Why? the intenter				
Desired Outcome (Expected	SAME TO THE SECOND SERVICES		CHECOMA PROPERTY AND	CONTRACTOR OF THE PROPERTY OF	ratio Far	ers (wi fun	8
aenem,	The Family provide information	rmation to fa t quality ch lies have ac	amilies on ildcare and dequate	Childcare FRC (Sta	e Council of k		
	resources to decisions re Ongoing Fal	make infor	rmed		<u> </u>		,
				1			

Desired Culcome (Expected Benehit)	Activity with Timelines	Collegerative Perforess by tune source are cost
There will be an increase in the number of children who receive preschool services, as measured by Brigance Data	The Family Resource Coordinator will refer children to preschool, Head Start, etc. as needed and will act as a liaison between the family and any community resources as needed. The FRC will make phone calls and/or home visits to assist with completing forms, seeking childcare assistance, or making site visits with families as requested. Ongoing Fall 2020-Summer 2022	Childcare Council of Kentucky FRC Staff Time
	(NI,P)	1
	Evaluated (Y/N)1	
	If not implemented, briefly, Why? Old this activity have the intented	
Desired Outcome (Expected Genefit	Activity with Timelines	Collaborative Partners (vil (und Sousseand oos)
CONTRACTOR OF THE PROPERTY OF		
	The Family Resource Coordinator will actively serve on the Community Early Childhood Council to promote preschool services and kindergarten readiness to families in Woodford County. Ongoing Fall 2020-Summer 2022	Community Early Childhood Council FRC (\$500)
	will actively serve on the Community Early Childhood Council to promote preschool services and kindergarten readiness to families in Woodford County. Ongoing Fall 2020-Summer 2022	Community Early Childhood Council
	will actively serve on the Community Early Childhood Council to promote preschool services and kindergarten readiness to families in Woodford County. Ongoing Fall 2020- Summer 2022	Community Early Childhood Council FRC (\$500)

2020 - 22	School Dis	strict		Woodford	County	
	Center Na	me			n-Southsid	e FRC
enter Type	FRC					
Action Component		ol Child Care				
Cont Of Component	access to q This will red promote co before/after	quality out-of- duce unsupe entinuation of r school hou	-school time rvised time, f learning du rs, seasonal	child care a Increase int ring out-of-s breaks, etc.	nd enrichm erpersonal chool time.)	(i.e.
Strengthening Families Protective Factors	Paris	ue ione all ein		Prilies (1016) S Extiploriei		s admessed
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
		X	×	X	X	
Needs assessment data summary	-Increased -Increased	parent knowl parent knowl	ledge of sun ledge of qua	nmer prograi	mming options	
ls this an amendment Desired Outcome (Expected		ity with a in				
Benefit				5		0.05
There will be an increase in parental knowledge of quality childcare options to best meet the developmental and educational needs of their child(ren), as measured by follow up contact.	licensed chi available at Center and parents/gua	quality, full-tir ildcare provic the Family F distributed to ardians as rec ilf 2020-Sumi	ders will be Resource o quested.	FRC Staff	Council of F	
	I.NLPI					
	Evaluated (YAV)?					
	Evaluated (YAL)? If not imple	mented, an	efly, Why?	insact (VI)		
Desired Outcome (Expected Benefit)	Evaluated (V/N)? If not imple Did this act	mented, by tyrty have t ty with Time	ne intenteit	impact (Y/I) Callabora	i) Tarto	ers (w/fund cosi
Beneil)	Evaluated (Y/N)? If not imple Did this act Activi	Resource Cermation to fail to the cource Cermation to fail to the cource and about common make information make information.	ne intented enter will milies on dcare and equate unity ned	Impact (Y/) Callabor Si		ess withing
Beneil)	Evaluated (Y/N)? If not imple Did this act Active The Family I provide infor how to select ensure familiar resources to	Resource Cermation to fail to the cource Cermation to fail to the cource and about common make information make information.	ne intented enter will milies on dcare and equate unity ned	oalster		
Beneil)	Evaluated (Y/N)? If not imple Did this act Active The Family I provide infor how to select ensure familiar resources to	Resource Cermation to fail to the cource Cermation to fail to the cource and about common make information make information.	ne intented enter will milies on dcare and equate unity ned	impact (Y/I) Callabor Sa		
Banell)	Evaluated (Y/N)? If not imple Did this act Active The Family I provide infor how to select ensure familiar resources to	Resource Cermation to fail to the cource Cermation to fail to the cource and about common make information make information.	ne intented enter will milies on dcare and equate unity ned	scilence (

