

# Huntertown Elementary School

## Vision

Our vision is for each child to read on grade level, have strong social skills, and be able to think critically.

## Mission

Our mission is to facilitate the development of each student's intellect, character and mental health.

## Beliefs

We believe that all students can learn.

We believe that our job is to create lifelong learners.

We believe in serving the academic, social, emotional, & physical needs of each child.

We believe in collaborating within and outside the school to ensure success for all.

### PBIS and SEL

#### Objectives

- Implement a consistent PBIS and social emotional support system to decrease office referrals.

#### Critical Initiatives

- Provide Social Emotional curriculum at all grade level with support and personalized learning as needed.
- Review and revise the behavior matrix, behavior flowchart, monitor behaviors and discuss ways to celebrate students who are following the school rules.
- Meet with the PBIS committee to determine to recognize students who are following school rules.
- Implement and expand our partnership with

### Academic Achievement

#### Objectives

- Ensure high quality instruction is provided to all students.

#### Critical Initiatives

- Support the PLC process so teachers can look at data and make decisions in a safe, protected, supported, environment.
- Analyse school wide data as an MTSS lead team to make informed instructional decisions.
- Monitor instruction and provide feedback in order to increased student achievement.
- Review and revise framework for learning in areas of focus based on previous year's KPREP, MAP/FASTbridge, and also ongoing formative assessments.

### Staff Support

#### Objectives

- Provide differentiated professional development targeted toward staff and school needs.

#### Critical Initiatives

- Utilize teacher leaders in the building to teach others in areas of expertise.
- Work with the district to provide high quality relevant professional learning.
- Structure time at staff meetings and professional days to focus on staff needs and school focus areas as determined by data.

### Stakeholder Engagement

#### Objectives

- Provide communication and strategic involvement opportunities for parents and community members.

#### Critical Initiatives

- Partner with FRC to provide family nights and other opportunities throughout the year.
- Plan at least one Parent University with topics requested by parents on a parent survey.

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<p>outside agencies to provide additional support for students.</p> <ul style="list-style-type: none"> <li>Educate staff in culturally responsive strategies to deal with students who have experienced trauma.</li> </ul>			
Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> <li>Second Steps Curriculum</li> <li>Student Survey</li> <li>Student Focus Groups</li> <li>Behavior Screener</li> <li>Office Referral Data</li> <li>PBIS Minutes</li> <li>Office Discipline Data</li> <li>Dojo Data</li> <li>Monthly Wildat Winners</li> <li>No negative Dojo Recognition</li> <li>Office Discipline Data</li> <li>Behavior Screener</li> <li>Counseling Data</li> <li>Partner Agencies</li> <li>Staff Survey</li> <li>Staff Meetings on Trauma Informed Care</li> <li>A Core Team will attend Trauma Training</li> </ul>	<ul style="list-style-type: none"> <li>Critical Issues for Team Consideration</li> <li>Common Formative Data</li> <li>MAP and FASTbridge Data</li> <li>Eleot Data</li> <li>State Assessment Data</li> <li>Walk Through Data</li> <li>MTSS Minutes</li> <li>MAP and FASTbridge Data</li> <li>Eleot Data</li> <li>Walk Through Data</li> <li>Behavior Data</li> <li>Walk Through Data</li> <li>Eleot</li> <li>Common Formative Data</li> <li>MAP / FASTbridge</li> <li>Eleot</li> <li>Common Formative Assessment Data</li> <li>KPREP</li> <li>Walk Through Data</li> <li>MTSS Minutes</li> </ul>	<ul style="list-style-type: none"> <li>Staff Meeting Agenda</li> <li>Staff Survey</li> <li>Book Studies</li> <li>Common Formative Assessments</li> <li>Professional Development Plan</li> <li>Staff Survey</li> <li>Best Practice Academy</li> <li>Staff Survey</li> <li>Staff Meetings</li> </ul>	<ul style="list-style-type: none"> <li>Parent Survey</li> <li>Event Sign In Sheets</li> <li>KPREP Data</li> <li>Attendance Data</li> <li>Parent Survey Data</li> <li>Agenda</li> <li>Sign in Sheet from Parent University</li> <li>Feedback Sheets from Sessions</li> </ul>

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PBIS and SEL

Critical Initiative

Provide Social Emotional curriculum at all grade level with support and personalized learning as needed.

