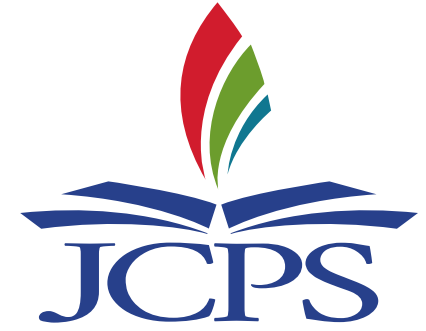


Revenue Task Force

The ideas in this presentation are proposals. They should be considered preliminary.

Components



1. Workforce and Leadership Development
2. Student Instructional Time
3. Student Choice in School Assignment
4. Resourcing High Poverty Schools
5. Facilities
6. Support for Instructional Systems



Workforce and Leadership

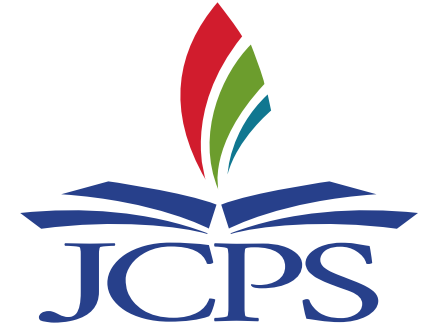
Workforce & Leadership

- A fully implemented, researched based national model for principal development. This program fully trains principals in effective turn-around leadership and gives them a year of leadership residency prior to taking over a high needs school. (\$1.5 million per year)
- A fully implemented, funded and supported teacher residency program that produces 100+ qualified and supported teachers a year. (\$3 million per year)
- Separate pay differential for a starting teacher in JCPS and neighboring counties to a minimum difference of \$10,000 per year. Currently, difference is \$5700.
- Mentoring, including stipend for mentors, that moves retention rate to 90+%. (\$2 million per year)



Student Instructional Time

Student Instructional Time

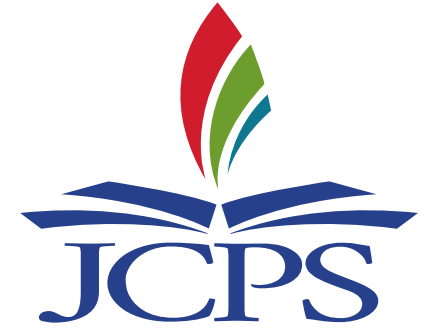


- 10,000 students are served in the backpack league every summer. (\$12 million per summer)
- Use the additional teacher professional development during the school year to identify students who are not on track to be transition ready and provide additional intervention time.
- Clearly identify students who are not transition ready at the end of every school year and provide extended and engaging summer learning opportunities (backpack league, Summer Works, and others)
- Move the start time for school back at least 30 minutes. (No cost)



Student Choice in Assignment

Student Choice in Assignment

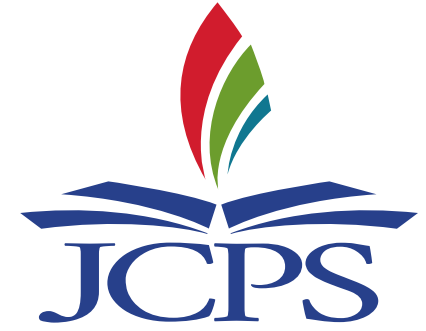


- Student assignment plan that guarantees choice for every student in the district.
- Increase access to magnet programs across the district for students of poverty and minority students.
- Create five new interest only magnet schools to increase student belonging.
- Increase gifted and talented identification by 20% using all legal methods and it reflects the student population. (\$1 million per year)
- Complete redesign of alternative school programming.



Resourcing High Poverty Schools

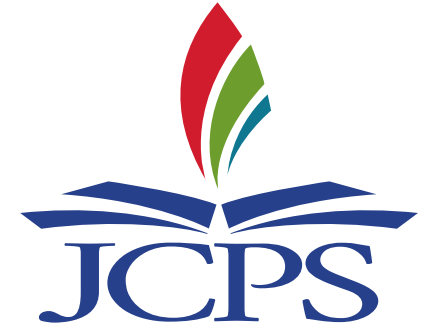
Resourcing High-Poverty Schools



- Create a funding model that systemically resources schools based on poverty and need.
- Provide leaders up to an additional \$15,000 a year to lead our A.I.S. schools. (up to \$750,000)
- Continue and explore increases in additional stipends to teach in A.I.S. schools.
- One-to-one technology in all A.I.S. and high poverty schools. (\$3 million per year)
- Community based model for wrap-around services, where medical, social, and educational services are provided at the school.

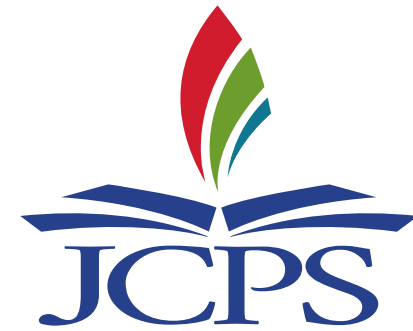
Facilities

Facilities



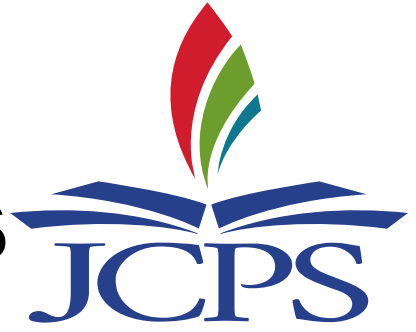
Implement a 10 year facility plan that includes the following:

1. Renovation or rebuild of every end-of-life facility.
2. New schools would be required to meet potential changes to student assignment.
3. Build or repurpose schools for interest only magnets.
4. All schools are renovated to reflect safe and innovative 21st century learning spaces.
5. Repurpose of central office facilities.



Support for Instructional Systems and Student Success

Supports for Instructional Systems



- School calendar with at least six full days of professional development built into the work year.
- Clear school evaluation system based on systems that includes a school-wide instructional evaluation system every two years.
- 10,000 community volunteers in the “Backpack Buddies” mentoring program.