Continuous Improvement Plan-19-20 - Copy
Woodford County Middle School

Vision	Mission	Beliefs
To inspire generations of life-long learners who positively impact their community and world.	Supporting, preparing, and growing students toward a successful future.	Woodford County Middle School believes that clear communication and values allows for a consistent manner in which all individuals in the school work together to meet the needs of our students. This consistency makes Woodford County Middle School a great place for adults and students to learn in.

Student Achievement	Professional Development	Community Engagement
Objectives	**Objectives**	**Objectives**
• Provide students with real-world learning experiences in all subject areas.	• Provide all staff members with authentic and engaging professional development.	• Increase community engagement by providing opportunities for students, parent and staff interaction.
Critical Initiatives	**Critical Initiatives**	**Critical Initiatives**
• Invest in curriculum/materials aligned with instructional practices that promote connection between standards learned and real life experiences. • Design, deploy, and support professional learning to ensure all employees have the knowledge and ability to implement updated, research supported, pedagogical practices that maximize achievement.	• Conduct leadership studies to identify possible programs for staff. • Implement a staff need survey to guide the professional development offerings.	• Conduct audit of community engagement. • Develop a specific plan to encourage increased community involvement. • Develop and implement strategic partnership plan.
Key Measures	**Key Measures**	**Key Measures**
• Classroom Observations • Student Products • Hess's Matrix	• Amount of teacher retention. • More differentiated professional development. • Completed professional development opportunities.	• Analysis of audit data • Amount of community involvement in classrooms. • Measure the amount of input from all stakeholders.

Key Measures
• Curriculum/Supply Inventory
• Needs assessment for teachers
• State Accountability Data
• Professional Development Plan

Key Measures
• Classroom observations

Key Measures
• List of community partners
• Product/activity output from classrooms.

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Student Achievement

Critical Initiative

Invest in curriculum/materials aligned with instructional practices that promote connection between standards learned and real life experiences.

Objective: Provide students with real-world learning experiences in all subject areas.

Activity

Curriculum committee researches

Person responsible: Curriculum Committee	**Launch Date:** 01/23/2019

Required Resources:
Financial Resource: $0.00
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
List of researched-based materials provided for consideration for teachers.	**Benchmark:** Consistent supports for curricula implemented in all classrooms.	**Target Date:** 03/20/2020

Activity

Adopt a research-based curriculum

Person responsible: Tracy Bruno	**Launch Date:** 03/20/2019

Required Resources:
Financial Resource: $5000.00
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
List of resources available to the teachers.	**Benchmark:** Consistent implementation of new curriculum in classrooms	**Target Date:** 08/06/2020

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Critical Initiative

On Track

Design, deploy, and support professional learning to ensure all employees have the knowledge and ability to implement updated, research supported, pedagogical practices that maximize achievement.

Objective: Provide students with real-world learning experiences in all subject areas.

Activity

Collect data from teachers regarding familiarity.

Person responsible: Data Committee	**Launch Date:** 01/23/2019

Required Resources:
Financial Resource: $0.00
Other Resource:

Activity Measure(s)	Benchmark(s)	
Administering the survey to all teachers.	**Benchmark:** 100% response rate from teachers.	**Target Date:** 03/20/2020

Activity

Implement professional development.

Person responsible: Leadership/CSIP Committee	**Launch Date:** 04/17/2019

Required Resources:
Financial Resource: $5000.00
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Teachers complete professional development, classroom observations, teacher self-assessment.	Benchmark: 100% of teachers complete the professional development.	**Target Date:** 08/07/2019

