Family Resource and Youth Services Centers

School District Assurance Certification 2020-22

I certify that, to the best of my knowledge, the information submitted as documentation for Family Resource and Youth Services Center Continuation Program Plan is correct and complete. The school district has authorized me as its representative to obligate this school district to conduct any ensuing program or activity in accordance with all applicable Federal and State laws and regulations and the following program assurances:

- Compliance with all FRYSC-related statutes and any policies or procedures set forth by the Cabinet for Health and Family Services through its Contract with the school district;
- District Contact/Designee representation at required FRYSC meetings designed specifically for these individuals;
- The center Advisory Council must have a shared role in the hiring of the center coordinator by recommending an applicant to the SBDM if one is in place and/or the Superintendent;
- Student and family records will be kept following the guidelines set forth in the FRYSC School Administrators Guidebook;
- Each Center will maintain written documentation verifying:
 - The development of Action Component Plans for each core and optional component provided by the center (with evidence of collaboration with other school district programs);
 - Current needs assessment data that supports programs and activities included in the center's Action Components;
 - An active Advisory Council as outlined in the Contract; and
 - Center staff has access to Infinite Campus
 - Center staff receives monthly detailed MUNIS reports and/or desktop access to MUNIS.

It is understood that the submission of this certification and accompanying center budget constitutes an offer, and if accepted by the Cabinet for Health and Family Services or negotiated to acceptance, a contract will form a binding agreement.

School District	Board Item No. & Date
Superintendent Signature	Date
Board of Education Chairperson Signature	Date



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Students needing dental services or screenings will increase knowledge of the importance of regular check ups and cleanings as measured by student surveys and student participation logs. Students time out of school will decrease as measured by participation logs and dental treatment plans implemented by the traveling dental tearm.	The MCES r public health supply denta sealants two year for stud up or need a screening. (, Jan/Feb 202	dental hyge Il cleanings a (2) times pe ents who ha school dent Aug/Sept. 20	ntist to and r school ve signed al	Jessamine (Dept \$10,4 MCES FRC Mercer Distr	Co/Mercer C 000 \$300	o. Health
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MCES students with food instability will be referred and signed up for the Backpack Kids Club as measured by participation logs. These students will increase intake of nutritious snacks and weekend meals as measured by participant surveys.	The FRC will solicit help from community sponsors to provide a nutritous food-to-home backpack program for families identified as in need. (August to May 2020-21; August to May 2021-22))	MCES FRC \$500 Community Donations \$4000
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Knowledge of community resources will increase as measured by participant surveys and program attendance sheets. Students entering Kindergarten and 6th grade will have the opportunity to receive a free physical prior to the beginning of school as measured by appointments scheduled by district nurses.	District's FRYSCs along with community organizations will host "ReadiFest" prior to the opening of each school year. A resource fair supplying information and free samples from providers of community health care, mental health, childcare, police/fire, free school supplies/backpacks and more participants. Free nutritious lunch for students provided by the summer feeding program. Free school physicals provided by local providers and scheduled by the school district nurses. (July 2020/2021)	Mercer County Intermediate School FRC \$600 Mercer Elementary FRC \$600 King Middle School YSC \$300 Mercer Senior High YSC \$900 Community Organizations/Churches/ Community members - \$3000 Mercer Co District Nurses - \$250
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Positve behavior could increase as measured by reduced individual behavior incidents and office referrals.	Team which reviews behavior data and helps to plan/implement behavior rewards/incentives for students. (August - May 2020-21; August - May 2021-22)	MCES FRC - \$500 MCES Staff MCES School Counselor MCES PTO - \$500
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MCES students will increase knowledge regarding the dangers o alcohol, drugs and tobacco as measured by teacher/student survey.	Red Ribbon Week will be foelebrated by all MCES students and staff. The MCES FRC will collaborate with others to provide daily lessons, activities and incentives helping students understand the dangers of drugs, alcohol and tobacco. (Oct 2020; Oct 2021)	
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MCES students will increase knowledge with learning experiences including real world applications from community presenters as measured by teacher/student program evaluations.	The MCES FRC will plan and implement traveling programs to enhance educational opportunities and hands on learning for MCES students. Programs could include but not limited to: community theater, holiday biographies, music performances, STEM learning, healthcare/nutrition, agriculture appreciation (FarmsCool), etc. (Aug-April 2020-21 and Aug-April 2021-22)	MCES PTO - \$2,000 MCES FRC - \$2,500 MCES Staff
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school district will be given a healthy and nutritious meal during the months of June and July as measured by participation logs of the summer feeding program.	rotate weeks to ride on the Summer	Mercer County Food Service Mercer Co Elem FRC - \$500 Mercer Co FRYSC
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<u>Melidi Sumparien</u> God O'Gomporian	To move fa poverty by on-going co	Family Literacy To move families toward self-sufficiency and work to break the cycle o poverty by providing a comprehensive family literacy program through on-going center, school and community activities that must include: 1. Child time: Developmentally-appropriate educational activities for				
	3. Parent a parents and parents in t	education a nd child toge d their childre heir role as t ucation: Pare	on in parenti ind enhance ether time: Q en that prom heir child's f ent instructio to obtain the	the home-so uality educa otes lifelong irst teacher; n in academ	chool relation tional interact learning and ic and emplo	nship; ition betwee I supports oyability
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Participating parents/guardians will have the opportunity to increase harent/child literacy interactions and jain knowledge regarding school locademic expectations as neasured by attendance sign-in heets and program evaluations.	Two (2) family literacy events (Reading Story Wonderland and Parents as Reading Partners Breakfast/Read Across America Week) will be hosted each school year. Students and their families will be invited to read together, have breakfast or dinner as a family, learn more about the school literacy expectations and enjoy an evening or morning of positive interactions with school staff. Free books will be given (as funding allows) by the FRC. (Dec. 2020, 2021 and March 2021, 2022)					
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MCIS FRC - \$2000 MCES FRC - \$2000 Mercer County Schools - \$2400 In-kind rent of two rooms/gym use Mercer Co Endowment Fund grant (if approved) - \$500 Mercer Co Early Childhood Council - Furniture and Manipulatives (previously purchased) Mercer County Cradle School will be hosted two times per month, September through April, with a field trip scheduled in the fall and Parents/Caregivers of children 0-4 will increase knowledge of Kindergarten Readiness skills as measured by teacher observation and pre/post parent questionnaire/survey. Attendance the end of the school year. The target audience will be students will be monitored by meeting sign-in sheets. Parents/Caregivers will ages 0-4, who are at risk of not being Kindergarten Ready. In August and May there will be an gain knowledge of communmity August and way there will be an Open House/Award nights so working parents can attend with their child. Parents/Caregivers will attend with their child and learn strategies to improve kindergarten resources and supports as measured by program evaluations. ready skills. Each session will include Circle Time, various Learning Centers, Gross Motor, and Snack/Story Time which will promote academic growth, educational value, and successful transition into school. Adult attendees will receive tips at each learning center to recreate learning at home. Periodically resources such as books, fine motor learning tools, and other manipulatives will be given to families for home use to practice skills as funding allows. (August 2020-May 2021; August 2021-May 2022) HZIA=1 Bullinger Paris The find the design of the state of the Digital serious erve he hitaneed appeted (20) $\begin{array}{cccc} \widetilde{\mathfrak{d}}(\mathfrak{g}(\widetilde{\mathfrak{g}}))/\mathfrak{g}(\widetilde{\mathfrak{g}}) & \widetilde{\mathfrak{d}}(\widetilde{\mathfrak{g}})/\mathfrak{g}(\widetilde{\mathfrak{g}}) & \widetilde{\mathfrak{g}}(\widetilde{\mathfrak{g}})/\mathfrak{g}(\widetilde{\mathfrak{g}})/\mathfrak{g}(\widetilde{\mathfrak{g}}) \\ & \widetilde{\mathfrak{g}}(\mathfrak{g}(\widetilde{\mathfrak{g}}))/\mathfrak{g}(\widetilde{\mathfrak{g}}) & \end{array}$ Collebrative Pariners (v) juni Spane diff. Fest Activity with frimalines Students will increase literacy skills/knowledge as measured by the STAR Reader pre/post test MCES students identified as MCIS FRC \$300, MCES FRC \$300 MCES students identified as struggling readers will be referred to the Community Tutoring Initiative (CTI) literacy group. STAR Reader tests will be used to identify students in need of growth.

Community Tutoring Initiative (CTI) program will provide after school tutoring two days weekly, Fall and Spring 12 week sessions. The program will enhance literacy and math skills using high school and adult volunteer tutors to work with students one on one during each CTI Tutoring Program \$5,000, MCES Principal/Counselor, Heart of scores, Parents/Caregivers will increase knowledge in community resources, family supports and the Bluegrass Unitied Way - \$7500 adult education programs available as measured by program evaluations. students one on one during each session. The MCES FRC Coordinator will help the CTI Coordinator will help the CTI
Coordinator to train adults, middle
school and high school tutors in
"Confidentiality" protocols.
Parents/caregivers will be invited to
a beginning and ending family
Open House and Award night with
a light dinner at each session. The
FRC will provide Information on
community resources, encourage community resources, encourage families and build relationships to promote family growth. (Fall session Sept through Dec 2020 & 2021 and Spring session Jan through April 2021 & 2022). AMP Pranteliair) (YAN) (400 impenence) Draity Ways Dustins activity have the interfection per AVR)

