

**WOODFORD COUNTY BOARD OF EDUCATION
AGENDA ITEM**

ITEM #: 181 **DATE:** February 12, 2020

TOPIC/TITLE: Family Resource Center School District Assurance Certifications

PRESENTER: Garett Wells *GW*

ORIGIN:

- ☐ TOPIC PRESENTED FOR INFORMATION ONLY (No board action required.)
- ☐ ACTION REQUESTED AT THIS MEETING
- ☒ ITEM IS ON THE CONSENT AGENDA FOR APPROVAL
- ☐ ACTION REQUESTED AT FUTURE MEETING: (DATE)
- ☐ BOARD REVIEW REQUIRED BY

- ☐ STATE OR FEDERAL LAW OR REGULATION
- ☐ BOARD OF EDUCATION POLICY
- ☐ OTHER:

PREVIOUS REVIEW, DISCUSSION OR ACTION:

- ☐ NO PREVIOUS BOARD REVIEW, DISCUSSION OR ACTION
- ☐ PREVIOUS REVIEW OR ACTION

- ☐ DATE:
- ☐ ACTION:

BACKGROUND INFORMATION:

The Cabinet for Health and Family Services requires compliance with their policies and procedures to receive the FRYSC grant.

SUMMARY OF MAJOR ELEMENTS:

Attached are the required needs assessment results as well as the broad and specific goals of the Huntertown/Southside Family Resource Center and the Woodford County Family Resource Center.

IMPACT ON RESOURCES:

TIMETABLE FOR FURTHER REVIEW OR ACTION:

SUPERINTENDENT'S RECOMMENDATION: ☒ Recommended ☐ Not Recommended

[Signature]

Family Resource and Youth Services Centers

School District Assurance Certification 2020-22

I certify that, to the best of my knowledge, the information submitted as documentation for Family Resource and Youth Services Center Continuation Program Plan is correct and complete. The school district has authorized me as its representative to obligate this school district to conduct any ensuing program or activity in accordance with all applicable Federal and State laws and regulations and the following program assurances:

- Compliance with all FRYSC-related statutes and any policies or procedures set forth by the Cabinet for Health and Family Services through its Contract with the school district;
- District Contact/Designee representation at required FRYSC meetings designed specifically for these individuals;
- The center Advisory Council must have a shared role in the hiring of the center coordinator by recommending an applicant to the SBDM if one is in place and/or the Superintendent;
- Student and family records will be kept following the guidelines set forth in the FRYSC School Administrators Guidebook;
- Each Center will maintain written documentation verifying:
 - The development of Action Component Plans for each core and optional component provided by the center (with evidence of collaboration with other school district programs);
 - Current needs assessment data that supports programs and activities included in the center's Action Components;
 - An active Advisory Council as outlined in the Contract; and
 - Center staff has access to Infinite Campus
 - Center staff receives monthly detailed MUNIS reports and/or desktop access to MUNIS.

It is understood that the submission of this certification and accompanying center budget constitutes an offer, and if accepted by the Cabinet for Health and Family Services or negotiated to acceptance, a contract will form a binding agreement.

School District

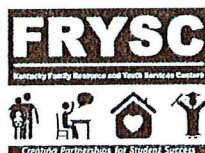
Board Item No. & Date

Superintendent Signature

Date

Board of Education Chairperson Signature

Date



CPP Needs Assessment Data Sheet

FRC

2020-22

School District: Woodford County

Center Name: Woodford County Family Resource Center

Required Data	Possible Sources	Result
1.) % of children in your school NOT prepared for Kindergarten according to the Kindergarten screening tool (i.e., Brigance)	School Principal	Simmons – 67% Northside – 44%
2.) Lowest 3 skill areas identified through the Kindergarten screening tool	School Principal	Simmons- academic/cognitive, physical development, and self-help. Northside- academic/cognitive, language development, social emotional.
3.) Average # days missed by top 10 truant students	Attendance Clerk, School Report Card	Simmons – 12 Northside - 5
4.) On average, how many minutes do families spend reading to their children each week ?	Parent Survey	Parents/guardians who completed the Needs Assessment reported to reading 2 hours on average with their children each week.
• __ We don't have time to read together		
• __ 1-30		
• __ 30-60		
• __ 61-90		
• __ 91-120		
• __ 120+		
5.) % of students reading at grade level	Principal, School Report Card	Simmons – 57% of 2 nd through 5 th grade students are reading at grade level. Northside- 65% of students in grades 3 rd -5 th were at proficient level or above on the Spring 2019 KPREP Reading assessment.
6.) Top 3 health issues that interfere with learning as reported by teachers and parents	Teacher Survey, Parent Survey	Parents- mental health, vision, and dental. Staff- mental health, lack of sleep, and not enough food.
7.) Number (or %) of adults lacking a GED in your community	KIDS COUNT, Adult Ed.	According to the ACS 2013-2017, 11% of the population 18-64 in Woodford County are lacking a GED.
8.) Average # of behavior/discipline violations committed by top 10 offending students:	PBIS, Guidance Counselor, Infinite Campus	Simmons – 5 Northside – 2
9.) Top 3 social/emotional issues as reported by staff	Teacher survey, Guidance Counselor	Based on major infractions Positive role models, trauma, social skills, and anxiety.

10.) What are the biggest academic needs for your school, according to the most recent K-PREP results?	Principal, K-PREP	Simmons- mathematics Northside- Number of reading novice at 3 rd grade and difficulty transitioning from primary.
11.) % of parents polled who indicate a need for more after-school or summer enrichment?	Parent survey	27% of parents/ guardians who completed the Needs Assessment indicated a need for more after-school and summer enrichment.
12.) Number of child care providers serving children 0-5? How many of those providers are rated 2 STARS or below?	Child Care Council, KIDS COUNT, CCR&R	17 regulated childcare providers in 2018; 9 childcare providers STAR rated 2 or below in 2018.

FRC Local Supporting Data (list only data that is NOT included above)

SCHOOL DATA:

Examples:

According to the school report card 46.9% of students scored proficient or distinguished on the reading assessment.

The number of absences due to basic needs issues has increased by 6% since last year, according to the guidance counselor.

Based on school nurse documentation, the nurse averaged 20 student visits a day during the 2013-2014 school year. Head lice and bed bugs accounted for approximately 20% of those referrals.

According to the school report card, 50.9% of Simmons students scored proficient or distinguished on the mathematics assessment.

According to the school report card, 50.6% of Northside students scored proficient or distinguished on the mathematics assessment.

The school nurse logged 7031 office visits for Simmons Elementary for the 2018-2019 school year. Abdominal pain, cold symptoms, and daily medication accounts for 80% of those visits. Bandage needed, headache, and sore throat accounted for the other 20% of visits.

In 2018-2019 the school nurse at Northside Elementary logged 4430 health office visits. Diabetic concern accounted for 3802 of those visits and 628 visits were for bandage needed, abdominal pain, and daily medications.

COUNTY/DISTRICT DATA:

Examples:

The local ADD office (Department of Aging) reports that the number of grandparents in this county having custody of grandchildren increased by 20% within the last two years.

A recent county health department report states that 65% of our children receive little or no dental care.

The 2018 Kids Count data states that 13.2 of Woodford County residents live in poverty and that 34% of children live in single parent households.

According to Kentucky Kids Count 2017, 17.7% of children in Woodford County live in food insecure households.

According to 2018 Kids Count data, children in low-income families was 35% from 2008-2012. That percentage has risen to 41% for 2013-2017.

FRYSC DATA:

Examples:

The 2015 Parent Survey indicated that 55% of parents responding do not feel welcome in the school.

The 2015 Parent Survey indicated that 40% of parents responding would like to know more about how to help their child(ren) with homework.

The 2019 Parent Survey indicated that 54.4% of the parents responding would like to know more about family activities in the community.

The 2019 Parent Survey indicated that 30.3% of the parents responding were concerned about mental and were interested in knowing more about mental health topics and resources available.

OTHER DATA:

The 2019 Parent Survey indicated that 43% of the parents responding would like more information about physical fitness and athletic activities for their children.