Activity

Professional Learning Communities

Person responsible: Tracy Bruno	**Launch Date:** 01/01/2019

Required Resources:
Financial Resource: $0.00
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
On-going progress monitoring by staff against the 80% proficiency expectation for the school. Teachers will work with one another using common unit planning and Hess's matrix to create consistent and rigorous learning targets, activities, and assessments.	Benchmark: Increased the combined proficient/distinguished scores for reading/math to 35% for students with IEPs.	**Target Date:** 05/22/2020
	Benchmark: Increase the combined proficient/distinguished scores for reading/math to 30% for English learners.	**Target Date:** 05/22/2020
	Benchmark: Increase the proficient/distinguished for reading/math for all students to 75% on KPREP.	**Target Date:** 05/22/2020
	Benchmark: 80% of students will reach proficiency in all subject areas. 100% of teachers will have consistent learning targets and assessments.	**Target Date:** 05/22/2020
	Benchmark: Increase the percentage of students meeting expected growth to 68.7%.	**Target Date:** 05/22/2020
	Benchmark: Increase the "separate indicator" proficient/distinguished scores to 65% on K-PREP	**Target Date:** 05/22/2020

Activity

District and school level walk throughs.

Person responsible: Administration	**Launch Date:** 01/01/2019

Required Resources:
Financial Resource: $0.00
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
The amount of "accomplished" and "exemplary" ratings given during a school level walk through. The amount of "3's" and "4's" given in a district walk through. Students can successfully relay the success criteria to visitors.	Benchmark: 80% of teachers obtain "accomplished", "exemplary" a 3 or 4 on walk throughs. 80% of students can relay success criteria to visitors.	**Target Date:** 05/22/2020

Activity

Formal formative and summative data meetings.

Person responsible: All staff	**Launch Date:** 01/01/2019

Required Resources:
Financial Resource: $0.00
Other Resource:

Activity Measure(s)	Benchmark(s)	
An increase in the number of students that score 80% or higher on an assessment.	Benchmark: 80% of students score an 80% or above on assessments.	**Target Date:** 12/31/2020
	Benchmark: Increase the combined proficient/distinguished scores for reading/math to 30% for English learners on KPREP.	**Target Date:** 05/22/2020
	Benchmark: Increase the percentage of students meeting expected growth to 68.7%.	**Target Date:** 05/22/2020
	Benchmark: Increase the combined proficient/distinguished scores for reading/math for all students to 75% on KPREP.	**Target Date:** 05/22/2020
	Benchmark: Increase the combined proficient/distinguished scores for reading/math to 35% for students with an IEP on KPREP.	**Target Date:** 05/22/2020
	Benchmark: Increase the "separate indicator" proficient/distinguished scores to 65% on K-PREP.	**Target Date:** 05/22/2020

Activity

Continue to implement and refine PBIS.

Person responsible: Scott Hundley and the PBIS Lead Team	**Launch Date:** 01/01/2019

Required Resources:
Financial Resource: $6000.00
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
A decrease in the number of office discipline referrals consequently leading to a decrease in missed class time for students.	Benchmark: A 20% decrease in the number of office discipline referrals compared to the 2018-19 school year.	**Target Date:** 12/31/2020

Activity

Tiger Time Tutoring

Person responsible: Troy Chafin and Susan Tracy	**Launch Date:** 01/01/2019

Required Resources:
Financial Resource: $5600.00
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Academic growth for struggling learners.	Benchmark: 70% of students will meet their expected growth according the spring report on MAP.	**Target Date:** 04/30/2020

Activity

Participate in a special education audit.

Person responsible: Jimmy Brehm	**Launch Date:** 01/01/2019

Required Resources:
Financial Resource: $0.00
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Following the audit, WCMS will be provided with information that will aid teachers in improving the support and increased achievement of our special education students.	Benchmark: Increase in proficient/distinguished in reading/math to 35% for students with an IEP on the 2020 KPREP.	**Target Date:** 05/22/2020
	Benchmark: Increase in proficient/distinguished in reading/math to 30% for English learners on the 2020 KPREP.	**Target Date:** 05/22/2020

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Critical Initiative
On Track

Conduct leadership studies to identify possible programs for staff.

Objective: Provide all staff members with authentic and engaging professional development.

Activity

Administer surveys to staff to focus PD.

Person responsible: Leadership Committee	**Launch Date:** 01/23/2019

Required Resources:
Financial Resource: $0.00
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Administration and completion of the surveys, selection of a leadership program	Benchmark: 100% participation by teachers	Target Date: 03/20/2019

Activity

Implement a leadership program for staff.

