

## 2019-20 HCS Phase Three: Comprehensive Improvement Plan for Districts\_10312019\_11:45

2019-20 Phase Three: Comprehensive Improvement Plan for Districts

**Henderson County**  
Marganna Stanley  
1805 Second St  
Henderson, Kentucky, 42420  
United States of America

Last Modified: 01/10/2020  
Status: Open

---

**TABLE OF CONTENTS**

---

2019-20 Phase Three: Comprehensive Improvement Plan for Districts ..... 3  
Attachment Summary ..... 5

## 2019-20 Phase Three: Comprehensive Improvement Plan for Districts

### 2019-20 Phase Three: Comprehensive Improvement Plan for Districts

#### Rationale

District improvement efforts are a collaborative process involving multiple stakeholders. Through the improvement planning process, leaders focus on priority needs, district funding, and closing achievement gaps between identified subgroups of students. When implemented with fidelity, the Comprehensive District Improvement Plan (CDIP) cultivates an environment that promotes student growth and achievement.

#### Operational Definitions

**Goal:** Long-term three to five year targets based on the six (6) required district goals: proficiency, separate academic indicator, achievement gap closure, graduation rate, growth, and transition readiness. Long-term targets should be informed by The Needs Assessment for Districts.

**Objective:** Short-term target to be attained by the end of the current academic year. There can be multiple objectives for each goal.

**Strategy:** An approach to systematically address the process, practice, or condition that the district will focus its efforts upon in order to reach its goals or objectives. There can be multiple strategies for each objective. The strategy can be based upon Kentucky's six (6) Key Core Work Processes listed below or another established improvement approach (i.e. *Six Sigma*, *Shipley*, *Baldrige*, etc.).

**Activity:** Actionable steps used to deploy the chosen strategy. There can be multiple activities for each strategy.

**Key Core Work Processes:** A series of processes identified by the Kentucky Department of Education that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

[KCWP 1: Design and Deploy Standards](#)

[KCWP 2: Design and Deliver Instruction](#)

[KCWP 3: Design and Deliver Assessment Literacy](#)

[KCWP 4: Review, Analyze and Apply Data](#)

[KCWP 5: Design, Align and Deliver Support](#)

[KCWP 6: Establishing Learning Culture and Environment](#)

**Measure of Success:** Criteria that shows the impact of the work. The **measures** may be quantitative or qualitative, but are observable in some way.

**Progress Monitoring:** Process used to assess the implementation of the plan, the rate of improvement, and the effectiveness of the plan. Should include timelines and responsible individuals.

**Funding:** Local, state, or federal funds/grants used to support (or needed to support) the improvement initiative.

#### Requirements for Building an Improvement Plan

There are six (6) required district goals:

- Proficiency, separate academic indicator, achievement gap closure, graduation rate, growth, and transition readiness.

The required school goals include the following:

- For elementary/middle school, these include: proficiency, separate academic indicator, achievement gap, and, growth.
- For high school, these include: proficiency, separate academic indicator, achievement gap, graduation rate, and transition readiness.

Using the Comprehensive District Improvement Plan Template

- a. Develop your Strategic Goals using the [Comprehensive District Improvement Plan Template](#).
- b. **Upload** your completed Comprehensive District Improvement Plan in the attachment area below.

**You may enter an optional narrative about your Comprehensive District Improvement Plan below. If you do not have an optional narrative, enter N/A.**

Per district policy members of the committee for the Comprehensive District Improvement Plan were presented to the Board of Education for approval along with a memorandum regarding the process for our improvement plan. The documents are attached.






## **ATTACHMENTS**

### **Attachment Name**

---

-  [2019 Memo to BoE](#)
-  [2019-20 HCS District Improvement Plan](#)
-  [Agenda](#)
-  [Board Memo for Approval](#)
-  [DIP Invitees](#)

## Attachment Summary

Attachment Name	Description	Associated Item(s)
 <a href="#">2019 Memo to BoE</a>	Explains process and procedures for district improvement planning to board members.	•
 <a href="#">2019-20 HCS District Improvement Plan</a>	Goal Builder document	•
 <a href="#">Agenda</a>	Agenda for DIP meeting	•
 <a href="#">Board Memo for Approval</a>	Memorandum to board for approval of plan	•
 <a href="#">DIP Invitees</a>	Community, school, board, student, district members invited to participate in improvement planning process.	•