2020 - 22	School District	Woodford County												
	Center Name	Woodford FRC												
Center Type	FRC													
Action Component	FIT (Families in Training)													
Goal Of Component	<p>To ensure a productive start in life for every child ages prenatal – 5 (with emphasis on prenatal – age 3), and promote a strong foundation for future school success.</p> <p>Centers will:</p> <ol style="list-style-type: none"> 1. Recruit, engage and educate parents on early child development and parenting skills through consistent and ongoing contact* ; 2. Assist families in identifying developmental concerns; 3. Collaborate with community partners and link families to appropriate prevention and intervention services. <p>* Consistent and ongoing contact includes interactive home visits and group meetings with parents and parents and children together, with an emphasis on expectant parents, infants and toddlers and children not yet in school. Topics should include: Early brain development, child abuse prevention, appropriate developmental experiences and the importance of education.</p>													
Strengthening Families Protective Factors	<p>Place X below all strengthening families protective factors addressed through this component.</p> <table border="1"> <tr> <td>Parental Resilience</td> <td>Social Connections</td> <td>Knowledge of Child Development</td> <td>Concrete Support in Times of Need</td> <td>Social and Emotional Competence of Children</td> <td>Nurturing and Attachment</td> </tr> <tr> <td></td> <td></td> <td>X</td> <td></td> <td>X</td> <td>X</td> </tr> </table>		Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment			X		X	X
Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment									
		X		X	X									
Needs assessment data summary	<p>-Too many children not ready for Kindergarten.</p> <p>-Increase parent knowledge of child development/early learning importance.</p>													
Is this an amendment														
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												
Families in need of early intervention services will have increased knowledge of available resources as measured by follow up contacts.	The Family Resource Center will make referrals to HANDS, First Steps, or any other appropriate community resources. On-going from August 2020-July 2022.	HANDS, First Steps, Child Care Council of Kentucky, and FRC (staff time.)												
	I, N, P, I Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)													
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												

Parents/Guardians will increase their knowledge about the importance of early learning and child development.	The Family Resource Center will host/refer parents and guardians to parent education training. Fall 2020 and Fall 2021.	Guest speakers, Woodford County Extension Office, Community Action Council, FRYSC Funds \$500.
	I/N/PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)?	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Parents/guardians will demonstrate an increased knowledge of developmental milestones for children based on pre- and post-surveys.	The Family Resource Coordinator will refer families to the Ready Kids Workshops, as well as educate parents/guardians through phone calls, home visits, and educational materials. Fall 2020, Spring 2021, Summer 2021, Fall 2021, Spring 2022, Summer 2022	FRYSC Funds (\$500) Woodford County Early Childhood Council Woodford County Public Library
	I/N/PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)?	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Families in need will have appropriate educational information available at no cost to assist with various areas of parenting, increasing their knowledge of child development, nutrition, discipline, etc. based on the needs assessment and resources suggested from parents/guardians.	The Family Resource Coordinator will maintain a Parent Lending Library for parents/guardians to access educational materials. Fall 2020-Fall 2022.	FRYSC Funds (\$250)
	I/N/PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)?	

2020 - 22	School District	Woodford County												
	Center Name	Woodford FRC												
Center Type	FRC													
Action Component	Preschool Child Care													
Goal Of Component	To provide access to full-time quality child care, centers will identify, coordinate and/or develop resources for child care. Early learning experiences promote growth, education and successful transition into school for children. Access to quality care may help families continue employment and/or education.													
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component. <table border="1"> <tr> <td>Parental Resilience</td> <td>Social Connections</td> <td>Knowledge of Child Development</td> <td>Concrete Support in Times of Need</td> <td>Social and Emotional Competence of Children</td> <td>Nurturing and Attachment</td> </tr> <tr> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> </tr> </table>		Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment	X	X	X	X	X	X
Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment									
X	X	X	X	X	X									
Needs assessment data summary	- Too many children not ready for Kindergarten. - Increase parent/guardians knowledge of part time and full time quality childcare.													
Is this an amendment														
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												
Parents/guardians will have increased appropriate knowledge of preschool childcare options available in Woodford County based on information that is provided through the Family Resource Center.	The Family Resource Center will provide a list of quality, full time, licensed preschool childcare providers in Woodford County through communication and referrals. Fall 2020-Fall 2022.	Childcare Council of Kentucky (\$0, no funds)												
	(NLP) Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)													
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												
Parents/Guardians will be increase their knowledge to adequately choose a quality childcare provider, which appropriately meets the developmental needs of their child or children	The Family Resource Center Coordinator will provide information on how to select quality childcare and ensure families have adequate information about community resources regarding childcare through referrals, ongoing communication, and a provided list of quality childcare. Fall 2020-Fall 2022.	Childcare Council of Kentucky (\$0, no funds)												
	(NLP) Evaluated													

Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Parents/guardians will have increased knowledge on assistance for them to use during the preschool referral process by making phone calls, making site visits, and/or home visits.	The FRC will refer children to preschool, Head Start, and/or other licensed childcare providers as needed. The FRC will make phone calls and/or home visits to assist parents/guardians with completing forms and other information needed for childcare. Fall 2020-Fall 2022.	WCPS Preschools, Head Start, Early Childhood Council (\$0, no funds)
	<div>I/N/P?</div> <div>Evaluated (Y/N)?</div> <div>If not implemented, briefly, Why?</div> <div>Did this activity have the intended impact (Y/N)?</div>	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Parents/guardians will have increased knowledge of kindergarten readiness and early childhood development, as measured by Birgance Screening score upon starting Kindergarten.	The FRC will provide the families with opportunities to attend kindergarten readiness programs such as Ready Kids, Kindergarten Kickoff, and Kindergarten Academy. February 2020-May 2020, August 2020-Dec 2020, Jan 2021-May 2021, August 2021-Dec 2021.	-FRYSC Funds (\$500) -Elementary Schools -Community Early Childhood Council -Woodford County Public Library
	<div>I/N/P?</div> <div>Evaluated (Y/N)?</div> <div>If not implemented, briefly, Why?</div> <div>Did this activity have the intended impact (Y/N)?</div>	

2020 - 22	School District	Woodford County
	Center Name	Woodford FRC
Center Type	FRC	
Action Component	After School Child Care	
Goal Of Component	To identify, coordinate and/or develop resources to ensure children have access to quality out-of-school time child care and enrichment activities. This will reduce unsupervised time, increase interpersonal skills, and promote continuation of learning during out-of-school time. (i.e. before/after school hours, seasonal breaks, etc.)	
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component	
	Parental Resilience	<div>Social Connections</div> <div>Knowledge of Child Development</div> <div>Concrete Support in Times of Need</div> <div>Social and Emotional Competence of Children</div> <div>Nurturing and Attachment</div>
		<div>X</div> <div>X</div> <div>X</div> <div>X</div> <div>X</div>
Needs assessment data summary	-Increase parent/guardian knowledge of licensed after school childcare -Increase parent/guardian knowledge of summer programs for their child or children, provided in the community	
Is this an amendment		
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Parents/guardians will have an increased understanding and knowledge about the childcare options available after school and during the summer. Measured by pre and post surveys.	The FRC will provide a summer camp fair informative night, to relay information to parents/guardians about childcare opportunities during summer break. April 2020, April 2021.	FRYSC (\$500)
	[N,PI] Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)?	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Parents and guardians will be assisted in childcare referral process to increase knowledge of quality after school childcare in Woodford County. Measured through follow up contact.	The FRC will refer children to after school programs, summer programs, or other licensed childcare providers. The FRC will make phone calls, and/or home visits to assist with completing forms, and seeking childcare assistance. April 2020-June 2020, April 2021-June 2021.	
	[N,PI] Evaluated	

