## 

# Comprehensive Improvement Plan for Districts

## Rationale

​District improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, districts build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

**Operational definitions of each area within the plan**  
**Goal**: Long-term three to five-year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

**Objective**: Short-term target to be attained by the end of the current school year.

**Strategy**: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

**Activity**: The actionable steps used to deploy the chosen strategy.

**Key Core Work Processes**: A series of processes that involve the majority of an organization’s workforce and relate to its core competencies. These are the factors that determine an organization’s success and help it prioritize areas for growth.

**Measure of Success**: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

**Progress Monitoring**: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

## Guidelines for Building an Improvement Plan

* There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
* There are 5 required school-level goals:   
  For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.  
  For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
* There can be multiple objectives for each goal.
* There can be multiple strategies for each objective.
* There can be multiple activities for each strategy.

## 1: Proficiency

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| Goal 1:  **Webster County Public Schools (WCPS) will increase the combined Reading/Math proficiency percentage to 52.0 for elementary, 53.0 for middle and 37.0 for high by May of 2022.** | | | | | |
| Which **Strategy** will the district use to address this goal?   * [KCWP 1: Design and Deploy Standards](https://education.ky.gov/school/csip/Documents/KCWP%201%20Strategic%20Design%20and%20Deploy%20Standards.pdf) * [KCWP 2: Design and Deliver Instruction](https://education.ky.gov/school/csip/Documents/KCWP%202%20Strategic%20Design%20and%20Deploy%20Instruction.pdf) * [KCWP 3: Design and Deliver Assessment Literacy](https://education.ky.gov/school/csip/Documents/KCWP%203%20Strategic%20Design%20and%20Deploy%20Assessment%20Literacy.pdf) * [KCWP 4: Review, Analyze and Apply Data](https://education.ky.gov/school/csip/Documents/KCWP%204%20Strategic%20Review%20Analyze%20and%20Apply%20Data.pdf) * [KCWP 5: Design, Align and Deliver Support](https://education.ky.gov/school/csip/Documents/KCWP%205%20Strategic%20Design%20Align%20Deliver%20Support%20Processes.pdf) * [KCWP 6: Establishing Learning Culture and Environment](https://education.ky.gov/school/csip/Documents/KCWP%206%20Strategic%20Establish%20Learning%20Culture%20and%20Environment.pdf) | | Which **Activities** will the district deploy based on the strategy or strategies chosen?   * [KCWP1: Design and Deploy Standards Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%201%20Design%20and%20Deploy%20Standards%20Classroom%20Activities.pdf) * [KCWP2: Design and Deliver Instruction Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%202%20Design%20and%20Deliver%20Instruction%20Classroom%20Activities.pdf) * [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%203%20Design%20and%20Deliver%20Assessment%20Literacy%20Classroom%20Activities.pdf) * [KCWP4: Review, Analyze and Apply Data Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%204%20Review%2c%20Analyze%2c%20and%20Apply%20Data%20Classroom%20Activities.pdf) * [KCWP5: Design, Align and Deliver Support Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%205%20Design%20Align%20Deliver%20Support%20Classroom%20Activities.pdf) * [KCWP6: Establishing Learning Culture and Environment Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%206%20Establishing%20Learning%20Culture%20and%20Environment%20Classroom%20Activities.pdf) | In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. | | |
| Objective | Strategy | Activities to deploy strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
| **Objective 1:**  WCPS will increase proficiency in ***elementary Reading*** from 48.1% to 51.1% in 2019-2020 as measured by KPREP. | KCWP 2: Design and Deliver Instruction | 1. Three day Instructional Strategies Institute that provides content based professional learning as determined by current teacher needs:    1. Revise Curriculum bundles support delivery of instruction    2. Review of new Kentucky Standards    3. Content-based grade level/ vertical team meetings 2. Professional Learning Days embedded during the school year with continued focus on 10 week bundle revisions to align with revised standards for congruency and rigor, phonemic awareness, and, Google Suite. 3. School instructional coaches provide day-to-day job embedded coaching in the classrooms to provide feedback and support on best practices. 4. Teachers will follow the district and school-wide literacy plan in designing and delivering instruction. | KPREP Data | August, 201 - May 2020 | 0 |
| KCWP 4 Review, Analyze and Apply Data | 1. School instructional coaches support the development of rigorous assessments that are congruent to KCAS with a focus on the backward design model. 2. Teachers will review and analyze assessment data during T2T to make informed decisions about reading instruction. 3. Professional coaching provided by KDE/ WKEC/ GRREC/MSU and other educational consultants for professional learning sessions, classroom observations and feedback, PLC | MAP, KPREP, DCA |  |  |
| **Objective 2:** WCPS will increase proficiency in **elementary** math from 45.5% in 2018-19 to 48.5% in 2019-20 as measured by KPREP. | KCWP 2: Design and Deliver Instruction | 1. Three day Instructional Strategies Institute that provides content based professional learning as determined by current teacher needs:    1. Revise Curriculum bundles to support delivery of instruction    2. Review of new Kentucky Standards    3. Content-based grade level/ vertical team meetings 2. Professional Learning Days embedded during the school year with continued focus on 10 week bundle revisions to align with revised standards for congruency and rigor. 3. School instructional coaches provide day-to-day job embedded coaching in the classrooms to provide feedback and support on best practices. | KPREP Data | August 2019 - May 2020 | 0 |
| KCWP 4 Review, Analyze and Appy Data | 1. School instructional coaches support the development of rigorous assessments that are congruent to KCAS with a focus on the backward design model. 2. Teachers will review and analyze assessment data during T2T to make informed decisions about math instruction. 3. Professional coaching provided by KDE/ WKEC/ GRREC/MSU and other educational consultants for professional learning sessions, classroom observations and feedback, PLC | MAP, DCA, KPREP |  |  |
| **Objective 3:** WCPS  will increase proficiency in **Reading (grades 6-8)** from 53.8% (2018) to 56.8% by May 2020 as measured by KPREP.  **Objective 4:** WCPS will increase proficiency in ***high school Reading*** from 34.9 % (2018) to 37.9% by May 2020 as measured by KPREP. | KCWP 2: Design and Deliver Instruction | 1. Three day Instructional Strategies Institute that provides content based professional learning as determined by current teacher needs:    1. New KCAS standards roll out/review    2. Revise Curriculum Bundles to align with new KCAS    3. WC Go Digital to support technology and instruction 2. Professional Learning Days embedded during the school year with continued focus on 10-week bundle revisions aligned to new KCAS, blended learning, and Achieve 3000 3. ELA teachers participate in KLIP training | K-PREP | August 2019 - May 2020 |  |
| KCWP 2: Design and Deliver Instruction | 1. School instructional coaches support the development of rigorous assessments that are congruent to KCAS with a focus on the backward design model. 2. Teachers will review and analyze assessment data during T2T to make informed decisions about reading instruction. 3. Professional coaching provided by KDE/ WKEC/ GRREC/MSU and other educational consultants for professional learning sessions, classroom observations and feedback |  |  |  |
| KCWP 6: Establishing Learning Culture and Environment | 1. WCMS - students utilize a data binder during flight school where they receive one on one feedback from school staff in regard to academic, behavior and attendance. Students set goals and track their own progress. Flexible grouping of students on a weekly basis. 2. WCHS- PRIDE Teachers are advisors that assist their students with tracking progress and setting goals. WCHS also utilizes “What I Need” (WIN) periods each week to strengthen their RtI. |  |  |  |
| **Objective 5:** WCPS  will increase proficiency in ***Math (grades 6-8)*** from 41.6% to 44.6% by May 2020 as measured by KPREP.  **Objective 6:**  WCPS will increase proficiency in ***high school Math*** from 32.9% (2018) to 35.9% by May 2020 as measured by KPREP. | KCWP 2: Design and Deliver Instruction | 1. Three day Instructional Strategies Institute that provides content based professional learning as determined by current teacher needs:    1. New KCAS standards roll out/review    2. Revise Curriculum Bundles to align with new KCAS    3. WC Go Digital to support technology and instruction 2. Professional Learning Days embedded during the school year with continued focus on Proficiency Rubrics, 10-week bundle revisions to align for congruency, blended learning, Achieve 3000 and improved rigor during Tier I instruction. |  |  |  |
| KCWP 2: Design and Deliver Instruction | 1. School instructional coaches provide day-to-day job embedded coaching in the classrooms and T2T's for standard and rigorous assessment congruency 2. Professional coaching provided by KDE/ WKEC/ GRREC consultants for professional learning sessions, classroom observations and feedback, PLC |  |  |  |
| KCWP 6: Establishing Learning Culture and Environment | 1. Standards and targets will be used in differentiated learning task for student engagement and self-monitoring of progress toward mastery of the standard:    1. Student Data Notebooks for ongoing collection of student progress.    2. Teachers will review student data to be able to provide feedback for student next steps for Tier 1, 2 & 3 instruction. 2. Implementation of Proficiency Rubrics with students for self-monitoring toward mastery of the standard. |  |  |  |

