

## Family Resource and Youth Services Centers

### School District Assurance Certification 2020-22

I certify that, to the best of my knowledge, the information submitted as documentation for Family Resource and Youth Services Center Continuation Program Plan is correct and complete. The school district has authorized me as its representative to obligate this school district to conduct any ensuing program or activity in accordance with all applicable Federal and State laws and regulations and the following program assurances:

- Compliance with all FRYSC-related statutes and any policies or procedures set forth by the Cabinet for Health and Family Services through its Contract with the school district;
- District Contact/Designee representation at required FRYSC meetings designed specifically for these individuals;
- The center Advisory Council must have a shared role in the hiring of the center coordinator by recommending an applicant to the SBDM if one is in place and/or the Superintendent;
- Student and family records will be kept following the guidelines set forth in the FRYSC School Administrators Guidebook;
- Each Center will maintain written documentation verifying:
  - The development of Action Component Plans for each core and optional component provided by the center (with evidence of collaboration with other school district programs);
  - Current needs assessment data that supports programs and activities included in the center's Action Components;
  - An active Advisory Council as outlined in the Contract; and
  - Center staff has access to Infinite Campus
  - Center staff receives monthly detailed MUNIS reports and/or desktop access to MUNIS.

It is understood that the submission of this certification and accompanying center budget constitutes an offer, and if accepted by the Cabinet for Health and Family Services or negotiated to acceptance, a contract will form a binding agreement.

\_\_\_\_\_  
School District

\_\_\_\_\_  
Board Item No. & Date

\_\_\_\_\_  
Superintendent Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Board of Education Chairperson Signature

\_\_\_\_\_  
Date



2020 - 22	School District	Gallatin County												
	Center Name	Gallatin Co YSC												
Center Type	YSC													
Action Component	Health Services or Referrals to Health Services													
Goal Of Component	<p>To improve the overall health and well-being of students through activities that support the Whole school, Whole Community and Whole Child (WSCC) model*, therefore increasing students' ability to succeed in school.</p> <p>This WSCC model supports the whole child through ten components:</p> <ul style="list-style-type: none"> <li>• Health Education</li> <li>• Social and Emotional climate</li> <li>• Physical Education and Physical Activity</li> <li>• Physical Environment</li> <li>• Nutrition Environment and Services</li> <li>• Employee Wellness</li> <li>• Health Services</li> <li>• Family Engagement</li> <li>• Counselling, Psychological and Social Services</li> <li>• Community Involvement</li> </ul>													
Strengthening Families Protective Factors	<p>Place X below all strengthening families protective factors addressed through this component</p> <table border="1"> <tr> <td>Parental Resilience</td> <td>Social Connections</td> <td>Knowledge of Child Development</td> <td>Concrete Support in Times of Need</td> <td>Social and Emotional Competence of Children</td> <td>Nurturing and Attachment</td> </tr> <tr> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td></td> </tr> </table>		Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment	X	X	X	X	X	
Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment									
X	X	X	X	X										
Needs assessment data summary	<p>The needs survey data showed that parents and students alike need and want help with basic needs. 55% of parents surveyed said they have been in need in the recent past. A startling amount of students responded that suicide is one of the three most social/emotional issues among students. 74% of students who responded to the YSC Student Survey marked that suicide issues are what teens need help with.</p>													
Is this an amendment														
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												
Provide a source for students needing assistance in clothing, dental, field trips and etc.	The YSC will work with the Neediest Kids of All to establish emergency assistance for clothing, dental and field trips. (Aug. '20 - June '22)	Neediest Kids of all (\$4,000)												
	I.N.I.P.I													
	Evaluated (Y/N)?													
	If not implemented, briefly, Why?													
	Did this activity have the intended impact (Y/N)													
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												