**Objective:** Implement a consistent PBIS and social emotional support system to decrease office referrals.

### Critical Initiative

Review and revise the behavior matrix, behavior flowchart, monitor behaviors and discuss ways to celebrate students who are following the school rules.

**Objective:** Implement a consistent PBIS and social emotional support system to decrease office referrals.



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PBIS and SEL

Critical Initiative

Meet with the PBIS committee to determine to recognize students who are following school rules.

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PBIS and SEL

Critical Initiative

Implement and expand our partnership with outside agencies to provide additional support for students.

**Objective:** Implement a consistent PBIS and social emotional support system to decrease office referrals.

**Critical Initiative**

Educate staff in culturally responsive strategies to deal with students who have experienced trauma.

**Objective:** Implement a consistent PBIS and social emotional support system to decrease office referrals.

**Critical Initiative**

Support the PLC process so teachers can look at data and make decisions in a safe, protected, supported, environment.

**Objective:** Ensure high quality instruction is provided to all students.



**Critical Initiative**

Analyse school wide data as an MTSS lead team to make informed instructional decisions.

**Objective:** Ensure high quality instruction is provided to all students.

**Critical Initiative**

Monitor instruction and provide feedback in order to increased student achievement.

**Objective:** Ensure high quality instruction is provided to all students.

Academic Achievement

Critical Initiative

Review and revise framework for learning in areas of focus based on previous year's KPREP, MAP/FASTbridge, and also ongoing formative assessments.

**Objective:** Ensure high quality instruction is provided to all students.

**Critical Initiative**

Utilize teacher leaders in the building to teach others in areas of expertise.

**Objective:** Provide differentiated professional development targeted toward staff and school needs.



**Critical Initiative**

Work with the district to provide high quality relevant professional learning.

**Objective:** Provide differentiated professional development targeted toward staff and school needs.

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Staff Support

Critical Initiative

Structure time at staff meetings and professional days to focus on staff needs and school focus areas as determined by data.

**Objective:** Provide differentiated professional development targeted toward staff and school needs.

Stakeholder Engagement

Critical Initiative

Partner with FRC to provide family nights and other opportunities throughout the year.

**Objective:** Provide communication and strategic involvement opportunities for parents and community members.

**Critical Initiative**

Plan at least one Parent University with topics requested by parents on a parent survey.

**Objective:** Provide communication and strategic involvement opportunities for parents and community members.



## Huntertown Elementary School

## PBIS and SEL

## Objective

Implement a consistent PBIS and social emotional support system to decrease office referrals.

**Critical Initiative**

Provide Social Emotional curriculum at all grade level with support and personalized learning as needed.

Start Date:

End Date:

**Key Measures**

Second Steps Curriculum

Student Survey

Student Focus Groups

Behavior Screener

**Critical Initiative**

Review and revise the behavior matrix, behavior flowchart, monitor behaviors and discuss ways to celebrate students who are following the school rules.

Start Date:

End Date:

**Key Measures**

Office Referral Data

PBIS Minutes

**Critical Initiative**

Meet with the PBIS committee to determine to recognize students who are following school rules.

Start Date:

End Date:

**Key Measures**

Office Discipline Data

Dojo Data

Monthly Wildat Winners

No negative Dojo Recognition

**Critical Initiative**

Implement and expand our partnership with outside agencies to provide additional support for students.

Start Date:

End Date:

**Key Measures**

Office Discipline Data

Behavior Screener

Counseling Data

Partner Agencies

**Critical Initiative**

Educate staff in culturally responsive strategies to deal with students who have experienced trauma.

Start Date:

End Date:

**Key Measures**

Staff Survey

Staff Meetings on Trauma Informed Care

A Core Team will attend Trauma Training

**Objective**

Ensure high quality instruction is provided to all students.

**Critical Initiative**

Support the PLC process so teachers can look at data and make decisions in a safe, protected, supported, environment.