## 2: Separate Academic Indicator

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| Goal 2 (*State your separate academic indicator goal):*  **Webster County Schools will increase the Separate Academic Indicators based on KPREP 2018-19 from 29.0% to 34.0% for elementary; 32.9% to 37.9% for middle and 37.4% to 42.4% for high school by 2022.** | | |
| Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*   * [KCWP 1: Design and Deploy Standards](https://education.ky.gov/school/csip/Documents/KCWP%201%20Strategic%20Design%20and%20Deploy%20Standards.pdf) * [KCWP 2: Design and Deliver Instruction](https://education.ky.gov/school/csip/Documents/KCWP%202%20Strategic%20Design%20and%20Deploy%20Instruction.pdf) * [KCWP 3: Design and Deliver Assessment Literacy](https://education.ky.gov/school/csip/Documents/KCWP%203%20Strategic%20Design%20and%20Deploy%20Assessment%20Literacy.pdf) * [KCWP 4: Review, Analyze and Apply Data](https://education.ky.gov/school/csip/Documents/KCWP%204%20Strategic%20Review%20Analyze%20and%20Apply%20Data.pdf) * [KCWP 5: Design, Align and Deliver Support](https://education.ky.gov/school/csip/Documents/KCWP%205%20Strategic%20Design%20Align%20Deliver%20Support%20Processes.pdf) * [KCWP 6: Establishing Learning Culture and Environment](https://education.ky.gov/school/csip/Documents/KCWP%206%20Strategic%20Establish%20Learning%20Culture%20and%20Environment.pdf) | Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*   * [KCWP1: Design and Deploy Standards Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%201%20Design%20and%20Deploy%20Standards%20Classroom%20Activities.pdf) * [KCWP2: Design and Deliver Instruction Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%202%20Design%20and%20Deliver%20Instruction%20Classroom%20Activities.pdf) * [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%203%20Design%20and%20Deliver%20Assessment%20Literacy%20Classroom%20Activities.pdf) * [KCWP4: Review, Analyze and Apply Data Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%204%20Review%2c%20Analyze%2c%20and%20Apply%20Data%20Classroom%20Activities.pdf) * [KCWP5: Design, Align and Deliver Support Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%205%20Design%20Align%20Deliver%20Support%20Classroom%20Activities.pdf) * [KCWP6: Establishing Learning Culture and Environment Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%206%20Establishing%20Learning%20Culture%20and%20Environment%20Classroom%20Activities.pdf) | In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. |