Provide assistance to families for special food on major holidays and Christmas for their children	Work with the community partners on a Christmas Drive. We will work with the local food pantry to provide a special meal during major holidays. (Aug. '20 - June '22)	Gallatin County Food Pantry (\$1,000)
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
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<b>Desired Outcome (Expected Benefit)</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners (w/ fund source and cost)</b>
Provide new shoes and socks to students in need of shoes and socks.	YSC will work with Neediest kids of all and Ohio Valley United Charities to help with students that are in need of shoes. (Aug. '20 - June '22)	Neediest Kids of All (\$1,000) OVUC (\$2,500)
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
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<b>Desired Outcome (Expected Benefit)</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners (w/ fund source and cost)</b>
All students will have information and medication available to enable them to begin immediate treatment of head lice.	The YSC will provide information and medication for the prevention and treatment of head lice. (Aug. '20-June, '22)	Youth Service Center (\$300) Three Rivers Health Dept. (\$100, supplies for pamphlets and handouts)
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
<b>Desired Outcome (Expected Benefit)</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners (w/ fund source and cost)</b>

Students will have the opportunity to receive a free behavioral health screener at any time during the school year.	Students will receive mental health and/or substance use screeners in the YSC by YSC staff. (Aug.'20-June '22)	OVUC (\$2,000)									
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<b>Desired Outcome (Expected Benefit)</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners (w/ fund source and cost)</b>									
100% of students and parents will be able to get information on health related services. All students will be provided a directory of available services and resources to assist them in finding help. Parents will have access to information that will help them find appropriate providers.	The YSC will develop a directory of available services and resources in the county and surrounding counties. (Aug. '20- June '22)	YSC for Supplies (\$300)									
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	YSC will keep directories on hand to hand out to students, teachers and staff as needed. (Aug.'20-June '22)										
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School Smiles will help provide students with dental cleanings and check-ups and provide sealants for teeth.	YSC will work with School Smiles to coordinate routine 6-month dental appt. for students that bring back completed forms (Aug. '20-June'22)	School Smiles (Medicaid)
	I,N,I,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
<b>Desired Outcome (Expected Benefit)</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners (w/ fund source and cost)</b>
Dentist will do necessary dental work that is needed, including fillings and caps.	YSC will work with School Smiles and other dentist to provide dental procedures for students as needed. (Aug. '20- June '22)	NKOA (\$500)
	I,N,I,PI	
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<b>Desired Outcome (Expected Benefit)</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners (w/ fund source and cost)</b>
The YSC will provide a school food pantry called the Wildcat Market. We will provide food monthly to at least 25 families.	The YSC will run, manage, and organize the food pantry. We will have the market open two days a month for distribution and open for emergencies. (July '20- June '22)	Free Store Food Bank (\$750 monthly) Kroger OVUC
	I,N,I,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	

2020 - 22	School District	Gallatin County
	Center Name	Gallatin Co YSC
Center Type	YSC	
Action Component	Career Exploration and Dev	
Goal Of Component	To promote college and/or career readiness for all students by preparing them for future employment and successful transition into adult life through collaboration with school and community resources.	
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component	
	Parental Resilience	<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div>
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Needs assessment data summary	The YSC parent survey showed that 66% parents believe their student needs help finding summer and part time jobs. 44% of students responded they need help with resume writing skills and 72% would like help with interviewing skills. 82% of students surveyed feel confident in their ability to apply for employment and college.	
Is this an amendment		
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
100% of students will be aware of training opportunities through an employment bulletin board.	Post job training events, and job openings on YSC bulletin board outside of office. (August '20-August 22)	YSC Local places of business
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
95% of all students in the eighth grade will be able to attend a session at the Reality Store.	To give students a glimpse of their future in a fun and exciting way. To help all students become aware of basic skills in financial planning, goal setting, decision making and career planning. To clarify the need for young women and men to examine their attitudes about their career expectations. To motivate students to stay in school, stay away from drugs and avoid teenage pregnancy. (September '20 - October '22)	4-H extension office (\$500) Youth Service Center
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	

Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
Youth Service Center staff will accompany students on tours of college campuses as needed. Measured by daily log, sign in sheet and year-end report.	o provide resources for students to scout colleges on career basis. Local tours of colleges, vocational school, Gateway, ITT, Morehead, ECU and NKU. (September '20 - February '22)	YSC Gallatin High School Counseling Office
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
All Middle School Students will participate in Life Skills Classes. Classes will be taught by the band and gym teacher. Measured by year-end report	Students will participate in 15, 45 minute long sessions dealing with basic life skills. Lesson will range from anger, to peer pressure, to self-esteem. Students will have a better understanding on how to navigate life as they continue to mature into young adults. (September '20- April '22	YSC Gallatin Champions (\$5,000 books)
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
100% of students will have access to a career corner that will allow students to focus on preparing for future employment. Students will be able to create a resume, receive help with mock interviews, and apply for jobs. This will be managed by the YSC staff.	Students will have a place that they can find help with finding a job, as well as preparing to apply for the job. B.) Students will be able to create a useful resume for not only current job but future jobs as well.	YSC
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	

2020 - 22	School District	Gallatin County				
	Center Name	Gallatin Co YSC				
Center Type	YSC					
Action Component	Substance Abuse Ed and Couns					
Goal Of Component	To assist in the prevention of the use of alcohol, tobacco and other drugs (ATOD) and improve decision-making skills by educating students and families; and the reduction of ATOD use through coordination of counseling services and education.					
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component					
	Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment
	X	X		X	X	
Needs assessment data summary	63.8% of students who responded to the YSC survey mentioned that they believe drugs are one of the biggest things teens need help with as well as one of their biggest concerns for our community. 39% of students surveyed have used alcohol or drugs within the past 6 months. 43.8% of 12th grade students responded they believe it is only somewhat wrong or not wrong at all for students their age to drink alcohol and 53% of 12th grade students that responded said it was only somewhat wrong or not wrong at all to smoke marijuana.					
Is this an amendment						
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
95% of the student body will have the opportunity to be exposed to assembly programs, classroom presentations and other programs directly related to drug and alcohol prevention.	Coordinate with school personnel and various agencies to make group presentations to students about the dangers of drug and alcohol abuse. (August '20 - May '22)		YSC Health Department			
	I,NI,PI					
	Evaluated (Y/N)?					
	If not Implemented, briefly, Why?					
	Did this activity have the intended impact (Y/N)					
Desired Outcome (Expected Benefit)	Activity with Timelines		Collaborative Partners (w/ fund source and cost)			
To provide all students with exposure to the importance of drug and alcohol free prom and healthy sober alternatives/Project Prom activities during the week of prom. This will give students the knowledge of what could happen while drinking and driving.	Coordinate with school personnel and community agencies - Project After Prom. (March '20- May '22)		YSC School Staff Outside Presenters			



	I,NI,PI	
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<b>Desired Outcome (Expected Benefit)</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners (w/ fund source and cost)</b>
Junior, seniors and other prom attendees will have the opportunity to participate in the After-Prom. Measured by daily log and year-end report.	Students will have safe and enjoyable After-Prom, at a local entertainment establishment. Students will be provided with FREE activities, food, and door prizes. (April '21- May '22)	YSC Ohio Valley United Charities (\$5,000) Champions for a Drug Free Gallatin (\$500) Local Buisnesses (\$2,000)
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
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<b>Desired Outcome (Expected Benefit)</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners (w/ fund source and cost)</b>
100% of all interested persons will be provided with a resource guide that will supply comprehensive information on available resources. This will help students to have resources to help with issues they might be facing. Measured by a daily log and year-end report.	To develop a resource guide of local and area agencies available for referral of drug/alcohol counseling, treatment and prevention and violence issues. (August '20 - May '22)	YSC
	I,NI,PI	
	Evaluated (Y/N)?	
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<b>Desired Outcome (Expected Benefit)</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners (w/ fund source and cost)</b>
Active intervention with students by referring them to appropriate agencies to help stop abuse with the end goal being no disruption to their education. Measured by daily log and year-end report.	Develop a referral process feedback form for all students needing alcohol and drug abuse counseling and/or treatment of appropriate agencies.	YSC Transfomations Northkey Holly Hill
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the intended impact (Y/N)	
<b>Desired Outcome (Expected Benefit)</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners (w/ fund source and cost)</b>

