

<b>Center</b>	
<b>Last Year Monitored</b>	1999
<b>Region</b>	Region 1
<b>School District</b>	Dawson Springs Independent
<b>County</b>	Hopkins
<b>Center Status</b>	Active
<b>Center Name</b>	The Connection FRYSC
<b>Center Code</b>	14601
<b>Center Type</b>	FRYSC
<b>Center Mailing Address</b>	118 East Arcadia Avenue
<b>Center City</b>	Dawson Springs
<b>Center State</b>	KY
<b>Center Zip</b>	42408
<b>Center Phone</b>	(270) 797-4444 ext. 2016
<b>Center Fax</b>	(270) 797-4444

<b>Coordinator</b>	
<b>Coordinator Name</b>	Jonathon Storms
<b>Coordinator Email</b>	jonathon.storms@dawsonsprings.kyschools.us
<b>Coordinator Hire Date</b>	7/3/2017 4:00:00 AM
<b>Classified or Certified</b>	Classified
<b>Coordinator # of Days</b>	220

<b>Center Operations/Staff</b>	
<b># of Full-time Center Staff</b>	2
<b># of Full-time Center Staff</b>	

<b>Advisory Council</b>	
<b>AC Chairperson</b>	Chief Mike Opalek
<b>AC Chairperson Address</b>	200 W. Arcadia Ave
<b>AC Chairperson City</b>	Dawson Springs
<b>AC Chairperson State</b>	KY
<b>AC Chairperson Zip Code</b>	42408
<b>AC Chairperson Phone</b>	(270) 797-2277
<b>AC Chairperson Email</b>	Mike.opalek@dawsonsprings.com

<b>Other Information (complete no later than Aug. 15)</b>	
<b>Of the following, on which boards / councils do you actively serve (regularly attend) ?</b>	
<b>ASAP</b>	X
<b>CECC</b>	
<b>Community Collaboration for Children</b>	X
<b>FAIR Team</b>	
<b>Foster Care Review Board</b>	
<b>RIAC/LIAC</b>	
<b>Salvation Army</b>	
<b>Unite</b>	
<b>United Way</b>	
<b>Other Local Interagency Council</b>	
<b>Please specify</b>	PACS Subcommittee; DAPS Bd; HCMP Library Bd; Impact Mentoring Inc. Bd., Rotary Club

Do you spend any of your FRYSC allocation on the provision of the following services? If so, what is the approximate dollar amount?	
Health services by a licensed provider	0
Behavioral health services by a licensed provider (mental health, drug and alcohol, counseling)	0
Please list a dollar amount for each of the following: (leave blank if not applicable)	
FRYSC coordinator salary supplement (from district or school)	26900
FRYSC coordinator salary supplement (from community)	15789
Additional funding (from district or school)	0
Additional funding (from community)	20000
Donations of goods, services, time, IN-KIND (school board)	0
Donations of goods, services, time, IN-KIND (community)	160000
Fund raisers	0
Child care parent fees	0
Total additional money from other grants this year	0

School 1 Free/Reduced Lunch Data	
School 1	Dawson Springs Jr. High School
Principal Name	Todd Marshall
Principal Email	todd.marshall@dawsonsprings.kyschools.us
Grades Served	Other
Grades Other Served	7-12
Total Enrollment	0
# Free Lunch	0
# Reduced Lunch	0
% Free and Reduced Lunch	0

School 2 Free/Reduced Lunch Data	
School 2	Dawson Springs Elementary
Principal Name	Jennifer Ward
Principal Email	jennifer.ward@dawsonsprings.kyschools.us
Grades Served	pre-6
Grades Other Served	
Total Enrollment	0
# Free Lunch	0
# Reduced Lunch	0
% Free and Reduced Lunch	0

School 3 Free/Reduced Lunch Data	
School 3	
Principal Name	
Principal Email	
Grades Served	
Grades Other Served	
Total Enrollment	0
# Free Lunch	0
# Reduced Lunch	0
% Free and Reduced Lunch	0

School 4 Free/Reduced Lunch Data	
School 4	
Principal Name	
Principal Email	
Grades Served	
Grades Other Served	
Total Enrollment	0
# Free Lunch	0
# Reduced Lunch	0
% Free and Reduced Lunch	0

Self-Reported Preschool/Head Start Data	
School Name(s)	Dawson Springs Elementary Preschool
Total Enrollment	40
# Free Lunch	38
# Reduced Lunch	0
% Free and Reduced Lunch	95.00