Activity with Timelines	Collaborative Paraners (W. fund source and cost
The Family Resource Centers in Woodford County will host a camp fair to inform families about summer childcare and camp options in and around Woodford County. April 2021, April 2022	Various Community Partners Cooperative Extension Office Parks and Recreation Woodford County Public Library FRC (\$200)
(N) Pt Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intensed Activity with Timelines	impact (Y/N) Collaborative Partners (W/ fund source and cost
The Family Resource Center will provide scholarships to families in need of financial assistance for students to attend summer camp or summer programming. Summer 2021, Summer 2022	FRC (\$500)
I.NI.PI Evaluated (Y/N)? If not unplemented, briefly, Why?	
	Woodford County will host a camp fair to inform families about summer childcare and camp options in and around Woodford County. April 2021, April 2022 (All Pl. Evaluated (Y/N)? The Family Resource Center will provide scholarships to families in need of financial assistance for students to attend summer camp or summer programming. Summer 2021, Summer 2022

2020 - 22	School Dis	trict		Woodford (County	
	Center Name			Huntertown-Southside FRC		
Center Type	FRC	- In Tableto		****		
Action Component	FIT (Familie	***************************************		n overv shile	S again propa	tal 5 (with
Goal of Component Supplement emphasis of future school Centers will 1. Recruit, and parenti 2. Assist fa 3. Collabora * Consistent group meeti emphasis of	n prenatal — ol success. : engage and ng skills thro milies in ider ate with com and intervent t and ongoin ngs with par n expectant	educate par educate par ugh consistentifying devel munity partn ion services g contact incents and par parents, infar	rents on ear int and ongo lopmental co lers and link idudes intera ents and ch	trong foundary ty child deverage ing contact* oncerns; families to a ctive home vildren togeth	elopment inppropriate visits and er, with an idren not yet	
	prevention, of education	appropriate	include: Ear development	al experienc	ces and the i	mportance
Strengthening Families	Barren States Control Control Control	Miles Marie Committee Committee	maininina lai	niles biroles	ore factors.	italessed
Protective Factors			nginging Hersaga da			
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
			Х		Х	Х
Needs assessment data summary Is this an amendment Desired Outcome (Expected	importance	children are r rent knowled	dge of child o	levelopmen	n Vearly learni live Partner	
Section)						
Families in need of early intervention services will have an increased knowledge of available resources as measured by follow-up contact.	The Family f will make ref Steps, or an community r follow-up on August 2020	ferrals to HA y other appro esources an services. Or	NDS, First opriate d will	HANDS, Fir Council of K time)	st Steps, Ch Gentucky, FR	ild Care C (staff
	I.NI.PI Evaluated (Y/N)? If not implet	《公司》(1985年)	THE RESERVE OF THE PARTY OF THE			
 Desired Oulcome (Expected Benefit)	Ord this act	vity have th y with Time	CONTROL OF THE SAME OF		ive Pariner urce and co	

Parents and guardians will increase their knowledge of early learning and child development.	The Family Resource Center will host/refer parents and guardians to education training events. Fall 2020, Fall 2021.	Guest Speakers Woodford County Extension Office Community Action Council FRC Funds (\$500)
Pesired Olicome Expected Benefit	LNLPI Evaluated (YIN)? If not implemented, briefly, Why? Did this activity have the intented Activity with Timelines	impact (Y/N) Collaborative Partners (w/ fund : source and sost
	The Family Resource Coordinator will refer families to Ready Kids Workshops, as well as educate parents and guardians through phone calls, home visits, and providing educational materials. Fall 2020, Spring 2021, Summer 2021, Fall 2021, Spring 2022, Summer 2022	FRYSC Funds (\$500) Woodford County Early Childhood Council Woodford County Public Library
	I,N/,PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intented	mpac(VN)