2020 - 22	School District	Woodford County												
	Center Name	Woodford FRC												
Center Type	FRC													
Action Component	Family Literacy													
Goal Of Component	<p>To move families toward self-sufficiency and work to break the cycle of poverty by providing a comprehensive family literacy program through on-going center, school and community activities that must include:</p> <p>1. Child time: Developmentally-appropriate educational activities for children; 2. Parent time: Instruction in parenting; strategies for families to support their child's education and enhance the home-school relationship; 3. Parent and child together time: Quality educational interaction between parents and their children that promotes lifelong learning and supports parents in their role as their child's first teacher; 4. Adult education: Parent instruction in academic and employability skills; assisting parents to obtain their GED or post-secondary education goals.</p>													
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Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment									
	X	X			X									
Needs assessment data summary	<p>-Increase parent knowledge of Kindergarten readiness -Increase number of students reading at grade level -Increase parental involvement in schools</p>													
Is this an amendment														
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												
There will be an increased number of students reading at grade level, as measured by MAP data.	Parents/guardians will have the opportunity to participate in family literacy nights that promote parent and child time together and parent and child education. Fall 2020, Spring 2021, Fall 2021.	FRC Funds (\$500) and Elementary Schools												
	I.N.I.P. Evaluated (Y/N)? If not implemented, briefly, Why?													
	Did this activity have the intended impact (Y/N)													
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												

There will be an increase in the number of students who are considered ready for Kindergarten, as measured by Brigance data.	The Woodford County Family Resource Center will collaborate with the Huntertown/Southside Family Resource Center to offer Ready Kids Academy for parents and children ages 0-4. Fall 2020, Spring 2021, Summer 2021, Fall 2021, Spring 2022, Summer 2022.	FRC Fund (\$150) Woodford County Early Childhood Council Woodford County Public Library
	I, N, P, I Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Parental involvement in the school will increase and children will have more opportunities to read and learn together as demonstrated by sign in records and random participation surveys.	The Family Resource Coordinator will organize family nights (literacy, STEM) for parents and children to interact together.	Community Partners, teachers, FRC Funds (\$500)
	I, N, P, I Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
There will be an increase in the parental involved of English Language Learners families in the educational experience of their child, as measured by pre and post surveys.	The Family Resource Centers in Woodford County will partner with ELL teachers, parent liaison, and migrant coordinator to organize ELL Family Nights. Fall 2020, Spring 2021, Fall 2021, Spring 2022.	FRC Funds (\$500) Woodford County Schools ELL Department
	I, N, P, I Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

<p>Student reading and learning will continue to progress throughout summer months, reducing the summer learning gap, as measured by MAP data.</p>	<p>The Family Resource Center will collaborate with community partners and food service to provide opportunities for all students to obtain a healthy meal and participate in reading activities throughout the summer. Summer 2021, Summer 2022.</p>	<p>FRC Funds (\$500) Woodford County Schools Food Service Woodford County Public Library</p>
	<p>(NLP)</p>	
	<p>Evaluated (Y/N)?</p>	
	<p>If not implemented, briefly, Why?</p>	
	<p>Did this activity have the intended impact (Y/N)</p>	

2020 - 22	School District	Woodford County												
	Center Name	Woodford FRC												
Center Type	FRC													
Action Component	Optional #1													
Optional Action Component	Family and Community Engagement													
Optional Goal of Component	To engage the families and community in the work of the Family Resource Center and in the schools.													
Strengthening Families Protective Factors	<div>Place X below all strengthening families protective factors addressed through this component</div> <table border="1"> <tr> <td>Parental Resilience</td> <td>Social Connections</td> <td>Knowledge of Child Development</td> <td>Concrete Support in Times of Need</td> <td>Social and Emotional Competence of Children</td> <td>Nurturing and Attachment</td> </tr> <tr> <td>X</td> <td>X</td> <td>X</td> <td></td> <td></td> <td></td> </tr> </table>		Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment	X	X	X			
Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment									
X	X	X												
Needs assessment data summary	-Increased parent involvement in the school and in the community. -Grandparents need greater access to resources/programs in the community. -Increased parent involvement in the schools and in the children's educational experience.													
Is this an amendment														
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												
There will be an increased number of Grandparents who will improve their knowledge on resources that are available to them in the community, measured by pre and post surveys.	The Family Resource Coordinator will collaborate with Huntertown/Southside Family Resource Coordinator, as well as Cooperative Extension Family Consumer Sciences Agent and schools guidance counselors to provide a Relatives As Parents program for grandparents/relatives once a month. January 2020-January 2022.	Woodford County Cooperative Extension Office, School Counselors, FRC Funds (\$750)												
	LNI/PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the Intended impact (Y/N)?													
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												

There will be an increase in number of parent/guardians who participate in school activities and their child's educational experiences, measured through pre and post surveys.	The Family Resource Coordinator will collaborate with school employees to support programs that encourage family involvement including Watch DOGS, Grandparents Day, Family Nights/STEM Nights. Spring 2020, Fall 2020, Spring 2021, Fall 2021, Spring 2022.	FRC Funds (\$700)
	I, N, P, I	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
There will be an increase in the number of parents/guardians who have knowledge of available community resources, as measured by Parents Needs Survey.	The Family Resource Center will distribute information on community resources as requested by parents and keep available updated resources in the FRC office. Spring 2020-Spring 2022.	FRC/Staff Time (no funds necessary)
	I, N, P, I	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Targeted parents/guardians will be educated through Family Resource Center's resources and programs and show increased knowledge on the involvement of their child's educational experiences, as measured through pre-post surveys and Parents Needs Assessments.	The Family Resource Coordinator will attend the FRC Needs meetings with counselors, administrators, school nurse, attendance clerk, etc. School Wellness Committee, ASAP Meetings, the Council for Early Childhood Meetings, and other community meetings/forums as needed. January 2020-January 2022.	CECC, ASAP, school staff (no funds necessary)
	I, N, P, I	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	

2020 - 22	School District	Woodford County												
	Center Name	Woodford FRC												
Center Type	FRC													
Action Component	Health Services or Referrals to Health Services													
Goal Of Component	<p>To improve the overall health and well-being of students through activities that support the Whole school, Whole Community and Whole Child (WSCC) model*, therefore increasing students' ability to succeed in school.</p> <p>This WSCC model supports the whole child through ten components:</p> <ul style="list-style-type: none"> • Health Education • Social and Emotional climate • Physical Education and Physical Activity • Physical Environment • Nutrition Environment and Services • Employee Wellness • Health Services • Family Engagement • Counselling, Psychological and Social Services • Community Involvement 													
Strengthening Families Protective Factors	<p>Place X below all strengthening families protective factors addressed through this component</p> <table border="1"> <tr> <td>Parental Resilience</td> <td>Social Connections</td> <td>Knowledge of Child Development</td> <td>Concrete Support in Times of Need</td> <td>Social and Emotional Competence of Children</td> <td>Nurturing and Attachment</td> </tr> <tr> <td>X</td> <td></td> <td></td> <td>X</td> <td>X</td> <td></td> </tr> </table>		Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment	X			X	X	
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X			X	X										
Needs assessment data summary	<p>-Improve attendance</p> <p>-increase access to healthcare</p> <p>-Increase knowledge of healthy habits</p>													
Is this an amendment														
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												
Parents/guardians will have greater understanding of the correlation of good health, hygiene, and school performance as measured by random participant surveys.	Families will have the opportunity to participate in a family wellness night organized by the Family Resource Center and the School Wellness Committee. Spring 2021, Spring 2022.	FRC Funds (\$300) School Wellness Committee Community Partners												
	<p>(N)/PI</p> <p>Evaluated (Y/N)?</p> <p>If not implemented, briefly, Why?</p>													
	Did this activity have the intended impact (Y/N)													
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												

