

Goal 1 Proficiency and Growth: Increase Middle School proficiency from 47.6% to 73.8% in reading and from 29% to 64.5% in math by 2023 as measured by the state-required academic assessment. Increase High School proficiency from 40.2% to 70.1% as measured by the combined reading and math scores on the ACT by 2023.

Update:

- Weekly PLCs reflect revisions made to the PLC protocol by the leadership team.
- Learning walks are conducted every four weeks to provide teachers with an opportunity to observe evidence-based practices.
- Teachers have completed the “name and claim” process and have engaged in goal setting with students around MAP results.
- Guided planning process has been finalized.
- In order to support students who need intervention, 2.5 FTE teachers are designated as interventionists. Additionally, BHS provides tutoring via 21st CCLC, GEAR UP, and ESS.
- In grades 7 and 8, Americorps volunteers and GEAR UP tutors provide support during classroom instruction.
- Teachers are continually working to update curriculum documents. Progress is monitored at the school and district level.
- Curricula for the content areas has been adopted and job-embedded professional development continues.

Next Steps:

- Teachers will engage in a book study for Formative Assessment immediately following the completion of the book study for Learning Targets.
- Analyze Winter MAP assessment results.
- Guided planning will begin at BHS in February. The guided planning protocol requires backwards planning, analysis of the standards, and intentional alignment of instruction and assessment.

Goal 2: Separate Academic Indicator Increase proficiency in Science, Social Studies and Writing from 51.0% to 70% by 2023 as measured on state-required academic assessments.

Update:

- ELA teachers received training to support On-Demand Writing, and the process has been embedded into the curriculum.
- CER is being used in Science classrooms. Amplify Science has been purchased and provided for grades 7 and 8.
- Social Studies curriculum updates utilizing the revised KAS have begun.

Next Steps:

- Department chairs will collaborate to develop/select a common graphic organizer for writing.
- TCTs will continue to be integrated into curriculum as appropriate.
- Complete Social Studies curriculum revisions.

Goal 3: Gap Increase the average combined reading and math proficiency ratings for all students by 15% in all gap groups by 2023.

Update:

- Teachers are currently engaged in the book study of Learning Targets: Helping Students Aim for Understanding in Today's Lesson. Discussions occur weekly regarding the text as a part of the PLC process.
- All teachers participated in CT4GC training on November 5.
- Academic and behavioral interventions are in place. The system of supports for these includes data monitoring, incentives, and anchor lessons.

Next Steps:

- Teacher leaders will engage in the Clarity book study to focus on success criteria. This will be scaled out to all staff over two years.
- A support plan for co-teaching is currently in development.

Goal 4: Graduation Rate Increase Graduation Rate from 88.65 to 94.33 by 2022-2023 as measured by the percentage of students completing the requirements for a KY high school diploma (adjusted 4 and 5 year cohort) compared to the cohort of students starting in grade 9.

Update:

- School administrative team has put into place a process for monitoring progress towards graduation that includes examination of the Persistence to Graduation report. The team meets monthly.
- Academic and behavioral interventions are in place. The system of supports for these includes data monitoring, incentives, and anchor lessons.

Next Steps:

- Continue to implement the positive behavior intervention system (PBIS).

Goal 5: Transition Readiness Increase the percentage of students graduating as transition ready from 76.7 to 88.3 by 2023.

Update:

- Vision, mission and belief statements have been created.
- A shared document between BHS and the ATC has been created. Administrative team monitors this data regularly. A school level administrator has been appointed to oversee and provide support for CTE.
- An intervention data PLC is held every week.
- An updated process for scheduling is being implemented. The process includes a student survey, student counseling/interviews for scheduling, and data review. As of January 2020, the survey has been completed. Student counseling/interviews will occur in February/March.
- Advisory councils are in place. Councils meet twice annually.
- Two-way Communication occurs through A-team meetings, leadership team meetings, PLCs, weekly emails, surveys, and monthly meetings. Suggestion box is in place at the school.
- A digital plus/delta was created by staff to provide feedback for the first semester. Feedback from walkthroughs is now provided electronically and immediately following the walkthrough. Observers must also meet with observees face to face within 24 hours of a walkthrough for debrief.

Next Steps:

- Continue to create opportunities for two way communication