Provide substance abuse assessments to all students who are found to have AOD or to be under the influence of AOD.	YSC Coordinator will collaborate with school personell to perform assessments on students who are found to be in possession of alcohol or other drugs as well as student who are under the influence of AOD.	YSC
	I,NI,PI	
	Evaluated (Y/N)?	
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<b>Desired Outcome (Expected Benefit)</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners (w/ fund source and cost)</b>
Work with Gallatin County Champions to develop community driven approach to help with the drug and alcohol program in our community. The YSC will help plan yearly outreach events, attend local festivals to hand out information and talk to the community about available resources.	To develop strategies to not only help students but also our community with the drug and alcohol problems. (July '20-June '22)	YSC Gallatin County Champions
	I,NI,PI	
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<b>Desired Outcome (Expected Benefit)</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners (w/ fund source and cost)</b>
The YSC will manage the Gallatin County Psychological Services Clinic. The clinic is run by YSC staff in coordination with the University of the Cumberlands. Number of students seen will be measured by session logs.	The YSC will work with the University of the Cumberlands to continue the collaboration for free psychological services for our students. With these services we will be able to help students with substance abuse issues. b.) We will also work together to find funding opportunities in the future. (August '20- June '22)	YSC University of the Cumberlands
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<p>The YSC will continue to promote and keep records for the voluntary drug testing program. The voluntary drug testing program is for all middle and high school students to be eligible to get screened for drug usage.</p>	<p>The voluntary drug testing program will allow students an out when offered drugs. (August '20 - May '22)</p>	<p>YSC</p>
	I,NI,PI	
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<p><b>Desired Outcome (Expected Benefit)</b></p>	<p><b>Activity with Timelines</b></p>	<p><b>Collaborative Partners (w/ fund source and cost)</b></p>
<p>The YSC will work with school staff to implement an anti-vaping curriculum to provide students with the information on harm of vaping and use of nicotine. Program will be used as an alternative to suspension.</p>	<p>The YSC will hold anti-vaping workshops to help provide needed information to students who are caught with the possession of vape or other vape items.</p>	<p>YSC GC Health Dept</p>
	I,NI,PI	
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2020 - 22	School District	Gallatin County												
	Center Name	Gallatin Co YSC												
Center Type	YSC													
Action Component	Family Crisis and MH Counseling													
Goal Of Component	To increase self-management and coping strategies by assisting students and families with mental health needs and/or other crises through the identification and coordination of services (i.e. for grief, illness, bullying, incarceration, dating/domestic violence, loss of income, child abuse, etc.)													
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component <table border="1"> <tr> <td>Parental Resilience</td> <td>Social Connections</td> <td>Knowledge of Child Development</td> <td>Concrete Support in Times of Need</td> <td>Social and Emotional Competence of Children</td> <td>Nurturing and Attachment</td> </tr> <tr> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> <td>X</td> </tr> </table>		Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment	X	X	X	X	X	X
Parental Resilience	Social Connections	Knowledge of Child Development	Concrete Support in Times of Need	Social and Emotional Competence of Children	Nurturing and Attachment									
X	X	X	X	X	X									
Needs assessment data summary	66.7% of parents surveyed responded they believe their student was in need of mental/behavioral health counseling. Of the same parents 88.8% said their child struggles with an issue related to mental/behavioral health. The student survey was even more telling. 57% of students believed they were in need of counseling, up from 13% in the previous needs assesment. This shows that mental/behavioral health is moving from having negative stigma, to a more positive one!													
Is this an amendment														
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												
A minimum of 40 students who participate in the Gallatin YSC/PSC will report a positive outlook on their mental/behavioral health.	The YSC as well as school staff will identify students that would benefit from mental/behavioral health counseling. The YSC will run the Gallatin County School's Psychological Services Clinic in partnership with the University of the Cumberlands. (Sept. '20- June '22)	YSC Grant (\$1,000) OVUC Grant (\$2,000) District (\$3,000)												
	I,NI,PI													
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Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)												
A minimum of 50 students will be referred out for counseling. These referrals will be sent to Gallatin PSC, North key, and Transformations.	Teachers, staff, parents, and guardians will have the ability to refer students for counseling. The YSC will make appropriate referrals based on the students mental/behavioral health needs. (Aug. '20- June '22)	Transformations Norhtkey Holly Hill Gallatin YSC/PSC												