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Parents/guardians/community members interested in becoming certified school volunteers or Mercer Mentors will increase their knowledge of what is expected of a volunteer/mentor in a school setting as measured by training attendance logs. MCES FRC will hold two face to face confidentiality trainings for parents/gurardians/community members who are interested in becoming as measured by training attendance logs. MCES FRC will hold two face to face confidentiality trainings for parents/gurardians/community members who are interested in become such as measured by training attendance logs. MCES FRC will hold two face to face confidentiality trainings for parents/gurardians/community members who are interested in become such as the support of a paproved volunteers of the special part of the support of district staff and PTO to use when soliciting help with school programs. (August 2020 & August 2021) MCES FRC County School District - \$1000, members who are interested in become support of district staff and PTO to use when soliciting help with school programs. (August 2020 & August 2021) MCES FRC Station of the support of district staff and PTO to use when soliciting help with school programs. (August 2020 & August 2021) MCES FRC Station of the support of district staff and PTO to use when soliciting help with school programs in the part of the support of the sup			7
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Parents/guardians/community members Interested in becoming certified school volunteers or Mercer Mentors will increase their knowledge of what is expected of a volunteer/mentor in a school setting as measured by training attendance logs. MCES FRC will hold two face to face confidentiality trainings for parents/gurardians/community members who are interested in being a certified school volunteer or Mercer Mentor. A home study packet will be provided for previous year volunteers to be completed by Sept 30th. The MCES FRC Coordinator will maintain a listing of approved volunteers/mentors for district staff and PTO to use when soliciting help with school programs. (August 2020 & August 2021)		The state of the s	TOTAL PARTY
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Guardians of students who are not their own will increase knowledge of community resources and have the opportunity to support one another as measured by program surveys and attendance logs. A minimum of two times per year a RAP (Relatives as Parents) support District FRYSC - \$1200 (\$400x3) Mercer Co Cooperative Extension of In Kind donation of facilities - \$750 introduced to community resources, open discussion time and a time for question/answers. This group will meet at the Mercer Co Cooperative Extension Office. (Sept-April 2020-21 and Sept-April 2021-22)	AND THE PERSON OF THE PERSON O	िराष्ट्र (malemented) आसारि वेपाल ?	46
Guardians of students who are not their own will increase knowledge of community resources and have the opportunity to support one another as measured by program surveys and attendance logs. A minimum of two times per year a RAP (Relatives as Parents) support on the force of the first of t			HILPSON CALADA CONTRACTOR
their own will increase knowledge of community resources and have the opportunity to support one another as measured by program surveys and attendance logs. RAP (Relatives as Parents) support group will be hosted by district FRYSC - \$1200 (\$400x3) Mercer Co Cooperative Extension - In Kind donation of facilities - \$750 introduced to community resources, open discussion time and a time for question/answers. This group will meet at the Mercer Co Cooperative Extension Office. (Sept-April 2020-21 and Sept-April 2021-22)		THE COLUMN TWO IS NOT A STREET OF THE COLUMN TWO IS NOT THE COLUMN	TOTAL PROBABILITY OF THE PROPERTY OF THE PROPE
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	Guardians of students who are not their own will increase knowledge of community resources and have the opportunity to support one another as measured by program surveys and attendance logs.	A minimum of two times per year a RAP (Relatives as Parents) support group will be hosted by district FRYSCs. The group will be introduced to community resources, open discussion time and a time for question/answers. This group will meet at the Mercer Co Cooperative Extension Office. (Sept-April 2020-	## Solution (Parines) (W/ function of the control o

Parents/Guardians will gain knowledge on the effects of different forms of abuse on children as measured by program evaluations. Families will participate in fun family activities to promote family time and family engagement as measured by attendance log sheets.	A "Go Blue 4 Kids" Child Abuse Prevention event will be held to promote family time and bring awareness to child abuse. A resource fair of prevention groups, health care and mental health providers will be invited to distribute information to families. Food trucks and fun games/activities will be part of the event. (April 2021; April 2022)	
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Parents/Guardians of children birth to three years will gain knowledge regarding developemental growth and bonding while dancing and learning to music with their little one as measured by participant evaluations and attendance sheets.	An infant/toddler music program will be invited to Mercer County to enhance child bonding, developemental growth and responce to music. This will be a 4-6 session program and will be free of charge to participants. The FRCs will follow up with families to invite to Cradle School as well as any family needs for resources. (June 2021; June 2022)	MCES and MCIS FRC - \$250 ea MCC Early Childhood Council - \$500 MC Cooperative Extension - In-kind for building - \$450
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Center Type	FRC					
Action Component	Preschool C	child Care				
Goal Of Component	coordinate a	and/or devel s promote gr hildren. Acc	op resources owth, educa ess to qualit	s for child ca tion and suc	centers will i re. Early lea cessful trans nelp families	rning sition into
Strengthening Families Protective Factors	Place X	elow all sire	engthning far Through this	milies protes contiguiten	tive ladors	becapilities
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	,Nurturing and Attachment
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Needs assessment data summary Is this an amendment Desired Outcome (Expected Benefit)	*63% of inco *Two issues discipline/be	of concern t	or parents a ir children	re quality ch	y for school ildcare and five Parime	
skills as measured by Cradle School staff student growth observation charts.	being Kinder August and Mopen House working pare their child. Pattern with the strategies to ready skills. I include Circle Learning Cer Snack/Story promote acae educational v transition into attendees will learning cent at home. Per such as book tools, and off be given to fappractice skills (August 2020 2021-May 20	ro times per hrough April aduled in the e school yes coewill be si to are at risk garten Reac will be si to are at risk garten Reac will be si to are at risk garten Reac will be si to are at the arents/Caret eir child an improve kin Each sessio e time, varic atters, Gross Time which demic growth alue, and so school. Add I receive tipper to recreat iodically ress, fine moto the rime, from the motoner manipular millies for he as fundingMay 2021;	month, , with a tell fall and ar. The tudents of not ty. In III be an ts so nd with givers will d learn dergarten n will bus Motor, and will h, ccessful at s at each e learning ources r learning tives will ome use to allows.	kind rent of Mercer Co I (if approved Mercer Co I	- \$2000 inty Schools two rooms/g Endowment l) - \$500 Early Childho and Manipula	ym use Fund grant ood Council
	LNLPI Evaluated (Y/N)? If not implem Did this activ	Parties Control Control	Commission of Paragraph	TDE (SI (NVIX)		
Desired Outcome (Expected Benefit)	THE RESERVE THE PARTY OF THE PA	with Time	CONTRACTOR OF THE PARTY OF THE	Collaborat	ive Partners urse and so	

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childcare will increase knowledge of STAR rated community programs as measured by FRC daily logs and parent/guardian communications.	The MCES FRC will keep a current listing of community STAR rated childcare facilities for referring families in need of childcare. The FRC Coordinator will serve on the MCC Early Childhood Council to stay informed of childcare developements. (July-June 2020-2021; July-June 2021-2022)	MCES FRC Mercer Co childcare facilities Mercer Co Community Early Childhood Council
	Linkel Evaluated (V/N)? If not implemented, briefly, Why?	

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Center Name Center Name Mercer Co. Elementary School	90gr-32	Cahaal Di	-4-1-4		Maraar Ca		
After School Child Care After School Child Care After School Child Care To identify, coordinate and/or develop resources to ensure children haceses to quality out-of-school time child care and enrichment activition access to quality out-of-school time child care and enrichment activition in the coordinate and/or develop resources to ensure children haceses to quality out-of-school time child care and enrichment activition in the coordinate and/or develop resources to ensure children haceses to quality out-of-school time child care and enrichment activition. Straing the coordinate and permitted activities and permitted activities and permitted activities and permitted activities. Straing the coordinate and permitted activities and permitted activities and permitted activities. Straing the coordinate and permitted activities and permitted activities and permitted activities. Straing the coordinate and permitted activities and permitted activities. Activities and permitted activities and permitted activities. Straing the coordinate and permitted activities and permitted activities. Activities and p		265					v School FRO
After School Child Care Chell (9) (Chim) (1) (1) (1) (1) (1) (1) (1) (1) (1) (1	Genter Type	40					
access to quality out-of-school time child care and enrichment activity. This will reduce unsupervised time, increase interpresonal skills, and promote continuation of learning during out-of-school time. (i.e. before/after school hours, seasonal breaks, etc.) This will reduce unsupervised time, increase interpresonal skills, and promote continuation of learning during out-of-school time. (i.e. before/after school hours, seasonal breaks, etc.) This will reduce unsupervised time, increase interpresonal skills, and promote continuation of learning during out-of-school time. (i.e. before/after school hours, seasonal breaks, etc.) This will reduce unsupervised time, increase and enrichment activity.	(Aertal) Component	After School	ol Child Care				
Section of the summer slide as a measured by program survey and/or teacher evaluation. Section of the summer slide as effective or the slide of the summer slide as effective or the slide of the summer slide as effective or the slide of the summer slide as effective or the slide of the summer slide as effective or the slide of the summer slide as effective or the slide of the summer slide as effective or the slide of the summer slide as effective or the slide of the summer slide as effective or the slide of the summer slide as effective or the slide of the summer slide as effective or the slide of the		access to o This will red promote co	To identify, coordinate and/or develop resources to ensure children have access to quality out-of-school time child care and enrichment activities. This will reduce unsupervised time, increase interpersonal skills, and promote continuation of learning during out-of-school time. (i.e.				
X	Strengthening Families Projective Families	Place V	êlekeye (a) kastı	angitennen f	arijlies proiec ls somether	inva isteters N	(7(4(4)) 5)4(4(5))
Parent survey indicated that parents would like more summer and/or after school enrichment opportunities. **Students need opportunities for additional tutoring to increase reading and/or math scores **Students lead opportunities for additional tutoring to increase reading and/or math scores **Students lead opportunities. **Students lead opportunities for additional tutoring to increase reading and/or math scores **Students lead opportunities.** **Student		Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
*Parent survey indicated that parents would like more summer and/or after school enrichment opportunities. *Students need opportunities for additional tutoring to increase reading and/or math scores *G3% of incoming kindergarteners are NOT ready for school enrichment opportunities for additional tutoring to increase reading and/or math scores *G3% of incoming kindergarteners are NOT ready for school of current K-2nd graders are reading below grade level **Students will be incoming kindergarten students and parent/guardians will decrease anxiety and apprehension of transitioning into school as measured by program survey and/or teacher evaluation. **MILET Schools** **Parent survey indicated that parents would like more summer and/or after school enrichment opportunities. **Students will schools** **Students will be initroduced to the building, teachers/administrators and kindergarten curriculum at each session. (July 2020 & July 2021) **MILET Schools** **Parent survey indicated that parents would like more summer and/or after school enrichment opportunities. **Students lined in parents would like more summer and/or after school enrichment opportunities. **Students lined in parents would like more summer and/or after school enrichment opportunities. **Students leader school enrichment school enr		X	Х	X	X	X	X
Incoming kindergarten students and parent/guardians will decrease anxiety and apprehension of transitioning into school as measured by program survey and/or teacher evaluation. Kindergarten Camp will be hosted at MCES by elementary staff each summer. Students will be introduced to the building, teachers/administrators and kindergarten curriculum at each session. (July 2020 & July 2021) Visit of the summer of transitioning into school as measured by program survey and/or teacher evaluation. Kindergarten Camp will be hosted at MCES kindergarten Staff MCES Kindergarten Staff MCES Kindergarten Staff MCES Title 1 \$2500 MCES School Principal/Counşeld MCES Food Services Summer Feeding Program - \$750 mCES Food Services Summer Feeding Program - \$750 mCES Food Services Summer Side as measured by student reports and teacher evaluations. At risk incoming first graders will have an opportunity to decrease the effects of the summer slide as measured by student reports and teacher evaluations. First grade Jump Start summer camp will be hosted in July each year. Students identified as at-risk will be invited to attend. Students will be introduced to the buildents will be introduced to the buildent staff each summer. Students will be introduced to the buildent staff each summer. Students will be hosted in July each year. Students identified as at-risk will be introduced to the buildents will be introduced to the buildents will be introduced to the buildent staff each summer. Students will be introduced to the buildent staff each summer. Students will be hosted in July each year. Students identified as at-risk will be introduced to the buildent staff each summer. Students will be hosted in July each year. Students identified as at-risk will be introduced to the buildent each staff was a staff with the produced to the building, teachers will be hosted in July each year. Students identified as at-risk will be introduced to the building, teachers will be hosted in the produced to the building, teachers will be hosted	Summary	after school *Students no and/or math *63% of inco	enrichment eed opportui scores oming kinder	opportunitie nities for ade garteners a	s. ditional tutorii re NOT read	ng to increa	se reading
Incoming kindergarten students and parent/guardians will decrease anxiety and apprehension of transitioning into school as measured by program survey and/or teacher evaluation. Kindergarten Camp will be hosted at MCES FRC \$500		A Property	ic culti- sind	alines -	Maleitae	avi Perior	saligo/france
Solinater (1/1/3)	parent/guardians will decrease anxiety and apprehension of transitioning into school as measured by program survey	at MCES by summer. St introduced to teachers/adr kindergarten	elementary udents will be the building ninistrators a curriculum	staff each e J. and at each	MCES Kind MCES Title MCES Scho MCES Food	ergarten Sta I \$2500 ool Principal I Services S	/Counselor jummer
Destroit Succession Complementary Co		ornere e	RAFE.				
Complemented Comp		Indiana America Ingertalization Control	LAS.				
### District Outcome (Expected Education) District Outcome (Expected Education) At risk incoming first graders will have an opportunity to decrease the effects of the summer slide as measured by student reports and teacher evaluations. #### District Outcome (Expected Education) ##### Animal Violation Images (W/S) ###################################		(MM)		Q. M. Salas S.			
At risk incoming first graders will have an opportunity to decrease the effects of the summer slide as measured by student reports and teacher evaluations. At risk incoming first graders will be hosted in July each year. Students identified as at-risk will be invited to attend. Students will review materials learned in kindergarten to help "jumpstart" their learning prior to the start of		Managed Asserts Available 1999	S. A. P. Willem Brown of Prophyline	Suit School State Control of the Con	STANDARD STANDARD	13/4/224	
At risk incoming first graders will have an opportunity to decrease the effects of the summer slide as measured by student reports and teacher evaluations. First grade Jump Start summer camp will be hosted in July each year. Students identified as at-risk will be invited to attend. Students will review materials learned in kindergarten to help "jumpstart" their learning prior to the start of	electronic de la company	AND RESIDENCE OF BUILDINGS AND THE TOTAL	to 200 mars the married of others	we come that make an expense.	entantification and an experience	att not delicated the same	55554701cc004504
have an opportunity to decrease the effects of the summer slide as measured by student reports and teacher evaluations. Camp will be hosted in July each year. Students identified as at-isk MCES Title 1 - \$1500 MCES Principal/Counselor will review materials learned in kindergarten to help "jumpstart" their learning prior to the start of	Religion (Sept. 1970) (Sept. 19	in the state of th	ં શાહામાં છે.	lintetos 25 (a. j.,			
	have an opportunity to decrease the effects of the summer slide as measured by student reports and teacher evaluations.	camp will be I year. Studen will be invited will review ma kindergarten I their learning	nosted in Jults identified to attend. Saterials learn to help "jump prior to the s	y each as at-risk Students ed in ostart" start of	MCES 1st gr MCES Title I MCES Princi MCES Food	ade staff - \$1500 pal/Counse Services Su	ımmer

