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| 2020 - 22  | School District   | Gallatin County  |                                   |   |                                |                                   |   |                          |   |   |   |   |   |   |
|  | Center Name   | Gallatin Co FRC  |                                   |   |                                |                                   |   |                          |   |   |   |   |   |   |
| Center Type  | FRC   |  |                                   |   |                                |                                   |   |                          |   |   |   |   |   |   |
| Action Component   | Preschool Child Care  |  |                                   |   |                                |                                   |   |                          |   |   |   |   |   |   |
| Goal Of Component  | To provide access to full-time quality child care, centers will identify, coordinate and/or develop resources for child care. Early learning experiences promote growth, education and successful transition into school for children. Access to quality care may help families continue employment and/or education.   |  |                                   |   |                                |                                   |   |                          |   |   |   |   |   |   |
| Strengthening Families Protective Factors  | Place X below all strengthening families protective factors addressed through this component <table border="1"> <tr> <td>Parental Resilience</td> <td>Social Connections</td> <td>Knowledge of Child Development</td> <td>Concrete Support in Times of Need</td> <td>Social and Emotional Competence of Children</td> <td>Nurturing and Attachment</td> </tr> <tr> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> </tr> </table>               |  | Parental Resilience               | Social Connections                          | Knowledge of Child Development | Concrete Support in Times of Need | Social and Emotional Competence of Children | Nurturing and Attachment | X | X | X | X | X | X |
| Parental Resilience  | Social Connections  | Knowledge of Child Development   | Concrete Support in Times of Need | Social and Emotional Competence of Children | Nurturing and Attachment       |                                   |   |                          |   |   |   |   |   |   |
| X  | X   | X  | X                                 | X   | X                              |                                   |   |                          |   |   |   |   |   |   |
| Needs assessment data summary  | *Besides Head Start and Early Head Start, Gallatin County has only 1 childcare facility.<br>*There are several in-home childcares, but very few are licensed.<br>*More training opportunities need to be available for childcare providers.<br>*More trainings about brain development should be offered in the community.  |  |                                   |   |                                |                                   |   |                          |   |   |   |   |   |   |
| Is this an amendment   |   |  |                                   |   |                                |                                   |   |                          |   |   |   |   |   |   |
| Desired Outcome (Expected Benefit)   | Activity with Timelines   | Collaborative Partners (w/ fund source and cost)   |                                   |   |                                |                                   |   |                          |   |   |   |   |   |   |
| 1. All Gallatin County families with children ages 4 or younger will have the opportunity to attend preschool family nights and Dolly Parton Imagination Library Night. These programs will include resource information, developmental training, literacy activities, and social interaction for the children and their families. Our goal is to have at least 15 families attend each month. | 1a. Meet with the preschool department about monthly plans to provide and enriching night for families. August<br>1b. Contact speakers and plan programs for each month.<br>1c. Advertise in FRC Newsletters, flyers, Gallatin County News, and Facebook.<br>1d. Contact staff to help with childcare and literacy activities for children and siblings.<br>1e. Collaborate with Preschool, Headstart, and Early Headstart staff members to facilitate the event. | Gallatin County Schools Food Service<br>Gallatin County Preschool Staff<br>Gallatin County Headstart<br>Gallatin County Early Headstart<br>Gallatin County Interagency<br>Gallatin County CECC - \$500<br>Ohio Valley United Charities - \$1,000 |                                   |   |                                |                                   |   |                          |   |   |   |   |   |   |
|  | I/N/I<br>Evaluated (Y/N)?<br>If not implemented, briefly. Why?<br>Did this activity have the Intended Impact (Y/N)  |  |                                   |   |                                |                                   |   |                          |   |   |   |   |   |   |
| Desired Outcome (Expected Benefit)   | Activity with Timelines   | Collaborative Partners (w/ fund source and cost)   |                                   |   |                                |                                   |   |                          |   |   |   |   |   |   |
| 2. The FRC will keep a current list of licensed childcare facilities and will assist families in find childcare for their children. This list will be included in the "Welcome to Gallatin County" binder (compiled by FRC), which is available to any family who wants one.   | 2a. Information about Gallatin County's licensed childcare facilities will be updated throughout the year.<br>2b. The FRC will advertise information about HeadStart, Early HeadStart, and childcares in the FRC Newsletter.<br>2c. The FRC staff will participate in the Gallatin County CECC meetings for updates concerning the community's resources.   | Gallatin County Fiscal Court - \$200 for Inserts<br>Dorman Products - \$200 for binders<br>HeadStart<br>Early HeadStart<br>CECC<br>Local Childcare facilities<br>HANDS   |                                   |   |                                |                                   |   |                          |   |   |   |   |   |   |

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|  | Evaluated (Y/N)?  |  |
|  | If not implemented, briefly, Why?   |  |
|  | Did this activity have the intended impact (Y/N)  |  |
| <b>Desired Outcome (Expected Benefit)</b>  | <b>Activity with Timelines</b>  | <b>Collaborative Partners (w/ fund source and cost)</b>  |
| 3. The FRC staff will visit the county's childcare facilities making them aware the center, community resources, and training opportunities. The staff will offer books for the centers. Our goal is to provide referrals with confidence that the childcare facilities follow state guidelines and are an enriching, safe place for children. | 3a. Visit childcare facilities during the summer and explain to them our desire to partner with them to provide the best care for our Gallatin County children.<br>3b. When training opportunities are provided in Northern Kentucky, we will send the information to the facilities. | 1. HeadStart<br>2. Early HeadStart<br>3. CECC<br>4. Local Childcare Facilities<br>5. Gallatin County Interagency |
|  | INI/PI  |  |
|  | Evaluated (Y/N)?  |  |
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| 2020 - 22  | School District  | Gallatin County  |                                   |   |                                |                                   |   |                          |   |   |   |  |   |   |
|  | Center Name  | Gallatin Co FRC  |                                   |   |                                |                                   |   |                          |   |   |   |  |   |   |
| Center Type  | FRC  |  |                                   |   |                                |                                   |   |                          |   |   |   |  |   |   |
| Action Component   | FIT (Families In Training)   |  |                                   |   |                                |                                   |   |                          |   |   |   |  |   |   |
