

NSOI Mid Year Update:

Date: 1.6.20

Number of Staff:

- 2 Full time staff members
 - Guidance Counselor
 - Teacher Coordinator
- 1 Part time Sped Teacher (1 hour per week)
- 3 Tutors at 4-6 hours per week

Number of Students: 46

Newport School of Innovation was started in August of 2019. We worked diligently during the 2018-2019 school year to put the plan together and implemented the plan in July of 2019. Our goal for student enrollment at NSOI for the 2019-2020 school year was 20 students. In the few months since inception, we are currently at 46 students. Of these 46 students 13% returned to get their diploma after dropping out of traditional high school. 15% have moved into the district to attend NSOI, 13% are students that struggled at the high school with behavior and NSOI was an opportunity for them to get back on the right path. Attending NSOI allows students with behavior challenges, the opportunity to complete course work and it is working for 83% of those with behavior challenges. 20% of the entire student body found it difficult to attend the traditional setting and became truant in the traditional setting. Now, 75% of those students are attending and working positively and in the right direction to become successful at NSOI. 17% of the student body either have an IEP or a 504 and we have ensured there are supports in place to help them be successful.

We are also proud to announce that since attending NSOI, one student has completed their junior year and has advanced to their senior year in 3 months time. This student worked for 50+ hours per week on their courses to make this happen. This student has now completed 50% of their senior year. We have one student that completed all coursework and is only in need of their community service hours in order to be granted their diploma. We have multiple students that are close to being a semester ahead with plans to graduate early or to catch up due to having fallen behind in their former environments. NSOI can help students be empowered. We individualize their learning plans, are flexible with their scheduling and students can learn anytime, anywhere and for as long as they want. NSOI truly puts student learning in their hands while we guide them in the right direction.

We know the school is not perfect, especially as this is the first year and we are building the foundation of the program. With each year, the school will continue to empower students to take charge of their own future. Of course, any new endeavor will require focused areas of improvement, and NSOI is not an exception. We have students that anticipated this journey to be easy and less work than the traditional setting even after being told that it would be rigorous and difficult but assure them it will assist with their confidence and independence if they put the work in. We do have students falling behind and struggling but we have put things in place to

support them as well, to help them get back on track. We know that with the good, you have to take the the areas that need growth so we have accepted this and are fighting for these students every day as well.

We offer many opportunities for our students including:

- Tutoring in all core subject areas
- Remind App so there is a strong line of communication between staff and students
- Guidance Counselor
- Staff being on call nights and weekends to ensure students can continue working on their courses
- Weekly Counseling Workshops
 - Career/Personality Profiles
 - Interest/Career Exploration
 - Conflict Resolution
 - Cognitive Refocus
 - SMART Goals
 - Community Resources
 - College/Employment Opportunities
- Family game nights that take place once a month
- Game room incentive for students
- Campbell County Library Student Pow-Wows twice a month starting in March
- Parent Teacher Conferences
- Student Progress Conferences that take place two times a month
- School Psychologist that meets with selected students weekly
- Community Service requirements that allow our students to give back to their community
 - 6th-8th graders must complete 15 hours of Community Service each school year
 - 9th-10th graders must complete 20 hours of Community Service each school year
 - 11th-12th graders must complete 25 hours of Community Service each school year
- We have started partnerships with:
 - Campbell County Library
 - Brighton Center
 - NKU
 - Gateway
- Parents are informed of their students' progress on a weekly basis and we are here to answer any and all of their questions.

This being NSOI's first year we know that there is a lot of learning and updating to do on a regular basis just like there would be with anything that is new. We look at the following data on a regular basis to help us in making such decisions, changes or updates to better NSOI and in turn to better the students.

- **Progress Data:** (Data is based on the 209 active courses students are enrolled in)
 - **Attendance Requirement** (20 hours per week)
 - Average number of hours NSOI students spend on course work each week is 25 hrs per week
 - **Activity Rate** (Goal is 60 activities per week)
 - Average number of activities NSOI students are completing each week is 47. This is a new data point that we just started looking at in the month of December.
 - **Course Progression Rate**
 - 33% of the 209 courses are behind the target date with an average grade of 74%
 - 67% of the 209 courses are on or ahead of target date with an average grade of 84%

School	Enrollments	Enrollments Behind Pace	Enrollments On Pace	AVG Grade Behind	AVG Grade On or Ahead
NSOI	209	68	141	74	84

- **Achievement:**
 - 102 of the 209 courses have been completed giving us a 49% completion rate beginning the 2nd semester.