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| --- | --- | --- | --- | --- | --- |
| **Objective** | **Strategy** | **Activities to Deploy Strategy** | **Measure of Success** | **Progress Monitoring Date & Notes** | **Funding** |
| **Objective 1:** WCPS elementary schools will increase proficiency in Science from 22.1% to 25.1% in May 2020 as measured by KPREP. | KCWP3: Design and Deliver Assessments | The teacher developed Common Core bundles will serve as a pacing guide for common core curriculum. Weekly lesson plans based on the common core bundles will serve as a plan of action for instruction.  Teachers will create differentiated instructional activities to be implemented during core instruction with an emphasis on student engagement and ownership of learning  Teachers will review assessments during T2Ts to ensure the assessments are rigorous and display congruency with KCAS. | KPREP | August 2019-May 2020 | Grants, Title I, SBDM, ESS |
|  | KCWP2: Design and Deliver Instruction | Teachers will utilize Perfect Pairs Science Curriculum that provides lessons & activities that match picture books with standards.  Teachers, librarian, and the Arts & Humanities teacher will utilize Artful Reading units that target science curriculum.  Teachers will utilize Generation Genius, PIMSER, Mystery Science and NGSS resources for instruction. |  |  |  |
| **Objective 2:** WCPS **elementary** schools will increase proficiency in Social Studies from 27.4% to 30.4% in May 2020 as measured by KPREP. | KCWP3: Design and Deliver Assessments | The teacher developed Common Core bundles will serve as a pacing guide for common core curriculum. Weekly lesson plans based on the common core bundles will serve as a plan of action for instruction.  Teachers will create differentiated instructional activities to be implemented during core instruction with an emphasis on student engagement and ownership of learning.  Teachers will review assessments during T2Ts to ensure the assessments are rigorous and display congruency with KCAS. | KPREP, MAP | August 2019-May 2020 | Grants, Title I, SBDM, ESS |
| KCWP2: Design and Deliver Instruction | Teachers attend professional learning related to Social Studies Standards with educational cooperatives  Utilize LDC models and units for instructional purposes.  Teachers, librarian and Arts & Humanities teacher will utilize Artful Reading Units that target Social Studies curriculum. |  |  | Grants, Title I, SBDM, ESS |
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| **Objective 3:** WCPS **elementary** schools will increase proficiency in On-Demand Writing from 37.7% to 40.7% in May 2020 as measured by KPREP. | KCWP2: Design and Deliver Instruction | Teachers will attend Abel & Atherton writing professional development. Teachers will utilize the WWW format to analyze the writing prompt and organize idea development. Teachers will also utilize the 1.4, 2.6, 3.8 paragraph formats to organize their writing pieces.  Librarians, Arts & Humanities teacher and instructional coaches will attend professional development to utilize the Artful Reading Curriculum. | KPREP, MAP | August 2019-May 2020 | Grants, Title I, SBDM, ESS |
|  | KCWP2: Design and Deliver Instruction | Teachers will utilize resources from the Abel & Atherton professional development to aid in the instruction of writing.  Teachers, librarian and arts & humanities teacher will utilize Artful Reading Units that enhance writing experiences for student learning by providing narrative, opinion and informative writing |  |  |  |
|  | KCWP3: Design and Deliver Assessments | Teachers will design instruction around modeling proficiency in writing and analyzing writing prompts.  Teachers in 5th grade have a structured master schedule that allocates a 40-minute block of writing for direct instruction daily.  Teachers will follow the district and school-wide writing plan in designing instruction. Teachers will use a schedule for short answer, extended response, and On Demand writing instruction and assessments. |  |  |  |
| **Objective 1:** Webster County Middle School will increase proficiency in Social Studies from 54.2% to 57.2% proficient in May 2020 as measured by KPREP. | KCWP 1:Design and Deploy Standards  KCWP2: Design and Deliver Instruction  KCWP5  KCWP2: Design and Deliver Instruction | Teachers will collaborate across content areas via WCMS Living Integrated Curriculum to modify and refine standards-based units of study with timelines that will serve as pacing guides for weekly/daily lesson plans.  Teachers will engage in professional learning to fully implement Achieve 3000 in their classrooms. Reading and Social Studies will use every week and Science will use with instruction once per unit.  Administrators, teachers, parents and students will refer students to ESS or APEX programs for interventions, make-up work and tutoring daily/weekly as needed to support student academic success.  Teachers, Instructional Coach and administrators will access the WCMS Living Integrated Curriculum to collaborate and integrate curriculum and learning activities across all content areas. Teachers will also collaborate weekly during T2T time each Thursday. | Principal and Instructional Coach will monitor progress weekly through deployment and development of T2T Agendas and Minutes based on T2T conversations and observations each week.  Principal and Instructional Coach will monitor progress weekly through deployment and development of T2T Agendas and Minutes based on T2T conversations and observations each week.  Principal and Instructional Coach will monitor progress monthly through deployment and development of Student Data Reports (monthly) and RTI/ESS Data Binder (weekly)  Instructional Coach and Lead Teachers will monitor progress weekly through deployment and development of T2T Agendas and Minutes based on T2T conversations and observations each week. | August 2019 - May 2020  August 2019 - May 2020  September 2019 – May 2020  August 2019 – May 2020 | N/A  N/A  N/A  N/A |