Start Date:

End Date:

**Key Measures**

Critical Issues for Team Consideration

Common Formative Data

MAP and FASTbridge Data

Eleot Data

State Assessment Data

Walk Through Data

**Critical Initiative**

Analyse school wide data as an MTSS lead team to make informed instructional decisions.

Start Date:

End Date:

**Key Measures**

MTSS Minutes

MAP and FASTbridge Data

Eleot Data

Walk Through Data

Behavior Data

**Critical Initiative**

Monitor instruction and provide feedback in order to increased student achievement.

Start Date:

End Date:

**Key Measures**

Walk Through Data

Eleot

Common Formative Data

**Critical Initiative**

Review and revise framework for learning in areas of focus based on previous year's KPREP, MAP/FASTbridge, and also ongoing formative assessments.

Start Date:

End Date:

**Key Measures**

MAP / FASTbridge

Eleot

Common Formative Assessment Data

KPREP

Walk Through Data

MTSS Minutes

## Objective

Provide differentiated professional development targeted toward staff and school needs.

### Critical Initiative

Utilize teacher leaders in the building to teach others in areas of expertise.

Start Date: End Date:

### Key Measures

Staff Meeting Agenda  
Staff Survey  
Book Studies  
Common Formative Assessments

### Critical Initiative

Work with the district to provide high quality relevant professional learning.

Start Date: End Date:

### Key Measures

Professional Development Plan  
Staff Survey  
Best Practice Academy

### Critical Initiative

Structure time at staff meetings and professional days to focus on staff needs and school focus areas as determined by data.

Start Date: End Date:

### Key Measures

Staff Survey  
Staff Meetings

# Huntertown Elementary School

## Stakeholder Engagement

### Objective

Provide communication and strategic involvement opportunities for parents and community members.

#### Critical Initiative

Partner with FRC to provide family nights and other opportunities throughout the year.

Start Date:

End Date:

#### Key Measures

Parent Survey  
Event Sign In Sheets  
KPREP Data  
Attendance Data

#### Critical Initiative

Plan at least one Parent University with topics requested by parents on a parent survey.

Start Date:

End Date:

#### Key Measures

Parent Survey Data  
Agenda  
Sign in Sheet from Parent University  
Feedback Sheets from Sessions



## Huntertown Elementary School

### Mission

Our mission is to facilitate the development of each student's intellect, character and mental health.

#### *Resources*

#### Critical Initiative

Provide Social Emotional curriculum at all grade level with support and personalized learning as needed.

#### *Key Measures*

- *Second Steps Curriculum*
- *Student Focus Groups*
- *Student Survey*
- *Behavior Screener*

#### *Intended Outcomes*

- *Students will learn strategies to be able to monitor their own emotions.*

#### *Objective*

Implement a consistent PBIS and social emotional support system to decrease office referrals.

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Critical Initiative

Review and revise the behavior matrix, behavior flowchart, monitor behaviors and discuss ways to celebrate students who are following the school rules.

Key Measures

- Office Referral Data
- PBIS Minutes

Intended Outcomes

- Students and staff will use the matrix as a guide for acceptable behaviors.
- Students will be recognized for good behavior in class and schoolwide.
- Staff will use the behavior flowchart to determine minor and major behaviors.

Objective

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#### *Resources*

#### Critical Initiative

Meet with the PBIS committee to determine to recognize students who are following school rules.

#### *Key Measures*

- Office Discipline Data
- Dojo Data
- Monthly Wildcat Winners
- No negative Dojo Recognition

#### *Intended Outcomes*

- Students will follow The Wildcat Way of being safe, responsible, and respectful.
- Students will be motivated by positive reinforcement.

#### *Objective*

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Resources

Critical Initiative

Implement and expand our partnership with outside agencies to provide additional support for students.

Key Measures

- Office Discipline Data
- Behavior Screener
- Counseling Data
- Partner Agencies

Intended Outcomes

- Students will be supported with emotional needs.
- Students will have the support needed to be successful.

Objective

Implement a consistent PBIS and social emotional support system to decrease office referrals.

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## Huntertown Elementary School

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### Resources

#### Critical Initiative

Educate staff in culturally responsive strategies to deal with students who have experienced trauma.

