

KENTUCKY DEPARTMENT OF EDUCATION STAFF NOTE

Topic: Approval of the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) State Plan

Date: February 2020

Action Requested: ☐ Review ☐ Action/Consent ☒ Action/Discussion

Held In: ☐ Full Board ☒ Curriculum, Instruction and Assessment ☐ Operations

SUMMARY OF ISSUE BEFORE THE BOARD:

To take action on the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) State Plan, which is required by new federal law. Pursuant to KRS 156.852, the Kentucky Board of Education (KBE) is vested with the authority to carry out all purposes of Career and Technical Education (CTE) programs and the provisions of the Acts of Congress related thereto.

COMMISSIONER'S RECOMMENDATION:

The Commissioner recommends approval of this state plan to ensure federal funding for fiscal year 2020-2021.

APPLICABLE STATUTE OR REGULATION:

KRS 12.020, 156.850, 156.852 and 20 U.S.C. 2302(12)

BACKGROUND:

Existing Policy:

The Carl D. Perkins Vocational and Technical Education Act was first authorized by the federal government in 1984 and reauthorized most recently in 2018 as the Strengthening Career and Technical Education for the 21st Century Act (Perkins V). Named for Carl D. Perkins (former U.S. Representative from Kentucky), the act aims to increase the quality of technical education within the United States in order to help grow the economy. The new law includes provisions for vertically aligned programs of study between secondary and postsecondary education partners, fosters collaboration with the business community and across state agencies, requires (for the first time) an extensive and comprehensive local needs assessment process, focuses on strengthening the CTE teacher and faculty pipeline, expands the reach and scope of student guidance and counseling, and promotes a variety of innovative practices.

Summary of Issue:

Perkins law requires each eligible agency to develop a four-year state plan (fiscal years 2020-2023) and submit it for approval to the U.S. Department of Education's Office of Career, Technical and Adult Education (OCTAE). The state plan must address a variety of information related to the plan's development and consultation strategies, the implementation of CTE

programs and programs of study, accountability and performance measures, as well as other required federal assurances.

The drafting of Kentucky's Perkins V state plan began in the fall of 2018. Pursuant to federal law, the public was afforded the opportunity to provide feedback on the draft plan through a 30-day public comment window. Additionally, three public forums were held regionally across the state (London, Frankfort and Madisonville). Following review and approval by the KBE, the Governor's Office shall have 30 days to review the plan, followed by submission to the OCTAE for final approval.

Budget Impact:

The Perkins Act provides almost \$1.3 billion in federal support for CTE programs in all 50 states. During FY18, Kentucky received a total of \$18.2 million through the Perkins Act.

This federal grant legislation also requires an annual maintenance of effort, which requires the state to meet a minimum of the prior year's reported amount for personnel, operating and grant expenses combined. All funds utilized for the maintenance of effort must directly impact CTE in Kentucky. This year's maintenance of effort for Kentucky totaled \$270,392,531.00.

GROUPS CONSULTED AND BRIEF SUMMARY OF RESPONSES:

Kentucky's state plan was developed collaboratively through the work of a state steering committee. Membership of this committee included representatives from the following agencies, institutions, organizations and other stakeholder groups:

- Kentucky Department of Education (KDE)
- Kentucky Community and Technical College System (KCTCS)
- Murray State University
- Campbellsville University
- Kentucky State University
- Northern Kentucky University
- University of Louisville
- Kentucky Workforce Innovation Board (KWIB)
- Kentucky Adult Education
- Secondary CTE Programs
- Secondary CTE School Administrators
- Secondary Guidance Counselors
- Paraprofessionals
- Special Populations
- Parents and Students
- Community Organizations

- Business and Industry Leaders
- Labor Organizations

Additionally, one formal public comment was received during the advertised public comment window, which led to an agency amendment to the draft plan.

The state plan also will be reviewed by the Local Superintendents Advisory Council (LSAC) at its January 29 meeting. Comments from this group should be received prior to the February KBE meeting.

CONTACT PERSON(S):

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Interim Commissioner of Education

Category:	<input type="checkbox"/> District Innovation	<input checked="" type="checkbox"/> Strengthening Educators	<input type="checkbox"/> Family/Community Involvement
	<input type="checkbox"/> Student/Family Supports	<input type="checkbox"/> Student Interventions	<input checked="" type="checkbox"/> Coursework Completion
			<input checked="" type="checkbox"/> Accountability Reporting