	I,NI,PI	
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<b>Desired Outcome (Expected Benefit)</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners (w/ fund source and cost)</b>
The YSC will manage the Gallatin County YSC/Psychological Services Clinic. The clinic is run by YSC staff in coordination with the University of the Cumberlands. Number of students seen will be measured by session logs.	The YSC will work with the University of the Cumberlands to continue the collaboration for free psychological services for our students. YSC coordinator will also be able to provide counseling services to students. (Aug. '20-June '22)	Youth Service Center Board of Education (\$5,000)
	I,NI,PI	
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The YSC will help school and district employees become trauma-informed in order to continue to help increase the positive mental health of students and parents.	The YSC will plan and implement a district wide Trauma-Informed Care plan for all staff in the school district. (July '20-June '22)	YSC Bounce Coalition Gallatin County Board of Education (\$20,000)
	I,NI,PI	
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The YSC will help school staff reduce stress related to the heightened acuity of mental health concerns.	The YSC will offer school employees free Yoga session on Tuesdays and Thursdays. Yoga sessions will run in 8-week sessions and will be held after school. (Sept. '20- May '22)	YSC (1,000)
	I,NI,PI	
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	Did this activity have the intended impact (Y/N)	

2020 - 22	School District	Gallatin County
	Center Name	Gallatin Co YSC
Center Type	YSC	
Action Component	Summer Part-Time Job Dev (High School only)	
Goal Of Component	To introduce students to the world of work through education, job-related skills, and work experience by collaborating with community resources. Twenty-first century skills such as critical-thinking, problem-solving, goal-setting, leadership and decision-making will be emphasized.	
Strengthening Families Protective Factors	Place X below all strengthening families protective factors addressed through this component	
	Parental Resilience	<div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> </div>
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Needs assessment data summary	The YSC parent survey showed that 52% parents believe their student needs help finding summer and part time jobs. 70% of students responded they need help with resume writing skills and 72% would like help with interviewing skills. Most of the students who responded to the YSC survey made note that they need more job info.	
Is this an amendment		
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
100% of students will have access to check with the YSC on jobs related in the community and surrounding counties. YSC will keep job applications on file, as well as have them bookmarked on computers in career corner. If jobs are available for students the employer will call the YSC to post job. Student will get information on the YSC Job Bulletin Board. Jobs posted will be age appropriate. Jobs will be posted with a hire date. Measured by a daily log and year-end report.	Students will establish opportunities to develop future skills and knowledge by applying for a job. B.) Students will have the opportunity to develop interview skills as well as other formal documents. (August '20 - May '22)	YSC Local Buisnesses
	I,NI,PI	
	Evaluated (Y/N)?	
	If not Implemented, briefly, Why?	
	Did this activity have the Intended Impact (Y/N)	
Desired Outcome (Expected Benefit)	Activity with Timelines	Collaborative Partners (w/ fund source and cost)
100% of high school seniors need community service hours for their Senior Culminating Event. This is designed to help students with research, speaking, oral and written communication, and problem solving and critical thinking skills. This project also provides students with the opportunity to set goals after graduation. To give seniors opportunities to be able to do community service work and get the skills they need, and also give them leadership skills to help in the community and being a role model to the younger students. Measured by a daily log and year-end report.	To help students find community service hours in the community, school events, Safe Afternoon, Readiest, Gallatin Health Care Haunted House, Parent & Child Open House and tutoring hours for students. (August '20 - May '22)	YSC Local Non-profits

	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the Intended Impact (Y/N)	
<b>Desired Outcome (Expected Benefit)</b>	<b>Activity with Timelines</b>	<b>Collaborative Partners (w/ fund source and cost)</b>
The YSC will have a career corner that will allow students to focus on preparing for future employment. Students will be able to create a resume, receive help with mock interviews, and apply for jobs. This will be managed by the YSC staff.	Students will have a place that they can find help with finding a job, as well as preparing to apply for the job. B.) Students will be able to create a useful resume for not only current job but future jobs as well. (August '20 - May '22)	YSC
	I,NI,PI	
	Evaluated (Y/N)?	
	If not implemented, briefly, Why?	
	Did this activity have the Intended Impact (Y/N)	