Parents/guardians will be aware of health concerns or necessary doctor referrals as determined by follow up contact. Families requesting assistance will be referred to local resources, thus improving the quality of life for students and families and increasing their learning capabilities.	The Family Resource Center will assist with health screenings and will notify parents/guardians of concerns. Fall 2020 through Spring 2022.	School nurses and FRC staff time
	I, N, P, I Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)?	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
The dental health of students will improve, decreasing time spent out of school for dental appointments, and increasing time learning in the classroom. Overall health will also improve, as dental health has been shown to be directly linked to chronic diseases. Measured by IC data and follow up contact.	All students will have access to dental services, including screenings, cleanings, and fluoride treatments through collaboration with Big Smiles Dental. Fall 2020, Spring 2021, Fall 2021, Spring 2022.	Big Smiles Mobile Dentistry and FRC Staff Time.
	I, N, P, I Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)?	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Students will demonstrate an increased knowledge of appropriate and healthy hygiene as determined by follow up contact.	Students will have the opportunity to participate in hygiene presentations. Spring 2021, Spring 2022.	District Nurses and FRC Funds (\$200)
	I, N, P, I Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)?	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

<p>Staff and students health and wellness will improve, as measured by follow up contact and random participation surveys.</p>	<p>The Family Resource Center will actively participate in both school and district wellness committee meetings to plan and implement various wellness activities throughout the school year. Fall 2020-Spring 2021, Fall 2021-Spring 2022.</p>	<p>School personnel, district nurses, FRC Funds (\$200)</p>

<p>INLPI</p>	
<p>Evaluated (Y/N)?</p>	
<p>If not implemented, briefly, Why?</p>	
<p>Did this activity have the intended impact (Y/N)</p>	

2020 - 22	School District	Woodford County												
	Center Name	Woodford FRC												
Center Type	FRC													
Action Component	Optional #2													
Optional Action Component	Basic Needs													
Optional Goal of Component	To assist parents/guardians in meeting the basic needs of their children and families; specifically relating to food, housing, clothing, household furniture, hygiene items, etc.													
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component. <table border="1"> <tr> <td>Parental Resilience</td> <td>Social Connections</td> <td>Knowledge of Child Development</td> <td>Concrete Support in Times of Need</td> <td>Social and Emotional Competence of Children</td> <td>Nurturing and Attachment</td> </tr> <tr> <td>X</td> <td></td> <td></td> <td>X</td> <td></td> <td></td> </tr> </table>		Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment	X			X		
Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment									
X			X											
Needs assessment data summary	- To increase attendance - To decrease outside barriers that may have an affect on a child's educational experience.													
Is this an amendment														
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												
The attendance of students will improve, decreasing time spent outside of school for clothing needs and other basic needs barriers and increase time learning in the classroom. Overall attendance will improve as measured by IC attendance data and follow up contact.	The Family Resource Center will maintain an onsite clothing, coat, shoe, etc, closet for emergency situations. Ongoing Spring 2020-Spring 2022.	FRC Funds (\$1000) and donations.												
	INI/PI													
	Evaluated (Y/N)?													
	If not implemented, briefly, Why?													
	Did this activity have the intended impact (Y/N)													
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												

<p>The attendance of students will improve, decreasing time spent outside of school for emergency financial needs that cause academic barriers and increase time learning in the classroom. Overall attendance will improve as measured by IC data and follow up contact.</p>	<p>The Family Resource Coordinator will refer families to local agencies as necessary. Ongoing Spring 2020-Spring 2022.</p>	<p>FRC Staff time, Community Action Council, local churches, United Way</p>
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
<p>Outside barriers such as winter clothing will decrease when students in need are presented with winter coats and shoes. Measured random participant surveys and follow up contact.</p>	<p>The Family Resource Center Coordinator will coordinate the Coats and Shoes program in collaboration with Woodford County Women's Club. Fall 2020, Fall 2021, Fall 2022.</p>	<p>FRC Staff Time, Woodford County Women's Club, school staff, Woodford County Public Schools Transportation, and local Kroger store.</p>
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
<p>There will be a decreased of food insecure households, which cause academic barriers in students educational experience and attendance, measured by IC attendance data and random participant surveys.</p>	<p>The Family Resource Center will collaborate with local churches to provide Backpack Buddies, weekend food bags for families in need. Ongoing Spring 2020-Spring 2022.</p>	<p>Staff time, FRC funds (\$100), local churches, Woodford County Food Bank</p>
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

<p>There will be a decrease in families in need of assistance during holiday times (Christmas, Thanksgiving, etc.) and families will gain knowledge of resources available to them through the community as measured by random participant surveys and follow up contact.</p>	<p>The FRC will refer families in need of holiday assistance to the Community Christmas program and to other local churches. November/December 2020, November/December 2021, November/December 2022.</p>	<p>FRC Staff time, local churches, businesses, agencies, first responders.</p>
	I, N, P?	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)?	

2020 - 22	School District	Woodford County												
	Center Name	Woodford FRC												
Center Type	FRC													
Action Component	Optional #3													
Optional Action Component	Educational Support													
Optional Goal of Component	Provide parents/guardians with educational support necessary to maximize students' academic success as well as support the communication between home and school to improve barriers to academic success.													
Strengthening Families Protective Factors	<div>Place X below all strengthening families protective factors addressed through this component</div> <table border="1"> <tr> <td>Parental Resilience</td> <td>Social Connections</td> <td>Knowledge of Child Development</td> <td>Concrete Support in Times of Need</td> <td>Social and Emotional Competence of Children</td> <td>Nurturing and Attachment</td> </tr> <tr> <td>X</td> <td>X</td> <td>X</td> <td></td> <td>X</td> <td></td> </tr> </table>		Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment	X	X	X		X	
Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment									
X	X	X		X										
Needs assessment data summary	-Increase home/school collaboration -Improve attendance													
Is this an amendment														
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												
Students will have supplies necessary to begin the school year, improving their confidence, as measured by follow up contact.	The Family Resource Coordinators in Woodford County will organize a Welcome Back Party to distribute school supplies prior to the first day of school. July 2020, July 2021.	Homemaker's Club, Local Churches, UK Cooperative Extension, FRC Staff Time.												
	I, N, P, I Evaluated (Y/N)?													
	If not implemented, briefly, Why?													
	Did this activity have the intended impact (Y/N)?													
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												

The number of students performing at or above grade level will increase, as measured by MAP and KPREP data.	The Family Resource Coordinator will refer students in need of tutoring to after school programs. Ongoing Fall 2020-Spring 2021, Fall 2021-Spring 2022.	FRC Staff Time, Community Partners.
	I, N, P?	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Students will have necessary supplies throughout the school year, as measured by follow-up contact.	The Family Resource Center will maintain a supply closet throughout the school year with any required supplies. Ongoing fall 2020-Spring 2021, Fall 2021-Spring 2022.	FRC Funds (\$500) Donations
	I, N, P?	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Parent involvement will increase both at home and school, resulting in school improvement, as measured by MAP and KPREP Data.	The Family Resource Center will offer workshops for families which address areas of interest identified through surveys. Topics may include homework help, effective discipline, and other areas of concern.	FRC Funds (\$500)
	I, N, P?	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

<p>There will be improved student attendance, as measured by IC Data.</p>	<p>The Family Resource Coordinator will participate in weekly attendance/truancy meetings at each school to monitor at-risk students. Ongoing Fall 2020-Spring 2021, Fall 2021-Spring 2022.</p>	<p>FRC Staff Time, School Counselors, Administrators, School Nurses, District Social Worker.</p>
<div></div>	<p>I, NI, PI</p>	<div></div>
	<p>Evaluated (Y/N)?</p>	<div></div>
	<p>If not implemented, briefly, Why?</p>	<div></div>
	<p>Did this activity have the intended impact (Y/N)</p>	<div></div>

Family Resource and Youth Services Centers

School District Assurance Certification 2020-22

I certify that, to the best of my knowledge, the information submitted as documentation for Family Resource and Youth Services Center Continuation Program Plan is correct and complete. The school district has authorized me as its representative to obligate this school district to conduct any ensuing program or activity in accordance with all applicable Federal and State laws and regulations and the following program assurances:

- Compliance with all FRYSC-related statutes and any policies or procedures set forth by the Cabinet for Health and Family Services through its Contract with the school district;
- District Contact/Designee representation at required FRYSC meetings designed specifically for these individuals;
- The center Advisory Council must have a shared role in the hiring of the center coordinator by recommending an applicant to the SBDM if one is in place and/or the Superintendent;
- Student and family records will be kept following the guidelines set forth in the FRYSC School Administrators Guidebook;
- Each Center will maintain written documentation verifying:
 - The development of Action Component Plans for each core and optional component provided by the center (with evidence of collaboration with other school district programs);
 - Current needs assessment data that supports programs and activities included in the center's Action Components;
 - An active Advisory Council as outlined in the Contract; and
 - Center staff has access to Infinite Campus
 - Center staff receives monthly detailed MUNIS reports and/or desktop access to MUNIS.