#### *Key Measures*

- Staff Survey
- A Core Team will attend Trauma Training
- Staff Meetings on Trauma Informed Care

#### *Intended Outcomes*

- Staff will have strategies to use to support students who have lived through trauma.
- Students who have lived with trauma will be able to be successful.

#### *Objective*

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### Resources

#### Critical Initiative

Support the PLC process so teachers can look at data and make decisions in a safe, protected, supported, environment.

#### Key Measures

- *Critical Issues for Team Consideration*
- *MAP and FASTbridge Data*
- *State Assessment Data*
- *Common Formative Data*
- *Eleot Data*
- *Walk Through Data*

#### Intended Outcomes

- *Student data will show academic growth.*
- *Teachers will identify essential standards, learning intentions and success criteria.*
- *Teachers will be supported by their peers.*

#### Objective

Ensure high quality instruction is provided to all students.

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### Resources

#### Critical Initiative

Analyse school wide data as an MTSS lead team to make informed instructional decisions.

### Key Measures

- MTSS Minutes
- MAP and FASTbridge Data
- Eleot Data
- Walk Through Data
- Behavior Data

### Intended Outcomes

- Tier I Instruction will meet the needs of 85% of all students.
- WIN time will meet the needs of the Tier II and III students.
- The MTSS Lead team will identify areas of growth so all areas make growth.

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Resources

Critical Initiative

Monitor instruction and provide feedback in order to increased student achievement.

Key Measures

- Walk Through Data
- Common Formative Data
- Eleot

Intended Outcomes

- Teachers will incorporate the areas of focus and receive feedback.
- Student achievement will increase in all academic areas.

Objective

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### Resources

#### Critical Initiative

Review and revise framework for learning in areas of focus based on previous year's KPREP, MAP/FASTbridge, and also ongoing formative assessments.

#### Key Measures

- MAP / FASTbridge
- Common Formative Assessment Data
- Walk Through Data
- Eleot
- KPREP
- MTSS Minutes

#### Intended Outcomes

- All teachers will follow the framework for learning in core areas.
- Student scores will increase based on MAP/Fastbridge and common formative assessments.
- New teachers will feel comfortable with knowing how classes should be structured.

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Ensure high quality instruction is provided to all students.

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## Huntertown Elementary School

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### Resources

#### Critical Initiative

Utilize teacher leaders in the building to teach others in areas of expertise.

#### Key Measures

- Staff Meeting Agenda
- Book Studies
- Staff Survey
- Common Formative Assessments

#### Intended Outcomes

- Teachers will become leaders in the building and a resource for others.
- Capacity will be built in academics and behavior.

#### Objective

Provide differentiated professional development targeted toward staff and school needs.

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### Resources

#### Critical Initiative

Work with the district to provide high quality relevant professional learning.

### Key Measures

- Professional Development Plan
- Best Practice Academy
- Staff Survey

### Intended Outcomes

- Teachers will have access to high quality professional learning.

### Objective

Provide differentiated professional development targeted toward staff and school needs.

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#### *Resources*

#### Critical Initiative

Structure time at staff meetings and professional days to focus on staff needs and school focus areas as determined by data.

#### *Key Measures*

- *Staff Survey*
- *Staff Meetings*

#### *Intended Outcomes*

- *Staff will have embedded professional learning based on the needs of the building.*

#### *Objective*

Provide differentiated professional development targeted toward staff and school needs.

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### Resources

#### Critical Initiative

Partner with FRC to provide family nights and other opportunities throughout the year.

### Key Measures

- Parent Survey
- KPREP Data
- Event Sign In Sheets
- Attendance Data

### Intended Outcomes

- Parents will feel welcome and willing to invest in their child's learning.
- Parents will gain knowledge on how to help their child be successful.
- Parents will enjoy family night with their child.

### Objective

Provide communication and strategic involvement opportunities for parents and community members.

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Resources

Critical Initiative

Plan at least one Parent University with topics requested by parents on a parent survey.

Key Measures

- Parent Survey Data
- Sign in Sheet from Parent University
- Agenda
- Feedback Sheets from Sessions

Intended Outcomes

- Parents will gain knowledge about topics that are relevant to their child.

Objective

Provide communication and strategic involvement opportunities for parents and community members.

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