Southside Elementary School

Vision Challenge every student every day.	Mission Work together through a partnership of school, home, and community to help all students develop to their full potential	Beliefs We believe in high student engagement, excellent communication, and maintaining a safe school environment, respect and responsibility toward school and community.
Learning Environment Objectives • Provide more engaging and challenging classroom activities.	Prof Learning Communities Objectives • Increase teacher efficacy and professional learning opportunities.	Interventions and Support Objectives • Provide supports for Tier 2 and Tier 3 supports for programs to operate with fidelity.
Critical Initiatives	Critical Initiatives	Critical Initiatives
 Provide professional learning and coaching on structures that maximize student achievement. Develop a plan for writing that includes common language, ensures high frequency of writing opportunities, and promotes writing to demonstrate knowledge Increase student opportunities for more in-depth discussions and writing about math. 	 Increase opportunities for targeted professional development Enhance the focus of professional learning communities to hone in on standards, formative assessments, data review, and teacher clarity. 	 Develop an exhaustive list of Tier 2 and Tier3 resources, timelines, and expectations Develop a school-level Intervention Team and a schedule for monitoring meetings. Develop more systematic placement of students into Tier 2 and Tier 3 behavioral support groups.
Key Measures	Key Measures	Key Measures
Classroom observations; PLC exit tickets	PLC exit tickets	Staff survey results
State achievement data	PLC survey results	RTI observations and walkthroughs

Key Measures	Key Measures	Key Measures
School PD plan	Lesson plans, walkthroughs, evaluations Intervention team surveys	
classroom observations; surveys; formatives	RTI group progress monitoring	
Observations and walkthroughs		Counselor's schedules
		Behavioral Screener Results

Southside Elementary School

01/01/2020 -

	Learning Environment
Objective	
Provide more engaging and challenging classroom activities.	<u></u>
Critical Initiative	Key Measures
Provide professional learning and coaching on structures that	Classroom observations; PLC exit tickets
maximize student achievement.	State achievement data
Start Date: 01/01/2020 End Date: 12/31/2022	School PD plan
Critical Initiative	Key Measures
Develop a plan for writing that includes common language, ensures high frequency of writing opportunities, and promotes writing to demonstrate knowledge	classroom observations; surveys; formatives
Start Date: 01/01/2020 End Date: 12/31/2022	
Critical Initiative	Key Measures
Increase student opportunities for more in-depth discussions and writing about math.	Observations and walkthroughs
Start Date: 01/01/2020 End Date: 12/31/2022	

Southside Elementary School

01/01/2020 -

	Prof Learning Communities
Objective	
Increase teacher efficacy and professional learning opportu-	nities.
Critical Initiative	Key Measures
Increase opportunities for targeted professional development	PLC exit tickets
Start Date: 01/01/2020 End Date: 12/31/2022	PLC survey results
Critical Initiative	Key Measures
Enhance the focus of professional learning communities to hone in on standards, formative assessments, data review, and teacher clarity.	Lesson plans, walkthroughs, evaluations
Start Date: 01/01/2020 End Date: 12/31/2022	

Southside Elementary School

01/01/2020 -

	Interventions and Support
Objective	
Provide supports for Tier 2 and Tier 3 supports for program	s to operate with fidelity.
Critical Initiative	Key Measures
Develop an exhaustive list of Tier 2 and Tier3 resources,	Staff survey results
timelines, and expectations	RTI observations and walkthroughs
Start Date: 01/01/2020 End Date: 12/31/2022	
Critical Initiative	Key Measures
Develop a school-level Intervention Team and a schedule for	Intervention team surveys
monitoring meetings.	RTI group progress monitoring
Start Date: 01/01/2020 End Date: 12/31/2022	
Critical Initiative	Key Measures
Develop more systematic placement of students into Tier 2 and	Counselor's schedules
Tier 3 behavioral support groups.	Behavioral Screener Results
Start Date: 01/01/2020 End Date: 12/31/2022	

Southside Elementary School

Learning Environment

Critical Initiative

Provide professional learning and coaching on structures that maximize student achievement.

Objective: Provide more engaging and challenging classroom activities.

<u>Activity</u>

Kagan professional development

Person responsible: Principals, district coach, school Kagan coaches

Launch Date: 01/01/2020

Required Resources:

Financial Resource:

Other Resource: Classroom coverage for Kagan coaches are they work with other teachers

Activity Measure(s)

Benchmark(s)

Benchmark: Each classroom teacher will receive Kagan coaching at least twice during the school year.

Target Date: 12/31/2020

walkthroughs, Kagan coaching

Southside Elementary School

Learning Environment

Critical Initiative

Develop a plan for writing that includes common language, ensures high frequency of writing opportunities, and promotes writing to demonstrate knowledge

Objective: Provide more engaging and challenging classroom activities.

<u>Activity</u>

Instructional team meeting on writing clarity

Person responsible: MTSS Lead Team

Launch Date: 01/01/2020

Required Resources: Financial Resource: Other Resource:

Activity Measure(s)

Instructional team will develop a detailed plan for when writing concepts will be taught across the grade levels.

Benchmark(s)

Benchmark:

Target Date:

Southside Elementary School

-

Learning Environment

Critical Initiative

Increase student opportunities for more in-depth discussions and writing about math.

Objective: Provide more engaging and challenging classroom activities.

Southside Elementary School

Prof Learning Communities

Critical Initiative

Increase opportunities for targeted professional development

Objective: Increase teacher efficacy and professional learning opportunities.

<u>Activity</u>

PLC expansion

Person responsible: Lead Team	L	Launch Date: 01/01/2020	
Required Resources: Financial Resource: Other Resource:			
Activity Measure(s)	Benchmark(s)		
Survey results on creating other ways PLCs can be involved in instructional decision making at the school.	Benchmark: PLCs will complete a survey to voice opinion about decisions made I the school.	-	

Southside Elementary School

Prof Learning Communities

Critical Initiative

Enhance the focus of professional learning communities to hone in on standards, formative assessments, data review, and teacher clarity.

Objective: Increase teacher efficacy and professional learning opportunities.

Southside Elementary School

-

Interventions and Support

Critical Initiative

Develop an exhaustive list of Tier 2 and Tier3 resources, timelines, and expectations

Objective: Provide supports for Tier 2 and Tier 3 supports for programs to operate with fidelity.

Southside Elementary School

Interventions and Support

Critical Initiative

Develop a school-level Intervention Team and a schedule for monitoring meetings.

Objective: Provide supports for Tier 2 and Tier 3 supports for programs to operate with fidelity.

Southside Elementary School

Interventions and Support

Critical Initiative

Develop more systematic placement of students into Tier 2 and Tier 3 behavioral support groups.

Objective: Provide supports for Tier 2 and Tier 3 supports for programs to operate with fidelity.