



HIGH SCHOOLS
POWERED BY AOPA

AOPA Aviation STEM curriculum license/agreement form

For high schools planning to use the AOPA Aviation STEM curriculum for the 2020-21 school year (the "Curriculum").

AOPA requires that participating high schools agree to and sign the following license/agreement form. By signing, you agree to provide data to AOPA that helps demonstrate impact and growth from the Curriculum implementation. No personally identifying student information will be collected.

By signing this license/agreement form, Conner High School ("School") and Aircraft Owners and Pilots Association ("AOPA") agree as follows:

OWNERSHIP/LICENSE

AOPA agrees to provide School a copy of the Curriculum and authorizes School to use the Curriculum for the 2020-2021 school year subject to these terms and conditions.

All rights to the Curriculum are owned by AOPA and are retained by AOPA. No rights are transferred to School except the following License.

AOPA licenses School's use of the Curriculum as necessary or appropriate to prepare for providing its students the course of instruction outlined in the Curriculum.

The School may make copies of the Curriculum or portions thereof as necessary to implement the Curriculum.

The School shall not without AOPA's express prior written consent:

1. Sell, publish, distribute, use for the benefit of, or in any way furnish the Curriculum to a third party;
2. Create any derivative works of or from the Curriculum;
3. Remove any identification, copyright or proprietary or other notices from the Curriculum or any copies thereof;
4. Use the Curriculum in any manner not permitted by the License provided herein.

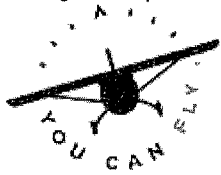
Please initial to indicate that you have read the Ownership/License section.

Matt McIntire

District Administrator

Andrew Wyckoff

School Administrator



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REQUIRED DATA

School will provide AOPA with the following data through four surveys for its school and each classroom using the AOPA Curriculum in each semester it is taught by the dates below. *Each teacher using the AOPA curriculum is required to complete these surveys per class.*

Survey 1 – Beginning of 1st SEMESTER – Submission Deadline 2020-10-05

School FARMS rate

Total number of students enrolled in course

Total number of students enrolled in course by gender

Total number of students enrolled in course by ethnicity

Average pre-course assessment score

Survey 2 – End of 1st SEMESTER – Submission Deadline 2021-01-29

Average post-course assessment score

Survey 3 - Beginning of 2nd SEMESTER – Submission Deadline 2021-02-26

Total number of students enrolled in course

Total number of students enrolled in course by gender

Total number of students enrolled in course by ethnicity

Average pre-course assessment score

Survey 4 – End of 2nd SEMESTER – Submission Deadline 2021-06-25

Average post-course assessment score

Number of seniors enrolled in aviation course

Number of graduating seniors enrolled in
aviation course



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High school graduation rate (Percentage) for current school year

Number of your students who have started flight training in the past 12 months

Number of your students who have earned their pilot certificate in the past 12 months

Number of students who have taken the pilot knowledge exam in the past 12 months (FAA written test)

Number of students who have started instrument flight training in the past 12 months

Number of students who have taken the FAA Part 107 Remote Pilot Certificate exam in the past 12 months

Number of students who have successfully completed one year of AOPA Aviation STEM Curriculum

If School continues courses in a pathway(s) in future years, additional data will be required from the School providing the number of students continuing in the pathway, number of CTE completers, and industry credential metrics. AOPA may request additional data. No personally identifying student information will be collected.

Please initial to indicate that you have read the required data section.

Matt McIntire
District Administrator

Andrew Wyckoff
School Administrator

PROFESSIONAL DEVELOPMENT

Any teacher using the Curriculum is required to participate in the AOPA-provided professional development 3-day workshop in the spring, either in person or virtually. Additional webinars or virtual meetings may be provided throughout the school year.



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NO CHANGES AND NON-DISCLOSURE

School, including participating teachers and administrators shall not in any circumstance edit, alter, chase, share, disseminate or otherwise distribute the Curriculum (in whole or in part, or in digital or print formats) to other non-participating schools (at any level), organizations, and/or teachers.

Please initial to indicate that you have read the no changes and non-disclosure section.

Matt McIntire

District Administrator

Andrew Wyckoff

School Administrator

MISCELLANEOUS

Neither this license/agreement nor any right/interest in it may be assigned, transferred or otherwise delegated by School without the prior written consent of AOPA.

The School shall notify AOPA immediately in the event of any proposed change in a teacher using the Curriculum. AOPA reserves the right to approve the School's use of the Curriculum with a different teacher. Such approval shall not be unreasonably withheld.

Either party's waiver, modification, or failure to insist by either party of any conditions or terms of this license/agreement shall not void, waive, or modify any of the other terms or conditions nor be construed as a waiver or relinquishment of that party's right to future performance of any such term or terms.

The rights and obligations hereunder shall be governed by, and construed in accordance with, the laws of the State of Maryland regardless of any principles of conflicts of laws or choice of laws of any jurisdiction. The state courts of the State of Maryland and, if the jurisdictional prerequisites exist at the time, the United States District Court for the District of Maryland, shall have sole and exclusive jurisdiction to hear and determine any dispute or controversy arising under or concerning this license/agreement.

Please initial to indicate that you have read the miscellaneous section.

Matt McIntire

District Administrator

Andrew Wyckoff

School Administrator



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District Administrator

_____	_____	Other
Name	Date	Title

School Administrator

_____	_____	Principal
Name	Date	Title