2020 - 22	School District Woodford County							
	Center Na	ame	····	Huntert	own-Southsi	de FRC		
Center Type	FRC							
Action Component	C302600	Optional #1						
Optional Action Component	Family an	d Communit	y Engagemer	nt .				
Optional Goal of Computent	To engage Resource	the commu Center and i	nity and fami n the schools	lies in the	work of the I	Family		
Strengthening Families Protective Factors	Place					TRAMES A		
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment		
	X	X	X					
Needs assessment data summary is this an amendment	-Increase -Increase	knowledge o positive role	f family activit models for st	ies udents				
Desired Outcome (Expected Benefit)	Acii	any with Ti	nelines	Callab	oranive Day	ners (w/ fund cosi		
Parents/guardians will engage in greater communication with school staff and participate in activities to foster a welcoming environment within the school, as measured by school staff data and follow-up contact.	The Family will assist and mainta with paren phone call	The Family Resource Coordinator will assist school staff in developing and maintaining communication with parents/guardians through phone calls and home visits. Fall 2020-Spring 2021, Fall 2021-Spring						
						the second secon		
- Desire <i>i</i> Outcome (Expected	Digities a	emented, b	rielly, Why? the intented actines	impact (/N) prative Parts	ners (w/fund Gost		

	The Family Resource Center will provide opportunities and provide support to programs that encourage family involvement including Grandparents Day, Watch DOG, Veteran's Day, and family nights. Fall 2020-Spring 2021, Fall 2021-Spring 2022.	FRC Funds (\$1000), guidance counselors, PTO
Despen Office ne (Syperied Sopelit) Parents/guardians will have an	LNLPI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intented Activity with Timelines. The Family Resource Coordinator	
increased knowledge of available community resources.	The Family Resource Coordinator will distribute information on community resources as requested. Ongoing Fall 2020-Summer 2022.	
Desired Outcome (Expected	I.Ni.Pi Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intented Activity with Timelines	r Gallagoriuve Paroteis Wilhold
Relative caregivers will demonstrate an increased knowledge of children's educational and emotional needs, as measured by participant surveys.	The Family Resource Coordinator will collaborate to offer a monthly support group for relatives and grandparents raising children. Oct. 2020-May 2021, Oct. 2021-May 2022	FRC Funds (\$100), UK Cooperative Extension Service, Guidance Counselors, Community Mental Health Providers
	i, Ni, Pt Evaluated (Y/N)? If not implemented, briefty, Why? Did this activity have the intented i	mpac((VN)

2020 - 22	School District Woodford County					
	Center Name Huntertown-Southside FRC				FRC	
Centar Type	FRC					
Action Component	Optional #2					
Optional Goal of Component	Basic Need	erents/quard	ians in meet relating to f	ing the basic	c needs of th	eir children
Strongthening Families	furniture, hy	giene items,	, etc.			
Protective Factors			angilaning fai Bhalugh bil			
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	X			X		
Needs assessment data summary Is this an amendment	-Increase ac -Improve att -Reduce ong	endance going financi	al crises	food insecu		
Desired Outcome (Expected Benefit)	Activi	y wast Time	elines	Collabora S		s (W/ fund ss
						c c
	(N) Pl Evaluated (Y/N)? If not impler Did this acti Activit		ie intented i	mesta (774		S (W/fishia St