| Goal Of Component  | <p>To ensure a productive start in life for every child ages prenatal – 5 (with emphasis on prenatal – age 3), and promote a strong foundation for future school success.</p> <p>Centers will:</p> <ol style="list-style-type: none"> <li>1. Recruit, engage and educate parents on early child development and parenting skills through consistent and ongoing contact* ;</li> <li>2. Assist families in identifying developmental concerns;</li> <li>3. Collaborate with community partners and link families to appropriate prevention and intervention services.</li> </ol> <p>* Consistent and ongoing contact includes interactive home visits and group meetings with parents and parents and children together, with an emphasis on expectant parents, infants and toddlers and children not yet in school. Topics should include: Early brain development, child abuse prevention, appropriate developmental experiences and the importance of education.</p> |  |                                   |   |                                |                                   |   |                          |   |   |   |  |   |   |
| Strengthening Families Protective Factors  | <p>Place X below all strengthening families protective factors addressed through this component</p> <table border="1"> <tr> <td>Parental Resilience</td> <td>Social Connections</td> <td>Knowledge of Child Development</td> <td>Concrete Support in Times of Need</td> <td>Social and Emotional Competence of Children</td> <td>Nurturing and Attachment</td> </tr> <tr> <td>X</td> <td>X</td> <td>X</td> <td></td> <td>X</td> <td>X</td> </tr> </table>  |  | Parental Resilience               | Social Connections                          | Knowledge of Child Development | Concrete Support in Times of Need | Social and Emotional Competence of Children | Nurturing and Attachment | X | X | X |  | X | X |
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| X  | X  | X  |                                   | X   | X                              |                                   |   |                          |   |   |   |  |   |   |
| Needs assessment data summary  | <p>*A majority of our students entering kindergarten are not ready to learn.<br/>         *More children need to be reached and enrolled in the preschool program.<br/>         *We need more training opportunities for parents of young children.<br/>         *Our children need more enrichment activities in the home, school, and community.</p>   |  |                                   |   |                                |                                   |   |                          |   |   |   |  |   |   |
| Is this an amendment   |  |  |                                   |   |                                |                                   |   |                          |   |   |   |  |   |   |
| Desired Outcome (Expected Benefit)   | Activity with Timelines  | Collaborative Partners (w/ fund source and cost)   |                                   |   |                                |                                   |   |                          |   |   |   |  |   |   |
| 1.By offering the opportunity for children to receive high quality books mailed to their homes through the Dolly Parton Imagination Library, we are hoping to see an increase in Kindergarten Readiness numbers by 5% or more. Our goal is to increase the number of recipients from 225 to 250. | <p>August - Parents will be able to register their children for the program.<br/>         Include Application in the FRC Newsletter - Several times each year<br/>         Facebook Post - Several times each year<br/>         Gallatin County News application ad - Include ad at least once per school year.<br/>         Throughout the year - the FRC will contact families when informed of a new baby being born in the county.</p>   | <p>Gallatin County Fiscal Court - \$1,000<br/>         Gallatin County Public Library - \$1,000<br/>         Ohio Valley United Charities - \$1,000<br/>         Speedway Children's Charities - \$6,500<br/>         Will advertise in the Gallatin County News and FRC newsletter the need of additional sponsors.</p> |                                   |   |                                |                                   |   |                          |   |   |   |  |   |   |
|  | I, N, P, I   |  |                                   |   |                                |                                   |   |                          |   |   |   |  |   |   |
|  | Evaluated (Y/N)?   |  |                                   |   |                                |                                   |   |                          |   |   |   |  |   |   |
|  | If not implemented, briefly, Why?  |  |                                   |   |                                |                                   |   |                          |   |   |   |  |   |   |
|  | Did this activity have the intended impact (Y/N)   |  |                                   |   |                                |                                   |   |                          |   |   |   |  |   |   |
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| <p>2. The FRC will encourage reading with children by sponsoring its annual "Dolly Parton Imagination Library Night". Our goal is that at least 40+ families will attend. The preschool children and their siblings will add at least 5 new books to their personal libraries.</p> <p>b. Children and their parents will enjoy a night of experiencing new books and will add new books to their child's personal libraries. Our goal is that at least 50 families will attend this annual event.</p> | <p>2a. The FRC will advertise the event through its newsletter, the Gallatin County News, invitation letter to current children receiving Dolly Parton Imagination Library books each month, Facebook, and flyers to community partners for distribution. - spring</p> <p>b. The FRC will contact the Gallatin County Public Library, Gallatin County teachers and staff to help with the book presentations.</p> <p>c. The FRC will plan the meal and it will be catered by the Gallatin County Food Service or will get the food from a local restaurant.</p> <p>d. The FRC staff will oversee the Dolly Parton Imagination Library with the help of many school and community friends.</p> <p>e. The annual "Book Walk" will allow all children to win books for their personal libraries.</p> | <p>Gallatin County Public Library<br/>Gallatin County teachers, staff, and friends<br/>Ohio Valley United Charities - \$500<br/>Speedway Children's Charities - \$250<br/>Early Childhood Council - \$500</p> |
|   | <p>I, N, P, I</p> <p>Evaluated (Y/N)?</p> <p>If not implemented, briefly, Why?</p> <p>Did this activity have the intended impact (Y/N)</p>  |   |
| <p><b>Desired Outcome (Expected Benefit)</b></p>  | <p><b>Activity with Timelines</b></p>   | <p><b>Collaborative Partners (w/ fund source and cost)</b></p>  |
| <p>3. The FRC staff will collaborate with the Preschool, Headstart, and Early Headstart staff members to offer monthly family nights for children younger than kindergarten.</p> <p>b. Our goal is to have at least 1/4 of our families to participate each month.</p> <p>c. The families will experience a variety of activities with their families each month.</p>   | <p>a. The FRC, Preschool, HeadStart, and Early HeadStart staff members will meet at least one Friday each month to plan the monthly events.</p> <p>b. The FRC staff will print flyers for distribution to agencies and advertise through Facebook, FRC Newsletter, and flyers.</p> <p>c. The FRC staff will take flyers to the local childcare facilities.</p>  | <p>Ohio Valley United Charities - \$1,000<br/>Gallatin County Early Childhood Council - \$1,500<br/>Gallatin County Preschool, Headstart, and Early Headstart</p>   |
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| <p><b>Desired Outcome (Expected Benefit)</b></p>  | <p><b>Activity with Timelines</b></p>   | <p><b>Collaborative Partners (w/ fund source and cost)</b></p>  |
| <p>4. At registration all children entering preschool or kindergarten will receive Kindergarten Readiness bags containing materials compiled by the preschool and kindergarten teachers.</p> <p>This is an effort to raise kindergarten readiness scores by at least 5%.</p>  | <p>4a. Buy materials and bags for the students - spring</p> <p>4b. Teachers copy materials that they will benefit the students and spark their enthusiasm about starting school.</p> <p>4c. FRC and Kindergarten staff members will fill the bags.</p> <p>4d. Bags will be given and explained to parents on registration day.</p>  | <p>CECC - \$1,000<br/>Ohio Valley United Charities - \$500</p>  |
|   | <p>I, N, P, I</p> <p>Evaluated (Y/N)?</p> <p>If not implemented, briefly, Why?</p> <p>Did this activity have the intended impact (Y/N)</p>  |   |
