

Simmons Elementary School

Vision

Simmons Elementary will prepare students to be responsible, hardworking, goal oriented, and respectful individuals.

Mission

To empower every child to be respectful, responsible, and do their best at all times.

Beliefs

Every child. Every day.

Effective Instruction

Objectives

- Design and deliver aligned and rigorous standards based instruction in reading and math.

Critical Initiatives

- Revisit curriculum maps to revise/review essential standards, and to identify concepts & skills to include learning progressions and learning intentions.
- Provide Professional Development to allow teachers to design learning intentions and success criteria for given standards.
- Design authentic assessments that measure application of knowledge while using essential standards. Provide time for teachers to develop exemplars and rubrics for showing mastery.

Emotional Regulation

Objectives

- Provide strong PBIS framework to meet Social Emotional Learning needs of all students.

Critical Initiatives

- Provide SEL curriculum and pacing guide for teachers K - 5.
- Provide dedicated time in master schedule for Character Education.
- Provide authentic opportunities for students to practice, relearn, & apply SEL curriculum to real life opportunities.
- Monitor and formatively assess SEL progress of students.
- Provide appropriate Tier 2 & Tier 3 SEL opportunities for students.

Engaging Learning

Objectives

- Provide engaging experiences that keep students interested & have ownership of their learning.

Critical Initiatives

- Provide continued Professional Development and coaching opportunities for Cooperative Learning.
- Provide feedback through coaching and walk-through observations in order to support engaging learning structures across the curriculum.
- Design opportunities for students to apply standard mastery and allow choice in the demonstration of this mastery.
- Design structure for students to develop, monitor and goal set for their own learning.

Effective Instruction

Objectives

Critical Initiatives

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> Teachers design meaningful learning experiences that allow students to apply knowledge through engaging learning experiences. Teachers consistently and methodically use assessment data to drive instruction. 			
Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> Walkthroughs & Observations Common learning intentions and success criteria Learning Intentions Map for Literacy & Math by GL Formative & Summative Data Analysis Walkthrough & observation Conversations with students about their learning Working doc of Lrng Int entions & Success Criteria Improved formative and summative assessments Data analysis Rubrics and Exemplars Student products PIES/Walkthrough Observations Data based decision making Standard application and mastery is evident 	<ul style="list-style-type: none"> Decreased Office Discipline Referrals Consistent teaching of Social Emotional Learning Student application of SEL lessons K - 5 Walkthroughs and observations Increased positive student interactions Decreased Office Discipline Referrals Classroom ability to apply SEL lessons Individual ability to apply SEL lessons Decrease in behavior referrals 	<ul style="list-style-type: none"> PIES observations Increased frequency of Cooperative Learning Observations showing Cooperative Learning PLC Conversations & Monitoring Log Peers coaching each other and providing feedback Teachers applying feedback to impact instruction Teacher Questioning Amount of student led conversation Learning Opportunity variety Frequent use of rubric by students and teachers Frequent use of rubrics by students and teachers. Student data notebooks Student goal setting and monitoring 	

Objective

Design and deliver aligned and rigorous standards based instruction in reading and math.

Critical Initiative

Revisit curriculum maps to revise/review essential standards, and to identify concepts & skills to include learning progressions and learning intentions.

Start Date: 01/03/2019

End Date: 06/03/2019

Critical Initiative

Provide Professional Development to allow teachers to design learning intentions and success criteria for given standards.

Start Date: 01/03/2019

End Date: 06/03/2019

Critical Initiative

Design authentic assessments that measure application of knowledge while using essential standards. Provide time for teachers to develop exemplars and rubrics for showing mastery.

Start Date: 01/03/2019

End Date: 06/03/2019

Critical Initiative

Teachers design meaningful learning experiences that allow students to apply knowledge through engaging learning experiences.

Start Date: 01/03/2019

End Date: 06/03/2019

Critical Initiative

Teachers consistently and methodically use assessment data to drive instruction.

Start Date:

End Date:

Key Measures

Walkthroughs & Observations
Common learning intentions and success criteria
Learning Intentions Map for Literacy & Math by GL
Formative & Summative Data Analysis

Key Measures

Walkthrough & observation
Conversations with students about their learning
Working doc of Lrng Int entions & Success Criteria

Key Measures

Improved formative and summative assessments
Data analysis
Rubrics and Exemplars

Key Measures

Student products
PIES/Walkthrough Observations
Data based decision making

Key Measures

Standard application and mastery is evident

Objective

Provide strong PBIS framework to meet Social Emotional Learning needs of all students.