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Students will increase literacy skills/knowledge as measured by the STAR Reader pre/post test scores.	MCES students ider struggling readers with Community Tuto (CTI) literacy group, tests will be used to students in need of Community Tutoring the students in need of Community Tutoring two days we Spring 12 week sess program will enhanc math skills using hig adult volunteer tutors students one on one session. The MCES Coordinator will help Coordinator to train a school and high scholar confidentiality protto Parents/caregivers wa beginning and endi Open House and Aw a light dinner at each FRC will provide infocommunity resources familles and build relipromote family growt session Sept through 2021 and Spring sessibrough April 2021 and Spring sessibrough April 2021 &	rill be referred to ring Initiative STAR Reader Identify growth. Initiative (CTI) after school sekly, Fall and slons. The eliteracy and h school and s to work with during each FRC thadults, middle pool tutors in occols. If the CTI adults, middle pool futors in occols. If the cTI adults, middle pool futors in occols. If the cTI adults, middle pool futors in occols. If the cTI adults, middle pool futors in occols. If the invited to ing family ard night with it session. The rmation on s., encourage ationships to h. (Fall I occ 2020 & sion Jan	MCIS FRC \$300		
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Propolicade Original (Standalana) Standala	AND WILLIAM	THE CONTRACTOR WAS ALLEY THE THE THE THE	Rollshoenive Palmers (Whoma Source and edd		
MCES Students will increase knowledge in science, technology, engineering and math as measured by program evaluations of teachers/students/parents and attendance logs.	MCES students will hopportunity to attend sTEM Camp Inventio hands on learning. A school program will al as funding allows for I students who are intesTEM learning. (June 2022; Feb-April 2021 2022)	summer n to enhance STEM after so be hosted MCES rested in a 2021 & June	MCES FRC - \$900 MCIS FRC - \$900 Corning Foundation Grant - \$5000 Community Donations - \$1500 KMS YSC - \$675		
	LAME Evaluata MANY Hero amplemented d Did the sedelly nave	Plant and Artist and the Police of the	nose WN		
Blastrati Otticoma (Exorrata) Spirati)	ं अध्योगीय संभाव विष		Collaborative Celember (W. Mino. Source and cost		
MCES students will be given the opportunity to be in a safe and quality learning enviroment after school and during out of school ime such as breaks/summer as neasured by MAFEW attendance	Open House programs their programs to MCE The MCES FRC will als families (as funding alloannual MAFEW registrallow students the opprattend the MAFEW chil	ms will be Fest and to promote S families. So assist ows) with the attorn fee to ortunity to dcare	MCES FRC - \$350 Mercer Area Family Educational and Wellness Center (MAFEW) - \$500 Mercer County Schools PreSchool Program		
quality learning enviroment after school and during out of school time such as breaks/summer as measured by MAFEW attendance records.	nvited to altend ReadlFest and Open House programs to promote heir programs to MCES families. The MCES FRC will also assist amilies (as funding allows) with the annual MAFEW registration fee to allow students the opportunity to attend the MAFEW childcare programs. (July-May 2020-21; July-		ind Wellness Center (MAFEW) - 500 Mercer County Schools PreSchool		

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2020-22	School Dist	trict		Mercer Cou	ınty	
	Center Nam	ne		Mercer Cou	inty Intermed	diate FRC
Center Type -	FRC					
Actor Component	emphasis or future school	productive s prenatal – ol success.	start in life fo			
	group meeti	engage and ng skills throw milies in ider ate with com ind intervent and ongoing ngs with par n expectant propries should appropriate of appropriate of appropriate of appropriate of appropriate of milies in a should appropriate of appropriate of milies in a should appropriate of milies	ugh consiste ntifying devel munity partn ion services, g contact inc ents and par parents, infar include: Ear	ent and ongo lopmental co ers and link cludes intera rents and ch nts and todd dy brain dev	ing contact* oncerns; families to a ctive home v ildren togeth lers and chil elopment, ch	; appropriate risits and er, with an dren not yet aild abuse
Strengtheningleamilles Protective tectors	Jane XII	ewalisit		wenoe	ive (Egos).	ionesso:
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Atlachment
	Х	X	Х	X	X	X
eolszsessmentdele ummery/	49 responde Cradle Scho the 2019-20	ol has avera	ged 15 child	iren aged 0-	4 attending r	at MCIS. regularly for
Side an amendment. Desired Outcome (Expected)		www.	ifrice Car	Collegnor	invelor me	s(W/ord)
Bortein					ucearde	
Participating parents/guardians will gain knowledge of how to engage their 0-4 year old with music as measured by participant surveys.	Each summer collaboration host the Mus program. Pa engage in le skills with the dancing and During this probserve the identify deve speech or grorder to refer This fun propromote park well as a low (June 2020;	with MCES sic with Ms k rents/guardi arning and geir children v moving to morogram, inst children in o lopmental d coss motor cr to service gram is mea ent child bor e of learning e of learning	FRC will katrina ans will pross motor while nusic. ructors will rder to elays, oncerns, in oncerns, in ont to dding as	Burgin Far FRYSC, M Mercer Cou Council, Me University of Extension Of MCIS FRC- MCES FRC	\$250.00	CES FRC. nildhood althy Dept, Mercer Co
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A minimum of 5 children ages 0-3 years will be referred to the Mercer County Cradle School program. Participants will gain knowledge and experience hands on activities to develop School Readiness as measured by parent surveys, ASQ screening, or individual performance.	The MCIS Family Resource Center will conduct parent surveys to identify families of children ages 0-3. These families will be notified regarding the Cradle School program. Cradle School participants are screened for developmental delays and are referred to the appropriate agencies for assistance. (August 2020 and August 2021)	Mercer Co Elementary FRC MCIS FRC Mercer County Early Childhood Council Mercer County Health Department HANDS program Burgin Family Connections FRYSC First Steps
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PesiediOutcome(Expedied:	Admivwilenmelines	coleborativeterings (whime
(3.000)		Date (Source and Gos)
Parents/Guardians of children ages 0 to 3 years old will increase knowledge in resources available in Mercer County for their children to learn and be successful in school.	resources for literacy, and health/wellness/nutrition/safety. April 2020, 2022	Local Daycare Centers Local Pre-schools Mercer County Health Dept Mercer County Public Library U of K Mercer County Cooperative Extension Office, Mercer County Adult Education State-wide healthcare providers Mercer County Community Early Childhood Council United Way A \$500.00 grant request will be submitted to the Mercer County Community Endowment each program year, A 500.00 grant request will be submitted to the United Way Early Childhood grant - program year
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2020,-22	School Dis	trict		Mercer Cou	inty		
	Center Name Mercer County Intermediate FRC						
Center upe Agron Component	FRC After Schoo	Child Care					
Corlo Component		O Vend to		p resources	to ensure c	hildren have	
	access to que This will red	uality out-of- uce unsuper atinuation of	school time rvised time, Jearning dur	child care an increase inte ing out-of-so breaks, etc.)	d enrichmer rpersonal sl hool time. (i	nt activities. kills, and	
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	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Emotional Competence of Children	Nurturing and Attachment	
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		X		Х	X		
Negeresesmentana summany	Increase opp	portunities fo	or students to	o join positiv	e after school	ol programs	
	Increase parents involvement with their children and the school. Increase the opportunity for exposure to the arts.						
Isitus anamentment Pesirellontcome (Expected Cenerii)	7.Givi	ywllenin	inis.	(colleton)	ilive Paride Direction)	
Participation in the Super Scientist program will encourage students across grade levels to develop skills in peer mentoring, leadership and	Super Scien program will school STEM Super Scien	offer an 8 s	ession after	Super Scien MCIS FRC-	2020-2021-	- \$1000.00	
team work.	September 2 September 2	2020-May 20	nosted 021	Wilderness Grant-will a MCIS will w the Heart of for \$750.00 after school Camp Invent support	pply for \$50 rite a project Kentucky L to aid in the program. ntion-Maggie	0.00 ct grant to Jnited Way e cost of the	
team work. Super Scientists will gain knowledge in STEM education areas across grade levels. Pre and post assessments addressing targeted learning outcomes will be given. Science scores on Kprep testing will be compared where available by student to previous years scores.	September 2 September 2 INNER September 2	020-May 2021- May 2	nosted 121 022.	Wilderness Grant-will a MCIS will w the Heart of for \$750.00 after school Camp Inventicular Club Inventicular	pply for \$50 rite a project Kentucky L to aid in the program. ntion-Maggie	0.00 ct grant to Jnited Way e cost of the	
team work. Super Scientists will gain knowledge in STEM education areas across grade levels. Pre and post assessments addressing targeted learning outcomes will be given. Science scores on Kprep testing will be compared where available by student to previous years scores.	September 2 INVIEW Evaluated (WN) Involvingle	1020-May 2021- May 2021- M	nosted 1021 1022.	Wilderness Grant-will a MCIS will w the Heart of for \$750.00 after school Camp Inver Club Invent support	pply for \$50 representation of the project of the project of the program. It is a project of the program on program on program	0.00 octogramment to United Way to Cost of the Crumming and	
team work. Super Scientists will gain knowledge in STEM education areas across grade levels. Pre and post assessments addressing targeted learning outcomes will be given. Science scores on Kprep testing will be compared where available by student to previous years scores.	September 2 INVIEW Evaluated (WN) Involvingle	020-May 2021- May 2	nosted 1021 1022.	Wilderness Grant-will a MCIS will w the Heart of for \$750.00 after school Camp Inver Club Inventi support	pply for \$50 river a project of the project of the program. It into maggie on program on program	0.00 ct grant to United Way e cost of the e Crum- uning and	
team work. Super Scientists will gain knowledge in STEM education areas across grade levels. Pre and post assessments addressing targeted learning outcomes will be given. Science scores on Kprep testing will be compared where available by student to previous years scores. **Dostroi Onteome (Extractor) There will be a 10% increase in student involvement in the Amps program. There will be an increase in parental and public involvement in the musical performances as they are invited to attend a "Broadway"	September 2 INVIEW Evaluated (WN) Involvingle	CO20-May 2020-May 202	nosted 1021 0022.	Wilderness Grant-will a MCIS will w the Heart of for \$750.00 Camp Inver Club Invent support	poly for \$50 river a project of Kentucky L to aid in the program. Intion-Maggie on program on program of the pr	0.00 ct grant to United Way a cost of the e Crum- ming and experience of the cost of the c	