It is understood that the submission of this certification and accompanying center budget constitutes an offer, and if accepted by the Cabinet for Health and Family Services or negotiated to acceptance, a contract will form a binding agreement.

School District

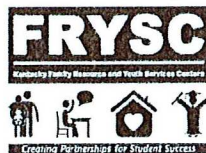
Board Item No. & Date

Superintendent Signature

Date

Board of Education Chairperson Signature

Date



CPP Needs Assessment Data Sheet

FRC

2020-22

School District: Woodford County

Center Name: Huntertown/Southside Family Resource Center

Required Data	Possible Sources	Result
1.) % of children in your school NOT prepared for Kindergarten according to the Kindergarten screening tool (i.e., Brigance)	School Principal	Huntertown: 45% Southside: 52%
2.) Lowest 3 skill areas identified through the Kindergarten screening tool	School Principal	Language Development, Academic/Cognitive, Social Emotional
3.) Average # days missed by top 10 truant students	Attendance Clerk, School Report Card	Huntertown: 8 Southside: 11
4.) On average, how many minutes do families spend reading to their children each week ? <ul style="list-style-type: none"> ___ We don't have time to read together ___ 1-30 ___ 30-60 ___ 61-90 ___ 91-120 ___ 120+ 	Parent Survey	2 hours
5.) % of students reading at grade level	Principal, School Report Card	Huntertown: 71% Southside: 69%
6.) Top 3 health issues that interfere with learning as reported by teachers and parents	Teacher Survey, Parent Survey	Staff: Diet/nutrition, sleep, mental health Parents: Vision, Dental, Mental Health
7.) Number (or %) of adults lacking a GED in your community	KIDS COUNT, Adult Ed.	According to the ACS 2013-2017, 11% of the population 18-64 in Woodford County are lacking a GED
8.) Average # of behavior/discipline violations committed by top 10 offending students:	PBIS, Guidance Counselor, Infinite Campus	Huntertown: 4.5 Southside: 3.4
9.) Top 3 social/emotional issues as reported by staff	Teacher survey, Guidance Counselor	Social skills, trauma, positive role models
10.) What are the biggest academic needs for your school, according to the most recent K-PREP results?	Principal, K-PREP	Math and Writing
11.) % of parents polled who	Parent survey	33%

indicate a need for more
after-school or summer
enrichment?

12.) Number of child care
providers serving children 0-
5? How many of those
providers are rated 2 STARS
or below?

Child Care
Council, KIDS
COUNT, CCR&R

17 regulated childcare providers in 2018; 9
childcare providers STAR rated 2 or below
in 2018.

FRC Local Supporting Data (list only data that is NOT included above)

SCHOOL DATA:

Examples:

According to the school report card 46.9% of students scored proficient or distinguished on the reading assessment.

The number of absences due to basic needs issues has increased by 6% since last year, according to the guidance counselor.

Based on school nurse documentation, the nurse averaged 20 student visits a day during the 2013-2014 school year. Head lice and bed bugs accounted for approximately 20% of those referrals.

According to the school report card, 70.7% of Huntertown students scored proficient or distinguished on the reading assessment. 68.8% of students scored proficient or distinguished on the mathematics assessment.

According to the school report card, 61.8% of Southside students scored proficient or distinguished on the reading assessment. 58% of students scored proficient or distinguished on the mathematics assessment.

The school nurse logged 4,329 health office visits for Huntertown Elementary for the 2018-2019 school year. 11% of visits were due to abdominal pain.

The school nurse logged 9,802 health office visits for Southside Elementary for the 2018-2019 school year. Diabetic concerns accounted for 47% of visits.

COUNTY/DISTRICT DATA:

Examples:

The local ADD office (Department of Aging) reports that the number of grandparents in this county having custody of grandchildren increased by 20% within the last two years.

A recent county health department report states that 65% of our children receive little or no dental care.

The 2018 Kids Count data states that 13.2% of Woodford County residents live in poverty and that 34% of children live in single parent households.

According to Kids Count 2017, 17.7% of children in Woodford County live in food insecure households.

According to 2018 Kids Count data, children in low-income families was 35% from 2008-2012. That percentage has risen to 41% for 2013-2017.

FRYSC DATA:

Examples:

The 2015 Parent Survey indicated that 55% of parents responding do not feel welcome in the school.

The 2015 Parent Survey indicated that 40% of parents responding would like to know more about how to help their child(ren) with homework.

The 2019 Parent Survey indicated that 52% of the parents responding would like to know more about family activities in the community.

The 2019 Parent Survey indicated that 20% of parents would like to know more about understanding academics and how to help their child with homework.

OTHER DATA:

The 2019 Parent Survey indicated that 40% of responding parents would like more information about physical fitness and athletic activities for their children.

2020 - 22	School District	Woodford County												
	Center Name	Huntertown-Southside FRC												
Center Type	FRC													
Action Component	Health Services or Referrals to Health Services													
Goal Of Component	<p>To improve the overall health and well-being of students through activities that support the Whole school, Whole Community and Whole Child (WSCC) model*, therefore increasing students' ability to succeed in school.</p> <p>This WSCC model supports the whole child through ten components:</p> <ul style="list-style-type: none"> • Health Education • Social and Emotional climate • Physical Education and Physical Activity • Physical Environment • Nutrition Environment and Services • Employee Wellness • Health Services • Family Engagement • Counselling, Psychological and Social Services • Community Involvement 													
Strengthening Families Protective Factors	<p>Place X below all strengthening families protective factors addressed through this component</p> <table border="1"> <tr> <td>Parental Resilience</td> <td>Social Connections</td> <td>Knowledge of Child Development</td> <td>Concrete Support in Times of Need</td> <td>Social and Emotional Competence of Children</td> <td>Nurturing and Attachment</td> </tr> <tr> <td>X</td> <td></td> <td></td> <td>X</td> <td>X</td> <td></td> </tr> </table>		Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment	X			X	X	
Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment									
X			X	X										
Needs assessment data summary	-Improve attendance -Increase access to healthcare -Increase knowledge of healthy habits													
Is this an amendment														
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												
Parents/guardians will have a greater understanding of the correlation of good health, hygiene, and school performance as measured by random participant surveys.	Families will have the opportunity to participate in a family wellness night organized by the Family Resource Center and the School Wellness Committee. Spring 2021, Spring 2022	FRC Funds (\$300) School Wellness Committee Community Partners												
	I/N/PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)													
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												

Parents/guardians will be aware of health concerns or necessary doctor referrals as determined by follow-up contact. Families requesting assistance will be referred to local resources, thus improving the quality of life for students and families and increasing their learning capabilities.	The Family Resource Coordinator will assist with health screenings and will notify parents/guardians of concerns. Ongoing Fall 2020-Spring 2022.	School Nurses FRC Staff Time
	I, NI, PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)?	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
	The Family Resource Center will provide lice treatment education and lice treatment shampoos as necessary for families in need. Ongoing Fall 2020-Summer 2022.	FRC Funds (\$250) School Nurses
	I, NI, PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)?	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
	The Family Resource Center will assist families in finding resources for expenses of medications, glasses, etc., as well as conduct home visits as necessary to address health concerns. Ongoing Fall 2020-Summer 2022.	Local healthcare providers FRC Funds (\$500)
	I, NI, PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)?	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