Critical Initiative

Provide SEL curriculum and pacing guide for teachers K - 5.

Start Date: 08/01/2018

End Date: 06/03/2019

Key Measures

Decreased Office Discipline Referrals

Consistent teaching of Social Emotional Learning

Critical Initiative

Provide dedicated time in master schedule for Character Education.

Start Date: 05/01/2018

End Date: 06/03/2019

Key Measures

Student application of SEL lessons K - 5

Walkthroughs and observations

Critical Initiative

Provide authentic opportunities for students to practice, relearn, & apply SEL curriculum to real life opportunities.

Start Date: 08/01/2018

End Date: 06/03/2019

Key Measures

Increased positive student interactions

Decreased Office Discipline Referrals

Critical Initiative

Monitor and formatively assess SEL progress of students.

Start Date:

End Date:

Key Measures

Classroom ability to apply SEL lessons

Individual ability to apply SEL lessons

Critical Initiative

Provide appropriate Tier 2 & Tier 3 SEL opportunities for students.

Start Date:

End Date:

Key Measures

Decrease in behavior referrals

Objective

Provide engaging experiences that keep students interested & have ownership of their learning.

Critical Initiative

Provide continued Professional Development and coaching opportunities for Cooperative Learning.

Start Date: 06/01/2018

End Date: 06/03/2019

Key Measures

PIES observations

Increased frequency of Cooperative Learning

Observations showing Cooperative Learning

Critical Initiative

Provide feedback through coaching and walk-through observations in order to support engaging learning structures across the curriculum.

Start Date: 08/15/2018

End Date: 06/03/2019

Key Measures

PLC Conversations & Monitoring Log

Peers coaching each other and providing feedback

Teachers applying feedback to impact instruction

Critical Initiative

Design opportunities for students to apply standard mastery and allow choice in the demonstration of this mastery.

Start Date: 01/03/2019

End Date: 06/03/2019

Key Measures

Teacher Questioning

Amount of student led conversation

Learning Opportunity variety

Frequent use of rubric by students and teachers

Critical Initiative

Design structure for students to develop, monitor and goal set for their own learning.

Start Date:

End Date:

Key Measures

Frequent use of rubrics by students and teachers.

Student data notebooks

Student goal setting and monitoring

Effective Instruction

Critical Initiative

Revisit curriculum maps to revise/review essential standards, and to identify concepts & skills to include learning progressions and learning intentions.

On Track

Objective: Design and deliver aligned and rigorous standards based instruction in reading and math.

Activity

Teacher Clarity within Curriculum Maps

Person responsible: Tiffany Cook		Launch Date: 01/09/2019
Required Resources:		
Financial Resource:		
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Learning intentions and success criteria submitted for review and monitoring.	Benchmark: 30 days	Target Date: 02/13/2019

Formative and summative assessments submitted for vetting

Data analysis of formative and summative assessment

Activity

Ongoing Learning about Success Criteria

Person responsible: Tiffany Cook		Launch Date: 01/09/2019
Required Resources: Financial Resource: Other Resource:		
Activity Measure(s)	Benchmark(s)	
Effective Success Criteria shared with students.	Benchmark: 90 days	Target Date: 04/30/2019
Student conversations about learning intentions and success criteria.		
Peer coaching to improve learning intentions and success criteria.		

Simmons Elementary School

Effective Instruction

Critical Initiative

On Track

Provide Professional Development to allow teachers to design learning intentions and success criteria for given standards.

Objective: Design and deliver aligned and rigorous standards based instruction in reading and math.

Activity

Ongoing PD from Teacher Clarity Team

Person responsible: Teacher Clarity Team

Launch Date: 01/09/2019

Required Resources:

Financial Resource:

Other Resource:

Activity Measure(s)**Benchmark(s)**

Increased success criteria and learning intentions

Benchmark: 60 days

Target Date:
02/06/2019

Student conversations about learning intentions and success criteria.

Peer coaching to improve learning intentions and success criteria.

Effective Instruction

Critical Initiative

Lagging

Design authentic assessments that measure application of knowledge while using essential standards. Provide time for teachers to develop exemplars and rubrics for showing mastery.

Objective: Design and deliver aligned and rigorous standards based instruction in reading and math.