Free/Reduced Lunch Totals	
Total All School Enrollment	40
Total All Free Lunch	38
Total All Reduced Lunch	0
Total% All Free and Reduced Lunch	95.00



## Advisory Council Listing

<b>District</b>	Dawson Springs Independent	<b>Center</b>	The Connection FRYSC
<b>School Year</b>	2020 - 22	<b>Requestor</b>	Jonathon.storms@dawsonsprings.kysch ools.us

<b>Name</b>	<b>Representing</b>	<b>Original Appointment Date</b>
Chief Mike Opalek (Chair)	Community	07/01/2018
Debbie Cansler	Community	07/01/2013
Mike Marsili	Community	07/01/2017
Pastor Mike Moschenrose	Community	07/01/2019
Amie Thomas	Parent	07/01/2014
Melissa Laimore	Parent	07/01/2018
Reba Carter	Parent	07/01/2019
Amie Fairchild	Parent	07/01/2019
Kristin Merrill	School District Staff	07/01/2014
Spencer Spratt	School District Staff	07/01/2017
Jennifer Ward	School District Staff	07/01/2013
Lori Wootton	School District Staff	07/01/2016
Vicki Allen	School District Staff	07/01/2013
SRO Jim Saddler	School District Staff	07/01/2019
Sloane Parker	Youth	07/01/2019
Daniel Garrett	Youth	07/01/2019



**The Connection FRYSC  
Dawson Springs Independent School District  
Advisory Council By-Laws**

**Article I:     Name**

**Section 1:**     The name of this organization will be The Connection Family Resource and Youth Services Center (FRYSC) Advisory Council.

**Article II:     Purpose**

**Section 1:**     To assist the center coordinator in in accomplishing the mission of the FRYSC program. "To enhance students' ability to succeed in school by developing sustaining partnerships that promote early learning and successful transition to school; academic achievement and well-being; graduation and transition into adult life.

**Section 2:**     To assist the center coordinator in assessing the needs of the school community and developing programs and services to meet those needs.

**Section 3:**     To assist the center coordinator in evaluation center services and activities for effectiveness.

**Section 4:**     To promote a positive and strong communication system among the FRYSC collaborative partners, i.e., local churches, community organizations, businesses, social service agencies, parents, students and school personnel.

**Section 5:**     To promote a positive perception of The Connection FRYSC to the public.

**Section 6:**     To assist in the hiring of the new center coordinator in the event of vacancy.

**Article III:    Membership and Voting**

**Section 1:**     Membership in the council shall not discriminate based on race, creed, age, gender or religion.

**Section 2:**     The council shall consist of at least 12 members, but no more than 18 members.

**Section 3:**     Council composition must include at least 1/3 parents, not more than 1/3 school district staff, and the remainder of members will be community representatives and students. Parents and students may serve on the council as long as they are affiliated with the schools served by this center.

- Section 4:** The center coordinator, center staff, school principals, district-level administrators shall serve ex-officio. These members attend meetings and have input, but are not counted in the quorum for voting.
- Section 5:** The advisory council will have the option to replace any member who is absent from three consecutive meetings.
- Section 6:** Members shall serve a two year term and may serve additional term(s) if they still qualify.
- Section 7:** New members shall be selected as follows:  
Parent representatives shall be recommended by the center coordinator and/or current parent members.  
Community representatives shall be recommended by the center coordinator or current community members.  
School representatives shall be recommended by the center coordinator, principals and/or school staff.  
Student representatives shall be recommended by the center coordinator, principal, and/or school staff.
- Section 8:** A majority vote of members present will serve as a quorum. An official vote can only be called in an actual council meeting, where there is opportunity for discussion.

#### **Article IV: Meetings**

- Section 1:** Council meeting will be held year round. The first meeting of the school year calendar will be in July. The meeting site will be in the FRYSC offices. Council members will be notified 7 days prior to actual meetings.
- Section 2:** Meetings are open to all, and will be publicized to the public in advance.
- Section 3:** Special meetings may be called by the chairperson and/or coordinator.
- Section 4:** The advisory council shall conduct meeting business according to Roberts Rules of Order.

#### **Article V: Officers**

- Section 1:** The officer positions on the council shall be a chairperson and secretary. The chairperson shall serve a two year term and may serve addition term(s) if nominated by the council.