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Kids Cooking Club participants will gain practical culinary skills and knowledge of healthy meal preparation and food safety. A pre and post test on nutrition and food safety will be administered to both the children and their parents.	Kids Cooking Club will be hosted minimally on a monthly basis from September 2020-May 2021 and September 2021-May 2022.	MCIS FRC - \$750.00 Mercer County Extension Service Nutrition Education Program Coordinator	
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2020-207	School Dist	trict		Mercer Cou	inty			
	Center Nam	ne		Mercer Cou	inty Intermed	diate FRC		
Galler Type	FRC Health Services or Referrals to Health Services							
Anilon Sommonent Gorll Or Gommonent	Health Services or Referrals to Health Services To improve the overall health and well-being of students through							
Control	activities that Child (WSC) school.	t support the C) model*, th	e Whole sch nerefore incr	ool, Whole C easing stude	Community and Whole ents' ability to succeed in ugh ten components:			
	Health Education Social and Emotional climate Physical Education and Physical Activity Nutrition Environment Nutrition Environment and Services Employee Wellness Health Services Family Engagement Counselling, Psychological and Social Services Community Involvement							
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	ience	clions	Development	imes of Need	Sompetence of	achment		
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence Children	Nurturing and Attachment		
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MCIS students will have the opportunity to receive a free dental health screening. There will be an increase in students who receive bi-annual dental cleanings. There will be a reduction in cavity reports as children progress through the program as documented by the program. There will be an increase in the sealing of permanent teeth.	MCIS FRC w Jessamine C Department administratio screenings a each fall and The dental s FRC staff wil referral servi communicati moderate to concerns. FRC will pro hygiene prod	county Healtl dental program to coordina nd cleanings spring semi ervice provial coordinate ces and follo ons with chil severe denta	h arm ate dental as during ester. der and to provide ow up idren with al	FRC/ MCIS Jessamine Department be conducte permission most childre	Staff- \$0.00 County Heal - insurance led with parer to cover the	th billing will nt cost of		
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Students will reflect on choices that they make on a daily basis and the effect positive and negative choices have on their daily lives. Based on grade level, appropriate discussions will be held on choosing to say No to alcohol, drugs and tobacco.	during Red Ribbon Week and read the interactive children's book What Should Danny Do? Children will be	Prevention- Mercer County- \$500
Petrication (Expense) Healthy Kids Day MCIS 4th graders will gain knowledge of healthy and safe choices in a variety of situations as measured by pre and post surveys as well as student and teacher evaluations.	INVERSE SERVIS WITCH STREET ST	indega(VAI)
A comparison of "back pack" children's attendance on Fridays children's attendance on Fridays to letermine if there is a correlation petween the supplemental food and attendance.	of nutritious food items for students that are referred by staff as "at-risk"	Collaborative Parmes (cylinders) Sorice authors Local Churches Local Individuals Local Businesses \$500 monthly donations on average
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All MCIS 5th grade students will have the opportunity to gain knowledge regarding puberty and hygiene as measured by student survey results.	The MCIS FRC will help to host a "Girl Talk/Boy Talk" program for all 5th grade students. Students will be split by gender and engage in conversations regarding their changing bodies. Parent permission to participate will be acquired. Samples of hygiene	Mercer County Healt University of Kentuck County Extension, MCIS assistant princ (MCIS FRC \$250)

acquired. Samples of nyglene items will be given to students as funding will allow. (Spring 2020 and 2021)
Discussions will be held to instruct children on how to recognize the

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	children on how to recognize the signs of lice, and bed bugs and resources within the school to find assistance for themselves and their families.	
	(MAIR FEETER)	
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Design Orthographic	Diffuse de dience Agrylywydd i mellios	misegoog ==
Benefi))	AND AND AND AND AND ASSESSMENT OF THE PARTY	some and least
Students and families will gain information and referrals for vision assistance.	Working with the school Nurse and the Mercer County Health Department a Vision Assistance packet will be provided to each family in the school as part of the registration packet.	Mercer County Health Department Local Ophthalmologists FRC (no cost) MCIS Nurse MCIS Administrative Staff
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	Evaluación (MA)	
	Unotimplemented briefly Way	
	Delinsativijaedemented	With Branches and Charles and Articles and A
DesiredOucome (Expected : Consid	Agivity Altornolines	Colonial (Calendae (Calendae) Source and cost
MCIS students enrolled in the Share Table Milk Break program will receive a minimum of one additional milk or fruit serving during the week. There will be an increase of 2 classrooms who participate in the Share Table fruit and milk breaks annually.	Share table fruit and milk will be distributed to classrooms which sign up to participate August-May 2020-2021, 2021-2022.	MCIS FRC MCIS Cafeteria Staff
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		Account of the state of the state of
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Desiration (Especial Especial)	7. Trivity with minding	(coledorative) and est

Individuals in poverty will learn to build resources, have self-sufficiency, and create stability. Ten MCIS families will participate Twice annually Getting Ahead in a Just Gettin' By World will host an invitation only information session. Focus will be on parents/guardians who are regular participants in the The Heart of Kentucky United Way-Participant books- \$250.00 Participant Stipend-\$4000.00 Participant Meals-\$2000.00 Evening Facilitator-TBD if needed Local Bank- Create Christmas each semester.
Each family participating will create and maintain a Christmas Club Back Pack program and Love Tree as the programs focus is on Savings Accounts or checking accounts for participant stipends. MCIS FRC- \$1000.00 annually Facilitator-Amy Matthews is a certified Administrator- Daytime bank account using the seed funds improving the lives of those in and from the program from generational poverty.
Participants willing to commit to the program will fill out an application which will be reviewed by a panel. course Upon participant selection the program will be scheduled to begin within 3 weeks.

Participants will receive a 25.00 stipend for their attendance and Program space expertise which will be deposited into an account and available upon completion of the program or at Christmas time for Christmas savings accounts. Program will be conducted twice annually for the fiscal years 2020-2021 and 2021-2022. FRC Coordinator Amy Matthews has a lifetime certification in this program administration. MARIE ... evaluated s Unoximalemented bale in Way? Delinsedivivieved emeneum ecovi) Destreti Officome (Expended-Egnerii) - Advivwinginging Collaborativa Pariness (colling) All Pro Dads will meet monthly from September through May 2020-2021 and 2021-2022. The program goal is that MCIS All Pro Dads representative- Coach student's and their male role models will hear an empowering Buchanan MCIS Food Service- breakfast MCIS FRC- \$500 annually for message through this program and Male role models will join their children for breakfast and then the All Pro Dads program annually. have time to bond during the discussion of the message. breakfast MCIS/MCES share \$200.00 All Pro There will be a 10% increase in the annual attendance of the All Pro Dads program membership fee for the coach Dads program. Children will hear their male role models speak about their positive attributes and behaviors in a public setting. INVARIA Evaluation -Double activity (ave the microcoloop: G:(MN)): ... : Design On cone (Except) - Admityayila ilmalinas: · COLLIDER IN PROPERTY OF THE COLLIDER IN THE COLUMN IN THE CO MCIS students and families will increase knowledge of school/state health requirements, community resources available, and will be better prepared for the start of The MCIS FRC will collaborate with other district FRYSCs to host an annual READIFEST back to school District FRYSCs, Mercer County healthcare providers, Ephraim
McDowell Haggin Hospital, local
churches, local childcare providers,
Local police/fire, Mercer County HS
student volunteers, district staff program. This will assist parents and students in preparing for a new school year. Students will have the opportunity to pick up school supplies and community resources school as measured by program parent/guardian, staff and/or vendor volunteers, Mercer County School evaluations. Nurses information as well as meet needed MCIS FRC - \$850 District FRYSCs - \$3,500 health requirements to start the new school year. Local churches (backpacks of school supplies) - \$5,000 Other local vendors - \$2,500 July 2020; July 2021 INP inotindenence biolog.Wiw Delhiszcivűvievéltémencemperin/N Activity with a medices Colemetive Prince (w/initi