Activity

Assessment Creation

Person responsible: Tiffany Cook, Nick Schuerman

Launch Date: 01/09/2019

Required Resources:

Financial Resource:
Other Resource:

Activity Measure(s)

Benchmark(s)

Assessments created and vetted prior to teaching units

Benchmark: 30 days

Target Date:
02/06/2019

True backwards planning model utilized

-

Effective Instruction

Critical Initiative

Lagging

Teachers design meaningful learning experiences that allow students to apply knowledge through engaging learning experiences.

Objective: Design and deliver aligned and rigorous standards based instruction in reading and math.

Critical Initiative

Teachers consistently and methodically use assessment data to drive instruction.

Objective: Design and deliver aligned and rigorous standards based instruction in reading and math.

Emotional Regulation

Critical Initiative

Provide SEL curriculum and pacing guide for teachers K - 5.

On Track

Objective: Provide strong PBIS framework to meet Social Emotional Learning needs of all students.Activity

SEL Curriculum Map Pacing

Person responsible: Nick Schuerman**Launch Date:** 07/01/2018**Required Resources:**

Financial Resource: \$1000.00

Other Resource:

Activity Measure(s)**Benchmark(s)**

Monitoring of SEL teaching

Benchmark: 120 days

Target Date:
02/06/2019

Use of SEL map

Activity

Create SEL Curriculum Map

Person responsible: Nick Schuerman**Launch Date:** 07/01/2018**Required Resources:**

Financial Resource:

Other Resource:

Activity Measure(s)**Benchmark(s)**

Implementation of SEL Curriculum Map

Benchmark:

Target Date:

-

Emotional Regulation

Critical Initiative

On Track

Provide dedicated time in master schedule for Character Education.

Objective: Provide strong PBIS framework to meet Social Emotional Learning needs of all students.

Activity

Master Schedule Planning

Person responsible: Nick Schuerman, Sandy Dugan Launch Date: 07/01/2018

Required Resources:

Financial Resource:

Other Resource:

Activity Measure(s)

Benchmark(s)

Implementation of Daily Character Education time

Benchmark: Target Date:

-

Emotional Regulation

Critical Initiative

On Track

Provide authentic opportunities for students to practice, relearn, & apply SEL curriculum to real life opportunities.

Objective: Provide strong PBIS framework to meet Social Emotional Learning needs of all students.

-

Emotional Regulation

Critical Initiative

Monitor and formatively assess SEL progress of students.

Objective: Provide strong PBIS framework to meet Social Emotional Learning needs of all students.

Critical Initiative

Provide appropriate Tier 2 & Tier 3 SEL opportunities for students.

Objective: Provide strong PBIS framework to meet Social Emotional Learning needs of all students.

Engaging Learning

Critical Initiative

Lagging

Provide continued Professional Development and coaching opportunities for Cooperative Learning.

Objective: Provide engaging experiences that keep students interested & have ownership of their learning.

Activity

Structure a Month Club

Person responsible: Tiffany Cook**Launch Date:** 10/08/2018**Required Resources:**

Financial Resource:

Other Resource:

Activity Measure(s)**Benchmark(s)**

PIES walkthrough instrument shows
higher true Cooperative Learning
throughout

Benchmark: 30 days

Target Date:
02/06/2019

Increased engagement by students shown
in walkthroughs

Engaging Learning

Critical Initiative

Provide feedback through coaching and walk-through observations in order to support engaging learning structures across the curriculum.

On Track

Objective: Provide engaging experiences that keep students interested & have ownership of their learning.

Activity

Peer Observations

Person responsible: Nick Schuerman	Launch Date: 01/09/2019
Required Resources:	
Financial Resource: \$1000.00	
Other Resource:	

Activity Measure(s)	Benchmark(s)	Target Date:
Peer Feedback monitoring	Benchmark: 30 days	02/06/2019

Walkthrough observations

eleot

Engaging Learning

Critical Initiative

Lagging

Design opportunities for students to apply standard mastery and allow choice in the demonstration of this mastery.

Objective: Provide engaging experiences that keep students interested & have ownership of their learning.

Activity

Problem Based Learning Professional Learning

Person responsible: Nick Schuerman, Tiffany Cook

Launch Date: 03/04/2019

Required Resources:

Financial Resource:

Other Resource:

Activity Measure(s)

Benchmark(s)

Increased use of Problem Based Learning
Opportunities across the curriculum

Benchmark: 90 days

Target Date:
06/03/2019

-

Engaging Learning

Critical Initiative

Design structure for students to develop, monitor and goal set for their own learning.

Objective: Provide engaging experiences that keep students interested & have ownership of their learning.