## **Article VI: Committees**

- Section 1:** Ad hoc committees can be created by the council chairperson as needed.
- Section 2:** In the event of a coordinator vacancy, one representative from each category of council members (parent, community, and school) will be recommended to serve on the District hiring committee. The hiring committee shall screen and interview candidates for the FRYSC Coordinator's position. The hiring committee will recommend their choice of candidate to the district designee/superintendent.

## **Article VII: By-Law Amendments**

- Section 1:** Proposed amendments to the by-laws must be distributed one week prior to a scheduled meeting, at which time the vote to amend will be taken.

## **Article VIII: Financial Policies**

- Section 1:** Welfare Spending  
Center allocation funds can be utilized to provide for the basic needs of students after community resources have been attempted. "Basic needs" is defined here as food, school supplies, clothing, medical/health/dental/vision care assistance. No more than \$1000 will be allocated for basic needs expenditures per year. A maximum of \$75 per student/per school year is allowed. In the case of families with 3 or more children, the limit of \$150 per family/per school year may not be exceeded.

Assistance for utility and housing cost will be referred to community assistance agencies and/or groups.

- Section 2:** Food Expenditures  
Center allocation funds can be utilized to provide food for FRYSC programs and activities, when it is agreed that doing so may increase the quality of and/or attendance at the program. No more than 2% of FRYSC funding will be spent on food.

- Section 3:** Incentives, Awards and Recognition Expenditures  
Funds may be used to purchase incentives, awards or recognition items for students and/or parents participating in FRYSC activities designed to assist in the accomplishment of academic, behavioral or other achievement goals. A maximum of 1% of center allocated funds may be used in support of the above mentioned. Funds may not be used for attendance incentives.

**Section 4:** Travel Expenditures for Non-FRYSC Staff

FRYSC funds can be used to provide travel expenses for the following individual(s) and activities (Maximum \$1200):

- a.) Students: FRYSC designated field trips only
- b.) Parents: As part of parent involvement efforts, i.e. transportation to/from school for academic/education purposes, parent attendance at school conferences, etc.

# FRYSC Inventory Tracking Form

Center Name: The Connection

Date: March 1, 2016

Sept. 2015

Name and Description of item	Property tag number/serial number	Value of item/lease cost	Date of purchase or lease	Fund source	Location of item (include address if different)	Responsible person
Canon NP7130 copier	NVF16742	\$700.00	2000	FRYSC	Assistant's office	FRYSC assistant
VU Point portable scanner	000-003-6500	\$35.00	2014	FRYSC	Assistant's office	FRYSC assistant
Philips Television/VHS player		\$159.96	6/01	Donation	Assistant's office	FRYSC assistant
Wooden rolling cart	No tag/no serial Number known	\$50.00	2000	Donation	Assistant's office	FRYSC assistant
Brother MFC 1780 fax machine	C-07551766	\$200.00		FRYSC	Assistant's office	FRYSC assistant
Fellowes P12C Paper shredder		\$200.00	2015	FRYSC	Assistant's office	FRYSC assistant
Successories Print	No tag/no serial number know	\$200.00	2004	FRYSC	Assistant's office	FRYSC assistant
Round wooden wall clock	No tag/no serial number known	\$20.00	2004	FRYSC	Assistant's office	FRYSC assistant
GE Refrigerator		\$375.00	2008	FRYSC	Kitchen	FRYSC coordinator
GE Microwave		\$100.00	2004	Donation	Kitchen	FRYSC coordinator
GE Stove (non-functional)		\$100.00	2004	Donation	Kitchen	FRYSC coordinator
Wooden Microwave Cart	No tag/no serial number known	\$50.00	2004	FRYSC	Kitchen	FRYSC coordinator
Green cabinet/mirror	No tag/no serial number known	\$200.00	1991	FRYSC	Kitchen	FRYSC coordinator
2 gray plastic shelves/4 shelves	No tag/no serial Number known	\$40.00	2012	Donation	Closet #1	FRYSC coordinator
Dirt Devil vacuum		\$50.00	2012	Donation	Closet #1	FRYSC coordinator
6 Igloo coolers	No tag/no serial number known	\$300.00	2012	FRYSC	Closet #2	FRYSC coordinator