| **Objective 2:** Webster County Middle School will increase proficiency in Science from 14.1 % to 17.1% by May 2020. | KCWP 1  KCWP2: Design and Deliver Instruction  KCWP5  KCWP2: Design and Deliver Instruction | Teachers will collaborate across content areas via WCMS Living Integrated Curriculum to modify and refine standards-based units of study with timelines that will serve as pacing guides for weekly/daily lesson plans.  Teachers will engage in professional learning to fully implement Achieve 3000 in their classrooms. Reading and Social Studies will use every week and Science will use with instruction once per unit.  Administrators, teachers, parents and students will refer students to ESS or APEX programs for interventions, make-up work and tutoring daily/weekly as needed to support student academic success.  Teachers, Instructional Coach and administrators will access the WCMS Living Integrated Curriculum to collaborate and integrate curriculum and learning activities across all content areas. Teachers will also collaborate weekly during T2T time each Thursday.  Teachers, Instructional Coach and Principal with meet weekly to discuss lesson plans to help guide future instruction. | Principal and Instructional Coach will monitor progress weekly through deployment and development of T2T Agendas and Minutes based on T2T conversations and observations each week.  Principal and Instructional Coach will monitor progress weekly through deployment and development of T2T Agendas and Minutes based on T2T conversations and observations each week.  Principal and Instructional Coach will monitor progress monthly through deployment and development of Student Data Reports (monthly) and RTI/ESS Data Binder (weekly)  Instructional Coach and Lead Teachers will monitor progress weekly through deployment and development of T2T Agendas and Minutes based on T2T conversations and observations each week.  Principal and Instructional coach will monitor and collaborate with teachers weekly. | August 2019 – May 2020  August 2019 – May 2020 | N/A  N/A  N/A  N/A  N/A |
| **Objective 3:**  Webster County Middle School will increase ODW proficiency from 30.4 % to 33.4 % by May 2020. | KCWP 1  KCWP5  KCWP2: Design and Deliver Instruction | Teachers will collaborate across content areas via WCMS Living Integrated Curriculum to modify and refine standards-based units of study with timelines that will serve as pacing guides for weekly/daily lesson plans.  Administrators, teachers, parents and students will refer students to ESS or APEX programs for interventions, make-up work and tutoring daily/weekly as needed to support student academic success.  Teachers, Instructional Coach and administrators will access the WCMS Living Integrated Curriculum to collaborate and integrate curriculum and learning activities across all content areas. Teachers will also collaborate weekly during T2T time each Thursday. | Principal and Instructional Coach will monitor progress weekly through deployment and development of T2T Agendas and Minutes based on T2T conversations and observations each week.  Principal and Instructional Coach will monitor progress monthly through deployment and development of Student Data Reports (monthly) and RTI/ESS Data Binder (weekly)  Teachers, Instructional Coach and administrators will access the WCMS Living Integrated Curriculum to collaborate and integrate curriculum and learning activities across all content areas. Teachers will also collaborate weekly during T2T time each Thursday. | August 2019- May 2020  August 2019- May 2020  August 2019 – May 2020 | N/A  N/A  N/A |
| **Objective 4:**  WCHS will increase proficiency in writing from 53.7 to 56.7 by May 2020. | KCWP 2: Design and Deliver Instruction | Ensure congruency is present between standards, learning targets, and assessment measures. | Through the PLC process teachers will continue to align curriculum bundles, activities and assessments to essential standards. |  | None |
| KCWP 3: Design and Delivery Assessment Literacy | Create intentional opportunities for students to receive and offer effective feedback during learning.  Develop a progress monitoring system to monitor standards mastery for each student | PD related to specific feedback for student writing. Consistent, numerous opportunities to engage in high quality writing opportunities.  Will develop a standards mastery tracking sheet to be used by students and teachers to increase engagement. |  | SBDM |
| None |
| **Objective 5:**  WCHS will increase the number of proficient and distinguished scores in science from 21.1% to 24.1% by 2020. | KCWP 2: Design and Deliver Instruction | Ensure congruency is present between standards, learning targets, and assessment measures | Through the PLC process teachers will continue to align curriculum bundles, activities and assessments to essential standards |  | None |
| Utilize knowledge of best practice/high yield instructional strategies to aid in curricular adjustments when students fail to meet mastery. | Research, PD and implementation of best practices specifically in the areas of personalized and blended learning connected to NGSS. |  |  |
| KCWP 5: Design, Align and Deliver Support | Ensure that formative, interim, summative assessment results, as well as universal screener data, are used appropriately to determine tiered intervention needs. | Teachers will continue to work in PLC groups to ensure that formative and summative assessments are common and correctly assess the standards |  | None |
| Implement data teaming methodologies, including collection and charting of data, analysis of strengths and obstacles to student learning (using SWOT  analysis), creation SMART goals for improvement, and development of a method of quality assurance monitoring. | Data will be analyzed through the use of PLCs where teachers will discuss uses of best practice to provide real time intervention to struggling learners. |  | None |