Simmons Elementary School

Mission

To empower every child to be respectful, responsible, and do their best at all times.

Resources

•

•

Critical Initiative

Revisit curriculum maps to revise/review essential standards, and to identify concepts & skills to include learning progressions and learning intentions.

Key Measures

- *Walkthroughs & Observations*
- *Learning Intentions Map for Literacy & Math by GL*
- *Common learning intentions and success criteria*
- *Formative & Summative Data Analysis*

Intended Outcomes

- *Identified essential standards for each subject area*
- *Clearly identified learning progressions & intentions*
- *Ensure rigorous and standards based assessments allow for demonstration of mastery of standards.*

Objective

Design and deliver aligned and rigorous standards based instruction in reading and math.

Vision

Simmons Elementary will prepare students to be responsible, hardworking, goal oriented, and respectful individuals.

Simmons Elementary School

Mission To empower every child to be respectful, responsible, and do their best at all times.

Resources

-

Critical Initiative

Provide Professional Development to allow teachers to design learning intentions and success criteria for given standards.

Key Measures

- Walkthrough & observation
- Working doc of Lrng Int entions & Success Criteria
- Conversations with students about their learning

Intended Outcomes

- Common learning intentions and success criteria
- Teachers write and communicate effective learning intentions and success criteria

Objective

Design and deliver aligned and rigorous standards based instruction in reading and math.

Vision Simmons Elementary will prepare students to be responsible, hardworking, goal oriented, and respectful individuals.

Simmons Elementary School

Mission

To empower every child to be respectful, responsible, and do their best at all times.

Resources

-

Critical Initiative

Design authentic assessments that measure application of knowledge while using essential standards. Provide time for teachers to develop exemplars and rubrics for showing mastery.

Key Measures

- Improved formative and summative assessments
- Rubrics and Exemplars
- Data analysis

Intended Outcomes

- Vetted assessments that are aligned and authentic
- Exemplar and rubrics for consistency in grading and expectations.

Objective

Design and deliver aligned and rigorous standards based instruction in reading and math.

Vision

Simmons Elementary will prepare students to be responsible, hardworking, goal oriented, and respectful individuals.

Simmons Elementary School

Mission

To empower every child to be respectful, responsible, and do their best at all times.

Resources

Critical Initiative

Teachers design meaningful learning experiences that allow students to apply knowledge through engaging learning experiences.

Key Measures

- Student products
- Data based decision making
- PIES/Walkthrough Observations

Intended Outcomes

- Higher level thinking learning opportunities
- Increased student engagement
- Data drives instruction for every instructional decision.

Objective

Design and deliver aligned and rigorous standards based instruction in reading and math.

Vision

Simmons Elementary will prepare students to be responsible, hardworking, goal oriented, and respectful individuals.

Simmons Elementary School

Mission

To empower every child to be respectful, responsible, and do their best at all times.

Resources

Critical Initiative

Teachers consistently and methodically use assessment data to drive instruction.

Key Measures

- *Standard application and mastery is evident*

Intended Outcomes

- *Instruction is intentionally retaught or enriched in order to meet individual needs of students.*

Objective

Design and deliver aligned and rigorous standards based instruction in reading and math.

Vision

Simmons Elementary will prepare students to be responsible, hardworking, goal oriented, and respectful individuals.

Simmons Elementary School

Mission

To empower every child to be respectful, responsible, and do their best at all times.

Resources
Total Financial Resources: \$1000.00

Critical Initiative

Provide SEL curriculum and pacing guide for teachers K - 5.

Key Measures

- Decreased Office Discipline Referrals
- Consistent teaching of Social Emotional Learning

Intended Outcomes

- Aligned SEL Curriculum and Common SEL Vocabulary
- Increased Positive Interactions

Objective

Provide strong PBIS framework to meet Social Emotional Learning needs of all students.

Vision

Simmons Elementary will prepare students to be responsible, hardworking, goal oriented, and respectful individuals.

Simmons Elementary School

Mission

To empower every child to be respectful, responsible, and do their best at all times.

Resources

-

Critical Initiative

Provide dedicated time in master schedule for Character Education.

Key Measures

- Student application of SEL lessons K - 5
- Walkthroughs and observations

Intended Outcomes

- Common SEL vocabulary K - 5

Objective

Provide strong PBIS framework to meet Social Emotional Learning needs of all students.

Vision

Simmons Elementary will prepare students to be responsible, hardworking, goal oriented, and respectful individuals.