2 Sets of Lockers	No tag/no serial number known	\$200.00	2004	Bd of Ed	Closet #2	
Card Table/4 chairs	No tag/no serial number known	\$100	2012	FRYSC	Closet #2	
Folding Camp Table	No tag/no serial number known	\$29.96	6/96	FRYSC	Closet #2	
Window air conditioner		\$100.00	2012	Donation	Closet #2	
Mr. Coffee coffee maker		\$34.84	5/96	FRYSC	Closet #2	
2 small round coolers	No tag/no serial number known	\$40.00	2010	FRYSC	Closet #2	
Tool Box/assorted tools	No tag/no serial number known	\$30.00	2004	FRYSC	Closet #2	
6 Tiki torches	No tag/no serial number known	\$90.00	2015	Donation	Closet #2	
Metal Shelf/5 shelves	No tag/no serial number known	\$75.00	2012	Donation	Closet #2	
FRYSC sign	No tag/no serial number known	\$70.00	4/08	FRYSC extra	Hallway	
GE Washer		\$500.00	2003	FRYSC	Kids Kioset	
GE Dryer		\$500.00	2003	FRYSC	Kids Kioset	
Ping Pong Table	No tag/no serial number known	\$599.99	2/10	FRYSC	Hard Work Café	
Ping Pong Table nets	No tag/no serial number known	\$39.99	3/10	FRYSC	Hard Work Café	
UK/UL Cornhole Boards	No tag/no serial number known	\$75.00	1/08	FRYSC	Hard Work Café	
Bean bags for cornhole game	No tag/no serial number known	\$71.88	1/08	FRYSC	Hard Work Café	
Television		\$250.00	2006	FRYSC	Hard Work Café	
Air hockey table	No tag/no serial number known	\$100.00	2006	Donation	Hard Work Café	
Pool Table	No tag/no serial number known	\$100.00	2006	Donation	Hard Work Café	
VCR		\$75.00	2006	Donation	Hard Work Café	

DVD Player		\$75.00	2006	Donation	Hard Work Café	
CD Player		\$75.00	2006	Donation	Hard Work Café	
Wii and accessories	LU570105464	\$337.00	5/4/08	FRYSC	Hard Work Café	
Refrigerator		\$100.00	2007	Donation	Hard Work Café	
Microwave		\$50.00	2006	Donation	Hard Work Café	
6 Successories Prints	No tag/no serial number known	\$1200.00	2006	Bd of Ed	Hard Work Café	
Guitar Hero	No tag/no serial number known	\$100.00	2008	FRYSC	Hard Work Café	
Large speaker		\$100.00	2006	Donation	Hard Work Café	
Small speakers		\$50.00	2006	Donation	Hard Work Café	
Mixer for CD/DVD players		\$200.00	2006	Donation	Hard Work Café	
Sign in Karen's window	No tag/no serial number known	\$225.00	2015	FRYSC	Hard Work Café	
Student Ambassador Banners	No tag/no serial number know	\$385.00	2013	FRYSC	Hard Work Café	



# CPP Needs Assessment Data Sheet

## FRYSC

FY 2020-2022

School District: Dawson Springs Ind.

Center Name: The Connection

Required Data	Possible Sources	Result
1.) % of children in your school NOT prepared for Kindergarten according to the Kindergarten screening tool (i.e., Brigance)	School Principal	62%
2.) Lowest 3 skill areas identified through the Kindergarten screening tool	School Principal	1. Knowledge of personal info 2. Gross Motor Skills 3. ABC's Recognition
3.) Attendance rates for each school served	Attendance Clerk, School Report Card	Elementary: 95.7% Jr/Sr High: 95.5%
4.) Dropout rates for each school served	School Report Card	Zero
5.) Average number of minutes parents spend reading with their child(ren) each week	Elementary Parent survey	79 minutes per week
6.) % of students reading at grade level	School Report Card, Principal	54% (K-6)
7.) Top 3 health issues that interfere with learning as reported by teachers and parents	Teacher Survey Parent Survey	1. Lack of sleep 2. Vision/Eyeglasses 3. ADHD/ADD
8.) # of teen pregnancies reported at your school during the previous school year	FRYSC, Guidance Counselor	One
9.) Number or % of adults lacking a GED in your community	KIDCOUNT, Adult Ed.	18.1% - Hopkins Co 37% - FRYSC Parent Survey
10.) Top 3 behavior/discipline violations in your school during the previous year	FRYSC, Guidance Counselor, Infinite Campus	1. Bus incidents 2. Disobedience/Disrespect 3. Non-compliance w/school rules
11.) Top 3 social/emotional issues as reported by staff and students	Teacher survey, Student survey, Guidance counselor	1. Dysfunctional family/home life 2. Lack of self-esteem 3. Lack of job trng/employment
12.) Number of students reporting use of alcohol? Tobacco? Other drugs?	FIP Survey, Student survey, FRYSC	Alcohol – 56 Tobacco – 32 Drugs – 35
13.) Percentage of students who are college or career ready	School Report Card	60%
14.) (High School Only) Number of students confident in their job application, resume-writing and/or interviewing	Student Survey	Q #1. 132 (88%) Q #2. 117 (78%)

skills? College application skills?