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| <p>5. We have a goal that at least 25% of the children entering preschool or kindergarten will attend Jump Start, a program which will familiarize children with the school and staff.</p> | <p>5a. The FRC, kindergarten, preschool, and head start staff members will meet together to make plans for the program. May of prior school year<br/> 5b. The FRC coordinator and Preschool director will discuss the funding for the program. May of prior school year.<br/> 5c. All teachers will collaborate working out all the logistics of the program.<br/> 5d. The program will be advertised in the Gallatin County News, FRC Facebook, and Community flyers. July.</p> | <p>CECC - \$1,000<br/> Educational Excellence Foundation - \$1,000<br/> Head Start staff<br/> Preschool staff<br/> Kindergarten staff<br/> Gallatin County Food service</p> |
|  | I, N, P, I   |   |
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| 2020 - 22  | School District  | Gallatin County   |                                   |   |                                |                                   |   |                          |   |   |   |  |   |   |
|  | Center Name  | Gallatin Co FRC   |                                   |   |                                |                                   |   |                          |   |   |   |  |   |   |
| Center Type  | FRC  |   |                                   |   |                                |                                   |   |                          |   |   |   |  |   |   |
| Action Component   | Family Literacy  |   |                                   |   |                                |                                   |   |                          |   |   |   |  |   |   |
| Goal Of Component  | <p>To move families toward self-sufficiency and work to break the cycle of poverty by providing a comprehensive family literacy program through on-going center, school and community activities that must include:</p> <ol style="list-style-type: none"> <li>1. Child time: Developmentally-appropriate educational activities for children;</li> <li>2. Parent time: Instruction in parenting; strategies for families to support their child's education and enhance the home-school relationship;</li> <li>3. Parent and child together time: Quality educational interaction between parents and their children that promotes lifelong learning and supports parents in their role as their child's first teacher;</li> <li>4. Adult education: Parent instruction in academic and employability skills; assisting parents to obtain their GED or post-secondary education goals.</li> </ol> |   |                                   |   |                                |                                   |   |                          |   |   |   |  |   |   |
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| X  | X  | X   |                                   | X   | X                              |                                   |   |                          |   |   |   |  |   |   |
| Needs assessment data summary  | <p>*Gallatin County has shown an increase in the % of students graduating or receiving their GED, but is still striving for higher percentages.<br/>         *Gallatin County Elementary teachers would like to see more educational opportunities for parents.<br/>         *Gallatin County Elementary teachers would like to see more parent involvement.<br/>         *A high percentage of Gallatin County students are being raised by someone other than their parents.</p>   |   |                                   |   |                                |                                   |   |                          |   |   |   |  |   |   |
| Is this an amendment   |  |   |                                   |   |                                |                                   |   |                          |   |   |   |  |   |   |
| Desired Outcome (Expected Benefit)   | Activity with Timelines  | Collaborative Partners (w/ fund source and cost)  |                                   |   |                                |                                   |   |                          |   |   |   |  |   |   |
| 1. The FRC will sponsor the All-Pro Dad Program for Dads or other male role models and children once each month. Our goal is to have a growth of at least 10% with the number of dads who attend. Our current average for attendance is 35 and we'd like for more dads to be involved in our school. Each month, we'll show a video about relationships with others and the leaders will lead discussions about dad/kid relationships. Dads and kids will participate in games that reinforce the topic for the month. | <p>1a. Advertise the All-Pro Dad breakfasts in our FRC newsletter, Gallatin County News, and Facebook. - Each month</p> <p>1b. Meet with All-Pro Dad leaders to discuss the breakfast and what we want to accomplish for the year.</p> <p>August</p> <p>1c. Pay the All-Pro Dad registration fee.</p> <p>1d. FRC staff will order the breakfast, set up the gym, serve food, buy door prizes, and assist with activities.</p>  | <p>Gallatin County School District - \$2,400</p> <p>Ohio Valley United Charities - \$1,000</p> <p>Dorman Product Volunteers</p> <p>Educational Excellence Foundation of Gallatin County</p> |                                   |   |                                |                                   |   |                          |   |   |   |  |   |   |
|  | <p>(N, I, P) Evaluated (Y/N)?</p> <p>If not implemented, briefly, Why?</p> <p>Did this activity have the intended impact (Y/N)</p>   |   |                                   |   |                                |                                   |   |                          |   |   |   |  |   |   |
| Desired Outcome (Expected Benefit)   | Activity with Timelines  | Collaborative Partners (w/ fund source and cost)  |                                   |   |                                |                                   |   |                          |   |   |   |  |   |   |



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| 2. The FRC will assist the 2 elementary schools with their Family Literacy Night events. Our goal is to increase attendance by students and their families from the previous year. It will be difficult to measure, but hope to increase the parents' knowledge of the importance of families spending time together in learning activities. The parents will become more familiar with our school environment and will feel welcome in the schools.                          | 2a. The FRC staff will meet with the planning committee for the event. We will help choose the theme and plan the activities.<br>2b. The Gallatin County News will advertise the event in the school news section of the weekly newspaper. The event will be advertised on the schools' website and Facebook pages as well the individual teacher's weekly/monthly newsletters.<br>2c. The FRC will provide the meal, serve the food, and assist with cleanup   | Ohio Valley United Charities - \$800<br>Gallatin County School Food Service<br>Gallatin County Staff   |
|   | I,NI,PI   |  |
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| <b>Desired Outcome (Expected Benefit)</b>   | <b>Activity with Timelines</b>  | <b>Collaborative Partners (w/ fund source and cost)</b>  |
| 3. The FRC will sponsor the group, Super Moms, which is a group for moms and their children. At least 2 meetings will be scheduled during the year. In December the theme will be "Christmas around the World". The goal for this event is that families will gain knowledge and appreciation for other countries' cultures and there will be a gain of 10% in appreciation and knowledge of other cultures. Our goal is to have at least 40 moms attend with their children. | 3a. Meet with Super Moms leaders and make plans for the year. August<br>Discuss themes and dates.<br>3b. Contact community partners and ask for help with the night.<br>3c. Advertise in the FRC Newsletter and flyer asking for volunteers to have a station or assist with the night.<br>3d. Solicit teachers to participate in the event.<br>3e. Plan meal and order food.<br>3f. Order supplies for each station.<br>3g. Advertise - Facebook, Gallatin County News, Flyers, and FRC Newsletters.<br>3h. Facilitate the event.<br>One per semester or whatever the leaders decide.  | Gallatin County Extension Service<br>Gallatin County Food Service<br>Gallatin County School staff<br>Interagency group<br>Dorman Products volunteers<br>Gallatin County Public Library |
|   | I,NI,PI   |  |
|   | Evaluated (Y/N)?  |  |
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|   | Did this activity have the intended impact (Y/N)  |  |
| <b>Desired Outcome (Expected Benefit)</b>   | <b>Activity with Timelines</b>  | <b>Collaborative Partners (w/ fund source and cost)</b>  |