In the first price of the control of			
determined by TC data and follow-up contact. for emergency situations. Ongoing Fall 2020-Spring 2021, Fall 2021-Spring 2022 I_NI_P! Evaluated (Y'N1? If not implemented briefly Why? Did this activity have the latence impact (Y/N) Pestred Outcome (Expected Benefit) Activity with Timelines Sollaborative Partners (w) fund source and cost	Henevit)	Evaluated (Y/N)? If not implemented, briefly, Why? Die this activity have the interfed Activity with Timelines	impact (Y/N) Collaborative Partners (W fund source and cost
If not implemented, briefly, Why? Did this activity have the intented impact (Y/N) Desired Dutcome (Expected Activity with Timelines Collaborative Partners (w/ fund Source and cost	receive clothing as necessary as determined by IC data and follow-	maintain an onsite clothing closet for emergency situations. Ongoing Fall 2020-Spring 2021, Fall 2021- Spring 2022	FRC Funds (\$500), Donations
The County of th	Oesica Officials (Speeded)	If not implemented, briefly, Why? Did this activity have the intented	impact (Y/N)
will refer families to existing local resources that provide clothing. Ongoing Fall 2020-Summer 2022.		resources that provide clothing.	Staff Time, Journey Provisions, Garments of Joy
I.NI.P.I. Evaluated (Y/N)? If not implemented, briefly, Why? Dia this activity have the intented impact (Y/N).		Evaluated (Y/N)? If not implemented, briefly, Why?	CONTROL OF

	The Family Resource Center will coordinate Coats and Shoes to ensure students have appropriate clothing. October 2020, October 2021	Staff Time Kroger Woodford County Women's Club (\$20,000)
Desired Outcome (Expected Benefit)	NI.PI Evaluated (Y/N) f not implemented, briefly. Why? Did this activity have the intented Activity with Timelines	impact (Y/N) Collaborative Partners (w/ fund source and cost
Children in food-insecure households will gain access to food, improving their health and increasing their ability to focus and learn, as measured by follow-up contact.	Students in need of additional snacks and meals will be provided weekend food bags each Friday. Ongoing Fall 2020-Spring 2021, Fall 2021-Spring 2022	FRC Staff Time, Versailles Church of Christ, First Christian Church
	I.N.P. Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intented Activity with Timelines	Collaborative Partners W. (Int.)
Benefit)		cource and cost Community Action, Food Pantry, Local Churches, FRC Staff Time
	I,NLPI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intented I Activity with Timelines	mpact (Y/N) Collaborative Partiers (w/ fund source and cost

	The Family Resource Center will collaborate with local agencies to provide meals during holidays and breaks from school.	FRC Staff Time, Local Churches and Organizations
	Evaluated (Y/N)? If not implemented, priefly, Why? Did this activity have the intented Activity with Timelines	inteset (Y/N) Collaberative Partners (w/ fund source and cost
Families with emergency financial needs will receive assistance when needed as determined by follow-up contact.	The Family Resource Coordinator will refer families to local agencies as necessary. Ongoing Fall 2020-Summer 2022	FRC Staff Time, Community Action, Local Churches
Desired Outcome (Expected Benefit)	LNLP) Evaluated (YIN)? If not implemented priefly Why? Did this activity have the intented Activity with Timelines	
	The Family Resource Center will provide financial assistance for utilities, rent assistance, etc. when needed and other resources have been exhausted.	FRC Welfare Funds (\$1000)
	(NLP) Evaluated (YN)) If not implemented, briefly, Why? Did this activity have the microid	mpaci (AN)
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (W fulls) source and cost

Families in need of holiday assistance will be referred to community partners, as measured by follow-up contact.	The Family Resource Coordinator will refer families in need of holiday assistance to the Community Christmas Program. Oct. 2020-Dec. 2020, Oct. 2021-Dec. 2021	Community Christmas, Versailles Police Dept., KY State Troopers, Community Partners FRC Staff Time
Desired Outcome (Expected Benefit)	I.NI.PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intented Activity with Timelines	impact (Y/N) Collaborative Partners (w/ fund acurce and cost
Children will have adequate sleeping arrangements, thus resulting in increased focus in school and improved attendance, as measured by school data		FRC Staff Time Versailles Baptist Church
	I NLPI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intented i	mpact (Y/N)