	The Family Resource Coordinator will make referrals to local pediatricians, dentists, mental health providers, or other specialists as necessary and follow-up with families. Ongoing Fall 2020-Summer 2022.	school nurses, FRC staff time
	I, NI, PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)?	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
The dental health of students will improve, thus decreasing time spent out of school for dental appointments, and increasing time learning in the classroom. Overall health will also improve, as dental health has been shown to be directly linked to chronic diseases. Measured by IC data and follow-up contact.	All students will have access to dental services, including screenings, cleanings, and fluoride treatments, through collaboration with Big Smiles. Fall 2020, Spring 2021, Fall 2021, Spring 2022	Big Smiles Mobile Dentistry FRC Staff Time
	I, NI, PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)?	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Students will demonstrate an increased knowledge of appropriate and healthy hygiene as determined by follow-up contact.	Students will have the opportunity to participate in hygiene presentations. Spring 2021, Spring 2022	District Nurses, FRC Funds (\$100)
	I, NI, PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)?	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

	The Family Resource Coordinator will address hygiene concerns with students/families through phone calls and home visits as needed. Ongoing Fall 2020-Summer 2022.		Staff Time
	I, NI, PI		
	Evaluated (Y/N)?		
	If not implemented, briefly, Why?		
	Did this activity have the intended impact (Y/N)		
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
	I, NI, PI		
	Evaluated (Y/N)?		
	If not implemented, briefly, Why?		
	Did this activity have the intended impact (Y/N)		
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	
	I, NI, PI		
	Evaluated (Y/N)?		
	If not implemented, briefly, Why?		
	Did this activity have the intended impact (Y/N)		
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)	

Staff and student health and wellness will improve, as measured by follow-up contact and random participant surveys	The Family Resource Coordinator will actively participate in both school and district wellness committee meetings to plan and implement various wellness activities throughout the school year. Fall 2020-Spring 2021, Fall 2021-Spring 2022.	School Personnel, District Nurses, FRC (\$200)
	I/N/PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)?	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Students will have an increased knowledge of the risks associated with unhealthy habits and behaviors, as measured by follow-up contact.	The Family Resource Center will collaborate to organize Red Ribbon Week. October 2020, October 2021.	FRC Funds (\$1000)
	I/N/PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)?	

2020 - 22	School District	Woodford County												
	Center Name	Huntertown-Southside FRC												
Center Type	FRC													
Action Component	Family Literacy													
Goal Of Component	<p>To move families toward self-sufficiency and work to break the cycle of poverty by providing a comprehensive family literacy program through on-going center, school and community activities that must include:</p> <p>1. Child time: Developmentally-appropriate educational activities for children; 2. Parent time: Instruction in parenting; strategies for families to support their child's education and enhance the home-school relationship; 3. Parent and child together time: Quality educational interaction between parents and their children that promotes lifelong learning and supports parents in their role as their child's first teacher; 4. Adult education: Parent instruction in academic and employability skills; assisting parents to obtain their GED or post-secondary education goals.</p>													
Strengthening Families Protective Factors	<p>Place X below all strengthening families protective factors addressed through this component</p> <table border="1"> <tr> <td>Parental Resilience</td> <td>Social Connections</td> <td>Knowledge of Child Development</td> <td>Concrete Support in Times of Need</td> <td>Social and Emotional Competence of Children</td> <td>Nurturing and Attachment</td> </tr> <tr> <td></td> <td>X</td> <td>X</td> <td></td> <td></td> <td>X</td> </tr> </table>		Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment		X	X			X
Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment									
	X	X			X									
Needs assessment data summary	<p>-Increase parental involvement in school -Increase parent knowledge of kindergarten readiness -Increase number of students reading at grade level</p>													
Is this an amendment														
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												
There will be an increased number of students reading at grade level, as measured by MAP data.	Parents/guardians will have the opportunity to participate in family literacy nights that promote parent and child time together and parent and child education. Fall 2020, Spring 2021, Fall 2021	FRC Funds (\$500) and Elementary Schools												
	<table border="1"> <tr> <td>IN/PI</td> <td></td> </tr> <tr> <td>Evaluated (Y/N)?</td> <td></td> </tr> <tr> <td>If not implemented, briefly, Why?</td> <td></td> </tr> <tr> <td>Did this activity have the intended impact (Y/N)?</td> <td></td> </tr> </table>	IN/PI		Evaluated (Y/N)?		If not implemented, briefly, Why?		Did this activity have the intended impact (Y/N)?						
IN/PI														
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If not implemented, briefly, Why?														
Did this activity have the intended impact (Y/N)?														
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												

There will be an increase in the number of students who are considered ready for Kindergarten, as measured by Brigance data.	The Huntertown/Southside Family Resource Center will collaborate with the Woodford County Family Resource Center to offer Ready Kids Academy for parents and children ages 0-4. Fall 2020, Spring 2021, Summer 2021, Fall 2021, Spring 2022, Summer 2022	FRC Funds (\$150) Woodford County Early Childhood Council Woodford County Public Library
	I, NI, P?	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)?	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Parental involvement in the school will increase and children will have more opportunities to read and learn together as demonstrated by sign in records and random participant surveys.	The Family Resource Coordinator will organize family nights (literacy, STEM), for parents and children to interact together.	Community Partners Teachers FRC Funds (\$500)
	I, NI, P?	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)?	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
There will be an increase in the parental involvement of English Language Learner families in the educational experience of their child, as measured by pre and post surveys.	The Family Resource Centers in Woodford County will partner with ELL teachers, parent liaison and migrant coordinator to organize ELL Family Nights. Fall 2020, Spring 2021, Fall 2021, Spring 2022	FRC Funds (\$500) Woodford County Schools ELL Dept.
	I, NI, P?	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)?	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

<p>Student reading and learning will continue to progress throughout summer months, reducing the summer learning gap, as measured by MAP data.</p>	<p>The Family Resource Center will collaborate with community partners and food service to provide opportunities for all students to obtain a healthy meal and participate in reading activities throughout the summer. Summer 2021, Summer 2022</p>	<p>FRC (\$500) Woodford County Schools Food Service Woodford County Public Library</p>
	<p>INI, PI</p>	
	<p>Evaluated (Y/N)?</p>	
	<p>If not implemented, briefly, Why?</p>	
	<p>Did this activity have the intended impact (Y/N)</p>	

2020 - 22	School District	Woodford County												
	Center Name	Huntertown-Southside FRC												
Center Type	FRC													
Action Component	Preschool Child Care													
Goal Of Component	To provide access to full-time quality child care, centers will identify, coordinate and/or develop resources for child care. Early learning experiences promote growth, education and successful transition into school for children. Access to quality care may help families continue employment and/or education.													
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component. <table border="1"> <tr> <td>Parental Resilience</td> <td>Social Connections</td> <td>Knowledge of Child Development</td> <td>Concrete Support in Times of Need</td> <td>Social and Emotional Competence of Children</td> <td>Nurturing and Attachment</td> </tr> <tr> <td></td> <td>X</td> <td>X</td> <td></td> <td></td> <td>X</td> </tr> </table>		Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment		X	X			X
Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment									
	X	X			X									
Needs assessment data summary	- Too many children are not prepared for kindergarten - Increase parent knowledge of child development - Increase awareness of options for early learning													
Is this an amendment														
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												
There will be an increase in parental knowledge of quality childcare options to best meet the developmental and educational needs of their child(ren), as measured by follow up contact.	A listing of quality, full-time, licensed childcare providers will be available at the Family Resource Center and distributed to parents/guardians as requested. Ongoing Fall 2020-Summer 2022	Childcare Council of Kentucky												
	I, N, P, I Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)?													
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												
	The Family Resource Center will provide information to families on how to select quality childcare and ensure families have adequate information about community resources to make informed decisions regarding childcare. Ongoing Fall 2020-Summer 2022.	Childcare Council of Kentucky FRC (Staff Time)												
	I, N, P, I													

Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
There will be an increase in the number of children who receive preschool services, as measured by Brigance Data	The Family Resource Coordinator will refer children to preschool, Head Start, etc. as needed and will act as a liaison between the family and any community resources as needed. The FRC will make phone calls and/or home visits to assist with completing forms, seeking childcare assistance, or making site visits with families as requested. Ongoing Fall 2020-Summer 2022	Childcare Council of Kentucky FRC Staff Time
	<input type="checkbox"/> Not Implemented <input type="checkbox"/> Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)?	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
	The Family Resource Coordinator will actively serve on the Community Early Childhood Council to promote preschool services and kindergarten readiness to families in Woodford County. Ongoing Fall 2020-Summer 2022	Community Early Childhood Council FRC (\$500)
	<input type="checkbox"/> Not Implemented <input type="checkbox"/> Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)?	

