CSIP 2019-20

Woodford County High School

Vision	Mission	Beliefs
Woodford County High School envisions a school community that is safe, respectful, and responsible.	To grow a positive community based on care, consistency, and a commitment to learning.	WCHS will foster an atmosphere of commUNITY and achievement that will enable students to reach their highest potential in: academics, arts, athletics and attitude.

Professional Development	Student Achievement	Transition Readiness
Objectives	**Objectives**	**Objectives**
• Implement the PLC process with fidelity.	• Students receive targeted interventions on essential skills, identified in the PLC process	• Provide students with an expansive, targeted CTE program focused on employ-ability.
Critical Initiatives	**Critical Initiatives**	**Critical Initiatives**
• Provide high quality PLC professional development using How to Leverage PLCs for School Improvement, data and district supports. • Develop and implement structures and systems for administrative monitoring and support of PLCs.	• Provide high quality PLC professional development using How to Leverage PLCs for School Improvement, data and district supports. • Develop and implement structures and systems for administrative monitoring and support of PLCs.	• Infuse and teach Employ-ability Standards across the department, and potentially the school. • Implement the use of Career Trees and a more targeted pathway approach to increase student opportunities.
Key Measures	**Key Measures**	**Key Measures**
• Teacher Surveys • PLC Minutes • PLC Minutes • Administrative Meeting Observations	• Teacher Surveys • PLC Minutes • PLC Minutes • Administrative Meeting Observations	• Improved EOP test scores • Targeted HIVES and formative assessments • Transition Readiness % • Increased # of students in CTE courses

CSIP 2019-20

Woodford County High School

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Critical Initiative

On Track

Provide high quality PLC professional development using How to Leverage PLCs for School Improvement, data and district supports.

Objective: Implement the PLC process with fidelity.

CSIP 2019-20

Woodford County High School

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Critical Initiative

On Track

Develop and implement structures and systems for administrative monitoring and support of PLCs.

Objective: Implement the PLC process with fidelity.

CSIP 2019-20

Woodford County High School

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Critical Initiative

Provide high quality PLC professional development using How to Leverage PLCs for School Improvement, data and district supports.

Objective: Students receive targeted interventions on essential skills, identified in the PLC process

CSIP 2019-20

Woodford County High School

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Critical Initiative

Develop and implement structures and systems for administrative monitoring and support of PLCs.

Objective: Students receive targeted interventions on essential skills, identified in the PLC process

CSIP 2019-20

Woodford County High School

Transition Readiness

Critical Initiative

Infuse and teach Employ-ability Standards across the department, and potentially the school.

Objective: Provide students with an expansive, targeted CTE program focused on employ-ability.

CSIP 2019-20

Woodford County High School

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Critical Initiative

Implement the use of Career Trees and a more targeted pathway approach to increase student opportunities.

Objective: Provide students with an expansive, targeted CTE program focused on employ-ability.

CSIP 2019-20

Woodford County High School

Mission   To grow a positive community based on care, consistency, and a commitment to learning.

Resources

Critical Initiative

Provide high quality PLC professional development using How to Leverage PLCs for School Improvement, data and district supports.

Key Measures
- Teacher Surveys
- PLC Minutes

Intended Outcomes
- Teachers will gain the knowledge necessary to implement highly effective PLCs.

Objective
Implement the PLC process with fidelity.

Vision   Woodford County High School envisions a school community that is safe, respectful, and responsible.

Woodford County High School

Mission

To grow a positive community based on care, consistency, and a commitment to learning.

Resources

Critical Initiative

Develop and implement structures and systems for administrative monitoring and support of PLCs.

Key Measures

- PLC Minutes
- Administrative Meeting Observations

Intended Outcomes

- Professional Learning Communities will implement the 4 critical questions of a PLC with fidelity.

Objective
Implement the PLC process with fidelity.

Vision

Woodford County High School envisions a school community that is safe, respectful, and responsible.