Person responsible: Leadership Committee	**Launch Date:** 08/01/2019

Required Resources:
Financial Resource: $5000.00
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Percentage of staff participation in leadership offerings	Benchmark: Successful completion of leadership opportunities.	Target Date: 05/26/2020

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Critical Initiative

On Track

Implement a staff need survey to guide the professional development offerings.

Objective: Provide all staff members with authentic and engaging professional development.

Activity

Administer a survey to guide PD offered

Person responsible: Curriculum Committee	**Launch Date:** 01/23/2019

Required Resources:
Financial Resource: $0.00
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Teachers complete survey	Benchmark: 100% of teachers complete survey	**Target Date:** 03/20/2019

Activity

Provide PD based upon teacher feedback

Person responsible: Leadership Committee	**Launch Date:** 08/06/2019

Required Resources:
Financial Resource: $2500.00
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Teachers participating in subject focused professional development, classroom observations, teacher self-reflection	Benchmark: 100% of teachers complete PD and implement strategies in classrooms.	**Target Date:** 05/26/2020

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Critical Initiative

On Track

Conduct audit of community engagement.

Objective: Increase community engagement by providing opportunities for students, parent and staff interaction.

Activity

Administer an audit to all stakeholders

Person responsible: Community and Culture Committee	**Launch Date:** 03/20/2019

Required Resources:
Financial Resource: $0.00
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Audit data, communication log with partners, student products involving community partners	**Benchmark**: 50% return rate for each group audited	**Target Date:** 05/22/2019

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Critical Initiative

On Track

Develop a specific plan to encourage increased community involvement.

Objective: Increase community engagement by providing opportunities for students, parent and staff interaction.

Activity

Invite community members to committee meetings.

Person responsible: Culture and Committee	**Launch Date:** 08/05/2019

Required Resources:
Financial Resource: $0.00
Other Resource:

Activity Measure(s)	Benchmark(s)	
Committee meeting minutes, creation of new partnerships between community and school	Benchmark: 50% of community members participate that were invited to attend	**Target Date:** 09/18/2019

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Critical Initiative

On Track

Develop and implement strategic partnership plan.

> **Objective:** Increase community engagement by providing opportunities for students, parent and staff interaction.

Activity

Initiate units of study with partners

Person responsible: Teachers and Community Partners	**Launch Date:** 11/13/2019

Required Resources:
Financial Resource: $0.00
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Classroom observations, student products and presentations	Benchmark: 100% of students participate in at least two project based learning opportunity per year.	**Target Date:** 05/26/2020

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Objective
Provide students with real-world learning experiences in all subject areas.

Critical Initiative	Key Measures
Invest in curriculum/materials aligned with instructional practices that promote connection between standards learned and real life experiences. **Start Date:** 01/01/2020 **End Date:** 12/31/2020	Classroom Observations Student Products Hess's Matrix

Critical Initiative	Key Measures
Design, deploy, and support professional learning to ensure all employees have the knowledge and ability to implement updated, research supported, pedagogical practices that maximize achievement. **Start Date:** 01/01/2020 **End Date:** 05/31/2022	Curriculum/Supply Inventory Needs assessment for teachers State Accountability Data Professional Development Plan

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Objective
Provide all staff members with authentic and engaging professional development.

Critical Initiative	**Key Measures**
Conduct leadership studies to identify possible programs for staff.	Amount of teacher retention.
	More differentiated professional development.
Start Date: 01/01/2020 **End Date**: 12/31/2020	

Critical Initiative	**Key Measures**
Implement a staff need survey to guide the professional development offerings.	Completed professional development opportunities.
	Classroom observations
Start Date: 01/01/2020 **End Date**: 12/31/2020	

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Objective
Increase community engagement by providing opportunities for students, parent and staff interaction.

Critical Initiative	**Key Measures**
Conduct audit of community engagement.	Analysis of audit data
	Amount of community involvement in classrooms.
Start Date: 01/01/2020 **End Date:** 12/31/2020	

Critical Initiative	**Key Measures**
Develop a specific plan to encourage increased community involvement.	Measure the amount of input from all stakeholders.
	List of community partners
Start Date: 01/01/2020 **End Date:** 12/31/2020	

Critical Initiative	**Key Measures**
Develop and implement strategic partnership plan.	Product/activity output from classrooms.
Start Date: 01/01/2020 **End Date:** 12/31/2020	

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Woodford County Middle School

Mission

Supporting, preparing, and growing students toward a successful future.