Subject/Course Name	Enrollments	Completions	Completion %
Electives	61	31	51%
Language Arts	44	24	55%
Math	37	13	35%
Science	35	19	54%
Social Studies	32	15	47%

Grand Total	209	102	49%
--------------------	------------	------------	------------

- Of the 209 active courses:
 - 188 courses have a grade of 70% or greater
 - 15 courses have a grade between 60% and 69%
 - 6 courses have a grade lower than 60%
- Average grade across the 209 courses is an 81%
-

Subject	Enrollments	AVG Overall Grade	<60%	60%-70%	>70%
Electives	61	83	0	3	58
Language Arts	44	80	1	3	40
Math	37	77	2	5	30
Science	35	82	2	2	31
Social Studies	32	82	1	2	29
All Subjects	209	81	6	15	188

- **Graduation Rate Projection:**
 - Seniors: 75% (6 of 8) the two students that we feel will not graduate this year are students that came to us late in the year. We feel that they will struggle to graduate by May 2020. We do see them possibly graduating by December 2020.
 - Juniors: 79% (11 of 14) the three students we feel will struggle to graduate by May of 2021 all have situations that are out of their control that we feel will hinder their progression to graduating on time. We do feel that if we can possibly keep them enrolled in our school that we can make graduation a possibility it will just be later that the expected graduation timeline.
- **Discipline Data:**
 - Discipline Incidents: 1
 - Behavior Referrals: 0
 - SRO Interactions: 0
 - Expulsions: 0
- **Financial Data** (All finances have been discussed with Tete, he is in agreement):
 - Total cost as of the end of the month of December is \$116,873.64

- Start-up Costs: \$54,729.13 (Furniture and Technology; Recurring only when needed)
- Year To Date Total Cost Less Start-up: \$62,144.51 (Rent, Salaries, Supplies, Tutoring)
- Average Current Monthly Cost: \$12,428.90 (Rent, Salaries, Supplies, Tutoring)
- Possible ADA funds collected for 2019-2020 NSOI School year at 46 students: \$235,000.00
- Staff can handle upto 75 students before another staff member is needed. That number can generate \$375,000.00 in ADA funds.
- NSOI purchased technology and furniture which is not a cost we will be having every year going forward. These costs may take place every 4 to 5 years if needed.

Knowing NSOI is only beginning and with a 5 month existence, it was difficult to know exactly which students our school would most benefit. Because we have enrolled multiple students with various areas of concern, we knew our data would display a variety of high and low data points, and with enrollment at various times, our data would reflect students adjusting to a new learning environment. However, our data will also allow us to make the appropriate future changes to improve NSOI, the services and tailored learning for our students.

We know that we must also use the data above to plan the future for NSOI. We can not become stagnant in any way and must grow to build a stronger program for our students. Learning changes by the moment and today, technology facilitates the learning. Newport is taking the lead by implementing an adaptable school to empower kids and provide an education in a tech friendly way.

Below you will find things NSOI will be working on to ensure growth not only in our programming but also for our students:

- Dual Credit
 - NKU
 - Gateway
- Trades Certifications
 - Gateway
- Internships with local business partners
- NSOI Student Council
- Research protocol on home schooled students to see if we can accept out of district students if they are truly being home schooled. There is a lot of confusion with this so clearing this up will strengthen our Trailblazer program.
- REFLECT Program which would allow adults to come back to get their diploma. (We have had a lot of parents express interest in our program to see if they could do something like this to get their diploma)
- Fine tune our application process to ensure students that are approved will be successful.
- All students starting out must attend NSOI at least 3 days a week to ensure they get off on the right foot and so we can build a relationship with those students

- Creating a new student orientation now that we have had some in depth Edgenuity training so students are more comfortable with the platform giving them a better chance at being successful with it.
- Working with Edgenuity to get a weekly data report on weekly hours and activities completed. Looking at those on a weekly basis so we can improve in those areas.

Success is not only measured by the academics of a student, but by looking at the whole student, where they started and how far they have come, for example:

- We have 6 students that stopped going to school, but have returned to get their diploma. 2 of those students will receive their diplomas this school year
- We have students that are homeless and living on the streets, but coming to NSOI has allowed them the time to find work and housing
- We have students having to provide income for their families to be able to make it, they are able to work full time jobs and still get their education
- We have students that were truant in the traditional setting and are thriving at NSOI
- We have students that are pregnant or have children at home that they are responsible for and they are being successful
- We have students that have illnesses that keep them from going into the traditional school setting either because there are not full time nurses to care for them or because illness just keeps them from attending that are now able to continue their public school education
- We have students that want to graduate early and get to college. The traditional setting can possibly hinder this because of scheduling and flexibility.
- We have students that struggle in the traditional setting with disruptions and behavior. That is not the case at NSOI, they cause no disruptions or have any behavior issues here.
- We have students with high anxiety and depression and social situations intensify this for them. NSOI gives them a place to come where they do not have to worry about that. We even have things in place to help them with this. The flexible scheduling also allows them to get the outside help they need without having to miss school

We would like to thank the Board for NSOI and for having faith that we can make this into a strong school for the district. We know it will take time but with time we can continue to build a stronger school that will open a new world for our students. We will continue to work hard, review data and grow to ensure we continue to remove barriers for students so they can be successful.