CSIP 2019-20

Woodford County High School

Mission — To grow a positive community based on care, consistency, and a commitment to learning.

Resources

Critical Initiative

Provide high quality PLC professional development using How to Leverage PLCs for School Improvement, data and district supports.

Key Measures
- Teacher Surveys
- PLC Minutes

Intended Outcomes
- Teachers will gain the knowledge necessary to implement highly effective PLCs.

Objective
Students receive targeted interventions on essential skills, identified in the PLC process

Vision — Woodford County High School envisions a school community that is safe, respectful, and responsible.

CSIP 2019-20

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Mission

To grow a positive community based on care, consistency, and a commitment to learning.

Resources

Critical Initiative

Develop and implement structures and systems for administrative monitoring and support of PLCs.

Key Measures
- PLC Minutes
- Administrative Meeting Observations

Intended Outcomes
- Professional Learning Communities will implement the 4 critical questions of a PLC with fidelity.

Objective
Students receive targeted interventions on essential skills, identified in the PLC process

Vision

Woodford County High School envisions a school community that is safe, respectful, and responsible.

Woodford County High School

Mission

To grow a positive community based on care, consistency, and a commitment to learning.

Resources

Critical Initiative

Infuse and teach Employ-ability Standards across the department, and potentially the school.

Key Measures

- Improved EOP test scores
- Transition Readiness %
- Targeted HIVES and formative assessments

Intended Outcomes

- Employ-ability standards are taught consistently across each of the CTE courses.
- Increased transition readiness.
- Common formative assessments are implemented to evaluate and remediate students.

Objective
Provide students with an expansive, targeted CTE program focused on employ-ability.

Vision

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CSIP 2019-20

Woodford County High School

Mission
To grow a positive community based on care, consistency, and a commitment to learning.

Resources

Critical Initiative

Implement the use of Career Trees and a more targeted pathway approach to increase student opportunities.

Key Measures
- *Increased # of students in CTE courses*

Intended Outcomes
- *Increased number of students in targeted career pathways and CTE courses.*

Objective
Provide students with an expansive, targeted CTE program focused on employ-ability.

Vision
Woodford County High School envisions a school community that is safe, respectful, and responsible.

CSIP 2019-20

Woodford County High School

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Objective
Implement the PLC process with fidelity.

Critical Initiative

Provide high quality PLC professional development using How to Leverage PLCs for School Improvement, data and district supports.

Start Date: 01/06/2020　　**End Date**: 12/18/2020

Key Measures

Teacher Surveys

PLC Minutes

Critical Initiative

Develop and implement structures and systems for administrative monitoring and support of PLCs.

Start Date: 04/06/2020　　**End Date**: 12/18/2020

Key Measures

PLC Minutes

Administrative Meeting Observations

CSIP 2019-20

Woodford County High School

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Objective
Students receive targeted interventions on essential skills, identified in the PLC process

Critical Initiative

Provide high quality PLC professional development using How to Leverage PLCs for School Improvement, data and district supports.

Start Date: 01/06/2020   **End Date**: 12/22/2020

Key Measures

Teacher Surveys

PLC Minutes

Critical Initiative

Develop and implement structures and systems for administrative monitoring and support of PLCs.

Start Date: 01/06/2020   **End Date**: 12/22/2020

Key Measures

PLC Minutes

Administrative Meeting Observations

CSIP 2019-20

Woodford County High School

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Objective
Provide students with an expansive, targeted CTE program focused on employ-ability.

Critical Initiative

Infuse and teach Employ-ability Standards across the department, and potentially the school.

Start Date: 01/06/2020   **End Date**: 12/22/2020

Key Measures

Improved EOP test scores

Targeted HIVES and formative assessments

Transition Readiness %

Critical Initiative

Implement the use of Career Trees and a more targeted pathway approach to increase student opportunities.

Start Date: 01/06/2020   **End Date**: 12/22/2020

Key Measures

Increased # of students in CTE courses