15.) Top 3 things students feel they need in order to make decisions about their future career and/or college plans?	Student Survey	1. Assistance w/college applications & financial aid 2. Scholarship information 3. Info about colleges
16.) What are the biggest academic needs for your school according to the most recent K-PREP results?	Principal, K-PREP	1. Math 2. Reading
17.) # of parents or students polled who indicate a need for more after-school or summer enrichment?	Parent survey, student survey	Afterschool – 2 (3%) Summer – 1 (2%)
18.) Number of child care providers serving children 0-5. How many of those providers are rated 2 STARS or below?	Child Care Council, Kids Count, CCR&E	2 / 0

### Local Supporting Data (FRYSC)

#### SCHOOL DATA:

##### Examples:

*The number of absences due to basic needs issues has increased by 6% since last year, according to the guidance counselor.*

*According to the guidance counselor at the high school, the school and district are dealing with an increasing number of students that have suicidal issues and family problems.*

DSHS had a 100% increase in 2019-2020 of students choosing early graduation via the ACCESS program. Majority of students chose early graduation because of financial reasons.

#### COUNTY/DISTRICT DATA:

##### Examples:

*Local law enforcement report that criminal activity among youth ages 12-15 during after-school hours has increased by 22% since January, 2014.*

*The local ADD office (Department of Aging) reports that the number of grandparents in this county having custody of grandchildren increased by 20% within the last two years.*

According to KIDS COUNT statistics, 18.1% of adults in Hopkins County do not have a GED.

According to FRYSC CPP Need Survey FY 19-20, 37% of households surveyed had one or more adults without a GED.

#### FRYSC DATA:

##### Examples:

*The 2015 Student Survey indicated that 11.11% of students in the 8<sup>th</sup> grade have experimented with alcohol.*

*According to the 2014 YSC needs assessment, 23 students indicated needing assistance with clothing, 22 with food at home, and 28 with holiday assistance. These numbers reflect an increase of approximately 5-7 students for clothing, food and holiday assistance.*

*The 2015 Parent Survey indicated that 55% of parents responding do not feel welcome in the school.*



According to the FRYSC Parent Survey 2019, the greatest needs are in the area of basic needs:

98% Holiday Assistance

57% Clothing

48% School Supplies

37% Financial Assistance (utilities, rent, etc.)

33% Food

OTHER DATA:



2020-22	School District	Dawson Springs Independent																
	Center Name	The Connection FRYSC																
Category	FRYSC																	
Action Component	Health Services or Referrals to Health Services																	
Goal of Component	<p>To improve the overall health and well-being of students through activities that support the Whole school, Whole Community and Whole Child (WSCC) model*, therefore increasing students' ability to succeed in school.</p> <p>This WSCC model supports the whole child through ten components:</p> <ul style="list-style-type: none"> <li>• Health Education</li> <li>• Social and Emotional climate</li> <li>• Physical Education and Physical Activity</li> <li>• Physical Environment</li> <li>• Nutrition Environment and Services</li> <li>• Employee Wellness</li> <li>• Health Services</li> <li>• Family Engagement</li> <li>• Counselling, Psychological and Social Services</li> <li>• Community Involvement</li> </ul>																	
Intentional Protective Factors	<p>Place X below all strengthening families/protective factors addressed (through this component)</p> <table border="1"> <tr> <td>Parental Resilience</td> <td>Social Connections</td> <td>Knowledge of Child Development</td> <td>Concrete Support in Times of Need</td> <td>Social and Emotional Competence of Children</td> <td>Nurturing and Attachment</td> </tr> <tr> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> </tr> </table>						Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment	X	X	X	X	X	X
Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment													
X	X	X	X	X	X													
Key findings/data summary	<p>The main health issues identified by Dawson Springs faculty and staff that interfere with learning are: hunger, ADHD, and sleep deprivation. Social - emotional issues reported by staff include: lack of self-esteem, dysfunctional families and abuse.</p>																	
Discussion/Recommendations																		