Increase positive behavior awareness in the student population.	Snack Attack Reward Program- Students will be immediately recognized for positive behavior with a Snack Attack Card which entitles them to immediately come to the FRC for a snack reward. Rewards in front of peers is a way to raise self-esteem. Ongoing program	FRC-\$500.00 MCIS Staff MCIS Counselor MCIS Teachers MCIS PBIS Committee
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MCIS will increase parent/guardian involvement and support as measured by program sign ins, volunteer data, and/or parent surveys.	The MCIS FRC will collaborate with school and district staff to bring parents/guardians into the school on a regular basis for volunteering or program participation. This will increase and encourage parent/student support with programs such as but not limited to: All Pro Dads, Family Nights Veterans Day Assembly, Confidentiality/Volunteer training/background checks, Maintain a list of active certified volunteers for staff or PTO to contact when needing assistance in classrooms or for programs.	MCIS Staff, MCIS PTO, MCIS parents/guardians, Mercer County Schools district staff MCIS FRC - \$500 MCIS Family Nights- Up to \$200 per grade for family night snacks Mercer County School District
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	International Marketing Whys	
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Desire Ontonic (Emerce)	Activity vitte and arms	Content to Particular Content of the
aria (Book)		some and gost
MCIS students will increase knowledge and appreciation for agriculture as measured by student and teacher surveys.	host "Ag Day" for all MCIS 3rd graders and "Earth Day" for all MCIS 5th graders. Fall/Spring 2020-2021; Fall/Spring 2021-2022	U of K Mercer County Cooperative Extension, Mercer County Farm Bureau Federation. MCSHS FFA student volunteers, other Community Partnerships MCIS FRC-\$300 Farm Bureau Federation - \$1,000 Mercer County Cooperative Extension - \$4,000
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	MCIS students will increase knowledge by hands on learning experiences including real world applications as measured by teacher and/or student surveys.	The MCIS FRC will invite guest speakers and host programs at the school who are experts in their field or have traveling field trip opportunities for students. Programs such as but not limited to: meteorologists, science/nature, physics/STEAM, music/arts performers, cultural studies, and healthcare/nutrilion. The MCIS FRC will assist teachers in planning a college visit per grade level in order to observe the written word of literacy come to life on the stage. The MCIS FRC will assist with transportation for these trips as funding allows. Fall or Spring 2020 - 2022 On-going	MCIS Staff, Community Partnerships, Educational Partners MCIS PTO- when funds available MCIS FRC -2500.00 College/ arts field trip- up to \$900 divided equally between all three grades
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2020-207	School Dis	trict		Mercer Co	unty			
	Center Nan	ne	Mercer County Intermediate FRC					
CONGRAVIC	部 FRC Preschool Child Care							
Action components			l-time quality	child care.	centers will i	identify.		
	coordinate a experiences school for cl	o provide access to full-time quality child care, centers will identify, oordinate and/or develop resources for child care. Early learning xperiences promote growth, education and successful transition into chool for children. Access to quality care may help families continue mployment and/or education.						
Strongtheological lites - 1970 (1970) 1970	Perexi	newaller	ngumeja Mawilila	MESDAE Tereines	ive Ecos	100000000		
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment		
	X	X	х	X	×	X		
Nedsasesmenkara suumen/	According to between the	survey data	30% of MC	IS families r	esponding h			
(Stillsanementhen: Desired Outcome (Briefed) Bereitt	i Kaivi	wwile em	ids		iiweeande Wesande			
measured by program evaluations and certified pre-school teacher observations. Attendance will be monitored through meeting sign-in sheets	Cradle Scho times a mon Pre-School a target childre not being Kir Children will learning exp growth, educ successful tr (9/2020 - 5/2	th for childre ages. This p on who are a dergarten F have early of eriences to eation value, ansition into 021; 9/2021	en ages 0 to rogram will at-risk for Ready, childhood promote and .	Childhood I Mercer Cou FRC -up to Mercer Cou to \$1500.00 A grant reg to the Merci Endowment purchase le	uest has been County C for \$500.00 arning aids use during the cation Centroms and the ant of \$2000 y MCIS and the Heart of tital salary cool instructo	300.00 diate School tary FRC- ten submitte ommunity of to for school he 2020 er- usage of gym for of MCES Ky United overage of r. 2020 for		
	INIPLES SAFE							
	MANY Irodamber Disking Agayi	nione con	emener 1	Colema		S(0)/1000		
Parents/Guardians of children ages 0 to 2 years old will increase knowledge of the community resources available in Mercer County to support their families health, education and safety needs in order that they may gain the knowledge to be proactive in removing barriers to health and	A bi-annual "Shower" will ly parents/guare 0-2 years old have the opp community of sechool provid resources for health/wellne (April 2020, A	be given for dians of chile . These fam ortunity to ta hildcare and ers, commu literacy, and ss/nutrition/s	dren ages ilies will alk with Pre- nity d safety.	Local Dayca schools, Me Dept, Merce Mercer Coui Extension O healthcare p Agrant has Mercer Coui Endowment of the 2020 p	re Centers, reer County reer County Lith the Coopera ffice, State-roviders been subminty Commur for \$500.00	Local Pre- Health orary, tive wide tted to nity		

2020-20	School Dis		Mercer County			
	Center Nar	ne		Mercer County Intermediate FRC		
Contouvipe	FRC					
Action Component	Family Liter	racy				
Coal(0)(0)(min)(n)).	poverty by pon-going ce	providing a center, school	comprehensi and commu	ency and work ve family lite nity activities	racy program that must in	n through nclude:
	children; 2. Parent tir their child's 3. Parent ar	 Child time: Developmentally-appropriate educational activities for children; Parent time: Instruction in parenting; strategies for families to suppor their child's education and enhance the home-school relationship; Parent and child together time: Quality educational interaction betwe parents and their children that promotes lifelong learning and supports 				
Texture 2	parents in the 4. Adult edu	neir role as t ication: Pare	heir child's fi nt instruction	rst teacher; n in academi ir GED or po	ic and emplo	yability
Strengthening Families Procedive Factors	Per	oovalisi		illes potes Composition	ive Egos!	(desser-
HOESING, CINE					o	
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence Children	Nurturing and Attachment
	Pa	S	Knowledg	Concrete S	Social and E	Nurtur
	X	X		X	X	X
Medensessmendelf Summiy Summiy Edhean anadman	Mercer Cour and Lunch. MCIS has a There are cu weekend sur	90% percer	nt student po nildren from	pulation qua 45 families v	lifying for thi	s program.
Desire Oncone (Expect)	AHM)	ywn: Two	MGS.		lve(aire	
Families will learn nutritional topics together that will transfer to cooking at home as a family.	The monthly Club progran culinary educe experience fe hour and hall students are preparation, cafeteria and learning/supras Parent Colothing Bandskills to serve meal they pre them for a fat through the mreceive inform time to discus for example, choices, eatin minute meal program of the color of the col	n provides heation and promotes for MCIS students or MCIS students of cooking lab completing in parents mee are provide port opporture. Club kids their familie parents and the fam neal the fam food safety, ig on a budgoreps.	ands on actical fents in an actical fents in an actical white the meal t t in the d a nity such , , or use their es the hen join idway files re given al topic: lealthy	MCIS FRC University of County Exte Education P Hancock) Mercer Cour Food Servic Minor)	nsion Servio rogram (Bob nty School's	Mercer ce Nutrition obie District
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School Dist	rict		Mercer County			
			King Middle School YSC			
YSC						
Career Explo	oration and I	Dev				
To promote college and/or career readiness for all students by preparing them for future employment and successful transition into adult life through collaboration with school and community resources.						
Place X b	elow all stre	ngthning far through this	milies protect component	tive factors a	ddressed	
Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	, Nurturing and Attachment	
Х	Χ	X				
* Need for m	ore after sch	nool activitie	s			
* Good perce courses as a	ent of KMS s first time jo	students are b opportunit	interested in y.	babysitting	and CPR	
*Past success rate of truancy programs.						
*High percen	tage with to	p truant stud	dents			
		NAME OF THE OWNER, AND THE OWNER,	A. T. A.		.,	
Activit	y with Time	lines	Collabora so	tive Partner ource and co	s (w/ fund ost	
The YSC will provide after school classes once a week for four weeks during the Fall 2020 and 2021 and possibly repeat in the spring of 2021 and 2022 depending on interest. The course will end with a field trip where students will learn CPR & First Aid.			Mercer Cou and Mercer YSC- est. \$4	nty 4h exten Co Essentia 400.00	sion office	
,NI,PI						
Evaluated (Y/N)?						
The second secon	THE RESERVE THE PARTY OF THE PARTY OF	TOTAL PARTY STREET, ST		erenavis.		
A CONTROL OF THE PARTY OF	THE RESIDENCE OF STATE	United States and Stat	Collabora	tive Partner		
conducting the graders in graders in and 2022. The each student of the each student and voccupation be grades. They manage bills,	ne reality sto in the Spring the YSC will be s GPA and divill match the ased on the will calculate family, care	re for all of 2021 be search career eir results of be how to eers,	Mercer Cour over 15 othe agencies. YSC- \$250	nty Extension er outside co	n office and	
	Center Nam YSC Career Explor To promote them for full through colls Place × b Place × b Place × b Activit The YSC will classes once during the Face courses as a series of the conducting the Face course. Place × b Activit The YSC will classes once during the Face course in the Face course in the Face course. Activit The YSC will classes once during the Face course in the Face course in the face course. Activit The YSC will classes once during the Face course in the face course in the course in t	Career Exploration and In To promote college and/them for future employment from the form for future employment from the form for future employment from form future employment from form future employment from form for future employed and form for for form for for form for for form for for form for for form for for form for for for for for form for	Center Name YSC Career Exploration and Dev To promote college and/or career rethem for future employment and sucthrough collaboration with school an Place X below all strengthning far through this Supply Sup	Center Name YSC Career Exploration and Dev To promote college and/or career readiness for a them for future employment and successful trans through collaboration with school and community Place X below all strengthning families protect through this component Place X below all strengthning families protect through this component Place X below all strengthning families protect through this component Place X below all strengthning families protect through this component Place X below all strengthning families protect through this component Place X below all strengthning families protect through this component Place X below all strengthning families protect through this component Place X below all strengthning families protect through this component Place X below all strengthning families protect through this component Place X below all strengthning families protect through this component Place X below all strengthning families protect through this component Place X below all strengthning families protect through this component Place X below all strengthning families protect through this component Place X below all strengthning families protect through this component Place X below all strengthning families protect through this component Place X below all strengthning families protect through this component Place X below all strengthning families protect through this component Place X below all strengthning families protect through this component Place X below all strengthning families protect through this component Place X below all strengthning families protect through this component Namilies Protect Through this component Place X below all strengthning families protect through this component Place X below all strengthning families protect through this component Namilies Place X and Care are interested in through this component Place X below all strengthning families protect through this component Namilies Place X and Care are interested in through the families protect through the famili	Center Name YSC Career Exploration and Dev To promote college and/or career readiness for all students between for future employment and successful transition into addithrough collaboration with school and community resources. Place X below all strengthning families protective factors a through this component The YSC will provide after school activities Cood percent of KMS students are interested in babysitting courses as a first time job opportunity. Past success rate of truancy programs. Pligh percentage with top truant students Activity with Timelines The YSC will provide after school classes once a week for four weeks during the Fail 2020 and 2021 and 2021 and 2022 depending on interest. The course will end with a lield trip where students will learn CPR & First Aid. Collaborative Partner source and component with a lield trip where students will learn CPR & First Aid. Collaborative Partner source and component with a lield trip where students will learn course will end with a lield trip where students will learn course will end with a lield trip where students will learn course will end with a lield trip where students will learn course will end with a lield trip where students will learn course will end with a lield trip where students will learn course will end with a lield trip where students will learn course will end with a lield trip where students will learn course and or the results of randes. Place of the results of randes in the spring of the YSC will plan and assist in conducting the real spring to the provide after school and where recomponent will be search and will match their course will end with a lield trip where students will learn course and or the results of randes. Place of the results of randes in the spring of the provide course and or the results of randes. 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	(Y/N)? If not implemented, briefly, Why?	
超過多數是別個。與學科等	Did this activity have the intented	NOTE OF THE PROPERTY OF THE PR
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost
Participants that are enrolled in Truancy Court will become aware of the consequences of missing school or excessive tardiness through classroom style lesson. Both student and parent will learn of potential legal implications if noncompliant. Students will learn how truancy can affect your future and grades. Each truancy member will meet individually with a student and break down any barriers that are causing an issue with referrals to resources to resolve the issue.	The YSC will serve on the truancy team. Meetings will be held at 8:30 once each semester (more if needed) at KMS (Fall 2020 & 2021, Spring 2021 & 2022). Parents will be invited and encourage to attend. The YSC will meet with individual families and provide referrals and resources. The team will track absences and tardies after the meetings for progress.	YSC- \$200 School Staff Mercer County Judge and Admin Office District Personnel
	I.NI.PI	
	Evaluated	
医自动性病性的	(Y/N)? If not implemented, briefly, Why?	
	Did this activity have the intented	CONTROL VALUE AND
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost
Designated group of referred students known as student council will increase their leadership skills and self confidence to lead their peers as measured by end of the year survey and pre/post leadership training. A minimum of 12 students will serve on the KMS student council. They will learn skills that will help them become future leaders in and out of school.	The YSC will take referred students through an application process. A board approved panel will select individuals to serve each school year. This council will participate in activities such as stem projects, leadership training, Veteran's day, service learning, college visit, and performing arts. Council will be selected each Fall 2020 & 2021 to serve the school year.	YSC- \$600 GT Teacher School Staff Mercer Co. Extension
	I,NI,PI	
A BESTELLINGS SERVING	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
1数 化对应数据 (P. Sterille)	Did this activity have the intented	impact (Y/N)
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost
At least 5 KMS students will increase their knowledge with stem activities in Science, Engineering, Math, and Leadership skills as measured by program evaluations and teacher evaluations.	Camp Invention will be held June 2021 & 2022 for a week at MCIS. KMS YSC will pay for KMS students to be stem camp leaders.	Corning Grant Foundation \$5000 Community Donations \$1500 KMS YSC \$675 MCIS FRC \$900 MCES FRC \$900
	I,NI,PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intented	impact (Y/N)