2020 - 22	School District	Woodford County
	Center Name	Huntertown-Southside FRC
Center Type	FRC	
Action Component	After School Child Care	
Goal Of Component	To identify, coordinate and/or develop resources to ensure children have access to quality out-of-school time child care and enrichment activities. This will reduce unsupervised time, increase interpersonal skills, and promote continuation of learning during out-of-school time. (i.e. before/after school hours, seasonal breaks, etc.)	
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component	
	Parental Resilience	<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div>
	<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div>	<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div>
Needs assessment data summary	-Increased parent knowledge of summer programming -Increased parent knowledge of quality childcare options	
Is this an amendment		
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
There will be an increase in parental knowledge of quality childcare options to best meet the developmental and educational needs of their child(ren), as measured by follow up contact.	A listing of quality, full-time, licensed childcare providers will be available at the Family Resource Center and distributed to parents/guardians as requested. Ongoing Fall 2020-Summer 2022	Childcare Council of KY FRC Staff Time
	(NLP) Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)?	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
	The Family Resource Center will provide information to families on how to select quality childcare and ensure families have adequate information about community resources to make informed decisions regarding childcare. Ongoing Fall 2020-Summer 2022.	
	(NLP) Evaluated	

Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Parents/guardians will have an increased knowledge of summer and after school programming, as measured by random participant surveys	The Family Resource Centers in Woodford County will host a camp fair to inform families about summer childcare and camp options in and around Woodford County. April 2021, April 2022	Various Community Partners Cooperative Extension Office Parks and Recreation Woodford County Public Library FRC (\$200)
	Is it implemented?	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)?	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
More children will have access to after school and summer programming, as measured by referral data and follow-up contact	The Family Resource Center will provide scholarships to families in need of financial assistance for students to attend summer camp or summer programming. Summer 2021, Summer 2022	FRC (\$500)
	Is it implemented?	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)?	

2020 - 22	School District	Woodford County												
	Center Name	Huntertown-Southside FRC												
Center Type	FRC													
Action Component	FIT (Families in Training)													
Goal Of Component	<p>To ensure a productive start in life for every child ages prenatal – 5 (with emphasis on prenatal – age 3), and promote a strong foundation for future school success.</p> <p>Centers will:</p> <ol style="list-style-type: none"> 1. Recruit, engage and educate parents on early child development and parenting skills through consistent and ongoing contact* ; 2. Assist families in identifying developmental concerns; 3. Collaborate with community partners and link families to appropriate prevention and intervention services. <p>* Consistent and ongoing contact includes interactive home visits and group meetings with parents and parents and children together, with an emphasis on expectant parents, infants and toddlers and children not yet in school. Topics should include: Early brain development, child abuse prevention, appropriate developmental experiences and the importance of education.</p>													
Strengthening Families Protective Factors	<p>Place X below all strengthening families protective factors addressed through this component</p> <table border="1"> <tr> <td>Parental Resilience</td> <td>Social Connections</td> <td>Knowledge of Child Development</td> <td>Concrete Support in Times of Need</td> <td>Social and Emotional Competence of Children</td> <td>Nurturing and Attachment</td> </tr> <tr> <td></td> <td></td> <td>X</td> <td></td> <td>X</td> <td>X</td> </tr> </table>		Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment			X		X	X
Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment									
		X		X	X									
Needs assessment data summary	<p>-Too many children are not ready for kindergarten</p> <p>-Increase parent knowledge of child development/early learning importance</p>													
Is this an amendment														
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												
Families in need of early intervention services will have an increased knowledge of available resources as measured by follow-up contact.	The Family Resource Coordinator will make referrals to HANDS, First Steps, or any other appropriate community resources and will follow-up on services. Ongoing from August 2020-July 2022.	HANDS, First Steps, Child Care Council of Kentucky, FRC (staff time)												
	I, NI, PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)?													
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												

Parents and guardians will increase their knowledge of early learning and child development.	The Family Resource Center will host/refer parents and guardians to education training events. Fall 2020, Fall 2021.	Guest Speakers Woodford County Extension Office Community Action Council FRC Funds (\$500)
	INI/PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Parents/guardians will demonstrate an increased knowledge of developmental milestones for children based on pre- and post-surveys.	The Family Resource Coordinator will refer families to Ready Kids Workshops, as well as educate parents and guardians through phone calls, home visits, and providing educational materials. Fall 2020, Spring 2021, Summer 2021, Fall 2021, Spring 2022, Summer 2022	FRYSC Funds (\$500) Woodford County Early Childhood Council Woodford County Public Library
	INI/PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	

2020 - 22	School District	Woodford County												
	Center Name	Huntertown-Southside FRC												
Center Type	FRC													
Action Component	Optional #1													
Optional Action Component	Family and Community Engagement													
Optional Goal of Component	To engage the community and families in the work of the Family Resource Center and in the schools.													
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component. <table border="1"> <tr> <td>Parental Resilience</td> <td>Social Connections</td> <td>Knowledge of Child Development</td> <td>Concrete Support in Times of Need</td> <td>Social and Emotional Competence of Children</td> <td>Nurturing and Attachment</td> </tr> <tr> <td>X</td> <td>X</td> <td>X</td> <td></td> <td></td> <td></td> </tr> </table>		Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment	X	X	X			
Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment									
X	X	X												
Needs assessment data summary	-Increase knowledge of family activities -Increase positive role models for students													
Is this an amendment														
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												
Parents/guardians will engage in greater communication with school staff and participate in activities to foster a welcoming environment within the school, as measured by school staff data and follow-up contact.	The Family Resource Coordinator will assist school staff in developing and maintaining communication with parents/guardians through phone calls and home visits. Fall 2020-Spring 2021, Fall 2021-Spring 2022.	FRC Staff Time												
	IN/PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)?													
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												

	<p>The Family Resource Center will provide opportunities and provide support to programs that encourage family involvement including Grandparents Day, Watch DOG, Veteran's Day, and family nights. Fall 2020-Spring 2021, Fall 2021-Spring 2022.</p>	<p>FRC Funds (\$1000), guidance counselors, PTO</p>
	<p>I, N, P?</p>	
	<p>Evaluated (Y/N)?</p>	
	<p>If not implemented, briefly, Why?</p>	
	<p>Did this activity have the intended impact (Y/N)?</p>	
<p>Desired Outcome (Expected Benefit)</p>	<p>Activity with Timelines</p>	<p>Collaborative Partners (w/ fund source and cost)</p>
<p>Parents/guardians will have an increased knowledge of available community resources.</p>	<p>The Family Resource Coordinator will distribute information on community resources as requested. Ongoing Fall 2020-Summer 2022.</p>	<p>FRC Staff Time</p>
	<p>I, N, P?</p>	
	<p>Evaluated (Y/N)?</p>	
	<p>If not implemented, briefly, Why?</p>	
	<p>Did this activity have the intended impact (Y/N)?</p>	
<p>Desired Outcome (Expected Benefit)</p>	<p>Activity with Timelines</p>	<p>Collaborative Partners (w/ fund source and cost)</p>
<p>Relative caregivers will demonstrate an increased knowledge of children's educational and emotional needs, as measured by participant surveys.</p>	<p>The Family Resource Coordinator will collaborate to offer a monthly support group for relatives and grandparents raising children. Oct. 2020-May 2021, Oct. 2021-May 2022</p>	<p>FRC Funds (\$100), UK Cooperative Extension Service, Guidance Counselors, Community Mental Health Providers</p>
	<p>I, N, P?</p>	
	<p>Evaluated (Y/N)?</p>	
	<p>If not implemented, briefly, Why?</p>	
	<p>Did this activity have the intended impact (Y/N)?</p>	