Simmons Elementary School

Mission

To empower every child to be respectful, responsible, and do their best at all times.

Resources

Critical Initiative

Provide authentic opportunities for students to practice, relearn, & apply SEL curriculum to real life opportunities.

Key Measures

- Increased positive student interactions
- Decreased Office Discipline Referrals

Intended Outcomes

- Students apply SEL lessons to real life situations.

Objective

Provide strong PBIS framework to meet Social Emotional Learning needs of all students.

Vision

Simmons Elementary will prepare students to be responsible, hardworking, goal oriented, and respectful individuals.

Simmons Elementary School

Mission

To empower every child to be respectful, responsible, and do their best at all times.

Resources

Critical Initiative

Monitor and formatively assess SEL progress of students.

Key Measures

- Classroom ability to apply SEL lessons
- Individual ability to apply SEL lessons

Intended Outcomes

- Ensure that learning experiences are effective.
- Monitor individual SEL needs of students and fidelity to curriculum map.

Objective

Provide strong PBIS framework to meet Social Emotional Learning needs of all students.

Vision

Simmons Elementary will prepare students to be responsible, hardworking, goal oriented, and respectful individuals.

Simmons Elementary School

Mission

To empower every child to be respectful, responsible, and do their best at all times.

Resources

Critical Initiative

Provide appropriate Tier 2 & Tier 3 SEL opportunities for students.

Key Measures

- *Decrease in behavior referrals*

Intended Outcomes

- *Students will be explicitly taught strategies to regulate emotions across settings.*

Objective

Provide strong PBIS framework to meet Social Emotional Learning needs of all students.

Vision

Simmons Elementary will prepare students to be responsible, hardworking, goal oriented, and respectful individuals.

Simmons Elementary School

Mission

To empower every child to be respectful, responsible, and do their best at all times.

Resources

.

Critical Initiative

Provide continued Professional Development and coaching opportunities for Cooperative Learning.

Key Measures

- *PIES observations*
- *Increased frequency of Cooperative Learning*
- *Observations showing Cooperative Learning*

Intended Outcomes

- *Teachers are able to offer authentic learning opportunities for students that align with standards*
- *More than 50 % of learning opportunities involve effective Cooperative Learning.*
- *Students own and track their own learning.*

Objective

Provide engaging experiences that keep students interested & have ownership of their learning.

Vision

Simmons Elementary will prepare students to be responsible, hardworking, goal oriented, and respectful individuals.

Simmons Elementary School

Mission

To empower every child to be respectful, responsible, and do their best at all times.

Resources

Total Financial Resources: \$1000.00

Critical Initiative

Provide feedback through coaching and walk-through observations in order to support engaging learning structures across the curriculum.

Key Measures

- PLC Conversations & Monitoring Log
- Teachers applying feedback to impact instruction
- Peers coaching each other and providing feedback

Intended Outcomes

- Increased confidence in using cooperative learning
- Feedback is intentional and useful in teacher growth
- Teacher leaders grow through peer coaching

Objective

Provide engaging experiences that keep students interested & have ownership of their learning.

Vision

Simmons Elementary will prepare students to be responsible, hardworking, goal oriented, and respectful individuals.

Simmons Elementary School

Mission To empower every child to be respectful, responsible, and do their best at all times.

Resources

-

Critical Initiative

Design opportunities for students to apply standard mastery and allow choice in the demonstration of this mastery.

Key Measures

- Teacher Questioning
- Learning Opportunity variety
- Amount of student led conversation
- Frequent use of rubric by students and teachers

Intended Outcomes

- Higher level thinking opportunities
- Authentic learning opportunities
- Clear expectations understood by students
- Students self report and ownership of standard mastery

Objective

Provide engaging experiences that keep students interested & have ownership of their learning.

Vision Simmons Elementary will prepare students to be responsible, hardworking, goal oriented, and respectful individuals.

Simmons Elementary School

Mission

To empower every child to be respectful, responsible, and do their best at all times.

Resources

Critical Initiative

Design structure for students to develop, monitor and goal set for their own learning.

Key Measures

- Frequent use of rubrics by students and teachers.
- Student data notebooks
- Student goal setting and monitoring

Intended Outcomes

- Students understand what they need to demonstrate to show mastery.
- Students monitor their learning and progress through data notebooks.
- Students goal-set based on their own data.

Objective

Provide engaging experiences that keep students interested & have ownership of their learning.

Vision

Simmons Elementary will prepare students to be responsible, hardworking, goal oriented, and respectful individuals.