2020-22	School District		Dawson Springs Independent			
	Center Name		The Connection FRYSC			
Program Type	FRYSC					
Program Component	Career Exploration and Dev					
Goal Of Component	To promote college and/or career readiness for all students by preparing them for future employment and successful transition into adult life through collaboration with school and community resources.					
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component					
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	X	X	X	X	X	X
Needs assessment data summary	69% of students at Dawson Springs High School are college or career ready as reported on School Report Card (2016-2017). As indicated on the Student CPP Needs assessment, 48% of high school students felt confident in their job app, resume-writing and/or interviewing skills. 48% of students felt confident in their college application skills.					
Is this an amendment						
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ funding source and cost)			
Eligible Juniors and seniors will be placed in Career Development work assignments and/or mentoring positions located within the Dawson Springs Schools or local community sites. Students will be introduced to employment, thereby developing new skills and good work habits.	Mentoring and/or job placements will be coordinated by the School guidance Counselor. Placements will be one school year in length. FY 19-20		School Guidance Counselor, Teachers/Staff, Dawson Springs Area Businesses. No cost for participants.			
	IN/PI					
	Evaluated (Y/N)?	Yes				
	If not implemented, briefly, Why?					
	Did this activity have the intended impact (Y/N) Yes					
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ funding source and cost)			
100% of eligible Juniors and Seniors will be selected as a Dawson Springs High School Student Ambassador. Students will receive valuable experience and volunteer hours at various school and community events. This volunteer service will be beneficial when the student is completing college and scholarship applications resulting in more competitive applications.	Ambassadors will be notified of volunteer opportunities by the FRYSC coordinator as event requests are received. Participation will be voluntary. FY 19-20		FRYSC, High School Principal, Guidance Counselor, Point-of-contacts at requesting volunteer sites. No cost for participants.			
	IN/PI					
	Evaluated (Y/N)?	Yes				
	If not implemented, briefly, Why?					
	Did this activity have the intended impact (Y/N) Yes					

2020-21	School District	Dawson Springs Independent																						
	Center Name	The Connection FRYSC																						
Center ID	FRYSC																							
Program Description	Summer Part-Time Job Dev (High School only)																							
Program Components	To introduce students to the world of work through education, job-related skills, and work experience by collaborating with community resources. Twenty-first century skills such as critical-thinking, problem-solving, goal-setting, leadership and decision-making will be emphasized.																							
Program Goals and Objectives	<table border="1"> <thead> <tr> <th colspan="6">Place X below all strengthening families protective factors addressed through this component</th> </tr> <tr> <th>Parental Resilience</th> <th>Social Connections</th> <th>Knowledge of Child Development</th> <th>Concrete Support in Times of Need</th> <th>Social and Emotional Competence of Children</th> <th>Nurturing and Attachment</th> </tr> </thead> <tbody> <tr> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> </tr> </tbody> </table>						Place X below all strengthening families protective factors addressed through this component						Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment	X	X	X	X	X	X
Place X below all strengthening families protective factors addressed through this component																								
Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment																			
X	X	X	X	X	X																			
Program Evaluation Data Summary	Top social/emotional issues as reported by staff and students are dysfunctional family and lack of self-esteem. 48% of students surveyed identified jobs and job/application skills as a need.																							
Program Evaluation Summary																								

2020-22	School District	Dawson Springs Independent				
	Center Name	The Connection FRYSC				
Gr. 7-12	FRYSC					
Alcohol Component	Substance Abuse Ed and Couns					
Goal Qtr Component	To assist in the prevention of the use of alcohol, tobacco and other drugs (ATOD) and improve decision-making skills by educating students and families; and the reduction of ATOD use through coordination of counseling services and education.					
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component.					
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	X	X	X	X	X	X
Inputs assessment data annually	According to the Student Survey conducted at Dawson Springs Independent, 28% of students in grades 7-12 think alcohol, tobacco and other drug use is a problem at their school.					
Inputs and comments						

2021-22	School District	Dawson Springs Independent				
	Center Name	The Connection FRYSC				
Center Type	FRYSC					
Approved Service	Family Crisis and MH Counseling					
Center Objective	To increase self-management and coping strategies by assisting students and families with mental health needs and/or other crises through the identification and coordination of services (i.e. for grief, illness, bullying, incarceration, dating/domestic violence, loss of income, child abuse, etc.)					
Strengthening Families Protective Factors	Place a checkmark below all strengthening families protective factors addressed through this component					
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	X	X	X	X	X	X
Assess Student Data	According to the CPP Needs Assessment Data compiled by FRYSC, the top social/emotional issues as reported by staff and students are abuse, lack of self-esteem, and dysfunctional home/family life.					
Assessment Method						

