



Kentucky

Simpson County

Franklin Elementary School

VIEW ALL SCHOOLS IN THIS DISTRICT

Franklin Elementary School

PRINCIPAL

Rachel Wright

rachel.wright@simpson.kyschools.us

COMPARE

Star Rating

No Star Rating

Not all Kentucky public schools receive a star rating. Schools that do not receive the star rating include career and technical education centers, pre-schools through grade 2, and schools which are not considered an A1 school. An A1 school is under administrative control of a principal or head teacher and eligible to establish a school-based decision making council. An A1 school is not a program operated by, or as a part of, another school.

FEDERAL CLASSIFICATION

Not Applicable

Summary



Students: 245



Grades Preschool-K

CLASSIFICATION

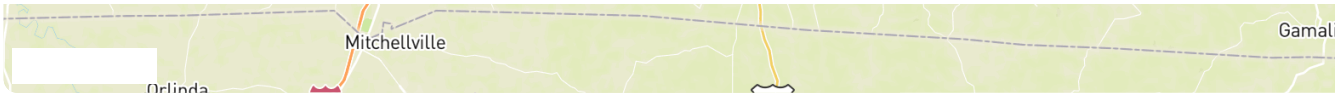
A1

TITLE I STATUS

Title I Eligible - Schoolwide School

School-Based Decision Making Council Members





211 S Main St
Franklin, KY 42134

Phone: (270) 586-3241
Fax: (270) 586-2042

School Code: 535020



Families for up-to-date detailed information on your child's performance, log into the **Campus Parent** [link](#) or **Campus Student Mobile App** [link](#) or **Web Portal** [link](#)



Proficiency Dashboard [link](#)
View and compare subject-level measures



Research Data [link](#)
Data sets for analyzing Kentucky education data

Key Topics



Overview

What are the characteristics of this school?

Students [>](#)

Student enrollment counts and percentages. Includes end-of-year enrollment, attendance, and total student count and provides detail on student groups including English Learners, Gifted and Talented, Homeless, Migrant, Students with Disabilities with an IEP, and Economically disadvantaged students.

Faculty, Staff and Community [>](#)

Faculty and staff counts and percentages, information on teacher turnover, new teachers, certifications, credentials and qualifications. Also includes community detail on parent involvement.

Access to Technology [>](#)

Information on student access to technology in schools.

Civil Rights Data Collection [>](#)

Selected facts about education access and equity from the federal Office for Civil Rights' biennial data collection (school-level data only).

ATTENDANCE RATE ⓘ



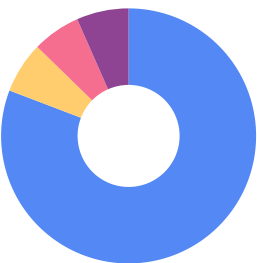
94.2%

ECONOMICALLY DISADVANTAGED ⓘ



- Economically Disadvantaged 68.6%
- Non-Economically Disadvantaged 31.4%

DEMOGRAPHIC MAKEUP ⓘ



- 80.8% White (non-Hispanic) 198 students
- 6.5% Two or More Races 16 students
- 6.1% African American 15 students
- 6.6% Other 16 students

An asterisk * indicates that information has been suppressed from view due to student data privacy requirements.



Academic Performance

How are students performing academically?

Assessment and Performance >

Students are assessed in grades 3-8 and 11 in a variety of subjects on tests that were developed by Kentucky teachers. Students in grade 11 also take a college admissions exam. For each subject assessment, students are ranked as either Distinguished, Proficient, Apprentice or Novice. Comparisons may be made between school and district performances based on these performance scores.

Career and Technical Education

Measures student and school performance in four performance areas under the federal Carl D. Perkins Career and Technical Education (CTE) Act. The measurements include academic and technical skills; earning a high school diploma; placement in, retention in and completion of postsecondary education, military service or employment; and participation in nontraditional CTE programs that lead to nontraditional training and employment.

READING ⓘ

Students that tested and are accountable with proficient/distinguished scores

There is no data available.

MATHEMATICS ⓘ

Students that tested and are accountable with proficient/distinguished scores

There is no data available.

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Educational Opportunity

What educational opportunities are available to students?

Advanced Coursework >

Student participation in advanced level courses, including Advanced Placement (AP), International Baccalaureate (IB), Cambridge Advanced International (CAI) and gifted and talented programs. Dual credit enrollment was added for the 2018-2019 school year.

Gifted and Talented >

Student participation in Primary Talent Pool (K-3) or formally identified for the Gifted and Talented Program (grades 4 - 12).

General Education Coursework >

Course offerings and enrollment in select courses, including: visual and performing arts, cultural studies and/or world languages, practical living - health and physical education, and career studies.

Career and Technical Education >

Career pathway opportunities and early postsecondary opportunities available for students, including industry certifications, career and technical education end-of-program assessments and apprenticeships.

ADVANCED PLACEMENT COURSE COMPLETION RATE ⓘ

There is no data available.

CAREER AND TECHNICAL EDUCATION SNAPSHOT ⓘ

There is no data available.

GIFTED AND TALENTED



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Transition Readiness

How prepared are students for what comes next?

Transition Readiness >

To be considered transition ready, high school students must earn a high school diploma and meet either academic or career readiness, while English learners are also expected to demonstrate English language proficiency before leaving high school.

Academic Readiness >

Academic Readiness indicators include high school graduation rates, advanced coursework success, dropout and retention.

Career Readiness >

Career Readiness measures include industry certifications, career and technical education end-of-program assessments, apprenticeships, career and technical education dual credit coursework, and exceptional work experience.

Transition to Adult Life



Transition to Adult Life indicators include information about how many students are involved in continuing education, employment or military service after graduation.

GRADUATION RATE ⓘ

4-Year and 5-Year Average

There is no data available.

TRANSITION READINESS ⓘ

There is no data available.

TRANSITION READINESS BY ETHNICITY ⓘ

There is no data available.

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School Safety
How safe is this school?

Safety



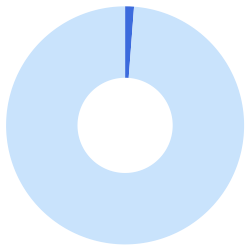
Indicators of school safety include behavior events, resolutions and legal sanctions reported by schools, as well as precautionary measures in place to promote the safety of students in schools.

STUDENTS WITH BEHAVIOR EVENTS ⓘ



Have Behavior Events

1 2%



1.2%

Do Not Have Behavior Events

98.8%

STUDENTS WITH DISCIPLINE RESOLUTIONS ⓘ

- Out-of-School Suspensions
0.0%
- In-School Removal
0.0%

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Financial Transparency

How equitable is spending and funding across districts?

Financial Summary >

Financial Summary data points include student membership, teacher/staff counts and tax data.

Funding >

This measure consists of district revenue contributions reported on district audited Annual Financial Reports.

Spending >

This measure consists of district expenditures reported on district audited Annual Financial Reports.

State Funding - SEEK >

The Support Education Excellence in Kentucky (SEEK) funding program is a formula-driven allocation of state-provided funds to local school districts.

Taxes >

This measure consists of district tax data.

Balance Sheet



The Balance Sheet data includes fund balance, liabilities and assets.

Data available by June 2020.

DISTRICT FUNDING

Data available by June 2020.

DISTRICT SPENDING

Data available by June 2020.

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View the [SCHOOL PROFILE REPORT](#)