## 3: Gap

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| Goal 2:  **Webster County Public Schools will increase the combined Reading/Math Consolidated Gap Group proficiency percentage to 32.6 for elementary, 30.7 for middle and 21.3 for high by May of 2022.** | | | | | |
| Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*   * [KCWP 1: Design and Deploy Standards](https://education.ky.gov/school/csip/Documents/KCWP%201%20Strategic%20Design%20and%20Deploy%20Standards.pdf) * [KCWP 2: Design and Deliver Instruction](https://education.ky.gov/school/csip/Documents/KCWP%202%20Strategic%20Design%20and%20Deploy%20Instruction.pdf) * [KCWP 3: Design and Deliver Assessment Literacy](https://education.ky.gov/school/csip/Documents/KCWP%203%20Strategic%20Design%20and%20Deploy%20Assessment%20Literacy.pdf) * [KCWP 4: Review, Analyze and Apply Data](https://education.ky.gov/school/csip/Documents/KCWP%204%20Strategic%20Review%20Analyze%20and%20Apply%20Data.pdf) * [KCWP 5: Design, Align and Deliver Support](https://education.ky.gov/school/csip/Documents/KCWP%205%20Strategic%20Design%20Align%20Deliver%20Support%20Processes.pdf) * [KCWP 6: Establishing Learning Culture and Environment](https://education.ky.gov/school/csip/Documents/KCWP%206%20Strategic%20Establish%20Learning%20Culture%20and%20Environment.pdf) | | Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*   * [KCWP1: Design and Deploy Standards Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%201%20Design%20and%20Deploy%20Standards%20Classroom%20Activities.pdf) * [KCWP2: Design and Deliver Instruction Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%202%20Design%20and%20Deliver%20Instruction%20Classroom%20Activities.pdf) * [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%203%20Design%20and%20Deliver%20Assessment%20Literacy%20Classroom%20Activities.pdf) * [KCWP4: Review, Analyze and Apply Data Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%204%20Review%2c%20Analyze%2c%20and%20Apply%20Data%20Classroom%20Activities.pdf) * [KCWP5: Design, Align and Deliver Support Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%205%20Design%20Align%20Deliver%20Support%20Classroom%20Activities.pdf) * [KCWP6: Establishing Learning Culture and Environment Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%206%20Establishing%20Learning%20Culture%20and%20Environment%20Classroom%20Activities.pdf) | In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. | | |
| Objective | Strategy | Activities to deploy strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
| **Objective 1*: Elementary Reading***  WCPS will demonstrate proficiency in reading by increasing the percentage of student scoring proficient or distinguished in the consolidated gap group from 32.3% to 35.3% by May 2020 as measured by student performance on KPREP. | KCWP 3: Design and Deliver Assessment Literacy | 1. Review of data by district team and with school administration for common strengths and next steps 2. Instructional coaches develop and oversee implementation of district-wide common assessments 3. Professional learning days and T2Ts are committed to analysis of student data to inform instruction | KPREP Data, DCA | August 2019 - May 2020 |  |
| KCWP 5: Design and Deliver Support | 1. RISE Up and LLI implemented for individualized student interventions 2. District funding is used to provide school level interventionists beyond the district allocation (AmeriCorps, extra service intervention hours) such as ESS, Rural Ed, etc. 3. Utilization of grant funding for continuous improvement (i.e., Striving Readers) 4. Refinement/ implementation of RtI process | KPREP Data, RtI Data | August 2019 - May 2020 |  |
| **Objective 2:** ***Elementary Math***  WCPS will demonstrate proficiency in math by increasing the percentage of student scoring proficient or distinguished in the consolidated gap group from 32.9% to 35.9% by May 2020 as measured by student performance on KPREP. | KCWP 3: Design and Deliver Assessment Literacy | 1. Review of data by district team and with school administration for common strengths and next steps 2. Instructional coaches develop and oversee implementation of district-wide common assessments 3. Professional learning days and T2Ts are committed to analysis of student data | KPREP Data | August 2019 - May 2020 |  |
| KCWP 5: Design and Deliver Support | 1. Individualize student interventions in the area of math 2. District funding is used to provide school level interventionists beyond the district allocation (AmeriCorps, extra service intervention hours) such as ESS, Rural Ed, etc. 3. Refinement/ implementation of RTI process | KPREP Data | August 2019 - May 2020 |  |
| **Objective 3:** WCPS will demonstrate proficiency by increasing the percentage of students in the consolidated gap group by scoring proficient/distinguished in ***Reading (grades 6-8)*** from 30.4% to 33.4% by May 2020 as measured by student performance on KPREP.  **Objective 4:** WCPS will demonstrate proficiency by increasing the percentage of students in the consolidated gap group by scoring proficient/distinguished in ***high school Reading*** from 19.0% to 22.0% by May 2020 as measured by student performance on KPREP. | KCWP 3: Design and Deliver Assessment Literacy  KCWP 5: Design and Deliver Support | 1. Review of data by district team and with school administration for common strengths and next steps 2. Instructional coaches develop and oversee implementation of district-wide common assessments 3. Professional learning days and T2Ts are committed to analysis of student data 4. Achieve 3000 is implemented for individualized student interventions. (WCMS/WCHS) 5. District funding is used to provide school level interventionists beyond the district allocation (AmeriCorps, extra service intervention hours) such as ESS, Rural Ed, etc. 6. Utilization of grant funding for continuous improvement (i.e., Instructional Transformation, Next Generation Leadership Network, Get the Picture - i3) 7. Refinement/ implementation of RTI process | KPREP  Achieve 3000  CARS/STARS  KPREP | August 2019 - May 2020  August 2019 - May 2020 | District  Grant  ESS  District |
| **Objective 5:** WCPS will demonstrate proficiency by increasing the percentage of students in the consolidated gap group by scoring proficient/distinguished in ***Math (grades 6-8)*** from 25.1% to 28.1% by May 2020 as measured by student performance on KPREP. | KCWP 3: Design and Deliver Assessment Literacy | 1. Review of data by district team and with school administration for common strengths and next steps 2. Instructional coaches develop and oversee implementation of district-wide common assessments 3. Professional learning days and T2Ts are committed to analysis of student data | KPREP  IXL  CAMS/STAMS  Mathalicious | August 2019 - May 2020 |  |
| **Objective 6:** WCPS will demonstrate proficiency by increasing the percentage of students in the consolidated gap group by scoring proficient/distinguished in ***high school Math*** from 13.6% to 16.6% by May 2020 as measured by student performance on KPREP. | KCWP 5: Design and Deliver Support | 1. IXL is implemented for individualized student interventions. (WCMS/WCHS) 2. District funding is used to provide school level interventionists beyond the district allocation (AmeriCorps, extra service intervention hours) such as ESS, Rural Ed, etc. 3. Refinement/ implementation of RtI process | KPREP | August 2019 - May 2020 |  |