| 4. The FRC will inform family members about the Gallatin County's Adult Education program. The goal is that there will be a 10% increase in the Adult Education enrollment.   | 4a. Gallatin County's Adult Education will be represented at BlockFEST in August with registration forms and information.<br>4b. The FRC will distribute a questionnaire inquiring if anyone is interested in receiving their GED or other adult education classes. Beginning of school year. This list will be shared with the Adult Education coordinator.<br>4c. The FRC will sponsor a Preschool Community Night and will invite the Adult Education Coordinator to have a booth and present to the families. Spring<br>4d. The FRC will advertise Adult Education information in its newsletter at least twice during the school year. | Gallatin County Adult Education<br>Gallatin County School District<br>Gallatin County Preschool  |
|   | I,NI,PI   |  |
|   | Evaluated (Y/N)?  |  |
|   | If not implemented, briefly, Why?   |  |
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| <p>5. The FRC will collaborate with the Gallatin County Extension Service to sponsor GrandLOVE, a group for any person raising someone else's children. Our goal is to grow this group from 10 to 15. The group will find support and friendship with those who are going through similar situations. They will feel supported in the areas of: financial tips, social interactions, academic concerns, discipline of children, mental health, mindfulness, self-care, and legal issues.</p> | <p>5a. The community partners will meet together and make plans for the year. July<br/> 5b. Advertise the monthly meetings and events in the Gallatin County News, FRC Newsletter, GrandLOVE Newsletter, and Facebook.<br/> 5c. Collaborate with partners to plan each event that will provide support for all participants.</p> | <p>Gallatin County Extension Service - \$1,000<br/> Local churches<br/> Legal Aid of the Bluegrass TRIAD<br/> Gallatin County Health Department<br/> Ohio Valley United Charities - \$2,500</p> |
|  | I.N.I.P.I  |   |
|  | Evaluated (Y/N)?   |   |
|  | If not implemented, briefly, Why?  |   |
|  | Did this activity have the intended impact (Y/N)?  |   |



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| Center Type   | FRC   |  |                                   |   |                                |                                   |   |                          |   |   |   |   |   |   |
| Action Component  | After School Child Care   |  |                                   |   |                                |                                   |   |                          |   |   |   |   |   |   |
| Goal Of Component   | To identify, coordinate and/or develop resources to ensure children have access to quality out-of-school time child care and enrichment activities. This will reduce unsupervised time, increase interpersonal skills, and promote continuation of learning during out-of-school time. (i.e. before/after school hours, seasonal breaks, etc.)  |  |                                   |   |                                |                                   |   |                          |   |   |   |   |   |   |
| Strengthening Families Protective Factors   | Place X below all strengthening families protective factors addressed through this component: <table border="1"> <tr> <td>Parental Resilience</td> <td>Social Connections</td> <td>Knowledge of Child Development</td> <td>Concrete Support in Times of Need</td> <td>Social and Emotional Competence of Children</td> <td>Nurturing and Attachment</td> </tr> <tr> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> </tr> </table>  |  | Parental Resilience               | Social Connections                          | Knowledge of Child Development | Concrete Support in Times of Need | Social and Emotional Competence of Children | Nurturing and Attachment | X | X | X | X | X | X |
| Parental Resilience   | Social Connections  | Knowledge of Child Development   | Concrete Support in Times of Need | Social and Emotional Competence of Children | Nurturing and Attachment       |                                   |   |                          |   |   |   |   |   |   |
| X   | X   | X  | X                                 | X   | X                              |                                   |   |                          |   |   |   |   |   |   |
| Needs assessment data summary   | * More private childcare facilities are needed in Gallatin County.<br>* Parents stated that after school activities are important to their children.  |  |                                   |   |                                |                                   |   |                          |   |   |   |   |   |   |
| Is this an amendment  |   |  |                                   |   |                                |                                   |   |                          |   |   |   |   |   |   |
| Desired Outcome (Expected Benefit)  | Activity with Timelines   | Collaborative Partners (w/ fund source and cost)   |                                   |   |                                |                                   |   |                          |   |   |   |   |   |   |
| 1. After School enrichment clubs and tutoring will be offered to students, kindergarten-grade 5. Our goal is that at least 1/3 of our students will participate in these after school programs that will offer a variety of clubs and activities. Some examples are: Drama, Computer, Science, Girls on the Run, Crafts, Health and Fitness, Legos, Art, Reading, Future Teachers, Bible, Community Service, Clay and Ceramics, 4-H is Fun, Clover Buds, Cake Decorating, Cooking, tutoring, etc.             | 1a. FRC will request school staff and volunteers from the community to lead clubs. August<br>1b. FRC will work with the club leaders to determine schedules.<br>1c. FRC will review the lists with the principals.<br>1d. Flyers and permission slips will be distributed.<br>1e. Spreadsheets will be created showing all participants and lanyards will be made.<br>1f. Clubs will begin after fall break.<br>1g. Gallatin County Food Service will provide supper for participants.<br>1h. FRC staff and club leaders will supervise student pickup. | Gallatin County Fiscal Court - \$8,000<br>Gallatin County Food Service<br>Community Partners<br>Ohio Valley United Charities - \$1,000<br>Gallatin County Staff<br>Gallatin County 4-H |                                   |   |                                |                                   |   |                          |   |   |   |   |   |   |
|   | I, N, P<br>Evaluated (Y/N)?   |  |                                   |   |                                |                                   |   |                          |   |   |   |   |   |   |
|   | If not implemented, briefly, Why?   |  |                                   |   |                                |                                   |   |                          |   |   |   |   |   |   |
|   | Did this activity have the Intended Impact (Y/N)  |  |                                   |   |                                |                                   |   |                          |   |   |   |   |   |   |
| Desired Outcome (Expected Benefit)  | Activity with Timelines   | Collaborative Partners (w/ fund source and cost)   |                                   |   |                                |                                   |   |                          |   |   |   |   |   |   |
| 2. Students, finishing pre-school - grade 5 will have the opportunity to attend the FRC summer program. Our goal is to increase the number from past years by 20 children. The program, facilitated by staff members and volunteers will offer enrichment activities that revolve around a project theme. The day will consist of 1 hour of physical activity, breakfast, enrichment activity groups, and lunch. The students can stay for Bible club in the afternoon if they parents desire them to attend. | 2a. Meet with ESS building coordinators to plan the week. April<br>2b. Invite teachers to participate and lead groups.<br>2c. Seek local agencies and museums that can offer free enrichment projects for our students.<br>2d. With ESS assistance decide on times and schedules<br>2e. Advertise through flyers, e-mails, Facebook, Gallatin County News, FRC Newsletter, and FRC's booklet "Fun Things to Do in the Summer" - Early May   | ESS<br>School Staff<br>Gallatin County Interagency<br>Local Churches<br>Gallatin County Food Service<br>Educational Excellence Foundation.<br>- \$1,000                                |                                   |   |                                |                                   |   |                          |   |   |   |   |   |   |