2020 - 22	School District			Mercer County		
Service Chicketh	Center Nan				School YS	С
Center Type	YSC					
Action Component	Family Crisis	s and MH C	ounseling			
Goal Of Component	To increase self-management and coping strategies by assisting students and families with mental health needs and/or other crises through the identification and coordination of services (i.e. for grief, illness, bullying, incarceration, dating/domestic violence, loss of income, child abuse, etc.)					
Strengthening Families Protective Factors	Place X b	Place X below all strengthning families protective factors addressed through this component			addressed	
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
全工技术的第三人称单数	X	X		X	X	Х
Needs assessment data summary	Top 3 Social / emotional by guidance counselor: Anxiety, Peer Relationships, Depression Top 3 social/emotional issues reported by students: Anxiety, Depression/ Bullying, Stress Need for Relative support group according to data. Decrease anxiety about starting middle school. Increase inclusive school climate. Decrease social anxiety while engaging in positive peer relationships.					usive school
Is this an amendment						
Desired Outcome (Expected Benefit)	Activi	y with Time	lines	Collabora sc	tive Partne ource and c	rs (w/ fund ost
All students referred for social anxiety, peer relations, self esteem, self worth, and social interactions will be grouped according to grade level and will participate in a social/peer interaction group led by the guidance counselor and the YSC. This will also target girls who frequent the guidance office for peer conflict and/or behavioral issues. Outcomes will be measured by guidance visits, survey, and behavioral violations.	Girls group will start in Sept/Oct 2020 and 2021 and will run the reminder of the school year. Group will meet twice a month in the conference room at KMS during school hours. Girls will focus on topics such as self worth, self esteem, making friends, etc					
	I.NI.PI	(A)				
	Evaluated (Y/N)? If not impler Did this acti	nented, brit	CANODISTANTING THE PROPERTY OF	mpact (Y/N) (A	
Desired Outcome (Expected Benefit)	DRESDAY VERTILANDE MODE	y with Time	BOARD CONTRACTOR OF THE	Collabora	tive Partner ource and co	

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To increase suicide awareness and increase a students knowledge of where they may receive help if they or have a friend need to talk with someone. To increase the number of high risk students receiving counseling. Introduce those high risk students to individuals they can talk to inside their building. Measured by comparisons of year to year SOS referral numbers and by the number of high risk students receiving counseling services.	The YSC will help plan a "Signs of Suicide". Student will watch an informational video in the morning and teacher will speak with students after on the subject of suicide. The students will take a survey as to whether they or a friend need to speak to someone. The YSC will go to each room and collect responses and find those students who need further counseling. The YSC will escort the student to a professional counselor for further evaluation and possible outside agency referral. This will take place every Aug/Sept 2020 & 2021.	
50年19月4日日本高级	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intented	CONTROL OF THE PROPERTY OF THE
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost
To increase support and enrichment to grandparents and other relatives caring for children. To assist grandparents and other relatives with information and practical skills that will help provide the best experience for	The YSC and FRC will provide monthly support group meetings for a RAP (Relatives As Parents) group at the Mercer Co. Extension Office. The group will meet for lunch and offer support to one another while sharing experience, insight, and advice for others. The group will have quest speakers that may be	Mercer Co. Extension
grandchildren or other related children in their care. To decrease stress and anxiety of caring for non biological children. Measured by active participant growth, surveys, referrals to outside agencies.	beneficially in support, expense, or health to the family.	, i
Children in their care. To decrease stress and anxiety of caring for non biological children. Measured by active participant growth, surveys, referrals to outside	beneficially in support, expense, or health to the family.	, ad
Children in their care. To decrease stress and anxiety of caring for non biological children. Measured by active participant growth, surveys, referrals to outside	beneficially in support, expense, or health to the family.	rê.
Children in their care. To decrease stress and anxiety of caring for non biological children. Measured by active participant growth, surveys, referrals to outside	beneficially in support, expense, or health to the family. I,NI,PI Evaluated (Y/N)? If not implemented, briefly, Why?	A TANK BOOK AND RESIDENCE AND ADDRESS OF THE PARTY OF THE
children in their care. To decrease stress and anxiety of caring for non biological children. Measured by active participant growth, surveys, referrals to outside agencies.	beneficially in support, expense, or health to the family. I,NI,PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intented	l impact (Y/N)
Children in their care. To decrease stress and anxiety of caring for non biological children. Measured by active participant growth, surveys, referrals to outside agencies. Desired Outcome (Expected Benefit)	I,NI,PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intented Activity with Timelines	Collaborative Partners (w/ fund source and cost
Children in their care. To decrease stress and anxiety of caring for non biological children. Measured by active participant growth, surveys, referrals to outside agencies. Desired Outcome (Expected	LNI,PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intented Activity with Timelines The YSC will help to organize ice breaker activities among incoming 6th grade students to increase their knowledge of the school and lessen any fear and anxiety of new surroundings. The YSC will host a T-shirt design contest for two teams to design their own new middle school team logo t-shirt. We will have one winner from each team and each student will get a new middle school team t-shirt. The YSC will provide information and help students learn how to use lockers with lock combinations. The YSC will help 6th graders change classes and get to the correct class at the correct time. This will all take place in the month of	Collaborative Partners (w/ fund source and cost YSC-\$1000 KMS 6th grade teachers
children in their care. To decrease stress and anxiety of caring for non biological children. Measured by active participant growth, surveys, referrals to outside agencies. Desired Outcome (Expected Eenefit) To decrease student anxiety and stress about starting a new school and stigma of being a middle school student. To increase student nclusion and school climate among new team, new students, and new eachers. Measured by post survey	I,NI,PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intented Activity with Timelines The YSC will help to organize ice breaker activities among incoming 6th grade students to increase their knowledge of the school and lessen any fear and anxiety of new surroundings. The YSC will host a T-shirt design contest for two teams to design their own new middle school team logo t-shirt. We will have one winner from each team and each student will get a new middle school team t-shirt. The YSC will provide information and help students learn how to use lockers with lock combinations. The YSC will help 6th graders change classes and get to the correct class at the correct time. This will all	Collaborative Partners (w/ fund source and cost YSC-\$1000 KMS 6th grade teachers
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children in their care. To decrease stress and anxiety of caring for non biological children. Measured by active participant growth, surveys, referrals to outside agencies. Desired Outcome (Expected Eenefit) To decrease student anxiety and stress about starting a new school and stigma of being a middle school student. To increase student nclusion and school climate among new team, new students, and new eachers. Measured by post survey	LNI,PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intented Activity with Timelines The YSC will help to organize ice breaker activities among incoming 6th grade students to increase their knowledge of the school and lessen any fear and anxiety of new surroundings. The YSC will host a T-shirt design contest for two teams to design their own new middle school team logo t-shirt. We will have one winner from each team and each student will get a new middle school team t-shirt. The YSC will provide information and help students learn how to use lockers with lock combinations. The YSC will help 6th graders change classes and get to the correct class at the correct time. This will all take place in the month of Aug/Early Sept. 2020 & 2021. I,NI,PI Evaluated	Collaborative Partners (W/ fund source and cost YSC-\$1000 KMS 6th grade teachers
children in their care. To decrease stress and anxiety of caring for non biological children. Measured by active participant growth, surveys, referrals to outside agencies. Desired Outcome (Expected Eenefit) To decrease student anxiety and stress about starting a new school and stigma of being a middle school student. To increase student nclusion and school climate among new team, new students, and new eachers. Measured by post survey	LNI,PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intented Activity with Timelines The YSC will help to organize ice breaker activities among incoming 6th grade students to increase their knowledge of the school and lessen any fear and anxiety of new surroundings. The YSC will host a T-shirt design contest for two teams to design their own new middle school team logo t-shirt. We will have one winner from each team and each student will get a new middle school team t-shirt. The YSC will provide information and help students learn how to use lockers with lock combinations. The YSC will help 6th graders change classes and get to the correct class at the correct time. This will all take place in the month of Aug/Early Sept. 2020 & 2021. I,NI,PI Evaluated (Y/N)?	Collaborative Partners (W/ fund source and cost YSC-\$1000 KMS 6th grade teachers

Families will increase their awareness and knowledge of child abuse education and prevention. Students will increase their knowledge on where to go to report and skills to avoid child abuse as measured by poster participants and event post surveys.