## 4: Graduation rate

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| Goal 3:  **To increase the graduation rate from 88.6 to 89.5 percent by May 2021.** | | | | | |
| Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*   * [KCWP 1: Design and Deploy Standards](https://education.ky.gov/school/csip/Documents/KCWP%201%20Strategic%20Design%20and%20Deploy%20Standards.pdf) * [KCWP 2: Design and Deliver Instruction](https://education.ky.gov/school/csip/Documents/KCWP%202%20Strategic%20Design%20and%20Deploy%20Instruction.pdf) * [KCWP 3: Design and Deliver Assessment Literacy](https://education.ky.gov/school/csip/Documents/KCWP%203%20Strategic%20Design%20and%20Deploy%20Assessment%20Literacy.pdf) * [KCWP 4: Review, Analyze and Apply Data](https://education.ky.gov/school/csip/Documents/KCWP%204%20Strategic%20Review%20Analyze%20and%20Apply%20Data.pdf) * [KCWP 5: Design, Align and Deliver Support](https://education.ky.gov/school/csip/Documents/KCWP%205%20Strategic%20Design%20Align%20Deliver%20Support%20Processes.pdf) * [KCWP 6: Establishing Learning Culture and Environment](https://education.ky.gov/school/csip/Documents/KCWP%206%20Strategic%20Establish%20Learning%20Culture%20and%20Environment.pdf) | | Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*   * [KCWP1: Design and Deploy Standards Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%201%20Design%20and%20Deploy%20Standards%20Classroom%20Activities.pdf) * [KCWP2: Design and Deliver Instruction Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%202%20Design%20and%20Deliver%20Instruction%20Classroom%20Activities.pdf) * [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%203%20Design%20and%20Deliver%20Assessment%20Literacy%20Classroom%20Activities.pdf) * [KCWP4: Review, Analyze and Apply Data Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%204%20Review%2c%20Analyze%2c%20and%20Apply%20Data%20Classroom%20Activities.pdf) * [KCWP5: Design, Align and Deliver Support Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%205%20Design%20Align%20Deliver%20Support%20Classroom%20Activities.pdf) * [KCWP6: Establishing Learning Culture and Environment Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%206%20Establishing%20Learning%20Culture%20and%20Environment%20Classroom%20Activities.pdf) | In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. | | |
| Objective | Strategy | Activities to deploy strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
| **Objective 1:** Webster County High will increase the graduation rate from 84.4% to 87.4% by May 2020. | KCWP 4: Review, Analyze and Apply Data | Ensure that effective communication regarding assessments and student performance are shared with appropriate stakeholders to guide instructional planning, student grouping, etc.  Utilize CCR Coach and Guidance Counselor to ensure that student data is collected, analyzed and used to monitor “at risk” students (those who are not on track to graduate). | Number of seniors graduating based on the average of the 4 and 5 year cohorts. | August 2019 - May 2020 |  |