|   | I, N, P<br>Evaluated (Y/N)?   |  |                                   |   |                                |                                   |   |                          |   |   |   |   |   |   |

| Desired Outcome (Expected Benefit)   | Activity with Timelines   | Collaborative Partners (w/ fund source and cost)  |
|--|---|---|
| 3. All Gallatin County students will receive copies of the FRC booklet "Gallatin County Summer Guide". The booklet will contain a list of activities that families can be involved in during the summer months. The FRC Family Advocate researches and compiles free or inexpensive things for families. Some examples are: Gallatin County Public Library programs, FRC programs, 4-H programs, camps, community events, museums, parks, Vacation Bible Schools, YMCA activities, etc. Our goal is for parents to use this information to increase their knowledge and provide enrichment | 3a. FRC Family Advocate starts gathering information for the booklet by browsing the internet, contacting agencies, churches, etc., making phone calls and much more. This process starts immediately after spring break.<br>3b. The May FRC Newsletter and Facebook page will include a link to the booklet, but will also offer hard copies to any family who desires one. Families can also request a digital copy to be e-mailed to them.<br>3c. Copies of the booklet will be available at local agencies. | Gallatin County Interagency<br>Gallatin County Public Library<br>Gallatin County 4-H<br>Gallatin County School System |
|  | (N/A)?  |   |
|  | Evaluated (Y/N)?  |   |
|  | If not implemented, briefly, Why?   |   |
|  | Did this activity have the intended impact (Y/N)?   |   |

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| 2020 - 22  | School District  | Gallatin County   |                                   |   |                                |                                   |   |                          |   |  |   |   |   |  |
|  | Center Name  | Gallatin Co FRC   |                                   |   |                                |                                   |   |                          |   |  |   |   |   |  |
| Center Type  | FRC  |   |                                   |   |                                |                                   |   |                          |   |  |   |   |   |  |
| Action Component   | Health Services or Referrals to Health Services  |   |                                   |   |                                |                                   |   |                          |   |  |   |   |   |  |
| Goal Of Component  | <p>To improve the overall health and well-being of students through activities that support the Whole school, Whole Community and Whole Child (WSCC) model*, therefore increasing students' ability to succeed in school.</p> <p>This WSCC model supports the whole child through ten components:</p> <ul style="list-style-type: none"> <li>• Health Education</li> <li>• Social and Emotional climate</li> <li>• Physical Education and Physical Activity</li> <li>• Physical Environment</li> <li>• Nutrition Environment and Services</li> <li>• Employee Wellness</li> <li>• Health Services</li> <li>• Family Engagement</li> <li>• Counselling, Psychological and Social Services</li> <li>• Community Involvement</li> </ul> |   |                                   |   |                                |                                   |   |                          |   |  |   |   |   |  |
| Strengthening Families Protective Factors  | <p>Place X below all strengthening families protective factors addressed through this component</p> <table border="1"> <tr> <td>Parental Resilience</td> <td>Social Connections</td> <td>Knowledge of Child Development</td> <td>Concrete Support in Times of Need</td> <td>Social and Emotional Competence of Children</td> <td>Nurturing and Attachment</td> </tr> <tr> <td>X</td> <td></td> <td>X</td> <td>X</td> <td>X</td> <td></td> </tr> </table>   |   | Parental Resilience               | Social Connections                          | Knowledge of Child Development | Concrete Support in Times of Need | Social and Emotional Competence of Children | Nurturing and Attachment | X |  | X | X | X |  |
| Parental Resilience  | Social Connections   | Knowledge of Child Development  | Concrete Support in Times of Need | Social and Emotional Competence of Children | Nurturing and Attachment       |                                   |   |                          |   |  |   |   |   |  |
| X  |  | X   | X                                 | X   |                                |                                   |   |                          |   |  |   |   |   |  |
| Needs assessment data summary  | <p>*Gallatin County citizens are considered less healthy than Kentucky's average.</p> <p>*Gallatin has a higher percentage of people who use tobacco products than Kentucky.</p> <p>*Our students' BMI is higher than the state average.</p> <p>*Families need to be made aware of the medical treatment facilities in our area.</p>   |   |                                   |   |                                |                                   |   |                          |   |  |   |   |   |  |
| Is this an amendment   |  |   |                                   |   |                                |                                   |   |                          |   |  |   |   |   |  |
| Desired Outcome (Expected Benefit)   | Activity with Timelines  | Collaborative Partners (w/ fund source and cost)  |                                   |   |                                |                                   |   |                          |   |  |   |   |   |  |
| 1. Gallatin County first graders will gain knowledge of the importance of dental health care, good hygiene, nutrition, internet safety, exercise, drug prevention, and healthy lifestyles at the annual first grade health fair. | <p>1a. The FRC will collaborate with the first grade staff to set a date and time for the fair, February</p> <p>1b. The FRC staff will contact community partners to assist with the day.</p> <p>1c. The Health Fair will take place in the spring.</p> <p>1d. Each student will receive toothpaste, toothbrushes, and an information bag.</p>   | <p>Gallatin County First grade teachers</p> <p>Gallatin County Interagency group</p> <p>Gallatin County Health Department</p> <p>Champions for a Drug-Free Gallatin County</p> <p>School Smiles - toothbrushes and toothpaste</p> <p>Other health agencies</p> <p>Educational Excellence Foundation</p> <p>- \$50 for totes</p> |                                   |   |                                |                                   |   |                          |   |  |   |   |   |  |
|  | <p>INIPI</p> <p>Evaluated (Y/N)?</p> <p>If not implemented, briefly, Why?</p> <p>Did this activity have the intended impact (Y/N)</p>  |   |                                   |   |                                |                                   |   |                          |   |  |   |   |   |  |
| Desired Outcome (Expected Benefit)   | Activity with Timelines  | Collaborative Partners (w/ fund source and cost)  |                                   |   |                                |                                   |   |                          |   |  |   |   |   |  |

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| 2. The FRC will assist families who are struggling to get medical care for their children. We will provide lice treatment and funding for eye glasses, eye exams, doctor's visits, and dental work that can't be handled by our school's dental provider. If a parent doesn't have transportation, we'll work with other agencies to provide the need transportation. Approximately 25 students will receive these services not covered by Insurance. | 2a. FRC will purchase lice treatment supplies and will replenish the supply throughout the year. Booklets will be given to families with instructions for ridding their families of lice.<br>2b. The FRC will assist families as the needs arise.  | Ohio Valley United Charities - \$300<br>Gallatin County School Nurse<br>Gallatin County Health Department                          |
|   | I, N, P  |  |
|   | Evaluated (Y/N)?   |  |
|   | If not implemented, briefly, Why?  |  |
|   | Did this activity have the Intended Impact (Y/N)   |  |
| <b>Desired Outcome (Expected Benefit)</b>   | <b>Activity with Timelines</b>   | <b>Collaborative Partners (w/ fund source and cost)</b>  |