April 2021 & 2022-YSC will collaborate with other district FRYSC to host a "Go Blue 4 Kids" event. Families will come to eat, learn about resources, visit vendors, and engage in prevention activities. Go Blue will also host a poster contest. The team will sell blue ribbons for business and community doors raising awareness for child abuse prevention.

I,NI,PI

Evaluated (Y/N)?

If not implemented, briefly, Why?

Did this activity have the intented impact (Y/N)

2020 - 22	School District			Mercer County			
A		Center Name King Middle School YSC				C	
Center Type Action Component	YSC Health Son	icos or Pofe	rrals to Heal	th Sanzicas			
Goal Of Component	To improve activities that Child (WSC school. This WSCC Health Edu Social and Physical E Physical E Nutrition E Employee Health Ser Family Eng Counsellin	Health Services or Referrals to Health Services To improve the overall health and well-being of students through activities that support the Whole school, Whole Community and Whole Child (WSCC) model*, therefore increasing students' ability to succeed in school. This WSCC model supports the whole child through ten components: Health Education Social and Emotional climate Physical Education and Physical Activity Physical Environment Nutrition Environment and Services Employee Wellness Health Services Family Engagement Counselling, Psychological and Social Services Community Involvement					
Strengthening Families Protective Factors	Place X b	elow all stre	ngthning far through this	nilies protect component	live factors a	ddressed	
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	, Nurturing and Attachment	
或共產等對於成立相則以於	X	X	X	Х			
Needs assessment data summary	*Top health issue reported by KMS staff is hunger/diet/nutrition. Need fo food/nutrition. *Large population of students considered to live in poverty and free/reduced status. * Large population of students with history of tooth decay and not seen dentist in over a year. Need for better resources available. *Parents indicated concern for dental needs for their family. *High percentage of families stated they benefit from help with school supplies.					d not seen	
Is this an amendment							
Desired Outcome (Expected Benefit)	Activit	y with Time	lines		tive Partner urce and co		
	FRYSC will preserved from the first	ee school su esources, he sion screening new shoes i	ipplies, ealth ngs, shoe in a vendor	YSC-\$600	, MCIS FRC est. \$500 es Agencies		
Desired Outcome (Expected	I,NI,PI Evaluated (Y/N)? If not impler Did this acti	nented, brid	e intented i	STATE OF THE PARTY	live Partner	s (w/ fund	
Benefit)	STAR DAY			50	urce and co	st	

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Families of the KMS backpack program will decrease stress and anxiety of providing food for their students on the weekends and holiday meals. Families and students referred for supplemental food will also increase knowledge of nutrition and ways to shop/save with resources available. Outcomes will be measured by pre/post surveys.	The YSC will collect donated food and money from various resources to fill backpacks with supplemental food for weekends and breaks. Backpacks go home each Friday of the school 2020-21 and 2021-22 by placing a bag of foo din the students locker each Friday.	YSC- \$0 Grant Money Various donations through community agencies
	I,NI,PI	
直 致为中于激励	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	~
· 图 · 图 · 图 · 图 · 图 · 图 · 图 · 图 · 图 · 图	Did this activity have the intented	impact (Y/N)
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost
Increase summer reading and academic learning by delivering books and educational opportunities to homes along the summer feeding bus route. Measured by number of students reached and educational items given as well as post surveys. Decrease hunger while increasing a students nutritional intake during	The YSC and FRC will collaborate with the food service director to map out bus routes of high need areas for students and families. The FRYSC will ride the bus delivering food along with books and educational enhancement opportunities directly to the families door all summer long. The bus will run Mon- Friday every week starting June 1 - July 30 of	YSC- \$500 Mercer Co. Food Service Mercer Co. Transportation
summer break.	2020-21 and 2021-22.	
高速 经数据证据	(X/N)3	
语。自然是15年第三人称形式	If not implemented, briefly, Why? Did this activity have the intented	impact (V/N)
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost
KMS students who participate in the mobile Dental program in the YSC will gain awareness of the importance of brushing teeth and oral dental care. Students oral health will improve due to complete dental oral care at school twice a year. Dental health will improve for those students without a dentist or dental insurance. Measured by side by side year comparison of dental exams, absences due to oral health, and survey.	The YSC will organize the mobile dental lab in the center. The YSC will gather paperwork of parental referred students and collaborate with JCHD to organize patient and insurance info. The YSC will organize a schedule and call students to the YSC for dental care while at school. This will take place every Fall (2020 & 2021) and Spring (2021 & 2022).	YSC-\$0 Jessamine County Health Dept
	I,NI,PI Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intented	impact (Y/N)

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2020 - 22				Mercer County			
2020 - 22	School Dist			King Middle School YSC			
Center Type	YSC	10		Traing Mildule Colloor 100			
Action Component	Substance A	Abuse Ed an	d Couns				
Goal Of Component	To assist in (ATOD) and families; and	To assist in the prevention of the use of alcohol, tobacco and other drugs (ATOD) and improve decision-making skills by educating students and families; and the reduction of ATOD use through coordination of counseling services and education.					
Strengthening Families	Place X t	elow all stre	ngthning far	nilies protect component	live factors a	ddressed	
Protective Factors							
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment	
20 19 19 19 19 19 19 19 19 19 19 19 19 19	X	X	X	X	Х		
Needs assessment data	Increase use	e of drug and	d drug relate	d overdose i	n Mercer Co	unty	
summary	Increase use pressured to	tray tobacc	o or vaping.				
上外,特别人以	Large perce drug/alcohol	nt of student abuse.	body has h	ad a family n	nember with	history of	
	Increasing n under.	umber of stu	idents trying	tobacco and	d alcohol at a	age 12 and	
Is this an amendment	MANAGEMENT OF THE PARTY OF THE			ALTERNATION OF	NAME OF STREET		
Desired Outcome (Expected Benefit)	Activi	ty with Time	elines	Collaborative Partners (w/ fund source and cost			
Students will increase substance abuse awareness though guided advisory RRW lesson, Poem contest, and Door decorating activities. Measured number of poem entries, door participants, and guided lesson survey.	participate in a dug related theme poem contest on how it affects you and others. Selected winners will be printed on posters and posted in			YSC \$500 Guidance C	Counselor	v	
	I,NI,PI						
	Evaluated (Y/N)?						
	If not imple	CONTRACTOR OF THE PARTY OF THE			A SECRETARIA DE LA CONTRACTORIO DE		
	Did this act	《大学》的文学 、《大学》的					
Desired Outcome (Expected Benefit)	Activi	ty with Time	elines		tive Partner ource and co		
General Social Skills – Students gain skills to meet personal challenges such as overcoming shyness, communicating clearly, building relationships, and avoiding violence. Drug Resistance Skills – Students build effective defenses against pressures to use tobacco, alcohol, and other drugs. Increase awareness of substance abuse and effects. Measured by substance violations and violence violations, test, and survey.	The YSC will become train County Exte the Botvin Liprogram. The coordinate y through enricabuse, violet This will be a state of KY. and 2021 the	ned with the nsion Agent fe Skills Trai e YSC will hear long clashment on sone, and soca pilot progra Beginning F	Mercer through ning elp sses ubstance ital skills. um fro the all 2020	YSC- \$900 Mercer Exte Botvin Life \$	ension- \$500 Skills/ Univer Program (not	rsity of KY-	

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I,NI,PI

Evaluated (Y/N)?

If not implemented, briefly, Why?

Did this activity have the intented impact (Y/N)

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2020 - 22	School District	Morror 2
	Center Name	Mercer County
Center Type	YSC	Mercer County Senior HS/Day Treatment YSC
Action Component	Career Exploration and Dev	
Goal Of Component	To promoto college	
21	them for future employment through collaboration with s	career readiness for all students by preparing t and successful transition into adult life chool and community resources.
Strengthening Families Protective Factors	Place X below all strengt	chool and community resources.
	three	hning families protective factors addressed ough this component
	in la	pa of
	b land	enoce
	ience	men men
	Resil	tach Cor Tim
	Parental Resilience Social Connections Knowledge of Child Development	Concrete Support in Times of Need ocial and Emotional Competence of Children Nurturing and Attachment
	aren ocial	Oh Chi
	S S bel	d Er G
	MOU	ncre al ar
	X	Concrete Support in Times of Nee Social and Emotional Competence Children Nurturing and Attachment
Needs assessment data	X	XX
summary	order to increase their knowledge	tudents to visit workplaces and the
	visiting nearby colleges so they the future.	tudents to visit workplaces and colleges in ge of employment opportunities as well as can make an enlightened decision about
Is this an amendment		System decision about
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund
Increase the number of students that decided what to do with their future (college and left)	The entire Sophomore class will	THE RESERVE THE PROPERTY OF TH
future (college, employment or both)	they will visit local manufacture	manufacturing facilities
	sites to see what they do and how to obtain a job there	V Cost: The VSC
	a job triefe	of transportation
1		
1		
The second second	I,NI,PI	
	Evaluated (Y/N)?	
1995年1995年1月1日 1月1日 1月1日 1月1日 1月1日 1月1日 1月1日 1月1日	If not implemented, briefly, Why?	
Progress of	Did this activity have the intented	
2(219):1(1)	Activity with Timelines	Collaborative Partners (w/ fund
Increase the number of students who know which career path they choose to follow	assist the Student Council with the	The state of the s
choose to follow	amdar Opinig Career Fair	Student Council community partners
		Cost: \$200 for food for the
		volunteers paid for by the YSC
1		
		ye.
		1
1.NI	PI	
Experience of the second secon	Unated	

Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (
Increased the number of students going to college	collaborate with Campbellsville University Harrodsburg Campus to offer a 2-day summer camp in Cosmetology	Campbellsville University Youth Services Center Cost: \$400 for materials
· .		
	, ·	
	LNI.PI Evaluated (Y/N)?	
	If not implemented, briefly, Why? Did this activity have the intented	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (v source and cost
Increase number of Seniors who are placed in appropriate job shadowing opportunity	assist in finding appropriate job shadowing placements for Seniors during Senior Job Shadowing Day	community partners guidance counselors Cost :\$0
	,	
	I NI PI Evaluated	1
	(Y/N)? If not implemented, briefly, Why?	
Desired Outcome (Expected Benefit)	Did this activity have the intented Activity with Timelines	Impact (YIN) Collaborative Partners (v source and cost
Increase the number of students applying to college	Freshmen visit Asbury University and Sophomores visit K-State	Principals guidance counselors YSC YSC will pay for the cost of transportation
	1	
	I;NI,PI Evaluated	