2020 - 22	School Dis	trict		Woodford	County	
	Center Nar	ne		Huntertown	n-Southside	FRC
Center Type	FRC					
Action Component	Optional #3					
Optional Action Component	Educational					
Optional Control Component	Provide par maximize si communica academic si	tion betweer	ns with educ demic succes n home and s	cational supp ss as well as school to ren	oort necessa s support the nove barrier	ery to e s to
Strengthening Families Protective Factors	Place X		Political State		tore factors	a fire seed
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
			Х		Х	
Needs assessment data summary Is this an amendment	-Increase ho -Improve att		collaboration		Annual An	
Desired Outcome (Expected	Activi	ty with Time	elines	Collabora		rs (wi fund es
Students will have supplies necessary to begin the school year, improving their confidence, as measured by follow-up contact.	The Family in Woodford Welcome Ba school supp of school. Ju	County will ack Party to lies prior to t	organize a distribute he first dav	Homemake Local Churc	r's Clubs, ches, ative Extens	
	FNEP Evaluated (VIN)? If not imple Old this act	ivity have th	re intented			
Desired Outcome (Expected Benefit)		ly with Toru				

The number of students performing at or above grade level will increase, as measured by MAP and KPREP Data	The Family Resource Coordinator will refer students in need of tutoring to after-school programs. Ongoing Fall 2020-Spring 2021, Fall 2021-Spring 2022.	FRC Staff Time, Community Partners
	I,NI,PI Evaluated (Y/N)7	
Desired Outcome (Expected Benefit)	If not implemented, briefly, Why? Did this activity have the intented Activity with Timelines The Family Resource Coordinator will support and work collaboratively	impact (V/N) Collaborative Partners (w/ fund source and cost FRC Staff Time,
	with Avanza Tutoring Ministry to provide weekly tutoring and mentoring for English Language Learners.	Avanza Tutoring Ministry ELL Program
	I.NI.PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intented	mipact (YAY)
Students will have necessary supplies throughout the school year, as measured by follow-up contact.	Activity with Timelines The Family Resource Center will maintain a supply closet throughout the school year with any required supplies. Ongoing Fall 2020-Spring 2021, Fall 2021-Spring 2022	
	INI-E	
	Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intented i	
Desired Outcome (Expected Genefit)	Activity with Timelines	Collaborative Partners (VI fund source and cost

Parent involvement will increase both at home and school, resulting in school improvement, as measured by MAP and KPREP Data.	The Family Resource Center will offer workshops for families which address areas of interest identified through surveys. Topics may include homework help, effective discipline, or other concerns.	FRC Funds (\$500)
Desiped Sutsome (Expected Ecquit) There will be improved student attendance, as measured by IC	(NI, P) Evaluated (r/n)? If not implemented, briefly, Why? Did this activity have the intented Activity with Timelines The Family Resource Coordinator will participate in weekly	FRC Staff Time, School Counselors,
Data	attendance/truancy meetings at each school to monitor at-risk students. Ongoing Fall 2020-Spring 2021, Fall 2021-Spring 2022.	Administrators, School Nurses, District Social Worker
Desifed Outcome (Expected Benefit)	I.NI.PI Evaluated (Y/N)? If not implemented briefly, Why? Did this activity have the intented Activity with Timelines The Family Resource Coordinator will complete home visits and	imperi (771)
	phone calls to assist in improving student attendance. Ongoing Fall 2020-Spring 2021, Fall 2021-Spring 2022.	
Besired Outcome (Expected Benefit)	I.NI.P) Evaluated (Y/NI? If not implemented briefly. Why? Did this activity have the intented Activity with Timelines.	Impact (Y/N) Collaborative Partners (W/ fund course and cost

The Family Resource Coordinator, in collaboration with the school counselor, will facilitate a STAR attendance group for at-risk students. Ongoing Fall 2020-Spring 2021, Fall 2021-Spring 2022.	FRC Staff Time School Counselors			
, NI, 791				
Evaluated (Y/A)?				
If not implemented briefly. Why?				
Old this activity have the intented				