| 3. Healthcare providers and agencies will participate in the annual BlockFest. Families visiting their booths will gain knowledge of what our community offers. TRIAD will be onsite to provide sports physicals.   | 3a. School administrators will meet and set the date for BlockFest - Spring of prior year.<br>3b. BlockFest information will be distributed and discussed at the Gallatin County Interagency meeting - Summer<br>3c. BlockFest is a school district event that will take place prior to school starting in August.<br>3d. BlockFest will be advertised in the Gallatin County News, Flyers, on school marquees, the school district's website, and on the FRC Facebook page.<br>3e. FRC will send e-mails to agencies asking them to participate.<br>3f. FRC will oversee the set-up and crowd flow in the gym.<br>3g. FRC will contact the sheriff's department for security support. | Gallatin County School District<br>Community Health Providers and Agencies   |
|   | I, N, P  |  |
|   | Evaluated (Y/N)?   |  |
|   | If not implemented, briefly, Why?  |  |
|   | Did this activity have the Intended Impact (Y/N)   |  |
| <b>Desired Outcome (Expected Benefit)</b>   | <b>Activity with Timelines</b>   | <b>Collaborative Partners (w/ fund source and cost)</b>  |
| 4. Fifth grade students will have the opportunity to participate in Proctor and Gamble's program, Always Changing, Always Growing Up, which will explain the changes in the body as the students enter puberty. The students will become more knowledgeable of natural changes that occur physically and will be given hygiene products. Approximately 125 students will receive the benefits of this program.  | 4a. The teachers, school nurse, and FRC staff will set the date for the event. - October or November<br>4b. Walvers will be sent to parents so they can opt out of participating.<br>4c. The FRC staff will put together the information and supply bags for the students.<br>4d. The school nurse will present to the information to the 5th grade girls and the 5th grade male teachers will facilitate the sessions for the 5th grade boys. The Proctor and Gamble video "Always Changing, Always Growing Up" video will be shown with a discussion after the viewing.  | Proctor and Gamble Education Program<br>Gallatin County School Nurse<br>5th grade teachers<br>Ohio Valley United Charities - \$200 |
|   | I, N, P  |  |
|   | Evaluated (Y/N)?   |  |
|   | If not implemented, briefly, Why?  |  |
|   | Did this activity have the Intended Impact (Y/N)   |  |
| <b>Desired Outcome (Expected Benefit)</b>   | <b>Activity with Timelines</b>   | <b>Collaborative Partners (w/ fund source and cost)</b>  |

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| 5. Gallatin County students, Preschool - grade 5, whose parents complete dental forms can receive dental care from our school dental provider. The dental team will provide screenings, cleanings, treatments, and referrals for more extensive work. If a child doesn't have insurance, he/she can still be seen by the dental team through a grant and with the parents' permission.   | 5a. Dental registration forms will be distributed on registration days and included in the beginning of school year packets.<br>5b. FRC staff and the dental providers will decide on the dates for treatment. The school principals will approve this dates.<br>5c. The FRC staff will stay with School Smiles throughout the day and assist them with picking up students from their classrooms and calming them if necessary.<br>5d. An evaluation/treatment form and a goody bag will be sent home with each patient. | School dental provider (usually School Smiles)   |
|  | I, N, P   |  |
|  | Evaluated (Y/N)?  |  |
|  | If not implemented, briefly, Why?   |  |
|  | Did this activity have the intended impact (Y/N)?   |  |
| <b>Desired Outcome (Expected Benefit)</b>  | <b>Activity with Timelines</b>  | <b>Collaborative Partners (w/ fund source and cost)</b>  |
| 6. As part of district endeavor, our elementary students will participate in a mental health event called "Kindness Week". This week will complement the "Leader in Me" program which both elementary schools have adopted. With assistance from all staff the students will focus on the benefits of showing kindness to others. The teachers and counselors will help the students set goals for making themselves the best they can be. This week will include dress up days, class projects, school projects and an assembly about difference we can all make by showing kindness. | 6a. Gallatin County Champions for a Drug-Free Gallatin County will set the date. First semester<br>6b. The FRC staff will collaborate with the school counselors to create activities to make this a successful week.<br>6c. The school district, individual schools, and the FRC will advertise the event throughout the community. School website, FRC Newsletter, class and school newsletters and website, school marquees, Gallatin County News, and Facebook postings will be utilized to advertise the week.       | Champions for a Drug-Free Gallatin County and DFC grant - \$5,000<br>Gallatin County Community Partners<br>Gallatin County School staff and students |
|  | I, N, P   |  |
|  | Evaluated (Y/N)?  |  |
|  | If not implemented, briefly, Why?   |  |
|  | Did this activity have the intended impact (Y/N)?   |  |
| <b>Desired Outcome (Expected Benefit)</b>  | <b>Activity with Timelines</b>  | <b>Collaborative Partners (w/ fund source and cost)</b>  |
| 7. The FRC, along with the Gallatin County Extension Service, will focus on one health initiative for the staff the first Friday of each month.  | 7a. The FRC staff will meet with the consumer science agent to decide on the theme for each month. - April of prior school year<br>7b. Information will be put in the teacher/staff mailboxes and when possible we will give something theme related. Example: fruit, bottle of water, stress balls, hand sanitizer, etc.   | Gallatin County Extension Service<br>Gallatin County Health Department<br>TRIAD  |
|  | I, N, P   |  |
|  | Evaluated (Y/N)?  |  |
|  | If not implemented, briefly, Why?   |  |
|  | Did this activity have the intended impact (Y/N)?   |  |

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| 2020 - 22  | School District  | Gallatin County  |                                   |   |                                |                                   |   |                          |   |   |  |   |   |  |
|  | Center Name  | Gallatin Co FRC  |                                   |   |                                |                                   |   |                          |   |   |  |   |   |  |
| Center Type  | FRC  |  |                                   |   |                                |                                   |   |                          |   |   |  |   |   |  |
| Action Component   | Optional #1  |  |                                   |   |                                |                                   |   |                          |   |   |  |   |   |  |
| Optional Action Component  | Reducing Barriers to Education   |  |                                   |   |                                |                                   |   |                          |   |   |  |   |   |  |
| Optional Goal of Component   | Because of the physical needs of our students and their families, the Family Resource Center will collaborate with the families, school system, and community to help bridge the barriers for families.  |  |                                   |   |                                |                                   |   |                          |   |   |  |   |   |  |
| Strengthening Families Protective Factors  | Place X below all strengthening families protective factors addressed through this component <table border="1"> <tr> <td>Parental Resilience</td> <td>Social Connections</td> <td>Knowledge of Child Development</td> <td>Concrete Support in Times of Need</td> <td>Social and Emotional Competence of Children</td> <td>Nurturing and Attachment</td> </tr> <tr> <td>X</td> <td>X</td> <td></td> <td>X</td> <td>X</td> <td></td> </tr> </table>  |  | Parental Resilience               | Social Connections                          | Knowledge of Child Development | Concrete Support in Times of Need | Social and Emotional Competence of Children | Nurturing and Attachment | X | X |  | X | X |  |
| Parental Resilience  | Social Connections   | Knowledge of Child Development   | Concrete Support in Times of Need | Social and Emotional Competence of Children | Nurturing and Attachment       |                                   |   |                          |   |   |  |   |   |  |