2020 - 22	School District Mercer County					
	Center Nam			Mercer County Senior HS/Day Treatment YSC		
Contraction	YSC			Triedment 190		
Center Type Action Component	Family Crisis	s and MH Co	ounseling			
Goal Of Component	To increase students and through the illness, bully	To increase self-management and coping strategies by assisting students and families with mental health needs and/or other crises through the identification and coordination of services (i.e. for grief, llness, bullying, incarceration, dating/domestic violence, loss of income, child abuse, etc.)				
Strengthening Families Protective Factors	Place X t	nelow all stre	ngthning far through this	nilies protec component	tive factors a	ddressed
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	X			X	X	
Needs assessment data summary Is this an amendment	32% of our students in a recent survey said that they or someone they know needs counseling. 56% of our students said they have low self-esteem. 47% said they needed help with anger issues.					
Desired Outcome (Expected Benefit)	Activi	ty with Time	elines	Collabora so	tive Partne jurce and c	rs (w) fund . ost
Increase of number of students who request to speak to a counselor about depression and suicide	August 2021 and August 2022 Suicide Prevention school wide activity copies for students along with teacher packets			school staff guidance co community Cost to YSO for Lifelines every year	ounselors counselors C: \$450 ever Curriculum	y 3 years and \$150 ns of Suicide
	J.NJ.Pl Evaluated (Y/NJ? If not imple Did this act			imoaet (Y/N		
Desired Outcome (Expected Benefit)		ty with Time		Collabora	tive Partne jurce and c	rs (w/ fund ost
Increase in number of students participating in Anger Management and Coping Skills Classes	Offered ever students	y fall and sp	ring for all	Children an Cost is \$50 program	d Family Co per hour for	unseling an 8 week

	I,NI,PI	
	Evaluated	
	(Y/N)? If not implemented, briefly, Why?	
no local Sections (Expended	Did this activity have the intented Activity with Timelines	在一个大块是整体来的,然后是我们是这种好象,你就是这个一个是一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个
Desired Outcome (Expected Benefit)	是有的是是在1878年,1878年中的 2	Family and Consumer Science
Increase in students who understand what a healthy relationship is as opposed to an unhealthy one	Provide guest speakers in family and consumer science classes on relationships	Teachers Community Partners YSC Cost:\$0
		*
	I,NI,PI Evaluated	
and the state of t	(YN)?	
	If not implemented, briefly, Why? Did this activity have the intented	limpact (Y/N)
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost
100% of families requesting mental health referrals will receive them	anyone who asks will be given a list of local agencies that can provide	school psychologist
our families will be better to cope	mental health assistance YSC will maintain a list of local	Cost:\$0
with mental health issues	agencies	
		7
	iane)	<u> </u>
	Evaluated (Y/N)?	
的复数中国的内容是国际中央特别的企业的企业的企业的企业的企业的企业的企业的企业。	If not implemented, briefly, Why?	
Desired Outcome (Expected	Did this activity have the intented Activity with Timelines	Collaborative Partners (w/ fund
Egnefit) 100% of our teen parents will	The YSC will meet monthly and as	cost: unknown
graduate high school	needed with teen parents to offer support	
		.m.

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	LMI BI	I
	the 44 a Poor State - Charles - No. Supr. on State - S	
	Evaluated (Y/N)?	
	Evaluated	

100% of our families in need will have assistance with resources paying for utilities	The YSC will assist families with utility payments of no more than \$75 per school year per family as designated in center's by-laws	Christian Life Center United Way Salvation Army Cost: No more than \$75 per family per school year from the YSC
	I,NI,PI Evaluated (YIN)? If not implemented, briefly, Why? Did this activity have the intented	impact (YIN)

2020 - 22					Mercer County		
	Center Nan	1е		Mercer County Senior HS/Day Treatment YSC			
Center Type	YSC Summer Part-Time Job Dev (High School only)						
Action Component Goal Of Component	To introduce skills, and w Twenty-first setting, lead	e students to ork experier century skill lership and c	the world of nce by collab s such as cr decision-mak	f work throug orating with itical-thinking king will be e	community g, problem-s mphasized.	n, job-related resources. solving, goal-	
Strengthening Families Protective Factors	Place X t	elow all stre	engthning fai through this	milles protec component	tive factors	addressed	
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment	
		Х		X			
Needs assessment data summary	According to the Kids Count Data Book, 19% of Mercer County Childr live in poverty. 47% live in low income homes and 18% are in food insecure househo						
is this an amendment							
Desired Outcome (Expected Benefit)		ty with Time		S	ource and c		
Increase the number of students who obtain local jobs	The YSC wil "Look Who's the YSC doc announceme want/need o	Hiring" she or with remin ents for stud	et outside ders on the ents in	local comm Cost : \$0	od establish unity memb		
	I NI PI						
	Evaluated (Y/N)?						
	If not imple Did this act	CHARLES STREET, STREET, ASSOCIATION,	A Property of the Party of the	mose (YA)			
Desired Outcome (Expected Benefit)	他们的"你们"的"你们"	ty with Time	THE ENGLISH CONTRACTOR	Collabora	tive Partne surce and c	rs (w/ fund ost	
Increase the number of students who decide a career path in the future	assist Stude Spring Care		ith the	Student Co Ms. Wilcher Cost: \$200	uncil	44	
	I,NI,FI Evaluated						

Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund			
Increase the number of students enrolled in college	partner with Campbellsville University Harrodsburg site to offer 2 day summer camp in Cosmetology	Campbellsville University of Harrodsburg Cost: \$400 for materials			
在1000年,在在1000年的第二人,但2000年的1000年,1000年的1000年,	N P				
	Evaluated (Y/N)?				
	f not implemented, briefly, Why?				
	Did this activity have the intented in	spact (V/N)			

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	2020 - 22	School Dis	trict		Mercer Cou		lostes Cover
		Center Nan	1e		Mercer Cou Treatment	inty Senior F YSC	IS/Day
	Center Type	YSC					
	Action Component Goal Of Component	To improve activities that Child (WSC school. This WSCC Health Edu Physical E Physical E Nutrition E Health Sor	at support the C) model*, the model support to the control of the	ealth and we e Whole sch- nerefore incr orts the who dimate d Physical Ad and Services	all-being of sicol, Whole Ceasing stude le child throustivity	community a ents' ability to ugh ten comp	nd Whole succeed in
		Family Eng Counsellin Community	gagement g, Psycholog y Involvemer	gical and Soc	cial Services		*
	Strengthening Families Protective Factors			- Constitution of the Cons	nilles protect component	ive factors a	ddressed
•		Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
			Х		X	X	
	Needs assessment data summary is this an amendment	32% of our s 56% said the 33% said the loved one or 34% indicate	ey had low s ey or someo close friend	elf-esteem. ne they know	v need to tall	k about the	
	Desired Outcome (Expected Benefit)	Activi	ty with Time	lines	Collabora so	tive Partner urce and c	s (w/ fund
	100% of homeless students will be referred to health and social services along with other agencies to gain assistance as needed	The YSC wil appropriate order to assi students	community p	artner in	Teachers/st DPP Mercer Cou United Way Salvation Ar local church	aff nty Health □ my	
		ě					
		1					
		I,NI,PI Evaluated (Y/N)? If not imple Did this act	mented, brid	e intented			
	Desired Outcome (Expected Benefit)	Activi	ly with Time	lines	Collabora so	tive Partner urce and co	s (w/ fund ost

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		L'and Olah
100% of students needing glasses will obtain them	The YSC will refer students needing eyeglasses or eye exams to the local Lions's Club and Walmart vision center	Lions' Club Walmart Vision Center YSC Cost: \$108 for eye exam
		_
	I,NI,PI Evaluated (Y/N)?	
	If not implemented, briefly, Why? Did this activity have the intented	impact (Y/N)
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost
100% of students and families requesting information from the local health depart will receive it	The YSC will maintain an information sheet on the services provided by the local health department to be distributed as needed	YSC Mercer County Health Department Cost: minimal
		1
	I,NI,PI	
	Evaluated (Y/N)? If not implemented, briefly, Why?	
Desired Outcome (Expected	Did this activity have the intented Activity with Timelines	impact (Y/N) Collaborative Partners (w/ fund source and cost
100% of females who come to the YSC thinking they are pregnant will be referred to the local health department to get adequate health	any female who thinks she is pregnant will be referred to the local health department	Mercer County Health Department
care		
	4	>
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why? Did this activity have the intented	impact (Y/N)
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost

LNI,Pl Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intented impact (Y/N)	Mercer Central/Day Treatment will	The YSC will remain in constant contact and visit the Day Treatment and Mercer Central at least every week to make sure that needs are met.	Mercer County Health department School nurse teachers and staff other local agencies
with good anger management skills Management and Coping Skills stand coping skills classes to students twice a year at	Desired Outcome (Expected Benefit)	Evaluated (Y/N)? If not implemented, briefly, Why? Did this activity have the intented Activity with Timelines	impact (Y/N) Collaborative Partners (w/ fund source and cost
	with good anger management skills	Management and Coping Skills classes to students twice a year at	

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2020 - 22	School Dis	trict		Mercer Co	unty		
	Center Nan	ne		Mercer Cor Treatment	Mercer County Senior HS/Day Treatment YSC		
Center Type	YSC						
Action Component	Substance /				1-1	Lathar dayaa	
Goal Of Component	(ATOD) and	I improve de	cision-makir on of ATOD	e of alcohol, ng skills by e use through	ducating stu	l other drugs dents and n of	
Strengthening Families Protective Factors	Place X I	pelow all stre	engthning fa through this	milies protec s component	tive factors a	addressed	
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment	
	x			X			
Needs assessment data summary	54%of Mercer County students said that Juuling and vaping is a profor teens today. 37% said that drugs and alcohol are a problem for today's youth.						
Is this an amendment Desired Outcome (Expected Benefit)	Activi	ty with Tim	elines	Collabora se	ative Partne ource and c	rs (w/ fund ost	
Increase the number of students who have gained knowledge about various drugs	Red Ribbon introduce a in the week; with staff the the counter	different dru share resou at has videos	g every day irce library s on over	Teachers a Cost: \$200	nd staff for materials		
The second section of the second seco	I.NI.PI Evaluated			I			
10 · 风中的。它点面。	(Y/N)?		o du a				
	If not imple Did this act						
Desired Outcome (Expected		ty with Time		Collabora	tive Partne	rs (w/ fund	
Benefit) Increase student knowledge about e-cigarettes	conduct an a class for stur school tobac second time	dents who vi	olate the	assistant pr teachers an			
	1,NI,PI						
	Evaluated						

Desired But and G		
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fun- source and cost
Increase in knowledge of Freshmer as to the consequences of using drugs, tobacco and alcohol	In the spring or fall, the YSC will partner with the County Extension Office to bring volunteers from DJ. The County Judge, law enforcement and others to conduct Truth or Consequences	County Extension Office Law Enforcement J, DJJ
	LNLPI Evaluated	
	(Y/N)?	84
	If not implemented, briefly, Why?	
Desired Outcome (Expected Benefit)	Did this activity have the intented Activity with Timelines	Collaborative Partners (w/ fund
crease the number of students	Offer coping skills classes in the fall and spring	Source and pact
	NI,PI valuated YN)? not implemented, briefly, Why?	