2020 - 22	School District	Woodford County												
	Center Name	Huntertown-Southside FRC												
Center Type	FRC													
Action Component	Optional #2													
Optional Action Component	Basic Needs													
Optional Goal of Component	To assist parents/guardians in meeting the basic needs of their children and families, specifically relating to food, housing, clothing, household furniture, hygiene items, etc.													
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component <table border="1"> <tr> <td>Parental Resilience</td> <td>Social Connections</td> <td>Knowledge of Child Development</td> <td>Concrete Support in Times of Need</td> <td>Social and Emotional Competence of Children</td> <td>Nurturing and Attachment</td> </tr> <tr> <td>X</td> <td></td> <td></td> <td>X</td> <td></td> <td></td> </tr> </table>		Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment	X			X		
Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment									
X			X											
Needs assessment data summary	-Increase access to food for those in food insecure households -Improve attendance -Reduce ongoing financial crises													
Is this an amendment														
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												
	INI/PI													
	Evaluated (Y/N)?													
	If not implemented, briefly, Why?													
	Did this activity have the intended impact (Y/N)													
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												

	I, N, PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)?	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Students in need of clothing will receive clothing as necessary as determined by IC data and follow-up contact.	The Family Resource Center will maintain an onsite clothing closet for emergency situations. Ongoing Fall 2020-Spring 2021, Fall 2021-Spring 2022	FRC Funds (\$500), Donations
	I, N, PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)?	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
	The Family Resource Coordinator will refer families to existing local resources that provide clothing. Ongoing Fall 2020-Summer 2022.	Staff Time, Journey Provisions, Garments of Joy
	I, N, PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)?	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

	The Family Resource Center will coordinate Coats and Shoes to ensure students have appropriate clothing. October 2020, October 2021	Staff Time Kroger Woodford County Women's Club (\$20,000)
	<input type="checkbox"/> N <input type="checkbox"/> PI Evaluated (Y/N)? <input type="checkbox"/> If not implemented, briefly, Why? <input type="checkbox"/> Did this activity have the intended impact (Y/N) <input type="checkbox"/>	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Children in food-insecure households will gain access to food, improving their health and increasing their ability to focus and learn, as measured by follow-up contact.	Students in need of additional snacks and meals will be provided weekend food bags each Friday. Ongoing Fall 2020-Spring 2021, Fall 2021-Spring 2022	FRC Staff Time, Versailles Church of Christ, First Christian Church
	<input type="checkbox"/> N <input type="checkbox"/> PI Evaluated (Y/N)? <input type="checkbox"/> If not implemented, briefly, Why? <input type="checkbox"/> Did this activity have the intended impact (Y/N) <input type="checkbox"/>	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
	The Family Resource Coordinator will make referrals to local resources which provide food. Ongoing Fall 2020-Summer 2022.	Community Action, Food Pantry, Local Churches, FRC Staff Time
	<input type="checkbox"/> N <input type="checkbox"/> PI Evaluated (Y/N)? <input type="checkbox"/> If not implemented, briefly, Why? <input type="checkbox"/> Did this activity have the intended impact (Y/N) <input type="checkbox"/>	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

	The Family Resource Center will collaborate with local agencies to provide meals during holidays and breaks from school.	FRC Staff Time, Local Churches and Organizations
	(NLP) Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)?	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Families with emergency financial needs will receive assistance when needed as determined by follow-up contact.	The Family Resource Coordinator will refer families to local agencies as necessary. Ongoing Fall 2020-Summer 2022	FRC Staff Time, Community Action, Local Churches
	(NLP) Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)?	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
	The Family Resource Center will provide financial assistance for utilities, rent assistance, etc. when needed and other resources have been exhausted.	FRC Welfare Funds (\$1000)
	(NLP) Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)?	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

Families in need of holiday assistance will be referred to community partners, as measured by follow-up contact.	The Family Resource Coordinator will refer families in need of holiday assistance to the Community Christmas Program. Oct. 2020-Dec. 2020, Oct. 2021-Dec. 2021	Community Christmas, Versailles Police Dept., KY State Troopers, Community Partners FRC Staff Time
	INI/PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)?	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Children will have adequate sleeping arrangements, thus resulting in increased focus in school and improved attendance, as measured by school data	The Family Resource Coordinator will refer families in need of beds to the Build-a-Bed Program	FRC Staff Time Versailles Baptist Church
	INI/PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)?	

2020 - 22	School District	Woodford County												
	Center Name	Huntertown-Southside FRC												
Center Type	FRC													
Action Component	Optional #3													
Optional Action Component	Educational Support													
Optional Goal of Component	Provide parents/guardians with educational support necessary to maximize students' academic success as well as support the communication between home and school to remove barriers to academic success.													
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component <table border="1"> <tr> <td>Parental Resilience</td> <td>Social Connections</td> <td>Knowledge of Child Development</td> <td>Concrete Support in Times of Need</td> <td>Social and Emotional Competence of Children</td> <td>Nurturing and Attachment</td> </tr> <tr> <td></td> <td></td> <td>X</td> <td></td> <td>X</td> <td></td> </tr> </table>		Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment			X		X	
Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment									
		X		X										
Needs assessment data summary	-Increase home/school collaboration -Improve attendance													
Is this an amendment														
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												
Students will have supplies necessary to begin the school year, improving their confidence, as measured by follow-up contact.	The Family Resource Coordinators in Woodford County will organize a Welcome Back Party to distribute school supplies prior to the first day of school. July 2020, July 2021	Homemaker's Clubs, Local Churches, UK Cooperative Extension, FRC Staff Time												
	I/N/P Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)													
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												

The number of students performing at or above grade level will increase, as measured by MAP and KPREP Data	The Family Resource Coordinator will refer students in need of tutoring to after-school programs. Ongoing Fall 2020-Spring 2021, Fall 2021-Spring 2022.	FRC Staff Time, Community Partners
	I, N, P?	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)?	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
	The Family Resource Coordinator will support and work collaboratively with Avanza Tutoring Ministry to provide weekly tutoring and mentoring for English Language Learners.	FRC Staff Time, St. Andrews Anglican Church Avanza Tutoring Ministry ELL Program
	I, N, P?	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)?	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Students will have necessary supplies throughout the school year, as measured by follow-up contact.	The Family Resource Center will maintain a supply closet throughout the school year with any required supplies. Ongoing Fall 2020-Spring 2021, Fall 2021-Spring 2022	FRC Funds (\$500) Donations
	I, N, P?	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)?	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

Parent involvement will increase both at home and school, resulting in school improvement, as measured by MAP and KPREP Data.	The Family Resource Center will offer workshops for families which address areas of interest identified through surveys. Topics may include homework help, effective discipline, or other concerns.	FRC Funds (\$500)
	I, NI, PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)?	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
There will be improved student attendance, as measured by IC Data	The Family Resource Coordinator will participate in weekly attendance/truancy meetings at each school to monitor at-risk students. Ongoing Fall 2020-Spring 2021, Fall 2021-Spring 2022.	FRC Staff Time, School Counselors, Administrators, School Nurses, District Social Worker
	I, NI, PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)?	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
	The Family Resource Coordinator will complete home visits and phone calls to assist in improving student attendance. Ongoing Fall 2020-Spring 2021, Fall 2021-Spring 2022.	FRC Staff Time
	I, NI, PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intended impact (Y/N)?	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)

	<p>The Family Resource Coordinator, in collaboration with the school counselor, will facilitate a STAR attendance group for at-risk students. Ongoing Fall 2020-Spring 2021, Fall 2021-Spring 2022.</p>	<p>FRC Staff Time School Counselors</p>
	<p>IN/PI</p>	
	<p>Evaluated (Y/N)?</p>	
	<p>If not implemented, briefly, Why?</p>	
	<p>Did this activity have the intended impact (Y/N)?</p>	