| X  | X  |  | X                                 | X   |                                |                                   |   |                          |   |   |  |   |   |  |
| Needs assessment data summary  | *Gallatin County's poverty level is higher than its surrounding counties.<br>*Teachers stated that their students often are dirty or improperly dressed.<br>*A high percentage of Gallatin County's students qualify for free/reduced lunches.   |  |                                   |   |                                |                                   |   |                          |   |   |  |   |   |  |
| Is this an amendment   |  |  |                                   |   |                                |                                   |   |                          |   |   |  |   |   |  |
| Desired Outcome (Expected Benefit)   | Activity with Timelines  | Collaborative Partners (w/ fund source and cost)   |                                   |   |                                |                                   |   |                          |   |   |  |   |   |  |
| 1. Families will receive direct assistance from the FRC or will be referred to other agencies for basic needs such as housing, electric, clothing, food, water, and holiday assistance. 75 families will be reached as recorded in the daily log and Infinite Campus | 1a. The FRC will send a survey in the beginning of the year to gather information about barriers the families experience.<br>1b. The FRC staff will update information in the "Welcome to Gallatin County" binder making families aware of community resources.<br>1c. When families call the center with needs, the FRC staff will strive to find the appropriate assistance to meet the family's needs.<br>1d. The FRC will hold interagency meetings each month, so local agencies can share what resources they offer. | Helping Our People in Emergencies (HOPE) of Gallatin County<br>Gallatin County Community Action<br>Local churches<br>Ohio Valley United Charities - \$1,000<br>Gallatin County Interagency |                                   |   |                                |                                   |   |                          |   |   |  |   |   |  |
|  | I, N, P, I<br>Evaluated (Y/N)?<br>If not implemented, briefly, Why?<br>Did this activity have the intended impact (Y/N)  |  |                                   |   |                                |                                   |   |                          |   |   |  |   |   |  |
| Desired Outcome (Expected Benefit)   | Activity with Timelines  | Collaborative Partners (w/ fund source and cost)   |                                   |   |                                |                                   |   |                          |   |   |  |   |   |  |



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| 2. Based on recommendations from teachers, staff members, or parents, students (preschool - grade 5) will receive a bag of food each weekend and extra food bags for extended breaks. Approximately 120 students will be enrolled in this program which will help prevent food insecurity.  | 2a. FRC staff will speak at the August staff meetings about recognizing hunger and will explain the feeding program.<br>2b. FRC staff will submit grant application to the Freestore/Foodbank for power packs. spring of prior school year<br>2c. If more students, needing food, exceed the number of Power Packs, the FRC staff or volunteers will pack additional bags.<br>2d. Food will be distributed to the preschool students on Thursdays and the rest of the students will receive theirs on Fridays.   | Free Store/ Food Bank - Provides approximately 100 bags each week.<br>Community Partners - donations<br>Kentucky Speedway Employees - Provide the bags before Christmas<br>Valentine Community Pageant - Contestants donate food and all proceeds are given to the Educational Excellence Foundation that funds the rest of the expenses. |
|   | I, N, P, I   |   |
|   | Evaluated (Y/N)?   |   |
|   | If not implemented, briefly, Why?  |   |
|   | Did this activity have the intended impact (Y/N)   |   |
| <b>Desired Outcome (Expected Benefit)</b>   | <b>Activity with Timelines</b>   | <b>Collaborative Partners (w/ fund source and cost)</b>   |
| 3. In order to prevent food insecurity in our community, all elementary students will participate in the annual food drive for the Gallatin County Food Pantry. This drive will make students more aware of the needs of helping others and will instill in them the joy of giving and helping others. Teachers and students will set the goals for their classrooms. | 3a. FRC staff will communicate with the school staff information about the drive, November<br>3b. FRC staff will distribute flyers about the drive. The drive will also be advertised in the FRC Newsletter, Facebook, and Gallatin County News.<br>3c. Leadership clubs will count each classroom's items.<br>3d. The Gallatin County Road Department will pick up the cans and take them to the Gallatin County Food Pantry.<br>3e. The numbers will be announced and the classes meeting their goals will receive either an ice cream or popcorn party. | Gallatin County Staff<br>Gallatin County Food Pantry<br>Gallatin County Road Department   |
|   | I, N, P, I   |   |
|   | Evaluated (Y/N)?   |   |
|   | If not implemented, briefly, Why?  |   |
|   | Did this activity have the intended impact (Y/N)   |   |
| <b>Desired Outcome (Expected Benefit)</b>   | <b>Activity with Timelines</b>   | <b>Collaborative Partners (w/ fund source and cost)</b>   |
| 4. The Wildcat Market, located at the Gallatin County High School, is available for all our students' families. Approximately 30 families will receive food for their families each month.  | 4a. The FRC staff will refer families to the Wildcat Market for their families' needs.<br>4b. The Wildcat Market will be advertised in the FRC Newsletter and the Gallatin County News.<br>4c. The Wildcat Market will be supplied by the Free Store/ Food Bank and donations from the community.<br>4d. Families can visit the market and select the food their families need.  | Youth Service Center<br>Free Store/ Food Bank<br>Community donors   |
|   | I, N, P, I   |   |
|   | Evaluated (Y/N)?   |   |
|   | If not implemented, briefly, Why?  |   |
|   | Did this activity have the intended impact (Y/N)   |   |
| <b>Desired Outcome (Expected Benefit)</b>   | <b>Activity with Timelines</b>   | <b>Collaborative Partners (w/ fund source and cost)</b>   |



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| <p>5. The FRC and the Gallatin County Schools Food Service will collaborate to prevent students' hunger during the summer months. Our goal is to reach at least 50 students who will participate in the program.</p> | <p>5a. FRC staff will meet with the Gallatin County Food Service director to discuss logistics.<br/>5b. Summer feeding will be advertised in the Gallatin County News and FRC Newsletter, on Facebook, and through community partners.<br/>5c. When possible the FRC staff will assist with the program.</p> | <p>Gallatin County Food Service<br/>Gallatin County News</p>   |
|  | <p>I, N, I, P, I<br/>Evaluated (Y/N)?</p>  |  |
|  | <p>If not implemented, briefly. Why?</p>   |  |
|  | <p>Did this activity have the intended impact (Y/N)?</p>   |  |
| <p><b>Desired Outcome (Expected Benefit)</b></p>   | <p><b>Activity with Timelines</b></p>  | <p><b>Collaborative Partners (w/ fund source and cost)</b></p>   |
| <p>6. The students and their families will be made aware of what resources our community offers through the "Welcome to Gallatin County" binder.</p>   | <p>6a. The "Gallatin County Welcome" binder will updated throughout the year.<br/>6b. - The binders will be distributed to the public library, CAC, Cabinet for Families and Children's Services, Three Rivers Health Department, and elementary offices.</p>  | <p>Gallatin County Fiscal Court<br/>Dorman Products<br/>Gallatin County Public Library<br/>Community Action<br/>Three Rivers Health Department<br/>Gallatin County School<br/>Cabinet for Families and Children's Services</p> |
|  | <p>I, N, I, P, I<br/>Evaluated (Y/N)?</p>  |  |
|  | <p>If not implemented, briefly. Why?</p>   |  |
|  | <p>Did this activity have the intended impact (Y/N)?</p>   |  |

|   |  |  |                                   |   |                                |                                   |   |                          |   |   |   |   |   |   |
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| 2020 - 22   | School District  | Gallatin County  |                                   |   |                                |                                   |   |                          |   |   |   |   |   |   |