Resources
Total Financial Resources: $5000.00

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Critical Initiative

Invest in curriculum/materials aligned with instructional practices that promote connection between standards learned and real life experiences.

Key Measures
- *Classroom Observations*
- *Student Products*
- *Hess's Matrix*

Intended Outcomes
- *Students will be able to use mastered standards to solve real world problems.*

Objective
Provide students with real-world learning experiences in all subject areas.

Vision

To inspire generations of life-long learners who positively impact their community and world.

Mission   Supporting, preparing, and growing students toward a successful future.

Resources
Total Financial Resources: $16600.00

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Critical Initiative

Design, deploy, and support professional learning to ensure all employees have the knowledge and ability to implement updated, research supported, pedagogical practices that maximize achievement.

Key Measures
- Curriculum/Supply Inventory
- State Accountability Data

- Needs assessment for teachers
- Professional Development Plan

Intended Outcomes
- Teachers will have resources necessary to engage students in real world activities.
- Increase the combined proficient/distinguished for non duplicated gap to 79.7% by 2022.
- Increase "separate indicator" proficient/distinguished percentages to 78.7% by 2022.

- Increase the combined (reading/math) proficient/distinguished percentages to 83.3% by 2022.
- Increase the percentage of students meeting growth to 83.3% by 2022.

Objective
Provide students with real-world learning experiences in all subject areas.

Vision   To inspire generations of life-long learners who positively impact their community and world.

Woodford County Middle School

Mission   Supporting, preparing, and growing students toward a successful future.

Resources
Total Financial Resources: $5000.00

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Critical Initiative

Conduct leadership studies to identify possible programs for staff.

Key Measures
- *Amount of teacher retention.*
- *More differentiated professional development.*

Intended Outcomes
- *Increased teacher leadership roles within the school.*
- *Increased professional development opportunities led by teachers.*

Objective
Provide all staff members with authentic and engaging professional development.

Vision   To inspire generations of life-long learners who positively impact their community and world.

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Woodford County Middle School

Mission	Supporting, preparing, and growing students toward a successful future.	

Resources
Total Financial Resources: $2500.00

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Critical Initiative

Implement a staff need survey to guide the professional development offerings.

Key Measures
- • Completed professional development opportunities.   • Classroom observations

Intended Outcomes
- • Meaningful professional development opportunities that will reach all teachers.

Objective
Provide all staff members with authentic and engaging professional development.

Vision	To inspire generations of life-long learners who positively impact their community and world.

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Mission Supporting, preparing, and growing students toward a successful future.

Resources

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Critical Initiative

Conduct audit of community engagement.

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Key Measures
- *Analysis of audit data*
- *Amount of community involvement in classrooms.*

Intended Outcomes
- *Identifying where we could build rapport or make connections with community partners.*

Objective
Increase community engagement by providing opportunities for students, parent and staff interaction.

Vision To inspire generations of life-long learners who positively impact their community and world.

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Mission

Supporting, preparing, and growing students toward a successful future.

Resources

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Critical Initiative

Develop a specific plan to encourage increased community involvement.

Key Measures
- Measure the amount of input from all stakeholders.
- List of community partners

Intended Outcomes
- Community partners working with students and teachers on real world problems.

Objective

Increase community engagement by providing opportunities for students, parent and staff interaction.

Vision

To inspire generations of life-long learners who positively impact their community and world.

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Mission Supporting, preparing, and growing students toward a successful future.

Resources

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Critical Initiative

Develop and implement strategic partnership plan.

Key Measures
- Product/activity output from classrooms.

Intended Outcomes
- Increased partnerships between school and community members.

Objective
Increase community engagement by providing opportunities for students, parent and staff interaction.

Vision To inspire generations of life-long learners who positively impact their community and world.