## 5: Growth

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| Goal 4:  **Webster County Public Schools will increase the percentage of students in grades 4-8 showing 50 points or more in growth as measured by KPREP from 67.5% to 72.5% by spring 2022.** | | | | | |
| Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*   * [KCWP 1: Design and Deploy Standards](https://education.ky.gov/school/csip/Documents/KCWP%201%20Strategic%20Design%20and%20Deploy%20Standards.pdf) * [KCWP 2: Design and Deliver Instruction](https://education.ky.gov/school/csip/Documents/KCWP%202%20Strategic%20Design%20and%20Deploy%20Instruction.pdf) * [KCWP 3: Design and Deliver Assessment Literacy](https://education.ky.gov/school/csip/Documents/KCWP%203%20Strategic%20Design%20and%20Deploy%20Assessment%20Literacy.pdf) * [KCWP 4: Review, Analyze and Apply Data](https://education.ky.gov/school/csip/Documents/KCWP%204%20Strategic%20Review%20Analyze%20and%20Apply%20Data.pdf) * [KCWP 5: Design, Align and Deliver Support](https://education.ky.gov/school/csip/Documents/KCWP%205%20Strategic%20Design%20Align%20Deliver%20Support%20Processes.pdf) * [KCWP 6: Establishing Learning Culture and Environment](https://education.ky.gov/school/csip/Documents/KCWP%206%20Strategic%20Establish%20Learning%20Culture%20and%20Environment.pdf) | | Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*   * [KCWP1: Design and Deploy Standards Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%201%20Design%20and%20Deploy%20Standards%20Classroom%20Activities.pdf) * [KCWP2: Design and Deliver Instruction Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%202%20Design%20and%20Deliver%20Instruction%20Classroom%20Activities.pdf) * [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%203%20Design%20and%20Deliver%20Assessment%20Literacy%20Classroom%20Activities.pdf) * [KCWP4: Review, Analyze and Apply Data Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%204%20Review%2c%20Analyze%2c%20and%20Apply%20Data%20Classroom%20Activities.pdf) * [KCWP5: Design, Align and Deliver Support Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%205%20Design%20Align%20Deliver%20Support%20Classroom%20Activities.pdf) * [KCWP6: Establishing Learning Culture and Environment Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%206%20Establishing%20Learning%20Culture%20and%20Environment%20Classroom%20Activities.pdf) | In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. | | |
| Objective | Strategy | Activities to deploy strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
| **Objective 1:** *E****lementary Reading***  WCPS will increase the percentage of students showing 50 points or more in growth in reading from 67.3% to 70.3% by May 2020 as measured by student performance on KPREP. | KCWP 3: Design and Deliver Assessment Literacy | 1. District-wide Novice reduction meeting for a review of school benchmark data to monitor targeted students 2. Professional learning days and T2Ts are committed to ongoing data analysis of student data to inform instruction | KPREP Data | August 2019 - May 2020 |  |
| KCWP 5: Design and Deliver Support | 1. RISE Up/LLI implemented for individualized student interventions 2. District funding is used to provide school level interventionists beyond the district allocation (AmeriCorps, extra service intervention hours) such as ESS, Rural Ed, etc. 3. Utilization of grant funding for continuous improvement (i.e., Instructional Transformation, Next Generation Leadership Network) 4. Refinement/ implementation of RtI process | KPREP Data | August 2019 - May 2020 |  |
| **Objective 2: *Elementary Math***  WCPS will increase the percentage of students showing 50 points or more in growth in math from 70.6% to 73.6% by May 2020 as measured by student performance on KPREP. | KCWP 3: Design and Deliver Assessment Literacy | 1. District-wide Novice reduction meeting for a review of school benchmark data to monitor targeted students 2. Professional learning days and T2Ts are committed to ongoing data analysis of student data | KPREP Data | August 2019 - May 2020 |  |
| KCWP 5: Design and Deliver Support | 1. Hybridge/Zearn is implemented for individualized student interventions 2. District funding is used to provide school level interventionists beyond the district allocation (AmeriCorps, extra service intervention hours) such as ESS, Rural Ed, etc. 3. Utilization of grant funding for continuous improvement (i.e., Instructional Transformation, Next Generation Leadership Network) 4. Refinement/implementation of RtI process. | KPREP Data | August 2019 - May 2020 |  |
| **Objective 3:**  **Grades 6-8 Reading**  WCPS will increase the percentage of students showing 50 points or more in growth in reading from 69.9% to 72.9% by May 2020 as measured by student performance on KPREP. | KCWP 3: Design and Deliver Assessment Literacy | 1. District-wide Novice reduction meeting twice a year for a review of school benchmark data to monitor targeted students 2. Professional learning days and T2Ts are committed to ongoing data analysis of student data to inform instruction | KPREP Data | August 2019 - May 2020 |  |
| KCWP 5: Design and Deliver Support | 1. Achieve 3000 is implemented for individualized student interventions. 2. District funding is used to provide school level interventionists beyond the district allocation (AmeriCorps, extra service intervention hours) such as ESS, Rural Ed, etc. 3. Utilization of grant funding for continuous improvement (i.e., Instructional Transformation, Next Generation Leadership Network 4. Refinement/ implementation of RtI process |  |  |  |
| **Objective 4:**  **Grades 6-8 Math**  WCPS will increase the percentage of students showing 50 points or more in growth in math from 64.1% to 67.1% by May 2020 as measured by student performance on KPREP. | KCWP 3: Design and Deliver Assessment Literacy | 1. District-wide Novice reduction meeting for a review of school benchmark data to monitor targeted students 2. Professional learning days and T2Ts are committed to ongoing data analysis of student data to inform instruction | KPREP Data | August 2019 - May 2020 |  |
| KCWP 5: Design and Deliver Support | 1. Review of data by district team and with school administration for common strengths and next steps 2. Instructional coaches develop and oversee implementation of district-wide common assessments 3. Professional learning days and T2Ts are committed to analysis of student data |  |  |  |

