**January 2020 Board Meeting**

 **Elementary Principal Jennifer Ward**

* **Academic Progress**
	+ Winter testing is complete:
		- See results below:
* Mock KPREP Scrimmage results:
	+ After completing assessment protocols in PLC meetings, teachers are seeing much more DOK 2/3 level questioning as compared to an over abundance of DOK 1 at the beginning of the year.
	+ Difference between results on the first and second scrimmages:
		- Teachers made their own assessment second round based on standards already taught.
		- Mirrored the KPREP exactly (time and number of problems)
	+ As seen from the charts in Reading, it appears that 4th and 5th grade reading teachers are more rigorous than the released items from KDE.
		- Same for 5th grade Math
* iReady Data: Percentage of students in Tier 1 (non-RTI students) from Fall to Winter
	+ Reading
	+ Increase in all grade levels
	+ 5th and 6th stayed the same, but there was an increase in the number of students moving out of tier 3 (intensive intervention) and into tier 2.
		- K - 11% to 69%
		- 1 - 20% to 43%
		- 2 - 31% to 52%
		- 3 - 67% to 74%
		- 4 - 12% to 25%
		- 5 - 23% to 23% (increase in students moving out of Tier 3 to 2)
		- 6 - 26% to 26% (increase in students moving out of Tier 3 to 2)
* Math Results
	+ Increase in all grade levels
	+ K - 9% to 51%
	+ 1 - 18% to 41%
	+ 2 - 14% to 36%
	+ 3 - 15% to 44%
	+ 4 - 13% to 36%
	+ 5 - 15% to 35%
	+ 6 - 30% to 46%
* Keep in mind that the rigor in the elementary building has and will continue to increase to meet the instructional needs of our students.
* The District RTI Policy is currently being revisited to ensure quality referral processes for RTI

**PLC Meetings**

* + Assessment and Data Analysis Protocols continue
		- DOK (Depth of Knowledge) of questions
		- Are questions congruent to the standards
		- is the student assessment data what was expected?
			* What can be modified to increase proficiency?
* **Staff Meetings**
* **Professional Development Information**
	+ Blanchard, Felker, and Johnson along with Mr. Godbey completed vertical planning with the middle school writing teachers on Jan. 15
	+ Schultz and Oliver completed vertical planning with the middle school science and social studies teachers on Jan. 16
* **Sustainability Plan (30 60 90 Day Plan)**
	+ Student iReady usage is continuing to be monitored
	+ DSES Walk Through instrument is implemented and data is monitored monthly
	+ Assessment and Data Analysis Protocols continue monthly
	+ Longitudinal data charts have been updated
	+ Teachers have vertically planned with the middle school
		- Next steps to set dates to vertically plan in each building
* **Upcoming events**
	+ February 5 - Winter Data Chats