|   | Center Name  | Gallatin Co FRC  |                                   |   |                                |                                   |   |                          |   |   |   |   |   |   |
| Center Type   | FRC  |  |                                   |   |                                |                                   |   |                          |   |   |   |   |   |   |
| Action Component  | Optional #2  |  |                                   |   |                                |                                   |   |                          |   |   |   |   |   |   |
| Optional Action Component   | Educational Support  |  |                                   |   |                                |                                   |   |                          |   |   |   |   |   |   |
| Optional Goal of Component  | <p>*The FRC will assist both elementary schools throughout the school year to provide a quality education to each student.</p> <p>*The FRC will encourage and support all staff members.</p> <p>*The FRC staff will display positive attitudes about the school in our community.</p>  |  |                                   |   |                                |                                   |   |                          |   |   |   |   |   |   |
| Strengthening Families Protective Factors   | <p>Place X below all strengthening families protective factors addressed through this component:</p> <table border="1"> <tr> <td>Parental Resilience</td> <td>Social Connections</td> <td>Knowledge of Child Development</td> <td>Concrete Support in Times of Need</td> <td>Social and Emotional Competence of Children</td> <td>Nurturing and Attachment</td> </tr> <tr> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> </tr> </table>  |  | Parental Resilience               | Social Connections                          | Knowledge of Child Development | Concrete Support in Times of Need | Social and Emotional Competence of Children | Nurturing and Attachment | X | X | X | X | X | X |
| Parental Resilience   | Social Connections   | Knowledge of Child Development   | Concrete Support in Times of Need | Social and Emotional Competence of Children | Nurturing and Attachment       |                                   |   |                          |   |   |   |   |   |   |
| X   | X  | X  | X                                 | X   | X                              |                                   |   |                          |   |   |   |   |   |   |
| Needs assessment data summary   | <p>*Reading and math score need to improve in both elementary schools.</p> <p>*Staff members desire more parent involvement and cooperation between home and school.</p> <p>*Teachers are concerned about emotional issues that are affecting our students.</p>  |  |                                   |   |                                |                                   |   |                          |   |   |   |   |   |   |
| Is this an amendment  |  |  |                                   |   |                                |                                   |   |                          |   |   |   |   |   |   |
| Desired Outcome (Expected Benefit)  | Activity with Timelines  | Collaborative Partners (w/ fund source and cost)   |                                   |   |                                |                                   |   |                          |   |   |   |   |   |   |
| 1. Gallatin County students and their families will benefit from the annual district wide BlockFest event. Gallatin County Schools, agencies, churches, clubs, businesses, government officials, and community will come together to provide supplies and information to students and their families. Our goal is to have 200+ families attend the event. | <p>1a. The district administrators will set the date for the school kickoff event. 1b. The FRC staff will send e-mails and advertise in the local newspaper, through flyers, on Facebook, and at community meetings in an effort to secure groups to have booths and offer school supplies and information to families.</p> <p>1c. The FRC staff will keep the list of vendors and organize the gym to best serve the families.</p> <p>1d. The FRC coordinator will contact law enforcement to help manage the crowd at the event.</p> | <p>Gallatin County Schools</p> <p>Gallatin County Sheriff's Department</p> <p>Gallatin County School Maintenance</p> <p>Health agencies</p> <p>Churches</p> <p>Politicians</p> <p>Community Groups</p> <p>Businesses</p> <p>Raceway Ministries</p> |                                   |   |                                |                                   |   |                          |   |   |   |   |   |   |
|   | <p>[NIP]</p> <p>Evaluated (Y/N)?</p> <p>If not implemented, briefly, Why?</p> <p>Did this activity have the intended impact (Y/N)</p>  |  |                                   |   |                                |                                   |   |                          |   |   |   |   |   |   |
| Desired Outcome (Expected Benefit)  | Activity with Timelines  | Collaborative Partners (w/ fund source and cost)   |                                   |   |                                |                                   |   |                          |   |   |   |   |   |   |

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| 2. The FRC will plan and facilitate assemblies and classroom speakers for students, preschool - grade 5. This endeavor will bring enriching activities to students.  | 2a. The FRC staff will work with leadership groups and administration to plan enrichment activities.<br>2b. The FRC staff will either fund or work with the school to figure out the funding for the program.<br>2c. The FRC staff will work with the teachers to evaluate the success of the programs.      | Ohio Valley United Charities - \$1,500<br><br>Gallatin County Public Library PTSO                         |
|  | I, N, I, P<br>Evaluated (Y/N)?   |   |
|  | If not implemented, briefly. Why?  |   |
|  | Did this activity have the intended impact (Y/N)   |   |
| Desired Outcome (Expected Benefit)   | Activity with Timelines  | Collaborative Partners (w/ fund source and cost)  |
| 3. Students will be given school supplies when they need them throughout the school year. At least 75 students will receive school supplies as recorded in the daily log and Infinite campus.  | 3a. The FRC will keep school supplies which have been purchased by or donated to the center.<br>3b. Teachers, parents, or students may request the items that are needed.<br>3c. If school supplies are needed by a student and the center doesn't have them on-hand, the center will purchase the supplies. | FRC friends<br>Crayons to Computers<br>Ohio Valley United Charities - \$300                               |
|  | I, N, I, P<br>Evaluated (Y/N)?   |   |
|  | If not implemented, briefly. Why?  |   |
|  | Did this activity have the intended impact (Y/N)   |   |
| Desired Outcome (Expected Benefit)   | Activity with Timelines  | Collaborative Partners (w/ fund source and cost)  |
| 4. New families, who move into our school district, will receive the Gallatin County resource book, "Welcome to Gallatin County" which contains valuable information about the county and resources that our county offers. At least 25 binders will be distributed to new students. | 4a. Gallatin County FRC staff will compile and update the "Welcome to Gallatin County" binder.<br>4b. The binders will be given to the attendance clerks for distribution to the oldest elementary student in the family.<br>4c. The binders will be given to local agencies.                                | Dorman Products<br>Gallatin County Fiscal Court<br>Gallatin County Schools<br>Gallatin County Interagency |
|  | I, N, I, P<br>Evaluated (Y/N)?   |   |
|  | If not implemented, briefly. Why?  |   |
|  | Did this activity have the intended impact (Y/N)   |   |
| Desired Outcome (Expected Benefit)   | Activity with Timelines  | Collaborative Partners (w/ fund source and cost)  |

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| <p>5. The FRC staff will assist the School's ESS program with its after-school tutoring program. The goal is that students will improve their IReady scores in math and reading throughout the year.</p> | <p>5a. The ESS coordinators will give the list of students to the FRC staff.<br/>5b. The FRC staff will make nametags, manage lists, and assist with pickup.</p> | <p>ESS Coordinator<br/>Gallatin County Fiscal Court - \$500</p> |
|  | <p>INI/PI<br/>Evaluated<br/>(Y/N)?</p>   |   |
|  | <p>If not implemented, briefly, Why?</p>   |   |
|  | <p>Did this activity have the Intended Impact (Y/N)?</p>   |   |