## 6: Transition readiness

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| **Goal 5: WCPS will increase the percentage of students who are transition ready from 83.7% to 85% by 2021.** | | | | | |
| Which **Strategy** will the district use to address this goal? *(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)*   * [KCWP 1: Design and Deploy Standards](https://education.ky.gov/school/csip/Documents/KCWP%201%20Strategic%20Design%20and%20Deploy%20Standards.pdf) * [KCWP 2: Design and Deliver Instruction](https://education.ky.gov/school/csip/Documents/KCWP%202%20Strategic%20Design%20and%20Deploy%20Instruction.pdf) * [KCWP 3: Design and Deliver Assessment Literacy](https://education.ky.gov/school/csip/Documents/KCWP%203%20Strategic%20Design%20and%20Deploy%20Assessment%20Literacy.pdf) * [KCWP 4: Review, Analyze and Apply Data](https://education.ky.gov/school/csip/Documents/KCWP%204%20Strategic%20Review%20Analyze%20and%20Apply%20Data.pdf) * [KCWP 5: Design, Align and Deliver Support](https://education.ky.gov/school/csip/Documents/KCWP%205%20Strategic%20Design%20Align%20Deliver%20Support%20Processes.pdf) * [KCWP 6: Establishing Learning Culture and Environment](https://education.ky.gov/school/csip/Documents/KCWP%206%20Strategic%20Establish%20Learning%20Culture%20and%20Environment.pdf) | | Which **Activities** will the district deploy based on the strategy or strategies chosen? *(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*   * [KCWP1: Design and Deploy Standards Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%201%20Design%20and%20Deploy%20Standards%20Classroom%20Activities.pdf) * [KCWP2: Design and Deliver Instruction Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%202%20Design%20and%20Deliver%20Instruction%20Classroom%20Activities.pdf) * [KCWP3: Design and Deliver Assessment Literacy Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%203%20Design%20and%20Deliver%20Assessment%20Literacy%20Classroom%20Activities.pdf) * [KCWP4: Review, Analyze and Apply Data Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%204%20Review%2c%20Analyze%2c%20and%20Apply%20Data%20Classroom%20Activities.pdf) * [KCWP5: Design, Align and Deliver Support Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%205%20Design%20Align%20Deliver%20Support%20Classroom%20Activities.pdf) * [KCWP6: Establishing Learning Culture and Environment Classroom Activities](https://education.ky.gov/school/csip/Documents/KCWP%206%20Establishing%20Learning%20Culture%20and%20Environment%20Classroom%20Activities.pdf) | In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities. | | |
| Objective | Strategy | Activities to deploy strategy | Measure of Success | Progress Monitoring Date & Notes | Funding |
| **Objective 1:** ***WCHS*** will increase their overall transition readiness from 83.7% to 84.4% by May 2020. | KCWP 2: Design and Deliver Instruction | Ensure congruency is present between standards, learning targets, and assessment measures.  Core content teachers will work to ensure that their standards are taught to ensure students are prepared for the ACT so students can reach Academic Readiness.  CTE teachers will do the same to prepare for EOP assessments and Industry Certifications so that students reach Career Readiness. | State Accountability Model | August 2019 - May 2020 |  |
|  | KCWP 5: Design and Deliver Support | Ensure that effective communication regarding assessments and student performance are shared with appropriate stakeholders to guide instructional planning, student grouping, etc.  Academic teachers should ensure that students know benchmarks for ACT and have access to prep materials in order to reach benchmark.  CTE teachers should ensure that pathway students know the layout of the EOP assessments and requirements to earn the Industry Certification for their pathway. |  |  |  |